

Nursery - Summer Term - Down on the Farm

This grid outlines the knowledge and skills that Nursery children will gain throughout this term's topic.

As readers we will:

- Begin to understand that print has meaning.
- Begin to understand that print can have different purposes.
- Begin to understand that we read English text from left to right and from top to bottom.
- Count or clap syllables in a word.
- Begin to spot and suggest rhymes.
- Engage in extended conversations about stories, learning new vocabulary.



As mathematicians we will:

- Say one number for each item in order: 1,2,3,4,5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Begin to solve real world mathematical problems with numbers up to 5.
- Talk about and explore 2D and 3D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Make comparisons between objects relating to size, length, weight and capacity.



As writers we will:

- Write some or all of our name.
- Write some letters accurately.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.



As investigators we will:

- Use all of our senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what we see, using a wide vocabulary.
- Explore how things work.
- Talk about the differences between materials and changes we notice.
- Continue to develop positive attitudes about the differences between people.



As individuals we will:

- Select and use activities and resources, with help when needed.
- Become more outgoing with unfamiliar people, in the safe context of Nursery.
- Show more confidence in new social situations.
- Increasingly follow rules, understanding why they are important.
- Begin to talk with others in order to solve conflicts.
- Talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Begin to understand how others might be feeling.



As movers we will:

- Continue to develop our movement, balancing, riding and ball skills.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.
- Be increasingly independent in meeting our own care needs, e.g. brushing teeth, using the toilet, washing and drying our hands thoroughly.
- Make healthy choices about food, drink, activity and toothbrushing.



As creators we will:

- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Explore different materials freely, in order to develop our ideas about how to use them and what to make.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Show different emotions in our drawings and paintings, like happiness, sadness, fear etc.
- Create our own songs, or improvise a song around one we know.
- Play instruments with increasing control to express our feelings and ideas.



As talkers we will:

- Enjoy listening to longer stories and remember much of what happens.
- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Use longer sentences of four to six words.
- Be able to express a point of view and debate when we disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise ourselves and our play: "Let's go on a bus... you sit there... I'll be the driver."



At Perry Hall:

As part of our Social, Moral, Spiritual and Cultural curriculum we will continue to interweave our school motto and core values into everything we do.

Motto:

Perry Hall Primary, a place to grow in confidence, creativity and ability.

At Perry Hall we are:

Respectful, Caring, Determined – never give up, Enthusiastic, Independent and Motivated.



Breakfast Club and Afterschool Club:

Nursery: If you wish to book your child into breakfast or afterschool club or need to make contact with the staff, please use: phbreakfast-asc@perryhallmat.co.uk



Medical:

For any pupil medical related issues that you need to inform us about, please contact the appropriate staff using:
phmedical@perryhallmat.co.uk



Year Group Specific Information:

Welcome back to Nursery we hope you have all have had a lovely Easter.

As the warmer weather approaches can we remind parents/carers of the following: -

- Sun lotion is to be applied prior to children arriving to Nursery.
- On the warmer days please provide your child with a labelled sun hat.
- Labelled water bottle to be provided daily.

Can we please also remind you that no toys etc are to be bought into Nursery.

This term at Nursery we will be introducing children to Read Write Inc, learning a new sound each week. In order to support your child at home with their learning we will be sending home a handwriting sheet every Friday, based on our focus sound of the week. In addition to this we also ask that children continue to practise their name writing.

Thank you,
The Nursery Team ☺

School Uniform:

(excluding Two's)

Children **must wear full, summer uniform**. Uniform plays a valuable role in contributing to our school ethos and helps to set an appropriate tone. We thank you in advance for supporting us in upholding our standards.

Girls:

- green and white checked summer dress with a green cardigan

or

- white polo shirt/blouse and grey skirt / pinafore / trousers with a green cardigan
- plain black, low heeled shoes (no open toe sandals).

Boys:

- grey trousers/shorts and white polo shirt with a green jumper
- plain black school shoes (no trainers/pumps).

PE days & Uniform Reminder:

This term, your child's PE day is a **Friday**.

On each **Friday**, please send your child into school wearing their PE kit.

A reminder, PE kit entails:

- plain white t-shirt
- plain black jogging bottoms/shorts
- plain black zip up/jumper
- trainers.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.nurseryhomelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



