

Year 5: w.b. 22nd February 2021

Remote Learning Arrangements and Termly Topic Grid



Year Group Updates and Reminders:

Whilst this February half-term will have been very different to previous ones given the current restrictions, we hope you have had a safe and enjoyable week. On Monday 22nd February, we look forward to resuming our remote learning offer until we receive further information from the Department for Education, following the Prime Minister's announcement on Monday, about the potential reopening of schools. As we embark upon Spring Term 2, we would again like to take this opportunity to thank you for your support during this pandemic in assisting your child with their home learning. We do not under-estimate the challenges you may have faced. We look forward to continuing this partnership until our school can reopen.

Please stay safe and get in touch if you require any support. Mrs Gibbins and Miss Kohli.

Welcome back Year 5! We hope that you have had a fun and safe half term break and are ready to find out what exciting things we have planned for Spring 2! We are really looking forward to seeing you all back on Teams and in the classroom.

For those of you wanting to keep active whilst at home, follow the link below and choose an activity. <u>https://www.perryhall.co.uk/perry-hall-netflix-home-workouts/</u>

The Year 5 Team.

Remote Learning Arrangements for w.b. 22nd February 2021:

Live Learning Sessions

<u>Time</u>	<u>Subject</u>	Access
9.45am	Maths	20 minute live lesson introduction.
(Mon-Thurs)		40 minutes for assignments to be completed independently.
9:00am (Fri only)	Arithmetic	15 minute live lesson introduction.
		15 minutes for assignment to be completed independently.
11.00am	English Writing	20 minute live lesson introduction.
(Mon-Thurs)		30 minutes for assignments to be completed independently
9:45am	English Writing	20 minute live lesson introduction.
(Fri only)		30 minutes for assignments to be completed independently
1.00pm	Reading	20 minute live lesson introduction.
(Mon-Thurs) and introduction to 30 minutes for assignments to be completed indepen		30 minutes for assignments to be completed independently
11:00am	afternoon activities	20 minute live lesson introduction.
(Fri only)	Reading	30 minutes for assignments to be completed independently

Year Group Email Address:

Reminder, your child's year group email address is: <u>ph.y5homelearning@perryhallmat.co.uk</u>

Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder:

Our PE day is Thursday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.

*When accessing live sessions, please ensure that the Home School Agreement is being followed.

Friday's Timetable

*Please note the changes for Friday's timetable in red from Week Commencing 11.01.2021
Only attend the arithmetic live session if you are able to and the timings do not clash with a sibling's live session.
There will be no additional assignments set within the daily timetable due to school finishing after lunch on a Friday.

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this grid has also been inserted below for your reference:

w.b. 22.02.21	Times Tables Rockstars	Topic	Purple Mash	PHSE/Wellbeing
<u>Mon</u>	Challenge yourself to some times tables challenges.	Science Space	Complete the purple mash task assigned to you.	Happy words Make a huge list of 'happy'
	Don't forget to look out for tournaments set by your teachers <u>https://play.ttrockstars.com/auth/</u>	Complete the assignment on Teams		words. Make them into a word search for your family to solve
	school/student			
<u>Tues</u>	Challenge yourself to some times tables challenges.	MFL - Spanish Complete the assignment on Teams	Complete the purple mash task assigned to you.	Rainbow Make a rainbow out of
	Don't forget to look out for tournaments set by your teachers		you.	coloured objects you can find around the house/garden
	https://play.ttrockstars.com/auth/ school/student			
<u>Weds</u>	Challenge yourself to some times tables challenges.	RE Complete the assignment on Teams	Complete the purple mash task assigned to you.	Reading Read a favourite book that
	Don't forget to look out for tournaments set by your teachers		,	makes you feel happy
	https://play.ttrockstars.com/auth/ school/student			
<u>Thu</u>	Challenge yourself to some times tables challenges.	History	Complete the purple mash task assigned to	Animals
	Don't forget to look out for tournaments set by your teachers	The Census	you.	If you could choose an animal to turn into for one day,
	https://play.ttrockstars.com/auth/ school/student	Complete the assignment on Teams		which animal would you choose and why? Draw it.

Teams page each Monday and Thursday.

Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will	Pupils will
 School will Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home Respond to completed assignments/tasks through Teams and Purple Mash Provide appropriate tasks for pupils who have an IEP or are on an EHCP Contact pupils who do not log in to live lessons to check in on them and their family Offer pupils the opportunity to ask for extra help if they do not understand Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support. 	

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office-including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the live Teams sessions are not recorded or photographed in any way.

Please email the following statement into your child's year group email address:

"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

*You only need to email the above permission statement if you have not already done this previously.



Year 5 - Spring Term - The Victorians – Who were the Victorians?

This grid outlines the knowledge and skills that Year 5 children will gain throughout this term's topic. *please note that the objectives in blue are what we have already covered during Spring 1.



As readers we will

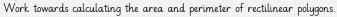
Be exploring our use of inference skills through fiction, non-fiction and poetry. Be investigating different text types through retrieval skills.

Be summarising and predicting texts that we have engaged with.



As mathematicians we will

Be securing our knowledge of fractions and their decimals and percentages equivalents. Be securing our use of the four operations, including addition and subtraction related to negative numbers.



As writers we will

Be writing a biography of Queen Victoria.

Be writing a diary entry from the viewpoint of Ebenezer Scrooge. Be writing a newspaper report based on the 1870 Education Act.



As scientists we will:

Identify the life processes and classify living things through the creation of branching keys. Explore the life cycles of plants, mammals, amphibians, insects and birds.



As historians we will

Place the Victorians on a timeline in relation to other studies. knowing and sequencing key events.

Begin to identify primary and secondary sources, using



evidence to build up a picture of life in the time studied.

Examine causes and results of great events, and the impact on people.

As geographers we will:

Identify the physical and human geography between the UK and the rest of the world

Investigate the fair and unfair distribution of

resources.



Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.



As artists we will:

Investigate the work of William Morris. Continue to build up on the evidence of work in sketchbooks Improve our mastery of art and design techniques, including drawing, painting and printing.

As musicians we will:

Play and perform in solo and ensemble contexts using our voices. Play musical instruments with increasing accuracy, fluency, control and expression.

Listen with attention and detail to recall sounds with increasing aural memory.



Play competitive games, and begin to apply basic principles suitable for attacking and defending.

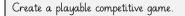
In PE we will:



In computing we will:

Be designing and writing a program that simulates a physical system.

Using a number of variables and exploring text variables in coding.



In Spanish we will:

Be learning how to greet people in Spanish.

Be asking for and giving names in Spanish.

Be working with names of colours through listening and responding to rhymes, looking at punctuation when we are asking questions and looking at the pronunciation of \mathcal{U}' and \mathcal{V}' sounds.



In RE we will:

Explain how some key beliefs teachings and selective features of religious life and practices are shared by different religions.



Explain how these make a difference to the lives of individuals and communities.