

## Year 6: w.b. 8<sup>th</sup> February 2021

### Remote Learning Arrangements during School Closure and Half Termly Topic Grid

#### School Closure Information:

We have had a fantastic week taking part in **Children's Mental Health Week** and have thoroughly enjoyed getting to see all of the brilliant things our children have been engaging with- we will share snippets of these with you via our school website in due course. This week's focus is on **E Safety; we will celebrate Safer Internet Day 2021 on Tuesday 9<sup>th</sup> February- please look out for the activities set for your child to tackle surrounding this topic.**

Additionally, don't forget that the closing date for our whole school **Art Competition 'A view from my window'** is **Monday 8<sup>th</sup> February**. Please send your child's entry to [ph.competition@perryhallmat.co.uk](mailto:ph.competition@perryhallmat.co.uk). Winners will be announced on Friday 12<sup>th</sup> February.

Finally, as we head towards breaking up for February half term on Friday 12<sup>th</sup> February, we wanted to, once again, thank you for your commitment to our remote learning offer and for helping us to support your child to continue to access learning and make progress despite the difficult circumstances we are currently facing. Have a great half term and **our remote learning provision will restart on Monday 22<sup>nd</sup> February**. *Please note: our planned INSET day for Monday 22<sup>nd</sup> February is cancelled and has been moved to Monday 19<sup>th</sup> April.*

**Keep safe and please contact us if you require any support.**  
**Mrs Gibbins and Miss Kohli.**

We've made it Year 6! We've made it to the last week of Remote Learning before half term – well done to you and your families! This week, on Tuesday 9<sup>th</sup> February, it is **Safer Internet Day**. Therefore, on this day, we will be slightly adapting our timetable so that we can take part in this important day. Make sure you look at the changes to the timetable for this day, and look out for the activities linked to E-Safety on Page 2.

Don't forget, this week is the last week to take part in the '**Perry Hall Reading Challenge**'. Remember, any of you that can read more than 10 books during this challenge will get a certificate declaring that you are a '**Master Reader!**'

**The Year 6 Team.**

#### Year Group Email Address:

Reminder, your child's year group email address is:  
[ph.y6homelearning@perryhallmat.co.uk](mailto:ph.y6homelearning@perryhallmat.co.uk)  
Please use this, if you need to make contact with your child's year group staff.



#### Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Tuesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



# Remote Learning Arrangements for w.b. 8<sup>th</sup> February 2021:

## Live Learning Sessions

Time	Subject	Access
9.00am – 9.15am	Registration	<b>Teams</b> 15 minute live registration.
9.15am - 10.15am	Maths	<b>Teams</b> 20 – 30 minute live lesson. 30 minutes for assignments to be completed independently.
10.25am - 11.10am	Reading	<b>Teams</b> 20 – 30 minute live lesson. 20 minutes for assignments to be completed independently
11.20am - 12.10pm	English	<b>Teams</b> 20 – 30 minute live lesson. 30 minutes for assignments to be completed independently
1.00pm – 1.15pm	Registration & Afternoon Timetable	<b>Teams</b> 15 minute live instruction for the afternoon learning.

Please note that on **Tuesday 9<sup>th</sup> February** our timetable will be slightly different.

Please see below for details:

**Registration:** 8.45am – 9.00am

**E-Safety:** 9.30am – 10.15am

**Reading:** 10.25am – 11.10am

**English:** 11.20am – 12.10pm

**Registration and Afternoon Timetable:** 1.00pm

## Weekly Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has been inserted below for your reference.

\*When accessing live sessions, please ensure that the Home School Agreement is being followed.

Week Beginning 08.02.21	Times Tables Rockstars	Spelling	Handwriting	Topic / Science	PHSE / Wellbeing
Mon	Challenge yourself to some Times Tables challenges. <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>	Complete your Purple Mash 2Do's on different Spelling activities each day. Each activity will appear in your '2 Do' section and will focus on a different spelling rule.	Complete your daily Handwriting activity uploaded to the 'Files' section in the 'General' channel on Teams. Open the activity with the appropriate date on, and complete the activity on lined paper at home.	<b>Science</b> Bacteria: harmful or helpful? You're going to be conducting an experiment today. Make sure you read the instructions carefully and report your results over the next 4 days.	<b>PSHE</b> Make a certificate for a friend or family member to celebrate one of their special qualities or an achievement.
Tues	Tuesday is <b>Safer Internet Day</b> . This year in the UK, Safer Internet Day explores reliability online. The internet has an amazing range of information and opportunities online, but how do we separate fact from fiction? Safer Internet Day will be celebrated globally with the slogan: <b>Together for a better internet</b> . Below are three activities that you can complete on the afternoon.				
	<b>Your Digital Footprint</b> Complete your digital footprint by adding all the ways you use the internet, including what websites you visit regularly, compare your digital footprint with your friends and family.	<b>An Internet We Trust</b> On the given template, you have to customise a 'Safer Internet Day' template by filling in the magnifying glass. You need to write pledges that will help create a more trust-worthy internet. Think of your own creative hashtag!	<b>Detective</b> You are going to become a detective to see how many of the activities you can complete. When each of you experience or carry out an online action, you can cross it off in a colour!		

Weds	Times Tables Rockstars	Spelling	Handwriting	Design Technology Time to get researching into different types of shelters. Read the assignment carefully and follow the instructions. Look out for your Half Term project following this!	PSHE Time to take care of yourselves! Spend the next 30 minutes doing something calming for yourself that is not on a screen. e.g. read a book, a chat/cuddle with a family member or mindfulness colouring.
Thu				RE Identify the similarities and differences between Christianity and Judaism.	PE To end the half term on a high with PE, complete the Joe Wickes video. Remember to stay hydrated!
Fri	<i>Remember, we finish at 1:20pm on a Friday, therefore there is no set learning on this afternoon.</i>				

**\*Staff will be available 8.30am-3.30pm Monday to Thursday and 8.30am-1.20pm on a Friday.**

***In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.***

***Also, click on this link to continue listening to music: <https://youtu.be/i4E1OFoVWDg> .***

To promote being active and a healthy lifestyle, Mr Worton and Mr Boneham have created a personal challenge grid for you to complete daily! On this grid are 9 different activities for you to complete 3 times a week. You will do each activity for **one minute**, record your score, then have **one minutes rest**, then move onto the next activity. Hopefully, if you do this 3 times a week, you should see some huge improvements in your own health and fitness.




Each workout should look something like this:

- Squat - 1 minute
- Rest - 1 minute
- Press ups - 1 minute
- Rest - 1 minute

Don't forget to record your scores and send a picture of these to us when you have completed the sheet fully! Good luck and happy exercising!

Name: \_\_\_\_\_

Exercise name		Week 1 – Session 1	Week 1 – Session 2	Week 1 – Session 3	Week 2 – Session 1	Week 2 – Session 2	Week 2 – Session 3
Squat							
Press ups <i>Easier: Similar position with your knees on the floor.</i>							
Wall sit							

Speed bounce <i>Use a small object to jump over.</i>							
Toe taps <i>Gently tap each foot onto the step (or object) as quickly as possible.</i>							
Burpees <i>Easier: Complete steps 1-4, do no jump at the end.</i>							

Plank							
Single leg hop (both legs) <i>Hopping on the spot as fast as you can, counting along as you go.</i>							
Sit ups <i>Easier: Instead of folding your arms, have them out straight in front of you.</i>							

**Reminder: Remote Learning Home School Agreement** (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

***School will...***

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Office 365 and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand.

***Pupils will...***

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

***Parents/Carers will ...***

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps.

**Please email the following statement into your child's year group email address:**

**"I, the parent/carers, and my/our child, \_\_\_\_\_, agree to all the statements outlined in the Remote Learning Home School Agreement."**

*\*You only need to email the above permission statement if you have not already done this previously.*

**In addition to this, parents/carers must ensure that the *live Teams sessions are not recorded or photographed in any way.***

# Year 6 - Spring 1 – Dictators – What is a dictatorship?

*This grid outlines the knowledge and skills that Year 6 children will gain throughout this half term's topic.*

## As readers we will:

Focus on two particular reading domains: retrieval and inference. We will be using key strategies such as skimming and scanning, looking for clues in the text and reading between the lines to pull key information from a number of topic-based books. We will also be using a range of non-fiction texts to put our topic of Dictatorships into a historical context.

## As writers we will:

Explore the world of William Shakespeare through one of his classic tragedies – Macbeth. Following on from this, we will be delving back into our narrative work supported by a range of exciting visual literacy resources.

## As historians we will:

- Place key events of WW2 on a timeline
- Research Adolf Hitler and his rule
- Research the local impact of WW2



## As geographers we will:

- Identify allied and axis forces and their movements
- Identify areas targeted by the Luftwaffe

## As musicians we will:

- Develop an understanding of the music played and listened to during WW2.
- Compare and contrasting UK and American music played during WW2.

## As artists we will:

- Research WW2 propaganda posters
- Create a mood board to practise ideas
- Generate our own propaganda posters



## In computing we will:

- Continue to develop our programming skills



## In Spanish we will:

- Develop our linguistic skills by focusing on days of the week and months of the year

## As mathematicians we will:

Focus initially on consolidating our understanding of place value by focusing on fractions, decimals and percentages. Following on from this, we will be moving onto looking at geometry and the properties of 2D and 3D shapes.

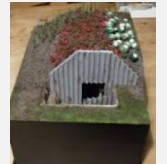


## As scientists we will:

Continue to look at the human body by focusing on the respiratory and digestive systems. We will be exploring how nutrients are absorbed by the body and how they are used.

## As designers we will:

- Research shelters
- Plan, design, create and evaluate Anderson shelters considering different materials and their appropriateness



## In PE we will:

- Focus on a variety of invasion games to develop our attacking and defending skills in a competitive situation.



## In RE we will:

- Explore religious expression
- Identify similarities and differences between Judaism and Christianity

