

Year 4 – Summer Term – The Vikings

This grid outlines the knowledge and skills that Year 4 children will gain throughout this term's topic.

As readers we will:

Be introduced to a number of new texts which focus around the historic Vikings. We will be focusing on different genres and using our key inference and retrieval skills to understand these texts and their characters. We will also be focussing on our fluency in reading.



As mathematicians we will:

Revisit and revise: rounding, the four operations against formal written methods and embed our understanding of this by continuing to use 'jottings'. New learning will include statistics and collecting, presenting and interpreting data in bar graphs, pictographs and tables.



As writers we will:

Aim to build upon previous key skills that have been taught in the Autumn/Spring Term, as well as learning new skills, and then using these effectively within our writing opportunities. For this half term, we will be focussing on a range of narrative structures, starting off with a setting description based on the text: How a Train Your Dragon.



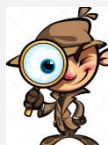
As scientists we will:

Focus on 'Living things and their Habitats'. We will recognise that living things can be grouped in a variety of ways as well as exploring and using classification keys to help group, identify and name a variety of living things in their local and wider environment. We will also look at how environments can change, and that this can sometimes pose dangers to living things.



As historians we will:

- Explore Viking artefacts using inference skills to gain information on how the Vikings lived.
- Investigate archaeological findings from Coppergate excavation.
- Explore how the Viking era ended.



As geographers we will:

- Explore where the Vikings are from and identify seas, coast lines, rivers, mountains of Scandinavian countries.
- Look at where the Vikings settled in Britain and make comparisons to then and now
- Use maps to locate settlements including eight-point compass points.



As artists and designers we will:

- Explore famous artists to embody their technique - making links with their own work
- Learn about the six major Viking styles: Oseberg, Borre, Jellinge, Mammen, Ringerike and Urnes and why the Vikings used art to celebrate culture
- Design, make and evaluate a Viking house.



In computing we will:

- Learn how animations are created by hand.
- Find out how 2Animate can be created in a similar way using the computer.
- Add backgrounds and sounds to animations.



In Spanish we will:

- Understand and name five parts of the body.
- Be able to say the names of six zoo animals from memory with accurate pronunciation.
- Practice the five vowel sounds in Spanish.



In RE we will:

- Investigate what Norse Paganism is and if it is still practised today.
- Explore Norse Gods and Goddesses.
- Explore the Viking afterlife and the meaning of Val Halla.



In PSHE we will:

Explore the following themes:

- Dares and strategies for managing dares.
- Bullying.
- E safety.
- Managing conflict.
- My changing body.
- Physical and emotional impact of puberty.



As musicians we will:

- Learn and immerse in songs, stories and music-making inspired by the gods and goddesses of Viking mythology.
- Explore the atmosphere and excitement of a Viking sound-world from over a thousand years ago, while being rooted in familiar modern styles that we can relate to, such as reggae, rock and lyrical contemporary ballads.



In PE we will:

- Focus on Rounders looking at batting, throwing, ground fielding, bowling, catching and running.
- Take part in Athletics where we will compete against one another in running long and short distances, relays, obstacle courses as well as jumping for distance and height.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

Homework (Year 2-6)	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a log in?
Reading: school reading books (weekly)	Reading books will be sent home each Thursday and will need to be returned into school the following Monday .	Thursday	Monday	Sent home with your child	No.
Spelling (weekly)	A weekly spelling task will be assigned to your child for them to complete. (Spellings will be taken from either the Y1/2, Y3/4 or the Y5/6 statutory spelling lists).	New spellings issued: Friday	Spellings tested: Following Friday	Microsoft Teams www.office.com	Yes- see your child's personalised bookmark.
Mathematics (weekly)	A weekly maths task will be assigned to your child for them to complete.	Friday	Tuesday	Microsoft Teams www.office.com	Yes- see your child's personalised bookmark.
Timestable Rockstars (daily/weekly)	Daily/weekly times tables practice. Your child's class teacher will set a variety of challenges.	Friday	Tuesday	https://play.ttrockstars.com/author/school/student/30021	Yes- see your child's personalised bookmark.
Topic Grid (termly)	A range of engaging tasks, related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their completed outcomes to their year group email address.	Towards the start of the term.	Through-out the term.	Microsoft Teams www.office.com	Yes- see your child's personalised bookmark.

School Uniform:

Children **must wear full, summer uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- green and white checked summer dress with a green cardigan

or

- white polo shirt/blouse and grey skirt / pinafore / trousers with a green cardigan
- plain black, low heeled shoes (no open toe sandals).

Boys:

- grey trousers/shorts and white polo shirt with a green jumper
- plain black school shoes (no trainers/pumps).

PE days & Uniform Reminder:

This term, your child's PE day is a **Wednesday**.

On each **Wednesday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.y4homelearning@perryhallmat.co.uk

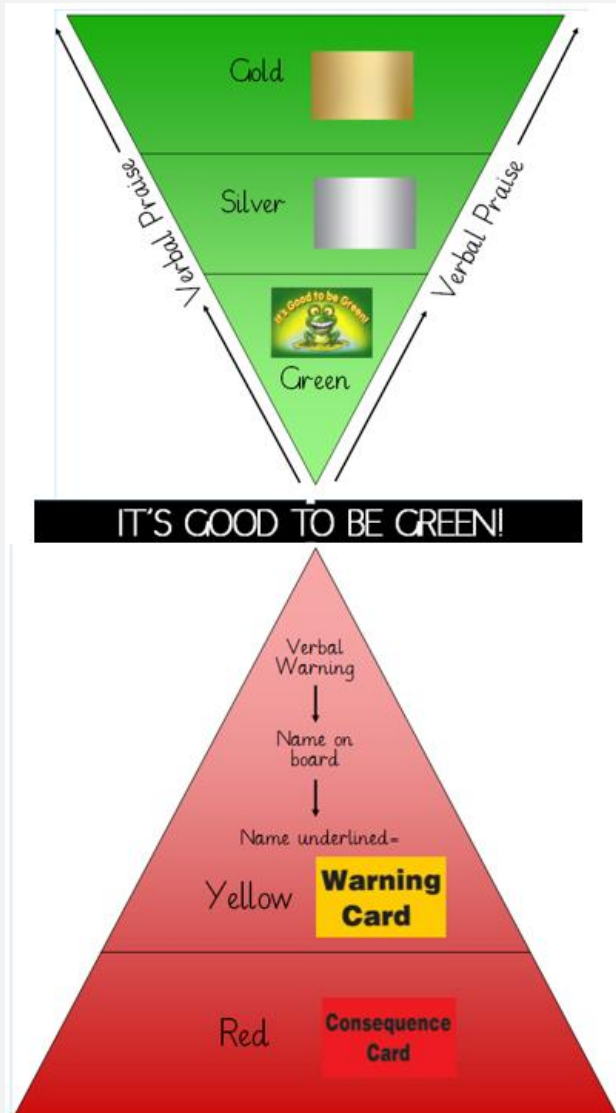
Please use this, if you need to make contact with your child's year group staff.



Other Year Group Specific Information:

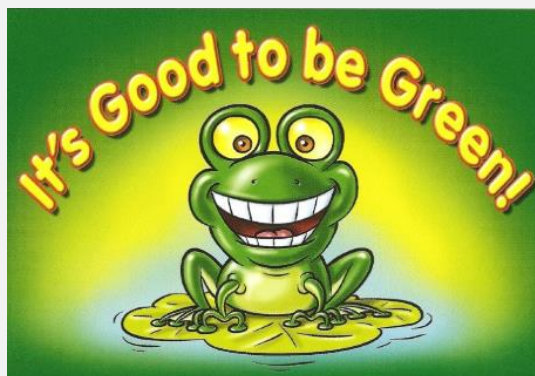
- As the weather is getting warmer, please ensure you send your child in with a water bottle daily. Juice and fizzy drinks are not allowed.
- Children must bring in some form of healthy snack for break times rather than that of foods with high sugar content.
- School shoes must be worn with the correct uniform for the Summer Term. Children will be unable to wear their trainers apart from on their PE days (Wednesday).
- Look out for further information on Year 4's WOW Day taking place this term – more information to follow...

Good to be Green Reminder:



We aim to foster an environment which is rich in learning, based upon the diversity of the school. The expectations for behaviour should reflect this, inclusive of the children, parents, staff and the wider community. The Governing Body and the staff accept this principle and seek to create an environment which encourages and reinforces good behaviour.

Please note: Due to changing government guidelines as a result of the pandemic, we will ensure we communicate any changes made to our behaviour policy throughout the year.



IT'S GOOD TO BE GREEN

If you end your day on a 'Gold' you will receive a certificate via email.



If you remain 'Green' all week (ending every day either on a green, silver or gold) you will receive some 'Good to be Green' time at the end of each week.

If you receive a yellow you need improve your behaviour choices.

Warning Card

Consequence Card

If you receive a red:

- You will sit on the reflection bench (with a member of staff) during your next playtime and complete a reflection sheet.
- Your grown-ups will be informed at the end of the day via phone or email.

If you receive a purple you will:

- Speak with a senior leader immediately.
 - Miss your lunchtime.
 - Be issued with a behaviour report.
- Your grown-ups will be informed by phone.

