**Perry Hall Primary School**

**Long Term Planning 2020-21**

**Year 1**

Skills and knowledge objectives

|  |  |  |  |  |  |  |
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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic Title**  | **A voyage into Year 1** | **Fun and Games** | **Jetsetters** | **Castles** |
| **Key Question** |  |  |  |  |
| **Books that link** | Tin ForestLost and FoundMonkey Puzzle | **Dogger****The Velveteen Rabbit**Lost in the Toy Musuem: An adventure Toys in Space Pinocchio (clips or abridged text) Peepo | **Peace at Last****Whatever Next!**Mr Grumpy’s Motor Car **Journey – Alan Becker**The Great Balloon Hullabaloo The Story of the Car  William Bee’s Wonderful World of Trains and Boats and Planes  | **Zog****The Cook and the King** The Queen’s Hat The Queen – Richard Brassey  Katie in London  | **Knight in Training: Combat at the Castle** The Princess and the PeaThe Princess and the frog |
| **Experiences / opportunities to enhance learning**  |  | Bantock Park Museum, Sudbury Museum of childhood | Dudley Canal Trust |  | Tamworth Castle |  |
| **Subjects**  |  |  |  |  |  |  |
| **Science**  | Seasonal Changes (explicitly taught) Weather1,2 | Seasonal Changes (Winter update)1,2Properties of materials – linking material properties in with materials of toys1,4,5 | Seasonal Changes (Spring update)1,2Plants – types of trees, plants etc around the world1,3,4,5,6 | Animals including humans – types of animals around the *sound – STEM* world 1,2,4,5,6*Light and week focus for investigation* | *Forces (pushes and pulls, levers etc.)**STEM - Castle drawbridge,etc* | Seasonal Changes (Summer update)  |
| **Geography** | ContinentsEnvironmental awareness1,2,4,5,10 | Local physical and human geography comparison to the seaside – puppet shows, pier games 2, 5, 6 | Barnaby Bear’s journeys around the world – comparing local area (‘home’) to where he’s been.1, 2, 3, 7 | UK locations of the royal palaces (Balmoral, Holyrood, Buckingham Palace, Llywynwermod, Hillsborough Castle, Tamarisk)2, 7 |
| **Art** | Tin forest Display.Design a sea creatureLink to lost and found 1,2 | Painting pictures of toys old and new1,2,3 |  | Canal boat ArtCastles and RosesPossible1,2,3,4 | A castle at night - Paul Klee Artist including a castle at night.1,2,3,4 |
| **DT** | Floating and sinking design and make a floating boat1,2,3,4,5 | Design, make and evaluate a wooden spoon puppet – Punch and Judy 1,2,3,4,5 | Design, make and evaluate a wind powered car1,2,3,4,5 | Design, make and evaluate a lunchbox for a journey1,2,3,4,5 | Design, make and evaluate a catapult / drawbridge (springs, pulleys)1,2,3,4,5 |
| **Music**  | CHARANGAAutumn 1Unit: Hey You!Style: Old-School Hip HopTopic and cross-curricular links: Make up (compose) your own rap or words to the existing rap, that c link to this half-terms topics e.g., art (sea creatures).123 | CHARANGAAutumn 2Unit: Rhythm In The Way We Walk and Banana RapStyle: Reggae, Hip HopTopic and cross-curricular links: Action songs that link to the foundations of musicLinks to other units:Hey You! - KS1/ages 5-7 (Scheme Year 1)1,2,3 | CHARANGASpring 1Unit: In The GrooveStyle: Blues, Latin, Folk, Funk, Baroque, BhangraTopic and cross-curricular links: Six different styles of music that link to history, geography, countries and cultures. Ourselves. Historical context of musical styles.123 | CHARANGAspring 2Unit: Round And RoundStyle: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusionTopic and cross-curricular links: Countries from around the world. Historical context of musical styles.Links to other units:In The Groove - Year 1 - KS1/ages 5-7 (Scheme Year 1)1,2,3 | CHARANGASummer 1Unit: Your ImaginationStyle: Pop 1,2,3 | CHARANGASummer 2Unit: Reflect, Rewind and ReplayStyle: Western Classical Music and your choice from Year 1Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.Links to other units: All Year 1 units123 |
| **PE**  | Cooperative games and play | Physical cooperative team game skills such as passing, dribbling etc.1, 2, 4 | How we journey with our bodies –journeying with our body (running, throwing, catching)3, 4 | Dance – royal partyCross curricular to creative artsCross curricular links to History in the form of medieval dancing 5, 6 |
| **PSHE**  | SCARFMe and My RelationshipsR4, R9, L3, H12 | SCARFValuing DifferencesR8, L8, L9 | SCARFKeeping Myself SafeH2, H11 | SCARFRights and ResponsibilitiesH6, L1, L6 | SCARFBeing my bestR1, H12 | SCARFGrowing and ChangingH8,R3 |
| **Computing**  | PURPLE MASHUnit 1Online Safety 4 weeksUnit 2Grouping and sorting2 weeksComparing animal journeysuse technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies3, 4 | PURPLE MASHUnit 2Grouping and sorting3 weeksUnit 3 Pictograms 3 weeksCelebrating our individual likes and dislikes to create pictograms.recognise common uses of information technology beyond school 3,4 | PURPLE MASHUnit 1.7 Coding6 weeks2,3 | PURPLE MASH1.8Spread sheets2,3 | PURPLE MASHUnit 4 Lego builders3 weeksUnit 5Maze explorers3 weeksBuild castle inspired settings to navigate through.use logical reasoning to predict the behaviour of simple programs create and debug simple programs 1,2,3 | PURPLE MASHUnit 6 animated stories1 weekUnit 7Coding3 weeksuse logical reasoning to predict the behaviour of simple programs create and debug simple programs recognise common uses of information technology beyond school ,1,2,3 |
| **History** |  | **Toys and Games**(comparing past and present)  *Building on prior learning in Reception from exploration of toys* 1, 2, 3, 4, 8 | **History of transport**(comparing past and present around the world) – local links to canals and steam trains *Building on prior learning in Reception from Severn Valley experience.* 1, 3, 4, 5, 8 | **The Royal Family and their homes** (royal family tree, Royal celebrations – birthday, anniversary of the coronation, comparison to past monarchs) 1, 3, 4, 6, 7 |
| **RE** | Places of worship2,3 | Christmas and gift giving festivals (Christmas, Diwali, Ramadan, Passover gifts for Seder) SACRE 1.6 – Beginning to learn Sikhism (Diwali link)1, 2, 3 | Religious journeys finish with Jesus’ journey to Jerusalem. SACRE 1.3 – What can we learn from stories about prayer1, 2, 3 | Royal family celebrations, births, marriage4, 5, 6 SACRE 1.4 – Questions that puzzle us |
| **MFL - Spanish** | Greetings. Colours. Numbers to 10. Pets. 1,2 |
| **Opportunities for outdoor learning**  | Forest school activitiesOpen ended resources  |  |  |  |  |  |