

Year 6: w.b. 22nd February 2021

Remote Learning Arrangements and Termly Topic Grid

School Closure Information:

Whilst this February half-term will have been very different to previous ones given the current restrictions, we hope you have had a safe and enjoyable week. On Monday 22nd February, we look forward to resuming our remote learning offer until we receive further information from the Department for Education, following the Prime Minister’s announcement on Monday, about the potential reopening of schools.

As we embark upon Spring Term 2, we would again like to take this opportunity to thank you for your support during this pandemic in assisting your child with their home learning. We do not under-estimate the challenges you may have faced. We look forward to continuing this partnership until our school can reopen.

Please stay safe and get in touch if you require any support. Mrs Gibbins and Miss Kohli.

Welcome back Year 6 – we hope you have all had a restful and enjoyable half term! It’s now time to kick start our Spring 2 Term with enthusiasm and support for each other. Please read through this document carefully as there are quite a few changes to your timetable. Your daily timetable for Live Lessons has changed but the timings haven’t. We’ve also mixed up when you’ll be completing your TTRockstars, Handwriting, Spelling and MyOn to give you enough time in the afternoon to complete your assignments. We can’t wait for another brilliant half term with you Year 6 – let’s start it the right way!

The Year 6 Team.

Year Group Email Address:

Reminder, your child’s year group email address is:
ph.y6homelearning@perryhallmat.co.uk 
 Please use this, if you need to make contact with your child’s year group staff.

Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school.  Reminder: Our PE day is Tuesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.

Remote Learning Arrangements for w.b. 22nd February 2021:

Live Learning Sessions

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00am – 9.15am	Registration				
9.15am - 10.15am	Maths	Writing	Reading	Writing	Topic
10.15am – 10.25am	Break				
10.25am - 11.10am	Reading	Maths	Writing	Reading	Writing
11.10am – 11.20	Break				
11.20am - 12.10pm	Writing	Reading	Maths	Arithmetic	Arithmetic
12.10pm – 1.00pm	Lunch				
1.00pm – 1.15pm	Registration				
1.15pm – 3.30pm	Time to complete afternoon assignments. Your teachers will be available between these times.				

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

Weekly Timetable

In addition to the live teaching session timetable on the left, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has been inserted below for your reference.

Week Beginning 22.02.21	TT Rockstars / Spelling / Handwriting / MyOn				Topic / Science	PHSE / Wellbeing
Mon	Times Tables Rockstars				Geography Continuing with our Year 6 map work, you are going to be identifying ports on a map.	Drama It's time for some drama and performance. Today you will be completing some acting showing you emerging from a shelter.
Tues		Spelling			Science We will be looking at helpful and harmful bacteria. You're then going to be making your own playdough bacteria!	PE Make sure you're wearing appropriate PE Kit today as you're going to be completing some physical activity in today's task!
Weds			Handwriting		DT Last half term you researched into different types of shelters. Today you will be creating your shelter 'Mood Board'	PSHE Remember, our well-being is so important so read the instructions carefully on today's PSHE assignment.
Thu				MyOn	Computing This half term we are starting our new topic on: Quizzing. Read the assignment carefully to see what you've got to do!	PSHE Save this assignment for the end of the day. Read the instructions carefully and enjoy completing this well-being assignment.
Fri	<i>Remember, we finish at 1:20pm on a Friday, therefore there is no set learning on this afternoon.</i>					

***Staff will be available 8.30am-3.30pm Monday to Thursday and 8.30am-1.20pm on a Friday.**

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.

Also, click on this link to continue listening to music: <https://youtu.be/i4E1OFoVWDg>.

To promote being active and a healthy lifestyle, Mr Worton and Mr Boneham have created a personal challenge grid for you to complete daily! On this grid are 9 different activities for you to complete 3 times a week. You will do each activity for **one minute**, record your score, then have **one minutes rest**, then move onto the next activity. Hopefully, if you do this 3 times a week, you should see some huge improvements in your own health and fitness.

Each workout should look something like this:

- Squat - 1 minute
- Rest - 1 minute
- Press ups - 1 minute
- Rest - 1 minute

Don't forget to record your scores and send a picture of these to us when you have completed the sheet fully! Good luck and happy exercising!

Name: _____

Exercise name		Week 1 – Session 1	Week 1 – Session 2	Week 1 – Session 3	Week 2 – Session 1	Week 2 – Session 2	Week 2 – Session 3
Squat							
Press ups <i>Easier: Similar position with your knees on the floor.</i>							
Wall sit							

Speed bounce <i>Use a small object to jump over.</i>							
Toe taps <i>Gently tap each foot onto the step (or object) as quickly as possible.</i>							
Burpees <i>Easier: Complete steps 1-4, do no jump at the end.</i>							

Plank							
Single leg hop (both legs) <i>Hopping on the spot as fast as you can, counting along as you go.</i>							
Sit ups <i>Easier: Instead of folding your arms, have them out straight in front of you.</i>							

Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Office 365 and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps.

Please email the following statement into your child's year group email address:

"I, the parent/carers, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

**You only need to email the above permission statement if you have not already done this previously.*

In addition to this, parents/carers must ensure that the *live Teams sessions are not recorded or photographed* in any way.

Year 6 - Spring Term – Dictators – What is a dictatorship?

This grid outlines the knowledge and skills that Year 6 children will gain throughout this term's topic.

As readers we will:

Focus on two particular reading domains: retrieval and inference. We will be using key strategies such as skimming and scanning, looking for clues in the text and reading between the lines to pull key information. We will be using a range of non-fiction texts (linked to our topic) to put our topic of Dictatorships into a historical context and focussing on the reading domain of: language to develop our own vocabulary banks.

As mathematicians we will:

Focus initially on consolidating our understanding of place value by focusing on fractions, decimals and percentages. Following on from this, we will be moving onto looking at geometry and the properties of 2D and 3D shapes. We will continue to develop our Arithmetic skills, focussing on all of Year 6's core methods and this half term we will particularly be focussing on Ratio and Proportion.



As writers we will:

Explore the world of William Shakespeare through one of his classic tragedies – Macbeth. Following on from this, we will be delving back into our narrative work supported by a range of exciting visual literacy resources. Through a modern narrative, we will continue to explore the world of dictatorships.

As scientists we will:

Continue to look at the human body by focusing on the respiratory and digestive systems. We will be exploring how nutrients are absorbed by the body and how they are used. We're now on our topic of Living Thing where we will be investigating harmful and helpful bacteria – looking at specifically how they are used and what they can do!

As historians we will:

- Place key events of WW2 on a timeline.
- Research Adolf Hitler and his rule.
- Research the local impact of WW2.



As geographers we will:

- Identify allied and axis forces and their movements.
- Identify areas targeted by the Luftwaffe.
- Explore human Geography and land usage, including areas that were heavily bombed.

As designers we will:

- Research shelters.
- Plan, design, create and evaluate Anderson shelters considering different materials and their appropriateness.
- Create our own mood boards in preparation for our own type of shelters.



As artists we will:

- Research WW2 propaganda posters.
- Create a mood board to practise ideas.
- Generate our own propaganda posters.
- Look into the 'designing' process including creating a mood board.



As musicians we will:

- Develop an understanding of the music played and listened to during WW2.
- Compare and contrasting UK and American music played during WW2.
- Learn and perform tunes and lyrics.

In PE we will:

- Focus on a variety of invasion games to develop our attacking and defending skills in a competitive situation.
- Observe, practise and perform wartime dances (jive and swing).



In computing we will:

- Continue to develop our programming skills.
- Develop our quizzing skills in our new topic for Spring 2.



In Spanish we will:

- Develop our linguistic skills by focusing on days of the week and months of the year.
- Develop our linguistic skills by focusing on family members and weather.

In RE we will:

- Explore religious expression by identifying similarities and differences between Judaism and Christianity.
- Explore the mutual respect and tolerance of those with different faiths and beliefs, and those without faith.