

Year 3: w.b. 8th February 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

Year Group Updates and Reminders:

We have had a fantastic week taking part in **Children's Mental Health Week** and have thoroughly enjoyed getting to see all of the brilliant things our children have been engaging with- we will share snippets of these with you via our school website in due course. This week's focus is on **E Safety**; we will celebrate **Safer Internet Day 2021** on **Tuesday 9th February**- please look out for the activities set for your child to tackle surrounding this topic.

Additionally, don't forget that the closing date for our whole school **Art Competition 'A view from my window'** is **Monday 8th February**. Please send your child's entry to ph.competition@perryhallmat.co.uk. Winners will be announced on Friday 12th February.

Finally, as we head towards breaking up for February half term on Friday 12th February, we wanted to, once again, thank you for your commitment to our remote learning offer and for helping us to support your child to continue to access learning and make progress despite the difficult circumstances we are currently facing. Have a great half term and **our remote learning provision will restart on Monday 22nd February**. *Please note: our planned INSET day for Monday 22nd February is cancelled and has been moved to Monday 19th April.*

Keep safe and please contact us if you require any support.

Mrs Gibbins and Miss Kohli.

Well done everyone on another great week of online learning, we can see that you are all trying really hard. We are really pleased to see how many of you have earned the remote learner of the day award and we are looking forward to rewarding more of you with this certificate over the next few weeks. We have another very busy week this week, which includes activities based on 'The Big Schools Bird Watch', and we also have 'Safer Internet Day' on Tuesday. There are lots of tasks based on these themes that we hope you enjoy completing. Can we just remind you all to return your work via TEAMS or the year group email address so we can see that you have understood the teaching and learning for that day, or to establish if you need any extra support.

The Year 3 Team.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.y3homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school.



Reminder: Our PE day is Monday.

When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.

Remote Learning Arrangements for w.b. 8th February 2021:

Live Learning Sessions

Time	Subject	Access
9.00am	Maths	20 minute live lesson introduction. 40 minutes for assignments to be completed independently.
10.40am	Reading	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
11.40am	English	20 minute live lesson introduction. 30 minutes for assignments to be completed independently

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has also been inserted below for your reference.

w.b. 08.02.21	Times Tables Rockstars	Purple Mash/Computing	Topic lesson 1	PHSE/Wellbeing
Mon	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Spellings</p> <p>Complete the spellings quiz on purple mash.</p> <p>This will be set as a to do on your account.</p>	<p>Art</p> <p>https://www.bbc.co.uk/teach/live-lessons/big-schools-winterwatch-live-lesson/zv8vn9q</p> <p>Follow the step by step guide to draw a bird. Please complete this on plain paper and email the pictures.</p>	<p>Mr Worton and Mr Boneham's workout.</p> <p>Please see the set assignment.</p>
Tues Safer Internet Day	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Safer internet day activities</p> <p>https://www.youtube.com/watch?v=-nMUbHuffO8</p> <ul style="list-style-type: none"> • Create a poster to tell children how to keep safe on the internet. • https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2021/safer-internet-day-2021-quiz Have a go at completing the e safety quiz. • https://www.childnet.com/resources/digiduck-stories/detective-digiduck Read the story 'Dectective Digiduck' and write a letter to the wise owl to tell him what the story has taught you. 	<p>Mr Worton and Mr Boneham's workout.</p>	

<p><u>Weds</u></p>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Purple mash</p> <p>https://www.purplemash.com/#app/pap/animals/eagle_pap</p>	<p>https://www.youtube.com/watch?v=7yV6V6rtpyc</p> <p>Write instructions on how to make a bird feeder.</p>	<p>Reading for pleasure</p> <p>Pick a book and sit somewhere quietly within your house and read the book for 30 minutes.</p>
<p><u>Thurs</u></p>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Spellings</p> <p>Practise the look, say, cover, write, check.</p> <p>This will be set as a to do on your account.</p>	<p>https://www.youtube.com/watch?v=z2YXRazll4Y</p> <p>Watch the live bird feed for a few minutes.</p> <p>Complete the set assignment on Teams.</p>	<p>Joe Wicks Workout</p> <p>https://www.youtube.com/watch?v=2X1p0Yd6WAo</p>

****Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.***

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.

A further Reading Challenge and PE challenge to be tackled are outlined below:

PE

To promote being active and a healthy lifestyle, Mr Worton and Mr Boneham have created a personal challenge grid for you to complete daily! On this grid are 9 different activities for you to complete 3 times a week. You will do each activity for **one minute**, record your score, then have **one minutes rest**, then move onto the next activity. Hopefully, if you do this 3 times a week, you should see some huge improvements in your own health and fitness.

Each workout should look something like this:

1. Squat - 1 minute
2. Rest - 1 minute
3. Press ups - 1 minute
4. Rest - 1 minute

Don't forget to record your scores and send a picture of these to us when you have completed the sheet fully! Good luck and happy exercising!

These grids will be uploaded into the 'Files' section of our Teams page.

Name: _____

Exercise name	Week 1 – Session 1	Week 1 – Session 2	Week 1 – Session 3	Week 2 – Session 1	Week 2 – Session 2	Week 2 – Session 3
Squat 						
Press ups <i>Easier: Similar position with your knees on the floor</i>  Wall sit 	Plank 	How to Hold a Plank 				
	Single leg hop (both legs) 					
	Hopping on the spot as fast as you can, counting along as you go Sit ups 	<i>Easier: instead of folding your arms, have them out straight in front of you.</i> 				
			Speed bounce <i>Use a small object to jump over.</i> 			
			Toe taps <i>Gently tap each foot onto the step (or object) as quickly as possible</i> TOE TAPS ON STEP 			
			Burpees <i>Easier: Complete steps 1-4, do no jump at the end.</i> 			

MYON- 'Perry Hall Reading Challenge'

From Monday 1st February-Friday 12th February all of the children will be taking part in the 'Perry Hall Reading Challenge'.

They will have two weeks to read as many books as they can. The emphasis for this challenge will be 'reading for pleasure'. Your child will need to be able to access their MYON reading account, the details of which can be found on their E-Learning bookmarks.

This site offers hundreds of free books for them to choose from that will be aligned to your child's reading level. Any child that can read more than 10 books during this two-week period will get a certificate declaring that they are a 'Master Reader!'





PERRY HALL PRIMARY SCHOOL



You could create a representation of:

- The actual view from your window
- An imaginary view from your window (e.g. a window into your dreams)
- The view you want for the future when you look out of your window

You can use ANY media (pencils, crayons, pastels, paint, collage, clay etc.) to create a piece of artwork which represents the view from your window.

You may choose to create a 3-d view from your window using a cereal box and recycled materials from around your home.

With the current Coronavirus situation and restrictions meaning we can't venture far from our homes, we thought this would be the ideal opportunity to explore the environment close to home.

At Perry Hall Primary School, we recognise the valuable role that art has in supporting mental health and well-being. Being creative can boost confidence and make us feel more engaged and resilient. Besides these benefits, art engagement also alleviates anxiety, depression and stress.

To celebrate Children's Mental Health Week (w.b. 1st February) and as part of our 'off screen day' we have developed an art task for you to engage with at home. The theme for this competition is . . .

'A VIEW FROM MY WINDOW'.

Keep your artwork safe at home and when it is finished, **take a clear picture** & e-mail it to us at

ph.competition@perryhallmat.co.uk

Please include the entrants name and class in the subject box.

The closing date for submission will be **Monday 8th February.**

WINNERS WILL BE ANNOUNCED ON FRIDAY 12TH FEBRUARY

Grown-ups at home and staff in school are also encouraged to take part!

A winner will be chosen from entries received from each class and the grown up and staff categories.

Each winner will receive a £5 Hobbycraft voucher.

This means everyone can get involved, no matter how young or old!

We will showcase a selection of entries on our website for you to enjoy at home.

Links for Inspiration:

[Click here](#) for some ideas on Pinterest.

EYFS/KS1 [Click here](#) to listen to a lovely story, celebrating all the different views from windows across the globe.

KS2 [Click here](#) to watch a video of someone sketching 'The view from my window'.

Some suggested steps for getting started:

Take your pencil for a walk and sketch the view first.

Start sketching and gathering some ideas and views from your window, looking at composition and a subject or view that interests you.

Include the main shapes and ideas in your sketch. Include the tones so you pick out lights, darks and medium shades.

You can work in any medium that you like. Think about complementary colours and mix them rather than straight from the tube (if using paint).

Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues— please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address: ph.y3homelearning@perryhallmat.co.uk

"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

**You only need to email the above permission statement if you have not already done this previously.*

Year 3 - Spring 1 – Rock Stars – How was the Earth created?

This grid outlines the knowledge and skills that Year 3 children will gain throughout this half term's topic.

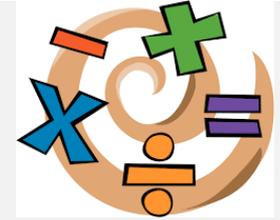
As readers we will:

Investigate Mary Annings text – A Dragon in the Rocks. Additionally, we will be looking at a range of fiction and non-fiction texts, and will be exposed to poetry for the first time. We will be using our reading domains to help us answer different types of questions.



As mathematicians we will:

Be looking at the four operations (addition, subtraction, multiplication and division). We will be moving towards the more formal methods of these operations. We will also be focussing on applying these skills to be able to answer different types of problem solving and reasoning questions.



As writers we will:

Be reporting on a range of historical events through different media sources. We will be writing a newspaper report on the beginning of Earth, and we will be writing about famous palaeontologist Mary Anning. We will be recapping previous skills and learning new Y3 skills and learning how to use these in different genres of writing.



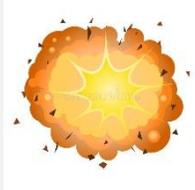
As scientists we will:

Look at fossils and how they were created. We will be introduced to a famous palaeontologist Mary Anning, investigating her work and lifetime achievements. We will be using different ways to research about Mary Anning linking our Science to Computing.



As historians we will:

Be looking into the creation of Earth and how it has changed since it began. We will be place major historical events on a timeline to gain a greater understanding. We will also link some of our History to Computing.



As geographers we will:

Be looking at the local area using OS maps and grids. We will also look at what features our local area has and how these are identified on maps.



As designers we will:

Be creating our own fossils linked to science. We will use plaster of paris to create these. We will design our own fossils after researching them , make them and then evaluate what went well and what we could do better next time.



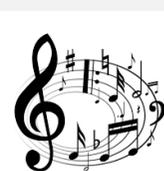
As artists we will:

Be focusing at different sketching techniques and using these to make observational drawings linked with Science.



As musicians we will:

Be looking at musical elements such as pitch, tempo and rhythm and how they vary between different



In PE we will:

Be learning through competitive games such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis.



We will have a go at drawing fossils and the different details that they each have.

genres of music. We will be comparing these and trying to copy the beat of the music using different body parts e.g. clapping, tapping our shoulders and knees.

We will learn the rules of these games and learn how to play as a team and ensure that we understand that taking part is the main lesson that we learn.

In computing we will:

Use different media sources to create informative documents linked with our other core subjects. We will link our topic of rocks to create timelines, fact files and posters.



In Spanish we will:

Learn different greetings including single words and phrases. We will also look at the correct pronunciation by using videos to help us.



In RE we will:

Investigate and compare the Hindu and Sikh religion. We will look at how these religions began, their special places, sacred books and the celebrations each religion celebrates.

