

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

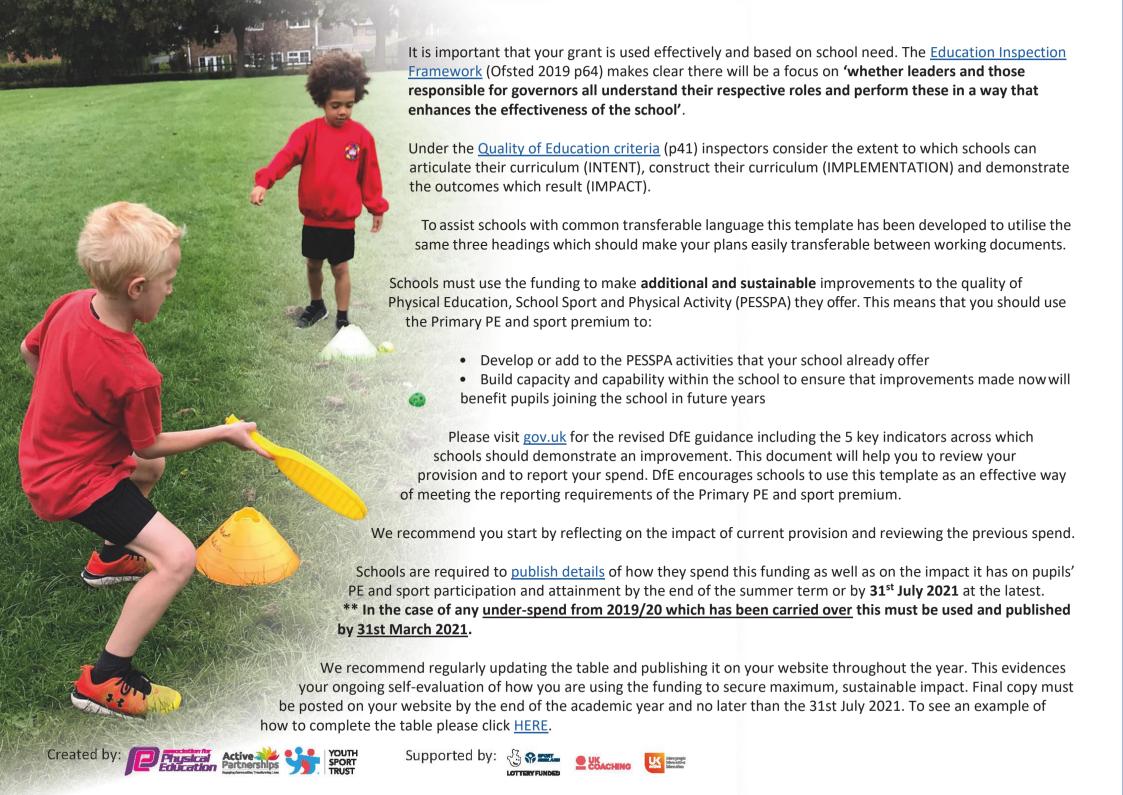


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

· ·	Areas for further improvement and baseline evidence of need: New ones added in Purple due to Covid restrictions
Integration into a range of virtual competitions Targeted provision for less active pupils Pupil premium focused PE	CPD of staff to build confidence Introduction of PE passport for assessment Implementing Active Literacy across the school Implementing Active Maths across the school Virtual multi skills champion Black country commitment award for PE and Sport

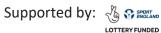
Did you carry forward anunderspend from 2019-20 academic year into the current academic year? NO Delete as applicable

If YES you must complete the following section If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021 N/A	Total fund carried over: £ N/A	Date Updated: N/A		
What Key indicator(s) are you going	g to focus on?			Total Carry Over Funding:
				£ N/A
Intent	Impleme	entation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Due to the Covid this section could not be completed
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Due to the Covid this section could not be completed
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to the Covid this section could not be completed
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2020/21	Total fund allocated: £19,560 Date Updated: Dec 2020			ated: Dec 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent	Implementation	on		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evaluat ion Dec 20	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff are integrating the daily mile at least 2 times a week considering the Covid restrictions To support disadvantaged (pupil premium pupils) in having additional PE sessions at least once a week (more if Covid restrictions allow)	 PE lead and Sports coach to liaise with Year groups to develop a whole school timetable for daily mile x2 Sports coach to work with individual year groups to develop a whole school timetable of additional PP and less active PE sessions. Sports coach to deliver / support the delivery of PP & less active pupils 		£3912	Due to timetable constraints due to the recovery curriculum as a response to Covid these actions have been moved to January 2021	To continue with the action plan working alongside the EHT













Key indicator 2: The profile of PESSPA	A being raised across the school as a	tool fo	or whole sch	ool improvement	Percentage of total allocation:
Intent	Implementation		Impact	9.8%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evalu ation Dec 20	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use an effective way to ensure staff are clear about skills and gaps in the development of skills, especially due to COVID To raise the profile of PE through cross curricular links	 Introduction of PE passport for assessment To monitor the use of the PE passport Implementing Active Literacy across the school Implementing Active Maths across the school PE leadand sports to attend CPD to support staff to develop Thematic PE leadto offer CPD opportunities to staff to develop PE through thematic learning opportunities linked to year group topics such as Victorian sports etc. 			Currently some staff are using the active Maths and Literacy as part of their teaching and it is having a positive impact on learning. More impact will be visible when it is rolled out across school.	To continue with the action plan working alongside the EHT













Key indicator 3: Increased confidence	indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
				25.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff are confident in eaching key PE skills	 PE leadto send out an audit questionnaire Coach and Lead to deliver CPD reflecting on the skill gaps through team teaching and staff meetings where needed. Staff to be observed by PE lead and Sports Coach to determine if coaching points have been implemented School teaching staff are working alongside Sports Coach to develop confidence and subject/curriculum knowledge. PE leadand coach to complete coaching plans with staff 	£4912	Dec 2020 • Lead and Coach have a clear idea of skills and confidence gaps • 50% staff are currently being supported with key skills through team teaching	To continue with the action plan working alongside the EHT













Key indicator 4: Broader experience o	f a range of sports and activities offe	red to al	l pupils		Percentage of total allocation:
					25.1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	1	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop a curriculum that offers a wide range of sports delivered. To develop dance across the school.	• PE lead and Coach to revisit the PE curriculum maps and revise according to skills and sport types missing.	Í		Dec 2020 Work on the curriculum and audits are on going	To continue with the action plan working alongside the EHT
To develop the skill of competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending	PE lead and coach to audit equipment / resource, including videos of sports/ skills to be			Monitoring of caching was disrupted due to Covid and year groups/ coach and lead isolating at different points throughout the term	
	•Coach to support delivery of competitive sports sessions through coaching and mentoring				













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				20%
Intent	Intent Implementation I	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils safely still take part in competitions regardless of Covid restrictions To develop links across the Trust schools	 PE lead and coach to register for virtual competitions to allow children to take part in a diverse range of virtual competitions. Sports coach and PE lead to work with staff in school to participate in virtual competition to target a range of abilities. PE lead and Coach to attend Trust PE curriculum meetings to arrange inter-MAT virtual competitions PE lead and Coach to organise and run inter-MAT virtual 	£3912	Dec 2020 So far, we have competed in Wolverhampton LA virtual sporting competitions for: • Skipping • Multi Skills • Indoor Athletics. 11 children, who finished in the top 3 and earned themselves a spot in the Black Country Games 1 child finished in 1st place in the whole of the Black Country, beating over 900 children and	To continue with the action plan working alongside the EHT

Signed off by	
Head Teacher:	R.Kohli
Date:	Dec 20
Subject Leader:	Sam Worton / Adam Boneham
Date:	Dec 20













Governor:	Mandy O'Rourke
Date:	Dec 20











