

Year 4: w.b. 1st March 2021

Remote Learning Arrangements and Termly Topic Grid

Year Group Updates and Reminders:


Our final week of remote learning! We cannot wait to welcome all the children back into school when schools reopen from the 8th March. We know parents/carers have lots of questions about the reopening of Perry Hall, so in addition the letter sent out today from Perry Hall MAT, we will also be sending home a letter specially from us containing all of the information you will need to know in advance of your child's return on the 8th March.

Enjoy the last week of remote learning- in particular, look out for another off screen day, filled with a range of exciting activities to help us celebrate World Book Day 2021 on Thursday. The children of Perry Hall continue to amaze us with the determination and dedication they show towards their learning. As always, they make us so proud.


Please stay safe and get in touch if you require any support or have any questions/queries following the letter to be sent home regarding the reopening of school. Mrs Gibbins and Miss Kohli.

A big well done to all of the children who have taken part in the remote learning sessions, and those who have been completing the work packs over the last few weeks. You have been fantastic, and we are extremely proud of you all! Thank you to all of the parents for supporting the children, we look forward to seeing you all next week at school. For our final week of remote learning, we have organised an off screen day on Thursday 4th March for World Book Day. Children will join a live session at 8:45am where they will be introduced to the activities for the day. In addition to this, as part of a special treat for Year 4, on Friday 5th March, we have arranged for an hour long warrior workshop for each class- to fit in with this term's Anglo Saxon topic. More information about how to access this workshop will be sent to you next week. The Year 4 Team.

Year Group Email Address:

Reminder, your child's year group email address is:
ph.y4homelearning@perryhallmat.co.uk
 Please use this, if you need to make contact with your child's year group staff. 

Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Wednesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others. 

Remote Learning Arrangements for w.b. 1st March 2021:

Live Learning Sessions Monday 1st March – Wednesday 3rd March

Time	Subject	Access
08.45am	Maths	<i>20 minute live lesson introduction. 40 minutes for assignments to be completed independently.</i>
10.00am	Reading	<i>20 minute live lesson introduction. 30 minutes for assignments to be completed independently</i>
11.10am	SPaG	<i>20 minute live lesson introduction. 30 minutes for assignments to be completed independently</i>
Mon-Thurs 12pm	Non-Core (PM lessons)	<i>5 – 10 minute discussion of expectation with children about the work planned for each afternoon</i>
Every Friday 12pm	Celebration	<i>10 minute celebration with the children at the end of the week with all children including those working at school</i>

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

**Changes made to the timetable on Thursday 4th March and Friday 5th March.*

Thursday 4th March – There will only be 1 live session today at 8:45am

Time	Activity
08.45am	Live session to introduce World Book Day
09:15am	Twisted Tale Activity
11:00am	Guess the character challenge
01:00pm	Favourite character/scene activity

Friday 5th March 4SR timetable

Time	Subject	Access
09:00am	Warrior workshop	1 hour live workshop
10.15am	Maths	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
11.15am	SPaG	20 minute live lesson introduction. 25 minutes for assignments to be completed independently
Mon-Thurs 12pm	Non-Core (PM lessons)	5 – 10 minute discussion of expectation with children about the work planned for each afternoon
Every Friday 12pm	Celebration	10 minute celebration with the children at the end of the week with all children including those working at school

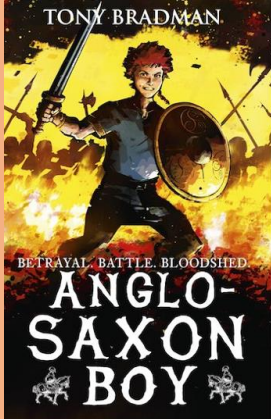

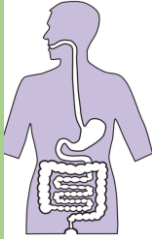

Friday 5th March 4CF timetable

Time	Subject	Access
08.45am	Maths	20 minute live lesson introduction. 40 minutes for assignments to be completed independently.
10.15am	Warrior workshop	1 hour live workshop
11.20am	SPaG	15 minute live lesson introduction. 25 minutes for assignments to be completed independently
Mon-Thurs 12pm	Non-Core (PM lessons)	5 – 10 minute discussion of expectation with children about the work planned for each afternoon
Every Friday 12pm	Celebration	10 minute celebration with the children at the end of the week with all children including those working at school

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. This has also been inserted below for your reference.

Weekly timetable- w.b. 01.03.21:

w.b. 01.03.21	Times Tables Rockstars	English- Writing	Topic	Topic	PHSE/Wellbeing										
Mon	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/aut/school/student</p>	<p>Looking at the cover of the Anglo Saxon Boy write your own short story of what might happen in the story.</p> 	<p>Spanish: Watch the clip below to practice how to say the names of different fruits in Spanish https://www.youtube.com/watch?v=VtiaO3bRil</p> <p>Then complete the worksheet and place the fruits in the correct plate based on what you like/dislike.</p> <p>Key: Me gustan – I like... No me gustan – I do not like...</p> 	<p>Science: Watch the clip below to learn about the digestive system. https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z9wk7p3 Then match the labels and functions to the image below. If you do not have access to a printer, complete a similar activity on purple mash. Once you have completed this, have a go at the quiz under the bitesize clip.</p>  <table border="1" data-bbox="1352 986 1742 1321"> <tbody> <tr> <td>Food is broken into small particles by the teeth and enzymes in saliva.</td> <td>Mouth</td> </tr> <tr> <td>Food is squeezed and pushed into the stomach.</td> <td>Stomach</td> </tr> <tr> <td>Enzymes and digestive acids break down the food and nutrients are released.</td> <td>Oesophagus</td> </tr> <tr> <td>Nutrients are absorbed and passed into the bloodstream.</td> <td>Large intestine</td> </tr> <tr> <td>Left over water is absorbed and waste is removed.</td> <td>Small intestine</td> </tr> </tbody> </table>	Food is broken into small particles by the teeth and enzymes in saliva.	Mouth	Food is squeezed and pushed into the stomach.	Stomach	Enzymes and digestive acids break down the food and nutrients are released.	Oesophagus	Nutrients are absorbed and passed into the bloodstream.	Large intestine	Left over water is absorbed and waste is removed.	Small intestine	<p>To listen to chapter 15 of The out-law Varjak Paw click on the link below. https://www.youtube.com/watch?v=YPnq3AUMaQo</p> 
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Tues

Challenge yourself to some times tables challenges.

Don't forget to look out for tournaments set by your teachers

<https://play.trockstars.com/auth/school/student>

Look at the poster below to write about a day in the life of a pet. Use the prompts to help you think of some ideas.


Creative Writing

A Day in the Life of a Pet

Poetry or Prose Ideas

Imagine you are someone's pet. You can be anywhere and belong to anyone.

- 1 A snake who feels he is misunderstood and just wants to be cuddled.
- 2 A hamster who thinks he is a superhero and must rescue the cat from the dog.
- 3 A bird who is afraid of flying.
- 4 A tarantula who is madly in love with his owner.
- 5 A stick insect who thinks she is a supermodel.
- 6 A rabbit who hates having big ears.



History:
Sutton Hoo is part of the National Trust and many people visit the famous area. Create a tourism brochure to encourage people to visit the place and what they could do there as well as how to access the site. Don't forget to mention the History behind the famous landscape and all of the treasures which can be found in the High Hall Exhibition.

Use the link below to help you to create your brochure. A brochure template has also been uploaded to the files section.

<https://www.nationaltrust.org.uk/sutton-hoo/features/visiting-sutton-hoo-what-you-need-to-know>



Music:

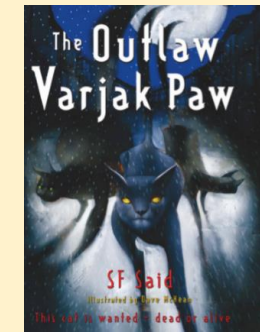
Click on the link below to join Paul Wilcox from the Wolverhampton Music Service for an afternoon of singing and dancing!




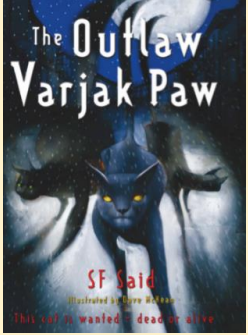


<https://www.youtube.com/watch?v=7UpaKIX9t0>



To listen to chapter 16 of The out-law Varjak Paw click on the link below.

<https://www.youtube.com/watch?v=Pjn4ntjbXtQ>



<p>Weds</p>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.trockstars.com/auth/school/student</p>	<p>Imagine you are Merlin from the stories of King Arthur. Have a go at writing your own spell to defeat a dragon. Think about what your spell is called, what ingredients/method you would use and what the magic words are.</p> 	<p>Art: Look at the Anglo Saxon shields below.</p>  <p>Have a go at creating your own shield out of paper or card. You can use paint or colouring pencils to decorate your shields.</p>	<p>PE:</p> <p>Complete a PE session with Mr Boneham, you will find a video link under the files section.</p> 	<p>To listen to chapter 17 of The out-law Varjak Paw click on the link below.</p> <p>https://www.youtube.com/watch?v=226XmhZmtEQ</p> 
<p>Thu</p>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.trockstars.com/auth/school/student</p>	<p>Perry Hall's Twisted Tale You are going to be given the first section of the traditional tale: Jack and the Beanstalk. It is your task to then create and write your own ending to the tale It's completely up to you how you wish for this tale to end - use your creativity, your imagination and your brilliant story-telling skills. Don't panic if you aren't sure on the narrative of Jack and the Beanstalk, you'll find it on the Writing Frame for the activity.</p> 	<p>Guess the Character Challenge / Dress Up for World Book Day For this activity, you have two choices. You can either: Put together 3 clues that will represent your favourite character - pictures of your clues are welcome! OR Dress up as your favourite character.</p> <p>Guess the Character Challenge</p> <p>You will have today to put together three clues that link to your favourite character. Make sure you take pictures of your clues (and send them to your year group email address by Monday 8th March, 8.00am) so that when we are back in</p>	<p>Shoebox Scene / Potato Character For this activity, you have two choices. You can either: Design your favourite scene from a book using a shoe box or cereal box OR Create a character from your favourite book using a potato. As well creating your Potato Character / Shoebox Scene, you need to write a brief summary of your book character or your shoebox scene. Potato Character Summary Ideas •Describe the appearance and personality of your character. •Where is your character from? •What is their likes and dislikes? •Why did you decide to create them today - what do you love about them? Shoebox Scene Summary Ideas •Which book is your shoebox scene from? •What happens within this scene - what's the plot? •Why did you decide to create this specific scene today - what do you love about it?</p>	<p>To listen to chapter 18 of The out-law Varjak Paw click on the link below.</p> <p>https://www.youtube.com/watch?v=2Mrz7EuuPH0</p> 

school, we can guess what your character or book is!

Dress Up for World Book Day

Your other option is dressing up! If you would prefer, you can fully dress up as your favourite character! Take a picture and email it to the year group email address. This email must include parent/guardian permission for us to show your photo to the class by Monday 8th March, 8.00am!



Fri

Challenge yourself to some times tables challenges.

Don't forget to look out for tournaments set by your teachers

<https://play.trockstars.com/auth/school/student>

If you could go anywhere, where would you go and why?

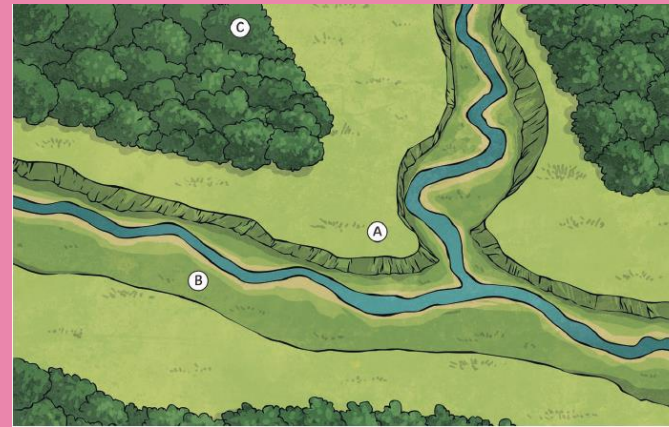


Don't forget to use the skills from your Spag sessions and include pictures too.

Geography:

Think back to last lesson about what would make a good site for early settlers.

Looking at the picture below, choose a site for your settlement using the table to help you and explain why you have chosen this certain area. Your worksheet can be found under the files section.



To listen to chapter 19 of The out-law Varjak Paw click on the link below.

<https://www.youtube.com/watch?v=VdP5J3QxFD0>



	Site A	Site B	Site C
Does it have a water supply?			
Is there any shelter?			
Is there a fuel supply?			
Are there any building materials?			
Is there any farmland?			
Are there any natural defences from attackers?			
Are there any transport links?			

Look at your notes. Which site would you choose for your settlement? Why?

****Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.***

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.



WORLD
BOOK
DAY
4 MARCH 2021

WORLD BOOK DAY

Thursday 4th March

WORLD
BOOK
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4 MARCH 2021



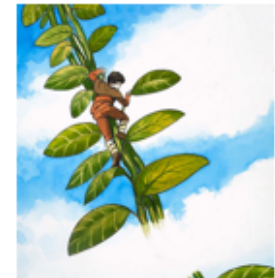
To celebrate **WORLD BOOK DAY** we are going to be having an 'off-screen' day so that we can celebrate today, and our love of books and reading! Below are three activities that you can complete throughout the day. We would love to see your creations therefore you have until Monday 8th March, 8.00am to complete these activities. Please send in photographs of your completed creations to your year group's email address so that we can share your brilliant creations.

Perry Hall's Twisted Tale

You are going to be given the first section of the traditional tale: **Jack and the Beanstalk**. It is your task to then create and write your **own** ending to the tale.

It's completely up to you how you wish for this tale to end - use your creativity, your imagination and your brilliant story-telling skills.

Don't panic if you aren't sure on the narrative of **Jack and the Beanstalk**, you'll find it on the Writing Frame for the activity.



Shoebbox Scene / Potato Character

For this activity, you have two choices. You can either:

Design your favourite scene from a book using a shoe box or cereal box

OR

Create a character from your favourite book using a potato.

As well creating your Potato Character / Shoebbox Scene, you need to **write a brief summary** of your book character or your shoebbox scene.

Potato Character Summary Ideas

- Describe the appearance and personality of your character.
- Where is your character from?
- What is their likes and dislikes?
- Why did you decide to create them today - what do you love about them?

Shoebbox Scene Summary Ideas

- Which book is your shoebbox scene from?
- What happens within this scene - what's the plot?
- Why did you decide to create this specific scene today - what do you love about it?



Guess the Character Challenge / Dress Up for World Book Day

For this activity, you have two choices. You can either:

Put together 3 clues that will represent your favourite character - pictures of your clues are welcome!

OR

Dress up as your favourite character.

Guess the Character Challenge

You will have today to put together **three** clues that link to your favourite character. Make sure you take pictures of your clues (and send them to your year group email address by Monday 8th March, 8.00am) so that when we are back in school, we can guess what your character or book is!

Dress Up for World Book Day

Your other option is dressing up! If you would prefer, you can fully dress up as your favourite character! Take a picture and email it to the year group email address. This email must include parent/guardian permission for us to show your photo to the class by Monday 8th March, 8.00am!

You have until **Monday 8th March, 8.00am** to complete all of your activities.

Please remember to send in photographs of your completed creations to your year group's email address so that we can share your brilliant creations when we are back in school!

We look forward to seeing your brilliant ideas!

Timetable for World Book Day

08.45am - Live lesson to begin World Book Day

9:15am - Twisted Tale Activity

11:00am - Guess the Character Challenge

01:00pm - Favourite Character / Scene



Remote Learning Home School Agreement:

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address: ph.y4homelearning@perryhallmat.co.uk

"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

Year 4 - Spring Term – Anglo Saxons

This grid outlines the knowledge and skills that Year 4 children will gain throughout this half term's topic.

As readers we will:

Be introduced to a number of new texts which focus around the historic Anglo Saxons. During this half term, we will be focusing upon some different genres and using our key inference and retrieval skills to understand these texts and their characters. **In addition to this, we will focus on making predictions using evidence from the text and looking at the meaning of new words.**



As mathematicians we will:

The children will revisit and revise place value, the 4 operations against formal written methods and embed their understanding of this by continuing to use 'jottings'. **New learning will include money, rounding and adding and subtracting fractions.**



As writers we will:

Aim to build upon previous key skills that have been taught in the Autumn Term by using these affectively within writing opportunities. As well as this, we will be introducing new skills during structured SPaG sessions that will need to be used when writing. **New skills will include indirect speech as well as formal writing and looking at the past/present tense.**



As scientists we will:

Focus on 'States of Matter' whilst linking this to the Anglo Saxons. We will focus upon reversible and irreversible change and participate in a practical experiment around this showing how such historic figures made some foods quite differently to modern times. **Our next topic will focus on 'Animals including humans' looking at teeth and the digestive system whilst linking this to the Anglo Saxons and some of their specific foods.**



As historians we will:

Focus on the historic Anglo Saxons, understand who they are, what they set out to achieve, how they lived, what their religious beliefs were and recognise what life was like as an Anglo Saxon. **Children will also be exploring the famous archaeological site of Sutton Hoo and the ancient treasures discovered here including cutlery, coins and armour.**

As geographers we will:

Locate the key areas of where Anglo Saxons invaded whilst being able to identify and name the British Isles. **After half term, we will focus on human geography, looking at reasons for building settlements in certain places where resources such as food minerals and water are easily accessible.**

As designers we will:

Design, create and evaluate an Anglo Saxon long ship by researching other long ships over history and think about what materials and resources we would need to help make this project float. **Children will also have the opportunity to take part in food technology and make our own Anglo Saxon honey shortbread following a recipe. In addition to this, they will design, create and evaluate their own Anglo Saxon mosaic brooch.**

As artists we will:

Continue to build on skills we have used in Autumn Term and aim to sketch, fine-line and paint the Staffordshire Hoard. **Following on from this, children will focus on sketching, shading and painting Anglo Saxon treasure and jewellery found at the famous site of Sutton Hoo.**

As musicians we will:

Play musical instruments linking to the story of Beowulf and understand how Sagas were sung. **In addition to this, children will take part in music lessons provided by Paul Wilcox from the Wolverhampton Music Service.**

In PE we will:

Compete and play in a number of invasion games and begin to understand what it was Anglo Saxon era did for stay fit and healthy. **Children will also take part in PE sessions provided by Mr Boneham as well as completing a fitness grid twice a week.**

In computing we will:

Plan to recreate our favourite scene from our class narrative using ICT software. In addition to this, children will be using purple mash to support cross curricular learning opportunities relating to our Anglo Saxon topic.

In Spanish we will:

Building upon our Spanish vocabulary and pronunciation by focusing upon colours, body parts, members of our family and pets. This half term, children will learn the names of fruits and the days of the week as well as the months of the year.

In RE we will:

Link our learning and research of the Anglo Saxons to paganism and the development of Christianity in Britain and more specifically England. Children will move onto exploring Sikh Leaders and their religious stories and teachings.