

# PERRY HALL PRIMARY SCHOOL

## REMOTE LEARNING APPROACH



**Each day, children from Year 1 to Year 6 will receive the following provision:**

- 1 x 20-30 minute live Phonics (Y1) or Reading (Y2-6) lesson followed by an independent learning task
- 1 x 20-30 minute live Writing/SPaG lesson followed by an independent learning task (Y2-6)
- 1 x 20-30 minute live Maths lesson followed by an independent learning task
- 1 x live story session (Y1 and Y2)
- Access to a daily/weekly timetable offering additional learning opportunities in the other curriculum areas which follow our school's long term curriculum planning
- Online access, to tackle tasks outlined within the weekly timetable, to the following: TT Rockstars, Purplemash, MyOn and RWI phonics (if applicable).

**At Perry Hall Primary, we provide a tailored, high quality remote education that mirrors the broad and balanced curriculum taught in school. Lessons are adapted to meet the specific requirements of our children including those with individual education plans and special educational needs. Our chosen digital platform is Microsoft Teams where every child can access live lessons in addition to multiple daily assignments and resources for every curriculum area.**

**Considerations to non-digital approaches to learning have been made: parents can access printed home learning packs containing all the resources they need to enable them to access similar curriculum content to that of their peers accessing online provision.**

**Our live lessons** are engaging, challenging and carefully sequenced- following the appropriate year group skills progression map- in order to ensure that children build on their prior knowledge and obtain the incremental building blocks they need to move onto their next step in learning. Teachers deliver clear, meaningful, accurately pitched lessons where worked examples are modelled in order to facilitate consolidation where necessary. Sessions will be used to encourage interaction between the children and their teacher and will allow children to ask questions and celebrate successes. We feel that these interactions are fundamental to providing motivation and improving learning outcomes for all.

**Following our live lessons,** staff are available (as and when required) to provide a follow up Teams call to any child who needs the opportunity to revisit a concept at their own pace. Teachers will use these sessions to address common misconceptions and reshape children's knowledge, skills and understanding. In particular, our children with special educational needs may benefit from this opportunity.

## ~ FEEDBACK AND ASSESSMENT ~

- ✓ Each of the daily assignments/work emailed into school will be given feedback by the teacher where it applies
- ✓ Whole class/small group/individual feedback provided during a live session or as an additional session where necessary
- ✓ Questioning during live sessions to demonstrate understanding
- ✓ Clear and high expectations set by staff- examples of high quality learning at home shared with their peers
- ✓ Daily awards 'remarkable remote learner' issued to children to acknowledge commitment to learning at home.



## ~EARLY YEARS FOUNDATION STAGE ~

Our remote learning approach is shaped slightly differently in early years in order to accommodate the age and development point of the children. Remote learning will help parents to support their child's learning by providing families with a carefully crafted range of online, physical and creative learning opportunities.

Teachers provide lessons and resources that balance child initiated play alongside more structured learning opportunities in order to closely replicate the experiences of that in their classrooms. Play is an essential strategy for learning and reinforces all aspects of children's development: language, creativity, social and emotional. Therefore, lessons and resources provided for remote learning will reflect this and include opportunities for and emphasise the value of learning through play.

Children in Two's, Nursery and Reception will receive a weekly home learning grid, centred around a theme, outlining a range of tasks and activities that they can enjoy completing at home with their families.

In addition, Nursery and Reception will also provide live sessions.

### Nursery

15 minute live sessions have been incorporated into the Nursery remote learning structure and provide opportunities for story time, singing, counting, sharing home learning outcomes and seeing their friends.

### Reception

Live sessions in Reception are 20 minutes, where children learn new skills and re-visit previously taught ones. Parents are aware in advance of any preparation needed ahead of live sessions. During this session, teachers explicitly model and explain skills and processes required to be able to complete the independent follow-up tasks. During the afternoon session, staff will celebrate work and achievements which have been emailed in.



## ~ REMOTE LEARNING (LIVE SESSIONS) HOME-SCHOOL AGREEMENT ~

Prior to any child engaging in a live session, to ensure that everyone involved in this element of our remote learning process is clear of their role and responsibilities, a home school agreement is in place outlining expectations. Parents/carers will need to discuss the agreement with their child and ensure that they and their child agree to the permission statement.



Perry Hall Primary School

### Remote Learning Home—School Agreement—Year 4



The purpose of this agreement is to ensure the safeguarding of your child whilst they are live online and to ensure that our live learning sessions run smoothly. If this agreement is breached in any way, this may result in your child no longer being able to attend live sessions.

Here is an example of a home school agreement.

<i>School will...</i>	<i>Pupils will...</i>
<ul style="list-style-type: none"> <li>• Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home</li> <li>• Respond to completed assignments/tasks through Teams and Purple Mash</li> <li>• Provide appropriate tasks for pupils who have an IEP or are on an EHCP</li> <li>• Contact pupils who do not log in to live lessons to check in on them and their family</li> <li>• Offer pupils the opportunity to ask for extra help if they do not understand</li> <li>• Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues- please email the year group email address to request support.</li> </ul>	<ul style="list-style-type: none"> <li>• Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session</li> <li>• Leave profile pictures as initials so that they are easily identifiable in the lesson</li> <li>• Find a quiet place to join their live lesson and have a pencil and paper to make jottings</li> <li>• Use the 'Raise your hand' and Chat function to participate in the lesson</li> <li>• Remain on mute unless the teacher asks for them to unmute</li> <li>• Blur their backgrounds</li> <li>• Focus on learning during the live lesson</li> <li>• Complete Purple Mash and other follow-up activities to practice skills</li> <li>• Use the chat function for learning ONLY, this is not a social media chatroom</li> <li>• Remember class expectations still apply - always adhere to the School Behaviour Policy.</li> </ul>
<p><i>Parents/Carers will ...</i></p> <ul style="list-style-type: none"> <li>• Ensure their child is following the daily timetable and completing their work to avoid more learning time loss</li> <li>• Let the school know if their child has any technical issues with accessing online learning</li> <li>• Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household</li> <li>• Ensure their child only uses the platforms for educational purposes</li> <li>• Monitor the use of their devices for access of other online materials and apps</li> <li>• Ensure that the live Teams sessions are not recorded or photographed in any way.</li> </ul> <p style="text-align: center;"><b>Please email the following statement into your child's year group email address: <a href="mailto:ph.y4homelearning@perryhallmat.co.uk">ph.y4homelearning@perryhallmat.co.uk</a></b></p> <p style="text-align: center;"><b>"I, the parent/carers, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."</b></p>	

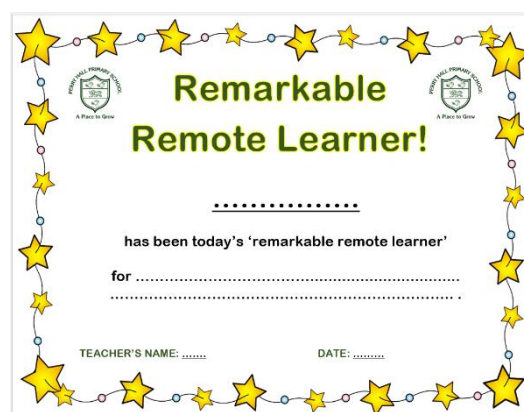
## ~ BEHAVIOUR EXPECTATIONS WHEN ON SCREEN ~

Usual class and school expectations continue to apply to our live sessions. Staff will regularly revise expectations with children when online. As previously explained, if anything within the home school agreement is breached then your child may no longer be able to attend live sessions- this will be at the discretion of the leadership team within school.

## ~ PRAISE AND REWARDS ~

Our usual Good to be Green behaviour scheme is difficult to apply to remote learning and the principles that underpin the system require children to physically be in school for it to be effective. During remote learning, praise and rewards will be evident in the following ways to celebrate successes and provide motivation:

- ✓ Praise will be evident, at an individual level, within marking feedback/responses of work from staff
- ✓ Praise will also be evident throughout live sessions at a whole class level and, where appropriate, at an individual level
- ✓ Examples of high quality learning produced at home will be shared and celebrated with children's peers throughout the week in order to celebrate outcomes of work and to provide motivation to improve learning outcomes for all
- ✓ Personalised awards will be issued, via email from year group staff, to acknowledge a child's commitment to learning at home.



## ~ REMOTE EDUCATION FOR INDIVIDUAL SELF ISOLATING PUPILS ~

Where individual pupils need to self-isolate but the majority of their peer group remains in school, our remote education offer will differ from the approach outlined above for whole groups. This is due to the challenges of teaching pupils both at home and in school. We aim to ensure that individual pupils self-isolating are still taught a carefully planned and well-sequenced curriculum with meaningful and ambitious work set each day in a number of different subjects, including providing feedback. However, these timetabled activities will not be introduced and delivered via a live teaching session. A weekly timetable will be made available to pupils with each session entailing a teaching video or teaching instructions and an independent activity to complete. An example of what this looks like visually is below:

	9:00 to 9:30 Times Tables Rockstars	9:30 – 10:30 Maths	11:00 – 11:30 Reading	11:30 – 12:30 English	13:30 – 15:00 Topic
<b>Mon</b>	Challenge yourself to some times tables challenges. Don't forget to look out for tournaments set by your teachers <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>	Dividing mentally Watch the teaching video and download the worksheet <a href="https://classroom.thenational.academy/lessons/dividing-mentally-chj3gc">https://classroom.thenational.academy/lessons/dividing-mentally-chj3gc</a>	Take some time to read your book from school or one of your own books	Punctuation for speech Watch the teaching video and download the worksheet <a href="https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cnap8t">https://classroom.thenational.academy/lessons/to-revise-speech-punctuation-cnap8t</a>	Science – Number 6 – What a Gas Download the PDF and follow the task sheet. <a href="https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home">https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home</a>
<b>Tues</b>	Challenge yourself to some times tables challenges. Don't forget to look out for tournaments set by your teachers <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>	Dividing using knowledge of multiples Watch the teaching video and download the worksheet <a href="https://classroom.thenational.academy/lessons/dividing-using-knowledge-of-multiples-cmt3ed">https://classroom.thenational.academy/lessons/dividing-using-knowledge-of-multiples-cmt3ed</a>	Take some time to read your book from school or one of your own books	To gather information for a newspaper report Watch the teaching video and download the worksheet <a href="https://classroom.thenational.academy/lessons/to-gather-information-and-evidence-for-a-newspaper-report-75h6ad">https://classroom.thenational.academy/lessons/to-gather-information-and-evidence-for-a-newspaper-report-75h6ad</a>	Tudors – Rich and Poor Watch the video and download the teacher notes for ideas on what you could do. <a href="https://www.bbc.co.uk/teach/school-radio/history-tudors-rich-and-poor/z64g4j">https://www.bbc.co.uk/teach/school-radio/history-tudors-rich-and-poor/z64g4j</a>

## ~ PARENTS/CARERS ~

Remote learning presents incredible challenges for us all- not least parents and carers educating children from home. Our approach aims to be as flexible, straightforward and accessible to all as possible, ensuring that communication is consistently of a high quality and children are challenged in order to maintain high levels of engagement. You can help support your child in many ways:

- Positive encouragement to engage in every daily live session
- Reinforcing high expectations of quality outcomes
- Review assignment submissions regularly to ensure they are up to date- it is the expectation that every daily assignment is complete.

## ~SUPPORT~

Planned opportunities for children with individual education plan targets will be incorporated into the weekly timetable to ensure children continue to make progress in their identified area of need.

Should you need any support obtaining digital devices or additional data for access to the internet, please do not hesitate to get in touch. We will always do our best to support you where we can.

**[perryhallprimaryschool@wolverhampton.gov.uk](mailto:perryhallprimaryschool@wolverhampton.gov.uk)**