

Year 2: w.b. 22nd February 2021

Remote Learning Arrangements and Termly Topic Grid

Year Group Updates and Reminders:

Whilst this February half-term will have been very different to previous ones given the current restrictions, we hope you have had a safe and enjoyable week. On Monday 22nd February, we look forward to resuming our remote learning offer until we receive further information from the Department for Education, following the Prime Minister's announcement on Monday, about the potential reopening of schools.

As we embark upon Spring Term 2, we would again like to take this opportunity to thank you for your support during this pandemic in assisting your child with their home learning. We do not under-estimate the challenges you may have faced. We look forward to continuing this partnership until our school can reopen.

Please stay safe and get in touch if you require any support. Mrs Gibbins and Miss Kohli.

Welcome to a new half term. We hope you have had a wonderful break and have enjoyed spending quality time together. We look forward to seeing you all ready for the new half term either virtually on Teams or in person in school. Thank you for all of your hard work last half term- we look forward to engaging in lots more learning this half term.

The Year 2 Team.

Reminder- Monday 1st March will be hero and villain dress up day. All year 2 children are welcome to attend their sessions dressed up as a hero or villain.

Year Group Email Address:

Reminder, your child's year group email address is:
ph.y2homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Tuesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



Remote Learning Arrangements for w.b. 22nd February 2021:

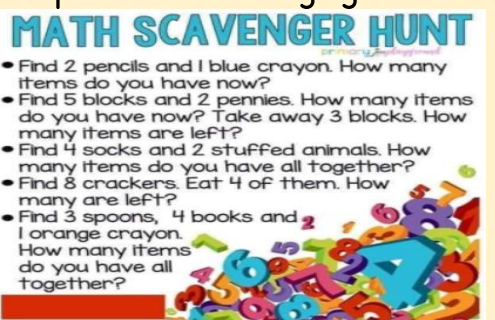

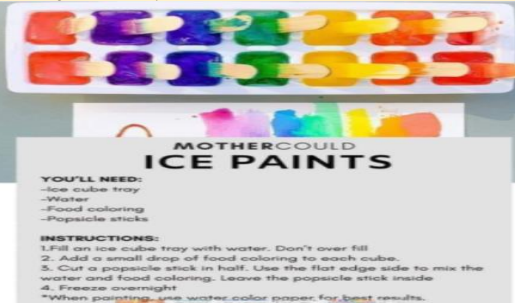
Live Learning Sessions


Time	Subject	Access
9.15am	Maths	<i>Teams</i> 20 minute live lesson introduction. 40 minutes for assignments to be completed independently
10.25am	Reading	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
11.20am	SPAG/Writing	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
12.45pm	Story Time/Praise and afternoon assignment introduction	Online story time session and praise for work for the day. <u>(Please note: there will be no story session on a Friday afternoon.)</u>

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has also been inserted below for your reference.

w.b. 22.02.21	Times Tables Rockstars	English- Handwriting/Spelling	Topic	PHSE/Wellbeing
Mon	<p>Challenge yourself to times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	Complete spellings on Purple Mash	<p>Computing</p> <p>Complete set assignment on Purple Mash</p>	<p>Adapt this to challenge yourself.</p>  <p>MATH SCAVENGER HUNT</p> <ul style="list-style-type: none"> Find 2 pencils and 1 blue crayon. How many items do you have now? Find 5 blocks and 2 pennies. How many items do you have now? Take away 3 blocks. How many items are left? Find 4 socks and 2 stuffed animals. How many items do you have all together? Find 8 crackers. Eat 4 of them. How many are left? Find 3 spoons, 4 books and 2 orange crayons. How many items do you have all together?
Tues	<p>Challenge yourself to times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Handwriting</p> <p>Complete set task in Teams. You will need to do this on a separate piece of paper. Email this to the Year 2 email address.</p>	<p>Art</p> <p>Talk about the work of a range of artists. Looking at comic book artists, compare the work of these artists.</p> <p>Complete set assignment in Teams.</p>	<p>5 SENSES SCAVENGER HUNT</p> <ul style="list-style-type: none"> Find something that makes a crunch sound. Find something that tastes sour. Find something that smells good. Find something smooth. Find 3 of the same thing. Find something that smells bad. Find something that tastes sweet. Find something loud. Find something long. Find something soft. Find something white. Find something quiet. Find something rough. 
Weds	<p>Challenge yourself to times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Handwriting</p> <p>Complete set task in Teams. You will need to do this on a separate piece of paper. Email this to the Year 2 email address.</p>	<p>Science</p> <p>Watch the video below</p> <p>https://classroom.thenational.academy/lessons/what-is-a-habitat-cmupat</p> <p>Complete set assignment in Teams.</p>	<p>Make your own paint</p>  <p>MOTHER COULD ICE PAINTS</p> <p>YOU'LL NEED:</p> <ul style="list-style-type: none"> -Ice cube tray -Water -Food coloring -Popsicle sticks <p>INSTRUCTIONS:</p> <ol style="list-style-type: none"> 1. Fill an ice cube tray with water. Don't over fill. 2. Add a small drop of food coloring to each cube. 3. Cut a popsicle stick in half. Use the flat edge side to mix the water and food coloring. Leave the popsicle stick inside. 4. Freeze overnight. <p>*When painting, use water color paper for best results.</p>

Thu	<p>Challenge yourself to times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Handwriting</p> <p>Complete set task in Teams. You will need to do this on a separate piece of paper. Email this to the Year 2 email address.</p>	<p>PSHE</p> <p>Complete set assignment in Teams.</p>	
Fri	<p>Challenge yourself to times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Remember there are no activities this afternoon due to early finish on Fridays.</p>		

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.

****Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.***

Remote Learning Home School Agreement:

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues— please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address: ph.y2homelearning@perryhallmat.co.uk

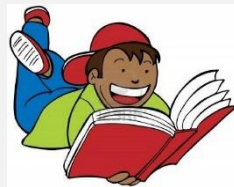
"I, the parent/carers, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

Year 2 - Spring Term – Heroes and Villains – What makes a good Hero?

This grid outlines the knowledge and skills that Year 2 children will gain throughout this term's topic.

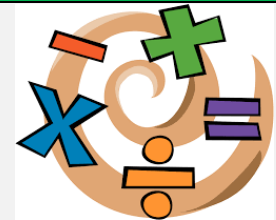
As readers we will:

Continue to become familiar with our reading domains. We will be looking how how to tackle comprehension questions and a range of strategies to support us. We will be using our two weekly cycle to do this. Additionally, we will be looking at a range of fiction and non-fiction texts, and will be exposed to poetry. We will be growing our confidence in using or phonics skills to read larger texts.



As mathematicians we will:

Be looking at measure and subtraction. We will further develop our skills using formal methods such as column subtraction, as well as our understanding of money. We will be learning all about mass and temperature and how to read different scales. We will be introducing time, learning how to tell the time and ordering intervals of time. We will be learning new vocabulary including quarter past and quarter to. We will also be revisiting shape.



As writers we will:

Be continuing our theme of Heroes and Villains. We will be focusing on embedding the skills we have previously learnt and making our work flow in a paragraph. We will be practicing our handwriting and starting to join up.



As scientists we will:

Learn about 'Animals and their habitats'. We will be learning what a habitat is and how animals have adapted to suit their habitats. We will explore the habitats around us and make careful observations. During this topic we will also learn about foodchains.



As historians we will:

Be looking into the lives of Nelson Mandela and Martin Luther king. We will find out who they were and the impact they have had on our lives today. We will ask questions and research the answers as well as putting their life events into order.



As geographers we will:

Be looking at the local area using OS maps and grids. We will also look at what features our local area has and how these are identified on maps.



As designers we will:

Be creating our own super Hero lair. We will be thinking about the features our lair will need. We will design, make and evaluate our product.



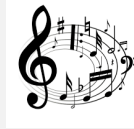
As artists we will:

Be creating our own art work based on Mary Severing. We will use our observation skills to evaluate art work and use this to plan our own.



As musicians we will:

Be focusing on comparing and evaluating different pieces of music. We will also be creating our own pieces of music by using our bodies to create different sounds.



In PE we will:

Be learning through competitive games such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis. We will learn the rules of these games and learn how to play as a team and ensure that we understand that taking part is the main lesson that we learn.



In computing we will:

Be learning how to keep safe online. We will be linking our computing and PSHE. We will learn about 'keeping myself safe'.



In RE we will:

We will be looking at parable stories from a range of special religious books. We will be comparing these stories across different religions.

