**Perry Hall Catch Up Funding action plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Catch Up funding** | | | | |
| **Objective: To spend the Catch Up funding effectively to ensure the gap in learning, caused by the disruption to pupil education as a result of COVID-19, is narrowed** | | | | |
| **Success Criteria:**   1. All groups of pupils to make better than expected progress and meet individual targets, especially vulnerable groups. 2. Pupil’s social emotional and mental health needs are met, supporting all pupils to access learning and make sustained progress 3. A progressive curriculum in place that addresses the gaps in learning, building on prior knowledge and skills, ensuring the children continue to have unique experiences, language enrichment and opportunities to develop their aspiration. 4. Effective teaching and learning across school based on pupil's retention of prior knowledge and skills, supported through coaching led by leaders 5. Effective IT to support learning. | | | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  | **Evaluation Key** | | | | | | Abbreviations – CT = Class Teacher, ST= Set Teacher, SLT = Whole Senior leadership team, PL=Phase leader, IT = Inclusion Team  AHT = Assistant Head Teacher, DHT= Deputy Head Teacher, HT = Head Teacher, BT = Business Team CEO = Chief Executive Officer. | Completed | Partly done | Not yet done | Ongoing | | | | | |
| Actions | Link to school Priorities | Costing | Who | **Quality assured by** |
| **Tier 1 : Teaching and whole school strategies**  **Supporting great teaching**   * + Recovery curriculum CPD   + Spelling scheme to be put in place from Year 2 – Year 6 – Training for staff, resources for pupils, monitoring by English leads   + Handwriting scheme To be put into place form Year 1-Year 6 – Training for staff, resources for pupils, monitoring by English leads   + Developing a fine motor control programme to enhance the provision provided- purchase resources for EYFS and Year 1   + Target Language development through implementing the NELI project plus enhancing the provision with resources to support language development across EYFS and Year 1 – Story baskets, resources for continuous provision etc.   + CPD and coaching for teachers linked to gaps within learning to ensure quality first learning   + Non core resources to support unique experiences hindered by visits and visitors   + Active Teach – to support English and Maths through active activities   + Relax Kids and Sumo   **Pupil assessment and feedback**   * + Visualizers to be used in each classroom   **Transition support**   * + To develop the school website to support a new starter page to support transition | Priority 1 & 2  Priority 1  Priority 1  Priority 1 & 3  Priority 3  Priority 1, 3,4  Priority  Priority 3  Priority 2  Priority 1 &3  Priority 4 | £2800  £2000  £1000  £1000  £2000  £ 5000  £ 975  £2000  £2000  £300 | English lead – JS  English Lead – RM  KS1 lead  KS1 lead  Subject leads  Maths lead  Computing lead  SLT  EHT | EHT & DHT  EHT & DHT  EHT & DHT  EHT & DHT  EHT & DHT  EHT & DHT  EHT & DHT  EHT & DHT  EHT & DHT |
| **Tier 2 : Targeted approaches**  **One to one and small group tuition**   * + Behaviour and counselling sessions for identified pupils to support them in reengaging with learning – B2A, Base 25, Outreach   + Development of a Sensory room and a Sensory Circuit room to support pupil’s social emotional and mental health needs ,supporting all pupils to access learning and make sustained progress   **Intervention programmes**   * + Maths manipulatives to support Concrete learning - counters, Numicon   + Targeted support through catch up interventions such as FFT, phonics intervention etc.   **Extended school time**   * + Identified children to attend “booster” catch up sessions before and after school – resources to be purchased | Priority 1,2,3  Priority 1,2,3  Priority 1,,3  Priority 1,,3  Priority 1,3 | £2000  £2000  £500  £3000  £500 | Inclusion Team  Inclusion Team  Maths lead  SLT, inclusion Teams  Class teachers , inclusion team | EHT & DHT  EHT & DHT  EHT & DHT  EHT & DHT |
| **Tier 3 : Wider strategies**  **Supporting parent and carers**   * + Purchase CGP books for Y6 use as homework/home learning activities   + Purchase RWI home kits for Reception to support early reading & phonics   + Breakfast for all – bagels every morning   **Access to technology**   * + Develop the use of TEAMs across the school for all staff and pupils   + To purchase more IPADs to support online learning | Priority 1,3  Priority 1,3  Priority 2  Priority 1,3  Priority 1,3 | £1000  £375  £2000  £3000 | Phase leader  English Leads  DHT  SLT  Computing lead | EHT & DHT  EHT & DHT  EHT & DHT |
| **Total spend** |  | £33432 |  |  |
| **Actual budget** |  | £ 33280 |  |  |