

Year 2: w.b. 1st March 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

Year Group Updates and Reminders:

Our final week of remote learning! We cannot wait to welcome all the children back into school when schools reopen from the 8th March. We know parents/carers have lots of questions about the reopening of Perry Hall, so in addition the letter sent out today from Perry Hall MAT, we will also be sending home a letter specially from us containing all of the information you will need to know in advance of your child's return on the 8th March.

Enjoy the last week of remote learning- in particular, look out for another off screen day, filled with a range of exciting activities to help us celebrate World Book Day 2021 on Thursday. The children of Perry Hall continue to amaze us with the determination and dedication they show towards their learning. As always, they make us so proud.

Please stay safe and get in touch if you require any support or have any questions/queries following the letter to be sent home regarding the reopening of school. Mrs Gibbins and Miss Kohli.


Well done on a fantastic first week back Year 2. We are so impressed with how hard you have worked so far. As you are aware this will be the last week of home learning and wanted to express how proud we are of all of you, and once again thank all adults at home for your support. We are looking forward to seeing you back in school soon.

The Year 2 Team.

Reminder- Monday 1st March will be hero and villain dress up day. All Year 2 children are welcome to attend live session or attend school dressed up as a hero or villain.


Year Group Email Address:

Reminder, your child's year group email address is:
ph.y2homelearning@perryhallmat.co.uk
 Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school.



Reminder: Our PE day is Tuesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.

Remote Learning Arrangements for w.b. 1st March 2021:

Live Learning Sessions

Time	Subject	Access
9.15am	Maths	<i>Teams 20 minute live lesson introduction. 40 minutes for assignments to be completed independently</i>
10.25am	Reading	<i>20 minute live lesson introduction. 30 minutes for assignments to be completed independently</i>
11.20am	SPAG/Writing	<i>20 minute live lesson introduction. 30 minutes for assignments to be completed independently</i>
12.45pm	Story Time/Praise and afternoon assignment introduction	<i>Online story time session and praise for work for the day. <u>(Please note: there will be no story session on a Friday afternoon.)</u></i>

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

Daily Timetable

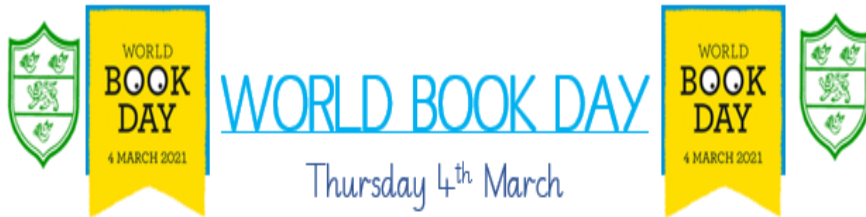
In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has also been inserted below for your reference.

w.b. 01.03.21	Times Tables Rockstars	English- Handwriting/Spelling	Topic	PHSE/Wellbeing
Mon.	<p>Challenge yourself to some time tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Complete spellings on Purple Mash</p>	<p>Music</p> <p>Complete set assignment in Teams.</p>	 <p>RAINBOW SCAVENGER HUNT</p> <ul style="list-style-type: none"> Find something red. Find something yellow. Find something orange. Find something green. Find something blue. Find something purple. Name a fruit that is red. Name an animal that is yellow. Name a vegetable that is orange. Name a plant that is green. Name a flower that is purple. Name something outside that is blue.
Tues	<p>Challenge yourself to some time tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Handwriting</p> <p>Complete set task in Teams. You will need to do this on a separate piece of paper. Email this to the Year 2 email address.</p>	<p>RE</p> <p>Watch the video below</p> <p>https://www.youtube.com/watch?v=VAmXKBSF6Zs</p> <p>Complete set assignment in Teams.</p>	 <p>what's your name</p> <ul style="list-style-type: none"> A jump up & down 10 times B spin around in a circle 5 times C hop on one foot 5 times D run to the nearest door and run back E walk like a bear for a count of 5 F do 3 cartwheels G do 10 jumping jacks H hop like a frog 6 times I balance on your left foot for a count of 10 J balance on your right foot for a count of 10 K march like a toy soldier for a count of 12 L pretend to jump rope for a count of 20 M do 3 somersaults N pick up a ball without using your hands O walk backwards 50 steps and skip back P walk sideways 20 steps and hop back Q crawl like a crab for a count of 10 R walk like a bear for a count of 5 S bend down and touch your toes 20 times T pretend to pedal a bike with your hands for a count of 12 U roll a ball using only your head V flap your arms like a bird 25 times W pretend to ride a horse for a count of 15 X try and touch the clouds for a count of 15 Y walk on your knees for a count of 10 Z do 3 somersaults
Weds	<p>Challenge yourself to some time tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Handwriting</p> <p>Complete set task in Teams. You will need to do this on a separate piece of paper. Email this to the Year 2 email address.</p>	<p>History</p> <p>Complete set assignment in Teams</p>	 <p>BOOK SCAVENGER HUNT</p> <ul style="list-style-type: none"> Find an animal in a book. Find the word spring in a book. Find someone helping someone in a book. Find a picture of a sun in a book. Find a book that makes you laugh. Find a bug in a book. Find someone sleeping in a book. Find a character eating in a book. Find a pet in a book. Find a cat in a book. Find a superhero in a book. Find a bike in a book.

Thu

World Book Day.

Today is an off screen day. Please see below for today's home learning. We will also upload this document to the class Teams/Home learning packs for you to access.



Perry Hall's Twisted Tale

You are going to be given the first section of the traditional tale: **Jack and the Beanstalk**. It is your task to then create and write your **own** ending to the tale. It's completely up to you how you wish for this tale to end - use your creativity, your imagination and your brilliant story-telling skills.



Let's read the first part of the story...

Once upon a time there was a boy called Jack. He lived with his mother. They were very poor. All they had was a cow.

One morning, Jack's mother told Jack to take their cow to market and sell her. On the way, Jack met a man. He gave Jack some magic beans for the cow.

Jack took the beans and went back home. When Jack's mother saw the beans she was very angry. She threw the beans out of the window. The next morning, Jack looked out of the window.

There was a giant beanstalk. He went outside and started to climb the beanstalk.



It's now up to you for you to continue writing the story and decide what happens in the end...

Your writing frame is on the next page!

Guess the Character Challenge / Dress Up for World Book Day

For this activity, you have two choices. You can either:

Put together 3 clues that will represent your favourite character - pictures of your clues are welcome!

OR

Dress up as your favourite character.

Guess the Character Challenge

You will have today to put together **three** clues that link to your favourite character. Make sure you take pictures of your clues (and send them to your year group email address by Monday 8th March, 8.00am) so that when we are back in school, we can guess what your character or book is!

Dress Up for World Book Day

Your other option is dressing up! If you would prefer, you can fully dress up as your favourite character! Take a picture and email it to the year group email address. This email must include parent/guardian permission for us to show your photo to the class by Monday 8th March, 8.00am!

You have until **Monday 8th March, 8.00am** to complete all of your activities.

Please remember to send in photographs of your completed creations to your year group's email address so that we can share your brilliant creations when we are back in school! We look forward to seeing your brilliant ideas!

Timetable for World Book Day

- 09.00am - Live lesson to begin World Book Day
- AM - Twisted Tale Activity
- AM - Guess the Character Challenge
- PM - Favourite Character / Scene



Fri	Challenge yourself to some times tables challenges. Don't forget to look out for tournaments set by your teachers https://play.ttrockstars.com/auth/school/student	Remember there are no activities this afternoon due to early finish on Fridays.
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In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.

****Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.***

Remote Learning Home School Agreement:

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address: ph.y2homelearning@perryhallmat.co.uk

"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

Year 2 - Spring 1 – Heroes and Villains – What makes a good Hero?

This grid outlines the knowledge and skills that Year 2 children will gain throughout this half term's topic.

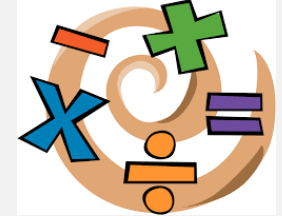
As readers we will:

Continue to become familiar with our reading domains. We will be looking how how to tackle comprehension questions and a range of strategies to support us. We will be using our two weekly cycle to do this. Additionally, we will be looking at a range of fiction and non-fiction texts, and will be exposed to poetry. We will be growing our confidence in using or phonics skills to read larger texts.



As mathematicians we will:

Be looking at measure and subtraction. We will further develop our skills using formal methods such as column subtraction, as well as our understanding of money. We will be learning all about mass and temperature and how to read different scales. We will be introducing time, learning how to tell the time and ordering intervals of time. We will be learning new vocabulary including quarter past and quarter to. We will also be revisiting shape.



As writers we will:

Be continuing our theme of Heroes and Villains. We will be focusing on embedding the skills we have previously learnt and making our work flow in a paragraph. We will be practicing our handwriting and starting to join up.



As scientists we will:

Learn about 'Animals and their habitats'. We will be learning what a habitat is and how animals have adapted to suit their habitats. We will explore the habitats around us and make careful observations. During this topic we will also learn about foodchains.



As historians we will:

Be looking into the lives of Nelson Mandela and Martin Luther King. We will find out who they were and the impact they have had on our lives today. We will ask questions and research the answers as well as putting their life events into order.



As geographers we will:

Be looking at the local area using OS maps and grids. We will also look at what features our local area has and how these are identified on maps.



As designers we will:

Be creating our own super Hero lair. We will be thinking about the features our lair will need. We will design, make and evaluate our product.



As artists we will:

Be creating our own art work based on Mary Severing. We will use our observation skills to evaluate art work and use this to plan our own.



As musicians we will:

Be focusing on comparing and evaluating different pieces of music. We will also be creating our own pieces of music by using our bodies to create different sounds.



In PE we will:

Be learning through competitive games such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis. We will learn the rules of these games and learn how to play as a team and ensure that we understand that taking part is the main lesson that we learn.



In computing we will:

Be learning how to keep safe online. We will be linking our computing and PSHE. We will learn about 'keeping myself safe'.



In RE we will:

We will be looking at parable stories from a range of special religious books. We will be comparing these stories across different religions.

