Perry Hall Primary School

Long Term Planning 2020- 2021

Year 2

Skills and knowledge objectives

|  |  |  |  |  |  |  |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic title** |  | **Bright Lights, Big City (London)** | **Super Heroes vs Super Villains** | | **Commotion in the Ocean** | |
| **Key question** |  |  |  |  |  |  |
| **Visits/visitor/residential**  **(date and place/person)** |  | Firefighter visit / visit to local fire station | Local heroes to visit – police, doctors, paramedic etc |  |  | Sea life centre – Science link |
| **Books that link** | Tin Forest  The Bubble  The Dot | **Paddington Bear stories**  Paddington's grand tour, Paddington's guide to London, fire safety poster, Guy Fawkes text | **Superworm**  **Supertato**  **The Highway rat**  Traction Man is Here  Michael Recycle  The Astonishing Secret of Awesomeman  Class reader – The Wind in the Willows | | **Commotion in the Ocean**  **Lighthouse Keeper’s Lunch** | **Tiddler**  **The Snail and the Whale**  **Shakespeare – The Tempest (CBeebies clips to compliment)** |
| **Subjects** |  |  |  |  |  |  |
| **Science** | Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees, (year 1) | Materials- looking at properties of materials- talk about materials used for houses in fire. | Animals inc Humans – our super bodies | Plants – what they need to grow: ‘bright lights’, water and air | *Electricity – Lighthouse circuit* | Living things and their habitats – habitats and food chains (inc marine life) |
| **Geography** | School area fieldwork:  9, 10 | Locating London as England’s capital city and comparison to non-European country.  2, 8, 10, 11 | Places of disaster and the heroes that help (volcanoes, earthquakes)  8, 10, 11 | | Locating and knowing the oceans and continents around them, including their weather.  1, 8, 11  Comparison to Wolverhampton – Galapagos islands (link to Darwin)  3, 4,5,6, 10 | |
| **Art** | Origami flowers  Bubble painting | Paint a poem.  1,2,3, 4 | Marianne Mitchell inspired artwork (oil pastels)  1,2,3, 4 | Marie Severin – Marvel comic artist  1,2,3, 4 | Monet’s stormy seas – recreate using collage to build colour and texture  1,2,3, 4 | |
| **D&T** | Making a bubble- paper machine | Plan, design, make and evaluate models of London’s landmarks (H)  2, 3,4,6 | Plan, design, make and evaluate a superhero belt for their own superhero.  1,2, 3, 4, 5, 6 | | Recycled materials project (plan, design, make and evaluate a marine creature using recycled materials)  2, 3, 4, 6 | |
| **Music** | CHARANGA  Unit 5  Friendship | Rhymes and songs inspired by London (H)  1,3 | Charanga | Charanga | CHARANGA – oceans, rivers and seas  1,2,3,4 | |
| **PE** | Gymnastics | Fire dance (linked to music) (H)  4 | Competitive team games  1,2 | | Basic movements – throwing and catching  4 | Basic movements – balance, agility and coordination  3 |
| **PSHE** | SCARF scheme | Fire safety – Bonfire night (H)  SCARF scheme | SCARF scheme | SCARF scheme | Conservation – ocean clean up | |
| **Computing** | PURPLE MASH- coding | PURPLE MASH- great fire of London research  Scratch coding a character- link to travel | Purple mash | PURPLE MASH - Comic strips | Purple mash | Purple mash |
| **History** | Bubbles and toys- linking to year 1 topics. | Great Fire of London (H)  3, 4, 6, 8, | Significant heroes:  Florence Nightingale,  Mary Seacole,  Edith Cavel,  Rosa Parks,  Emily Davison  1, 3, 6, 9, | | The life of Grace Darling and her rescues from the lighthouse.  4, 6, 8, 9, | Darwin’s theory of the oceans and coral islands and why he made his journeys to the Galapagos.  4, 9, |
| **RE** | Describe and make connections between different features of religions, including celebrations, worship and the rituals which mark birth and marriage Consider responses to big questions from different religious traditions and worldviews | Places of worship – St Thomas’ church and compare to another place of worship from another religion  SACRE 1.9 Holy Places  1, 2 | Explore moral stories from different religions and cultures – right and wrong.  SACRE 1.8 – Special stories for Christians and Muslims  3, 6 | | Faith communities – belonging to a faith community; ask and respond to questions about what belonging to a faith community is and why.  4, 5  SACRE 1.7 – Beginning to learn from Muslims | |
| **MFL** | Greetings and salutations | | | | | |
| **Opportunities for outdoor learning** |  |  |  |  |  |  |