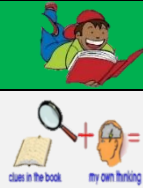


Year 5 – Summer Term– Ancient Greeks – Who were the Ancient Greeks and what effect have they have on me?
This grid outlines the knowledge and skills that Year 5 children will gain throughout this term's topic.

As readers we will:

Be exploring our use of inference skills through fiction and non-fiction texts.
Investigate different text types through retrieval skills.
Explore language within texts that we have engaged with.



As mathematicians we will:

Secure our knowledge of number and place value.
Be securing our use of the four operations, including addition and subtraction related to multi-step money problems.
Find equivalent fractions and solve problems by using our knowledge of percentage and decimal equivalents.
Read and interpret line graphs and tables.
Work towards recognising and estimating volume, using the notation cubed.



As writers we will:

Write a setting description of a Greek setting.
Write a character description of Vergo from 'Who Let the Gods Out?', or a Greek God.
Be writing a narrative of a Greek Myth.



As scientists we will:

Explore space by describing and explaining the movement of the Earth and other planets relative to the Sun in the solar system.
Explain and demonstrate how night and day are created.
Describe the changes of stages of growth in humans.
Describe the changes in the body as we get older.



As historians we will:

Explore the Ancient Greek civilisation, democracy and how they have impacted our lives today.



As geographers we will:

Explore the geography of Greece and Ancient Greece, particularly the physical and human features.
Explore the routes of the battle to Thermopylae.



As artists and designers we will:

Explore the Parthenon and Labyrinth in Greek mythology.
Create Greek pots, masks and sculptures using clay and other materials.
Improve our mastery of art and design techniques, including drawing, painting and sculpting.



In PSHE we will:

Look at how our body changes.
Investigate health and drug education.
Explore how to look after our money.



As musicians we will:

Be exploring 'Zorba the Greek' music.
Play and perform in solo and ensemble contexts using our voices.
Play musical instruments with increasing accuracy, fluency, control and expression.
Listen with attention and detail to recall sounds with increasing aural memory.



In PE we will:

Learn about and explore the Olympic games, and how they had an impact on the Ancient Greeks.
Be having a go at a 'Zorba the Greek' dance.
Play competitive games, and begin to apply basic principles suitable for attacking and defending.



In computing we will:

Solve problems in computing programs by decomposing them into smaller parts.
Use sequence, selection and repetition in programs.
Use logical reasoning to explain how simple algorithms work and to detect and correct errors in algorithms and programs.



In Spanish we will:

Be learning the Spanish terms for rooms in the home.
Be exploring singular and plural rules in Spanish to discuss start times, directions, colours and flavours.
Count and sequence numbers in Spanish.



In RE we will:

Be learning about Greek Gods and Greek religious beliefs.
Explain how some key belief teachings and selective features of religious life and practices are shared by different religions and explore how these make a difference to the lives of individuals and communities.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

| Homework (Year 2-6) | What is required? | Given out? | Due back in? | Where will I find this? | Do I need a log in? |
|---|---|-------------------------------------|---|---|--|
| Reading: school reading books (weekly) | Reading books will be sent home each Thursday and will need to be returned into school the following Monday . | Thursday | Monday | Sent home with your child | No. |
| Spelling (weekly) | A weekly spelling task will be assigned to your child for them to complete. (Spellings will be taken from either the Y1/2, Y3/4 or the Y5/6 statutory spelling lists). | <i>New spellings issued:</i> Friday | <i>Spellings tested:</i> Following Friday | Microsoft Teams www.office.com | Yes- see your child's personalised bookmark. |
| Mathematics (weekly) | A weekly maths task will be assigned to your child for them to complete. | Friday | Tuesday | Microsoft Teams www.office.com | Yes- see your child's personalised bookmark. |
| Timestable Rockstars (daily/weekly) | Daily/weekly times tables practice. Your child's class teacher will set a variety of challenges. | Friday | Tuesday | https://play.trocks.com/author/school/student/30021 | Yes- see your child's personalised bookmark. |
| Topic Grid (termly) | A range of engaging tasks, related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their completed outcomes to their year group email address. | Towards the start of the term. | Throughout the term. | Microsoft Teams www.office.com | Yes- see your child's personalised bookmark. |

School Uniform:

Children **must wear full, summer uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- green and white checked summer dress with a green cardigan

or

- white polo shirt/blouse and grey skirt / pinafore / trousers with a green cardigan
- plain black, low heeled shoes (no open toe sandals).

Boys:

- grey trousers/shorts and white polo shirt with a green jumper
- plain black school shoes (no trainers/pumps).

PE days & Uniform Reminder:

This term, your child's PE day is a **Thursday**.

On each **Thursday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

Year Group Email Address:

Reminder, your child's year group email address is: ph.y5homelearning@perryhallmat.co.uk

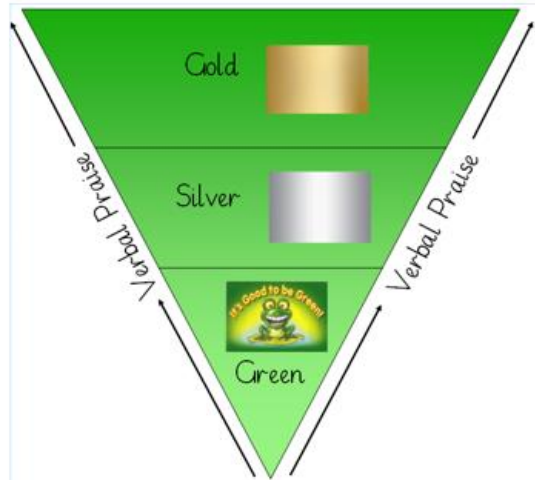
Please use this, if you need to make contact with your child's year group staff.



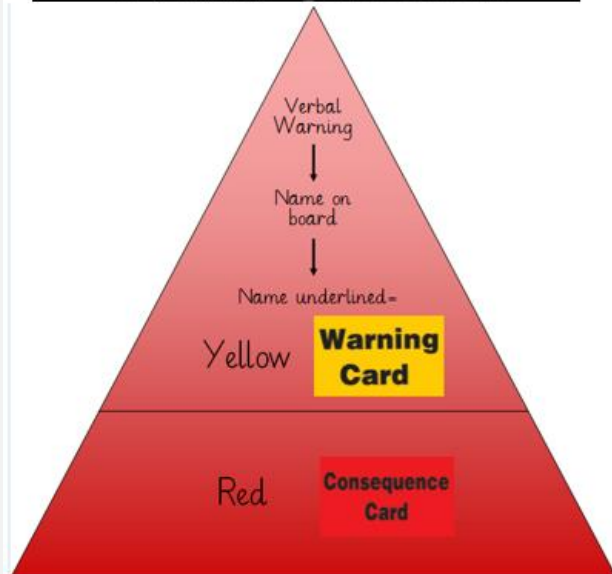
Other Year Group Specific Information:

- Please ensure that your child does not bring items into school such as fidget toys (unless agreed with a member of SLT), pencil cases and fashion jewellery.
- Anti-bacterial hand gel should not be brought into school. If you have a concern regarding handwashing, please speak to a member of year 5 staff or the front office.

Good to be Green Reminder:

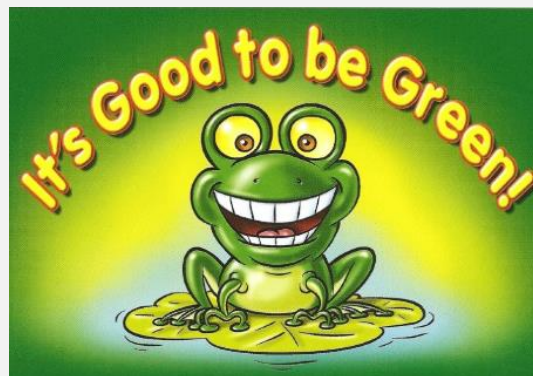


IT'S GOOD TO BE GREEN!



We aim to foster an environment which is rich in learning, based upon the diversity of the school. The expectations for behaviour should reflect this, inclusive of the children, parents, staff and the wider community. The Governing Body and the staff accept this principle and seek to create an environment which encourages and reinforces good behaviour.

Please note: Due to changing government guidelines as a result of the pandemic, we will ensure we communicate any changes made to our behaviour policy throughout the year.



IT'S GOOD TO BE GREEN

If you end your day on a 'Gold' you will receive a certificate via email.



If you remain 'Green' all week (ending every day either on a green, silver or gold) you will receive some 'Good to be Green' time at the end of each week.

If you receive a yellow you need improve your behaviour choices.

Warning Card

Consequence Card

If you receive a red:

- You will sit on the reflection bench (with a member of staff) during your next playtime and complete a reflection sheet.
- Your grown-ups will be informed at the end of the day via phone or email.

If you receive a purple you will:

- Speak with a senior leader immediately.
- Miss your lunchtime.
- Be issued with a behaviour report. Your grown-ups will be informed by phone.

