

Red Nose Day—Friday 18th March

Calling all superheroes!



We hope that children across school will join us on Red Nose Day for our 'Superpower Challenge'. We are asking children to either dress up as a superhero or to wear Red Nose Day t shirts (or combine the two). Within school during this day, children will have the opportunity to reveal their hidden superpowers (talents).



A donation of 50p-£1 will be greatly appreciated for this very worthy cause. Collection boxes will be at entrance points as usual.

Please note: no red noses to be brought into school this year due to the spreading of germs.

Healthy Lunchboxes

At Perry Hall we recognise the important part a healthy diet plays for a child's wellbeing and their ability to learn effectively. It is of the highest importance that children are eating a healthy, balanced diet. Could we remind all parents/carers to provide children with healthy choices in their lunchboxes and not include sugary snacks such as chocolates, cookies or sweets. Thank you.



Important Dates

- 17.03.21– Awareness raising day and 'Rock your Socks Day'– in celebration of Down Syndrome Awareness Week. Children to wear brightly coloured, mis-matched socks along with their normal school uniform (*information included within this newsletter*).
- 18.03.21– Red Nose Day (*information included within this newsletter*).
- 31.03.21– Two's and Nursery children break up today.
- 01.04.21– Children in Reception to Y6 break up today– collection times the same as on a Friday half day.
- 19.04.21– INSET Day– school closed to all pupils and Two's Parent Consultations.
- 20.04.21– Children return to school.
- Throughout week beginning 19.04.21 and 26.04.21, structured meeting parent consultations to take place (*letter sent to those identified children 12.03.21*).
- 20.04.21 and 21.04.21– Nursery to Y6 Parent consultations (Nursery also on 22.04.21) (*letter to be sent 15.03.21*).
- 03.05.21– May Day Bank Holiday– school closed to all children.
- 06.05.21– Voting Day– school closed to all children due to it being a polling station.



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Perry Hall News!

Friday 12th March



A Place to Grow

Welcome to Perry Hall News, a weekly newsletter to celebrate our achievements and keep you up-to-date with upcoming events.

Welcome Back...

We are **absolutely thrilled** to have the vast majority of our **children back in school** this week. It has been wonderful to see the school full of **happy, smiling faces** of children who are **ready to engage with their learning** back within school. We have spent the week **re establishing routines and expectations**, whilst ensuring that **children feel safe and confident** back in the school environment. There is an overview of some of the exciting things the children have been engaging with this week throughout this newsletter. The children of Perry Hall continue to **make us proud** every single day and have astounded us with the **resilience they have shown** in their transition back into school this week.



Keeping our Community Safe– Households of primary school children are being offered lateral flow tests by the government...

Families are being offered tests to help find more cases of Covid-19 and to try and **break any chains of transmission**. About a third of people with coronavirus show no symptoms and potentially spread it without knowing. So, the government is keen that households take part in targeted, **regular testing** so that more **positive cases within households are found and stopped from entering schools**, helping to **keep places of education safe**. Rapid testing detects cases quickly meaning anyone who tests positive for Covid can isolate immediately. **This can be the difference between children being able to stay in school, or a class being sent home due to an outbreak.**

Where do I get the lateral flow tests from?

As a member of a household, childcare bubble or support bubble of staff or a pupil you can get a twice-weekly test:

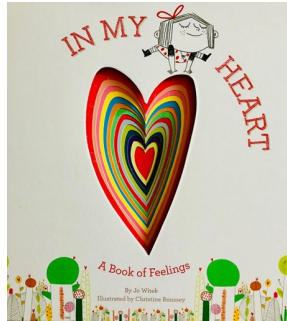
1. **At a local test site** - testing at these sites is assisted, which means you will swab yourself under the supervision of a trained operator. You may need to book an appointment. [Find your nearest rapid lateral flow test site](#) here.
2. By **collecting a home test kit** from a test site. You can check online if the location is busy before you go. [Find your nearest home test kit collection point](#) here.
3. By **ordering a home test kit** online. [Order rapid lateral flow home test kits](#) here.



How have we approached the children's return to school?

Twos and Nursery have enjoyed engaging in stories and rhymes whilst continuing to settle back into familiar routines.

Reception children have settled well, returning to school enthusiastically. They have been exploring their feelings through the book 'In My Heart'. The book has taken the children on a journey through different emotions and how they might look. Children have created layered hearts in Art influenced by the artist Kandinsky, expressed their own feelings through talking circles and discussed how they can deal with their emotions, introducing them to the 'regulation stations'. Further activities are planned around this book for next week.



Key Stage 1 have had an opportunity to explore emotions and feelings through the visual literacy stimulus 'The Bridge' - an empowering clip of characters that have choices to make in order to succeed.

Children have recognised the moral in the story, understanding that teamwork, communication and friendship leads to success. Year 2 are building up to writing their own fable next week. Year 1 have participated in role playing and adding their own dialogue to the video, in preparation for writing a script for the characters. This has been an exciting unit of work that has encapsulated all children across Key Stage 1.



In Key Stage 2, we have used a visual stimulus for our English lessons to hook our children back into their Reading and Writing lessons. All of our English learning is based on the Pixar film 'Inside Out' - one that has proved very popular with our children. Using this as our stimulus has enabled our children, through reading and writing, to learn and understand that all of our emotions play an important role in creating who we are, and even negative emotions like 'sadness' are crucial to being a fully functional and healthy human being. Across Key Stage 2, children have been producing excellent pieces of writing through empathising with the characters we see in 'Inside Out' - a skill we want our children to adopt in everyday life. We look forward to completing this visual unit of work and seeing the brilliant work our children produce on their return to school.



We have also been engaging with British Science Week 2021...

This week has also marked British Science Week 2021 and we are thrilled that it has been another success! Perry Hall teachers embraced this opportunity and, despite current challenges, forged ahead and came up with truly

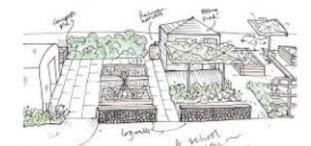


inspirational ideas for celebrating Science and engaging children upon their return. This year, Science Week has also tied in with National Careers Week. Some of the exciting activities that have been on offer within school are: "Guess My Job", which involved remote learning sessions with professionals from the STEM (science, technology, engineering and mathematics) sectors; a STEM Puppet Show; Science Stories; Building Skyscrapers; Airships Past and Present; and a Walk on the Moon. As well as this, the theme for 2021 was "Innovating for the future," therefore the children were also challenged to design a product for the future that could be used in the field of Science. Finally, it was an ideal opportunity for children to take part in a whole school competition which involved creating designs for the soon to be Perry Hall Wellbeing Garden—an exciting project the children will be participating in throughout the Summer Term.

Regardless of the long absence from school, teachers have been blown away by the motivation and enthusiasm the children have displayed this week—a superb start to Science!



Wellbeing Garden Competition.



A lovely message in response to the artwork our children produced to be displayed in the NHS Blood and Transport Department....



"We are extremely proud to display all the children's artwork and would like to say a massive thank you to all the children at Perry Hall Primary School. Keep working hard, keep smiling and we will all soon see rainbows and sunshine from all of the NHS Blood and Transplant Team."



Are you this week's star of the week?

A child from each class is chosen as Star of the Week for doing something special during that week. It may be related to their work, behaviour and/or their attitudes to learning .

Two's Provision AM	Two's Provision PM
Whole Class	Whole Class
Nursery AM	Nursery PM
Whole Class	Whole Class
RCR	REP
Noah R	Simran W
1HH	1DL
Whole Class	Whole Class
2SB	2LT
Miya S	Coree E L
3RK	3SW
Amelia B	Isla E
4SR	4CF
James G	Joshua C
5SD	5MJ
Lily W	Noah-James B
6MM	6LC
Jaziah T	Emily B

Down Syndrome Awareness Week

Next week marks Down Syndrome Awareness Week.



To celebrate this, on **Wednesday, 17.03.21**, children are to come into school and 'Rock their Socks' by wearing **brightly coloured, mis-matched socks** along with their normal school uniform.



During the school day, children will engage in a range of activities to raise awareness of Down Syndrome.

Writer of the Week



Nursery	Reception	Year 1	Year 2
am – Whole Class	RCR – Ethan P	1HH – Whole Class	2SB – Luke W
pm – Whole Class	REP – Amarlia S	1DL– Whole Class	2LT– Dylan K
Year 3	Year 4	Year 5	Year 6
3RK– Amalie M	4SR – Archie P	5SD – Aveigh S	6MM – Jasleen G
3SW – Ruby M	4CF– Rose E	5MJ– Paviter H	6LC – Alice W

Mathematician of the Week



Nursery	Reception	Year 1	Year 2
am – Whole Class	RCR – Jack K	1HH – Whole Class	2SB – Leo N
pm – Whole Class	REP – Alfie P	1DL– Whole Class	2LT– Hana W
Year 3	Year 4	Year 5	Year 6
3RK– Alice W	4SR – Macey H	5SD – Marissa G	6MM – Freya-Mai B
3SW – Alanna S	4CF– Layla B L	5MJ– Sianna S	6LC – Jacob P