

Year 2 – Summer Term– Commotion in the Ocean – How big is an ocean?

This grid outlines the knowledge and skills that Year 2 children will gain throughout this term's topic.

As readers we will:

Be continuing to develop our knowledge of comprehension through the use of guided reading. This term we will be focusing on retrieval, inference and language. We will then begin to develop our knowledge of the remaining domains.



As mathematicians we will:

Be continuing to improve our knowledge of place value. We will look at different ways to partition 2-digit numbers. We will also be working on our addition, subtraction, multiplication and division skills. The formal methods for subtraction and addition will be used to support our knowledge development in addition and subtraction.



As writers we will:

Be focusing on fictional/narrative forms of writing. We will be using a range of texts to complete different genres of writing such as a retell, letter and character description.



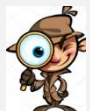
As scientists we will:

Be finding out about the needs of plants. We will be learning the life cycle of plants and how they reproduce. We will also learn about the needs of humans and other animals.



As historians we will:

- Research Mary Anning and find out who she is and why she is significant in our topic.



As geographers we will:

- Use maps to locate specific places in our school grounds.
- Use a compass correctly.



As artists and designers we will:

- Be working in the style of famous artists to recreate their work. We will be looking at different eras.



In PSHE we will:

- Understand how medicines can make people feel better and the safety issues involved.
- Understand how germs can spread and be prevented.
- Understand the stages of growth and what humans need to stay healthy.
- Name major internal body parts and describe how food, air and water get into the body and blood.
- Explain what privacy means.
- Identify which parts of the body are private.
- Understand humans mostly have the same body parts but they can look different from person to person.



As musicians we will:

- Listen to and evaluate pieces of music.
- Create our own music to a given theme.



In PE we will:

- Look at fundamental movement of skills.
- Continue to improve our throwing and catching skills.



In computing we will:

- Research and begin to understand the Terminology.
- Create a leaflet to give information on searching the internet



In RE we will:

- Learn about the Muslim religion
- Understand how people show their faith in different religions.



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using: phmedical@perryhallmat.co.uk



Homework:

Homework (Year 2-6)	What is required?	Given out?	Due back in?	Where will I find this?	Do I need a log in?
Reading: school reading books (weekly)	Reading books will be sent home each Thursday and will need to be returned into school the following Monday .	Thursday	Monday	Sent home with your child	No.
Spelling (weekly)	A weekly spelling task will be assigned to your child for them to complete. (Spellings will be taken from either the Y1/2, Y3/4 or the Y5/6 statutory spelling lists).	New spellings issued: Friday	Spellings tested: Following Friday	Microsoft Teams www.office.com	Yes- see your child's personalised bookmark.
Mathematics (weekly)	A weekly maths task will be assigned to your child for them to complete.	Friday	Tuesday	Microsoft Teams www.office.com	Yes- see your child's personalised bookmark.
Timestable Rockstars (daily/weekly)	Daily/weekly times tables practice. Your child's class teacher will set a variety of challenges.	Friday	Tuesday	https://play.ttrockstars.com/author/school/student/30021	Yes- see your child's personalised bookmark.
Topic Grid (termly)	A range of engaging tasks, related to your child's termly topic and covering all curriculum areas, will be set each term. Children are to work through these tasks and send evidence of their completed outcomes to their year group email address.	Towards the start of the term.	Through-out the term.	Microsoft Teams www.office.com	Yes- see your child's personalised bookmark.

School Uniform:

Children **must wear full, summer uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- green and white checked summer dress with a green cardigan

or

- white polo shirt/blouse and grey skirt / pinafore / trousers with a green cardigan
- plain black, low heeled shoes (no open toe sandals).

Boys:

- grey trousers/shorts and white polo shirt with a green jumper
- plain black school shoes (no trainers/pumps).

PE days & Uniform Reminder:

This term, your child's PE day is a **Tuesday**.

On each Tuesday please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

Year Group Email Address:

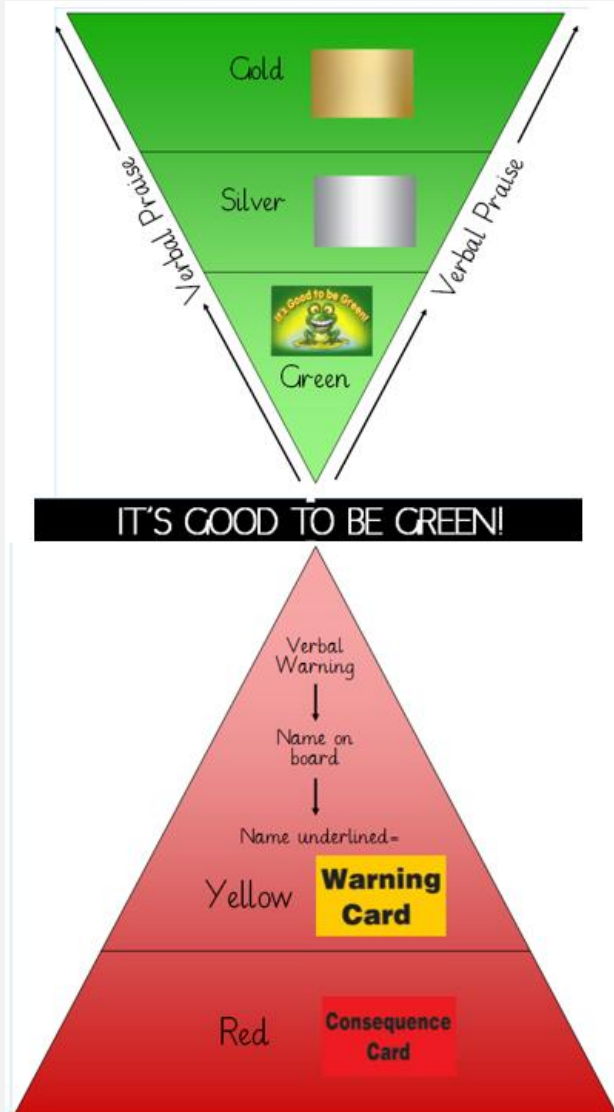
Reminder, your child's year group email address is: ph.y2homelearning@perryhallmat.co.uk
Please use this, if you need to make contact with your child's year group staff.



Other Year Group Specific Information:

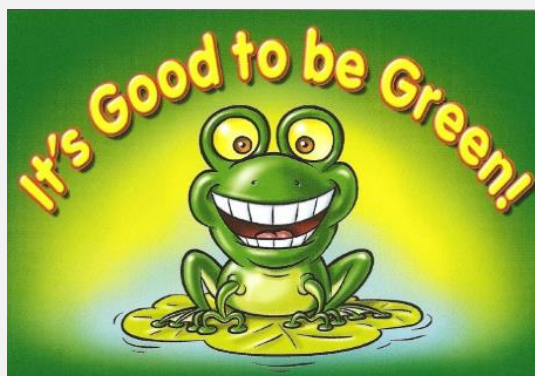
- Reading books should be returned to school each Monday and will be given out the following Thursday
- Please ensure children are wearing an appropriate PE kit. This will be a tracksuit, t-shirt and trainers.

Good to be Green Reminder:



We aim to foster an environment which is rich in learning, based upon the diversity of the school. The expectations for behaviour should reflect this, inclusive of the children, parents, staff and the wider community. The Governing Body and the staff accept this principle and seek to create an environment which encourages and reinforces good behaviour.

Please note: Due to changing government guidelines as a result of the pandemic, we will ensure we communicate any changes made to our behaviour policy throughout the year.



IT'S GOOD TO BE GREEN

If you end your day on a 'Gold' you will receive a certificate via email.



If you remain 'Green' all week (ending every day either on a green, silver or gold) you will receive some 'Good to be Green' time at the end of each week.

If you receive a yellow you need improve your behaviour choices.

Warning Card

Consequence Card

If you receive a red:

- You will sit on the reflection bench (with a member of staff) during your next playtime and complete a reflection sheet.
- Your grown-ups will be informed at the end of the day via phone or email.

If you receive a purple you will:

- Speak with a senior leader immediately.
 - Miss your lunchtime.
 - Be issued with a behaviour report.
- Your grown-ups will be informed by phone.

