

Year 6 – Summer Term– Transitions and Relationships – How do objects, services, behaviours and relationships develop and transition over time?

This grid outlines the knowledge and skills that Year 6 children will gain throughout this term's topic.

As readers we will:

Continue to develop our language and retrieval skills and increase our focus on inference. All children still have access to Myon to support the development of basic reading skills as well as providing a range of texts to support their topic.



As mathematicians we will:

Be focusing on Geometry looking at the properties of 2D shapes and classifying them, studying angles of different shapes and recognising, describing and building simple 3-D shapes, including making nets. Later on in the term, we will be moving onto measurement, ratio, and proportion.



As writers we will:

First, we will be focusing on our narrative skills creating stories, diary entries and informal letters based on our class text 'The Hunger Games'.



In Summer 2 we will follow this up with non-fiction genres giving the children opportunities to develop their more formal writing skills.

As scientists we will:

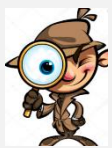
Be exploring light: what it is and how it reflects. Children will be given opportunities to test concepts practically and evaluate their outcomes.



Look at the characteristics of individuals and see how they have developed and adapted over time.

As historians we will:

- Examine various sources to help us across the curriculum to see how things have transitioned from the 1930s to present day.
- Look at the changes in land use, geographical features and fashion over time.



As geographers we will:

- Look at how land use has transitioned over time, particularly focusing on the local area of Wednesfield.
- Compare the functions and uses of canals and rivers and how they have changed over time.



As artists we will:

- Research a famous artist (Piet Mondriaan).
- Look at how he transitioned from classic impressionism to the more abstract style De Stijl.



As designers we will:

- Explore the suitability of materials for a range of outfits for different time periods, terrains and weather.
- Design, create and evaluate our own outfit to meet a specific design brief.



As musicians we will:

- Explore the sounds of the mockingbird to create imitations.
- Look at how modern musicians use imitation to create their own versions of songs.



In PE we will:

Participate in:

- Team games
- Circuit training
- Dance and gymnastics.



In PSHE we will

- Be focusing on key topics in preparation for secondary school these include:
 - Basic First Aid
 - Growing and changing
 - Drugs education
 - Jobs and taxes.



In Computing we will:

- Continue to reflect on how we stay safe online.
- Enhance our subject knowledge across the curriculum by completing online research.
- Consolidate previously taught skills through Purple Mash activities.
- Learn how to use spreadsheets to manage a budget.



In Spanish we will:

- Learn how to pronounce the names of family members.
- Look at different types of food and how to pronounce them.
- Study different types of weather.
- Use Spanish to develop a conversation.



In RE we will:

- Look at how the local demographic has changed over time.
- Compare world religions and their identities.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

Homework (Year 2-6)	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a log in?
Reading: school reading books (weekly)	Reading books will be sent home each Thursday and will need to be returned into school the following Monday .	Thursday	Monday	Sent home with your child	No.
Spelling (weekly)	A weekly spelling task will be assigned to your child for them to complete. (Spellings will be taken from either the Y1/2, Y3/4 or the Y5/6 statutory spelling lists).	<i>New spellings issued:</i> Friday	<i>Spellings tested:</i> Following Friday	Microsoft Teams www.office.com	Yes- see your child's personalised bookmark.
Mathematics (weekly)	A weekly maths task will be assigned to your child for them to complete.	Friday	Tuesday	Microsoft Teams www.office.com	Yes- see your child's personalised bookmark.
Timestable Rockstars (daily/weekly)	Daily/weekly times tables practice. Your child's class teacher will set a variety of challenges.	Friday	Tuesday	https://play.ttrockstars.com/author/school/student/30021	Yes- see your child's personalised bookmark.
Topic Grid (termly)	A range of engaging tasks, related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their completed outcomes to their year group email address.	Towards the start of the term.	Through-out the term.	Microsoft Teams www.office.com	Yes- see your child's personalised bookmark.

School Uniform:

Children **must wear full, summer uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- **green and white checked summer dress with a green cardigan**

or

- **white polo shirt/blouse and grey skirt / pinafore / trousers with a green cardigan**
- **plain black, low heeled shoes (no open toe sandals).**

Boys:

- **grey trousers/shorts and white polo shirt with a green jumper**
- **plain black school shoes (no trainers/pumps).**

PE days & Uniform Reminder:

This term, your child's PE day is a **Tuesday**.

On each **Tuesday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.y6homelearning@perryhallmat.co.uk

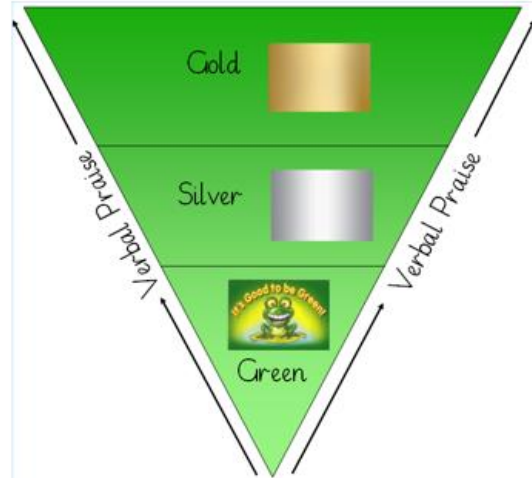
Please use this, if you need to make contact with your child's year group staff.



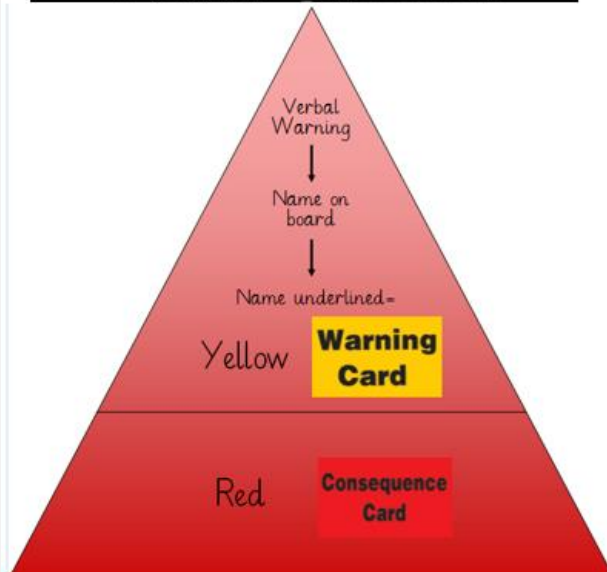
Other Year Group Specific Information:

- Be on the lookout for information from your child's secondary school regarding transition.
- As it is Summer Term and the sun is beginning to shine, feel free to send your child in with a labelled hat and sunscreen. Please note, they must apply their own sunscreen and it should not be shared with other children.
- Please note, hand sanitiser is only permitted in school when there is a medical need, which has been discussed with and authorised by a member of SLT.
- Children are invited to bring in a water bottle, which should be filled with water not squash, juice or fizzy drinks – this bottle should be taken home at the end of each day to be cleaned and refilled.

Good to be Green Reminder:

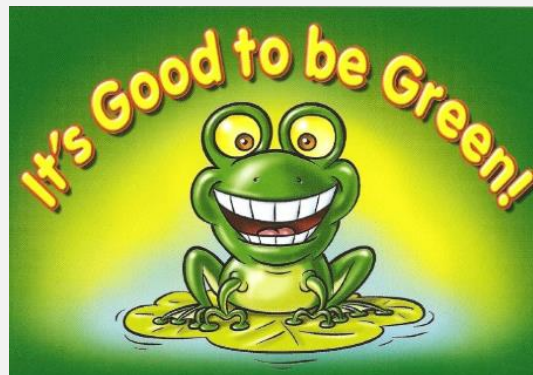


IT'S GOOD TO BE GREEN!



We aim to foster an environment which is rich in learning, based upon the diversity of the school. The expectations for behaviour should reflect this, inclusive of the children, parents, staff and the wider community. The Governing Body and the staff accept this principle and seek to create an environment which encourages and reinforces good behaviour.

Please note: Due to changing government guidelines as a result of the pandemic, we will ensure we communicate any changes made to our behaviour policy throughout the year.



IT'S GOOD TO BE GREEN

If you end your day on a 'Gold' you will receive a certificate via email.



If you remain 'Green' all week (ending every day either on a green, silver or gold) you will receive some 'Good to be Green' time at the end of each week.

If you receive a yellow you need improve your behaviour choices.

Warning Card

Consequence Card

If you receive a red:

- You will sit on the reflection bench (with a member of staff) during your next playtime and complete a reflection sheet.
- Your grown-ups will be informed at the end of the day via phone or email.

If you receive a purple you will:

- Speak with a senior leader immediately.
 - Miss your lunchtime.
 - Be issued with a behaviour report.
- Your grown-ups will be informed by phone.

