

Year 4: w.b. 22nd February 2021

Remote Learning Arrangements and Termly Topic Grid

Year Group Updates and Reminders:

Whilst this February half-term will have been very different to previous ones given the current restrictions, we hope you have had a safe and enjoyable week. On Monday 22nd February, we look forward to resuming our remote learning offer until we receive further information from the Department for Education, following the Prime Minister's announcement on Monday, about the potential reopening of schools. As we embark upon Spring Term 2, we would again like to take this opportunity to thank you for your support during this pandemic in assisting your child with their home learning. We do not under-estimate the challenges you may have faced. We look forward to continuing this partnership until our school can reopen.

Please stay safe and get in touch if you require any support. Mrs Gibbins and Miss Kohli.

Welcome back Year 4! We hope you have had an enjoyable and restful break and are ready to start the new half term. Over the next few weeks, we will continue to look at the Anglo Saxons and explore the treasure that was found at the famous site of Sutton Hoo. As usual, we will continue to make our well-being calls this week; you will all receive a call from a withheld number.

The Year 4 Team.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.y4homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Wednesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



Remote Learning Arrangements for w.b. 22nd February 2021:

Live Learning Sessions




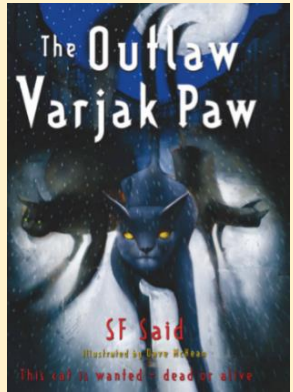
Time	Subject	Access
08.45am	Maths	20 minute live lesson introduction. 40 minutes for assignments to be completed independently.
10.00am	Reading	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
11.10am	SPaG	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
Mon-Thurs 12pm	Non-Core (PM lessons)	5 – 10 minute discussion of expectation with children about the work planned for each afternoon
Every Friday 12pm	Celebration	10 minute celebration with the children at the end of the week with all children including those working at school

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

Daily Timetable

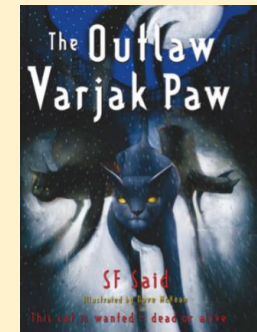
In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. This has also been inserted below for your reference.

Weekly timetable- w.b. 22.02.21:

w.b. 22.02.21	Times Tables Rockstars	English- Writing	Topic	Topic	PHSE/Wellbeing
Mon	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Write about what you did over the half term break. Remember to use paragraphs and other skills we have looked at in Spag. You could even include some drawings too!</p> 	<p>Spanish: Hola!</p> <p>Watch the clip below to practice and sing along to the colours in Spanish.</p> <p>https://www.youtube.com/watch?v=zpLQSDu4V94</p> <p>Complete the sheet under the Files section matching the colours in English to the colours in Spanish, and then have a go at the word search!</p> 	<p>DT:</p> <p>The Anglo Saxons loved to eat Honey Shortbread on special occasions. Follow the instructions to make your own. Don't forget to take pictures to send in. You will find a copy of the recipe under the Files section.</p> 	<p>To listen to chapter 10 of The out-law Varjak Paw click on the link below.</p> <p>https://www.youtube.com/watch?v=149gsOqzdY</p> 
Tues	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Write a paragraph about the never ending tunnel. Describe the tunnel and where it is. Where does the path lead to? Can it take you back in time to a different era?</p>	<p>History: Sutton Hoo is the site of the grave of an Anglo-Saxon king in Suffolk, England. Discovered in 1939, it is one of the largest and best-preserved archaeological finds of the Saxon period in Europe. Take a virtual tour around the British museum to look at some of the artefacts</p>	<p>RE</p> <p>What is Sikhism? Watch the clip below to find out.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-is-sikhism/zn4h382</p> <p>Create a fact file explaining some of their beliefs from the clip.</p>	<p>To listen to chapter 11 of The out-law Varjak Paw click on the link below.</p> <p>https://www.youtube.com/watch?v=hZZ-O0N_V1M</p>



found at Sutton Hoo. Click on the link below.
<https://library.citadel.edu/hist591/vrtours>
 Open the History document under the Files section and examine one of the artefacts found and find some facts from the internet to add to the artefact examination sheet.



Weds

Challenge yourself to some times tables challenges.

Don't forget to look out for tournaments set by your teachers

<https://play.trockstars.com/author/school/student>

Write a character description of King Beowulf. Describe his appearance and personality. What made him a good King? Try to use some MAPOS skills in your description.



Art:
 Imagine you are exploring the famous archaeological site of Sutton Hoo, and you have come across some treasure and jewellery. Research what was found and have a go at sketching the treasure. Have a go at shading the image in.






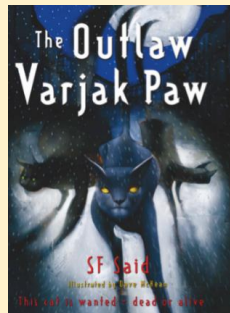
PE:

Complete a PE session with Mr Boneham, you will find a video link under the files section.



To listen to chapter 12 of The out-law Varjak Paw click on the link below.
https://www.youtube.com/watch?v=In5_r-ICfIE



Thu	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Imagine you are an archaeologist who discovered the Anglo Saxon jewellery at the famous site of Sutton Hoo. Write a diary entry about that day, what you found and how you felt.</p> 	<p>Science:</p> <p>Watch this clip on Herbivores, omnivores and carnivores https://www.bbc.co.uk/bitesize/clips/zxrm39</p> <p>Which category do you think the Anglo Saxons belonged in?</p> <p>For your main task, you can either complete the interactive activity on purple mash, or print off the sorting activity under the files section and cut/stick the animals under the correct headings of the venn diagram.</p> 	<p>Music:</p> <p>Click on the link below to join Paul Wilcox from the Wolverhampton Music Service for an afternoon of singing and dancing!</p> <p>https://www.youtube.com/watch?v=UsgXgR6Kbpc</p> 	<p>To listen to chapter 13 of The out-law Varjak Paw click on the link below.</p> <p>https://www.youtube.com/watch?v=QojbeX75Mew</p> 
Fri	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Imagine a friend would like to make the Anglo Saxon Honey Shortbread you made on Tuesday. Write out the recipe in your own words for them to follow.</p>	<p>Geography:</p> <p>Think about what early settlers would need when building a settlement in a new area. Sort the cards below under the correct headings. The sheet can be found under the files section. You can either print it off or write down which things belong under each heading.</p>		<p>To listen to chapter 14 of The out-law Varjak Paw click on the link below.</p> <p>https://www.youtube.com/watch?v=M9pU22i_qk4</p>

Anglo-Saxon Recipes



Honey Shortbread



Ingredients
 225g plain flour
 50g corn flour
 175g butter (soft)
 125g honey

Equipment
 Mixing bowl
 Round baking tin
 Fork
 Spoon










Method

1. Preheat the oven to 160°C
2. Put all of the ingredients into a mixing bowl.
3. Mix them together until you have a dough.
4. Put the dough into a round tin and flatten.
5. Decorate by scoring lines across it and adding detail with a fork.
6. Bake in the oven for 30 minutes, until golden brown.
7. Remove from the oven and leave it to cool down.
8. Enjoy!

Things settlers would need to have.

Things settlers would like to have.

Things settlers would not need.

food 	water 	shelter 
healthcare 	entertainment 	shops 
friends 	transportation 	raw materials 

For your second activity, look at the picture below which can be found on the same document and think about why settlers chose this site and which needs have been met.



***Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.**

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.

Remote Learning Home School Agreement:

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address: ph.y4homelearning@perryhallmat.co.uk

"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

Year 4 - Spring Term – Anglo Saxons

This grid outlines the knowledge and skills that Year 4 children will gain throughout this half term's topic.

As readers we will:

Be introduced to a number of new texts which focus around the historic Anglo Saxons. During this half term, we will be focusing upon some different genres and using our key inference and retrieval skills to understand these texts and their characters. **In addition to this, we will focus on making predictions using evidence from the text and looking at the meaning of new words.**



As mathematicians we will:

The children will revisit and revise place value, the 4 operations against formal written methods and embed their understanding of this by continuing to use 'jottings'. **New learning will include money, rounding and adding and subtracting fractions.**



As writers we will:

Aim to build upon previous key skills that have been taught in the Autumn Term by using these affectively within writing opportunities. As well as this, we will be introducing new skills during structured SPaG sessions that will need to be used when writing. **New skills will include indirect speech as well as formal writing and looking at the past/present tense.**



As scientists we will:

Focus on 'States of Matter' whilst linking this to the Anglo Saxons. We will focus upon reversible and irreversible change and participate in a practical experiment around this showing how such historic figures made some foods quite differently to modern times. **Our next topic will focus on 'Animals including humans' looking at teeth and the digestive system whilst linking this to the Anglo Saxons and some of their specific foods.**



As historians we will:

Focus on the historic Anglo Saxons, understand who they are, what they set out to achieve, how they lived, what their religious beliefs were and recognise what life was like as an Anglo Saxon. **Children will also be exploring the famous archaeological site of Sutton Hoo and the ancient treasures discovered here including cutlery, coins and armour.**

As geographers we will:

Locate the key areas of where Anglo Saxons invaded whilst being able to identify and name the British Isles. **After half term, we will focus on human geography, looking at reasons for building settlements in certain places where resources such as food minerals and water are easily accessible.**

As designers we will:

Design, create and evaluate an Anglo Saxon long ship by researching other long ships over history and think about what materials and resources we would need to help make this project float. **Children will also have the opportunity to take part in food technology and make our own Anglo Saxon honey shortbread following a recipe. In addition to this, they will design, create and evaluate their own Anglo Saxon mosaic brooch.**

As artists we will:

Continue to build on skills we have used in Autumn Term and aim to sketch, fine-line and paint the Staffordshire Hoard. **Following on from this, children will focus on sketching, shading and painting Anglo Saxon treasure and jewellery found at the famous site of Sutton Hoo.**

As musicians we will:

Play musical instruments linking to the story of Beowulf and understand how Sagas were sung. **In addition to this, children will take part in music lessons provided by Paul Wilcox from the Wolverhampton Music Service.**

In PE we will:

Compete and play in a number of invasion games and begin to understand what it was Anglo Saxon era did for stay fit and healthy. **Children will also take part in PE sessions provided by Mr Boneham as well as completing a fitness grid twice a week.**

In computing we will:

Plan to recreate our favourite scene from our class narrative using ICT software. In addition to this, children will be using purple mash to support cross curricular learning opportunities relating to our Anglo Saxon topic.

In Spanish we will:

Building upon our Spanish vocabulary and pronunciation by focusing upon colours, body parts, members of our family and pets. This half term, children will learn the names of fruits and the days of the week as well as the months of the year.

In RE we will:

Link our learning and research of the Anglo Saxons to paganism and the development of Christianity in Britain and more specifically England. Children will move onto exploring Sikh Leaders and their religious stories and teachings.