

Year 1: w.b. 1st March 2021

Remote Learning Arrangements and Termly Topic Grid

Year Group Updates and Reminders:

Our final week of remote learning! We cannot wait to welcome all the children back into school when schools reopen from the 8th March. We know parents/carers have lots of questions about the reopening of Perry Hall, so in addition the letter sent out today from Perry Hall MAT, we will also be sending home a letter specially from us containing all of the information you will need to know in advance of your child's return on the 8th March.

Enjoy the last week of remote learning- in particular, look out for another off screen day, filled with a range of exciting activities to help us celebrate World Book Day 2021 on Thursday. The children of Perry Hall continue to amaze us with the determination and dedication they show towards their learning. As always, they make us so proud.

Please stay safe and get in touch if you require any support or have any questions/queries following the letter to be sent home regarding the reopening of school. Mrs Gibbins and Miss Kohli.

Polite reminder: Please ensure your child is in a quiet room for their live lessons with no background noise. If you have any questions about any of the tasks set or require support with anything please don't hesitate to send an email to our year group email address or if you prefer call the school office and we will return your call. We look forward to sharing with you our exciting activities to celebrate World Book Day on Thursday.

The Year 1 Team.

Year Group Email Address:

Reminder, your child's year group email address is:
ph.y1homelearning@perryhallmat.co.uk
 Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Wednesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



Remote Learning Arrangements from w.b. 1st March 2021:

Live Learning Sessions-

On Thursday 4th March we are having another off-screen day to celebrate World Book Day. Join us on TEAMS at 9am for the launch.

| Time | Subject | Access |
|---------|-------------------------------------|--|
| 9.30am | Phonics Mrs Harris' group | Teams: 20-30 minutes live session Followed by an independent phonics activity |
| 9.30am | Phonics Mrs Dodd/Lockley's group | Teams: 20-30 minutes live session Followed by an independent phonics activity |
| 10.00am | Phonics Mrs Banga's group | Teams: 20-30 minutes live session Followed by an independent phonics activity |
| 10.00am | Phonics Mrs Jefferies group | Teams: 20-30 minutes live session Followed by an independent phonics activity |






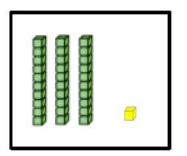


*When accessing live sessions, please ensure that the Home School Agreement is being followed.

| | | |
|---------|---|---|
| 11.00am | Maths 1DL or 1HH | Teams: 15-20 minute live session Followed by an independent maths activity |
| 1.30pm | Introduction to your afternoon tasks 1DL or 1HH | Teams: 10 minute live session Followed by independent daily tasks |
| 2.45pm | Story Time 1DL or 1HH | Teams: Join your teachers for a story (not on a Friday afternoon) |

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has been inserted below for your reference.

| w.b. 01.03.21 | English- Writing  | Maths  | Science  | PSHE/wellbeing  |
|------------------|--|---|---|---|
| Mon | <p>Past tense When we write about things which are happening right now we write in present tense. When we write about something which has already happened we write in past tense.</p>  <p>Today have a go at adding the suffix -ed to the verbs to change them into past tense, then use them in sentences.</p> | <p>Today we would like you to practise writing the correct number to match the given dienes.</p>  <p>Can you count in your 10's when counting the green rods? Can you continue to count on in your 1's when counting the yellow cubes? What number does it make altogether?</p> | <p>Draw lines to match the animals to their babies.</p>  <p>Do you know the correct names for some baby animals? Have a look at the pictures and write what they are called next to them.</p> | <p>Today we would like you to sort pictures of different kinds of foods into healthy and unhealthy.</p>  |

Tues

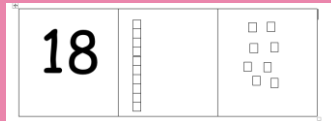
Past or Present?

Cut out the verbs and stick them in the correct place.



Today we would like you to draw dienes to match given amounts.

Can you draw 10 rods to represent how many tens your number has? Can you draw unit cubes to represent how many ones your number has?



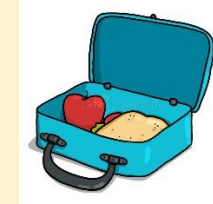
The first one has been done to help support you with this.

Butterfly life cycle



Write a sentence about each part of the life cycle of a butterfly. Use the word bank at the top of the worksheet to help you.

Today we would like you to design your own healthy lunchbox. Think carefully about what to include and draw a picture of each item inside your lunchbox.



Can you then write what is inside your lunchbox on the lines provided at the bottom of your sheet?

Weds

Question marks



Put a full stop or a question mark in each box to finish each sentence correctly. Then have a look at the funny picture, can you think of your own questions about it and write them?

Today we would like you to match the numbers to the correct statement.

Can you colour the boxes that match in the same colour?



Frog life cycle



Cut and stick the pictures in the correct order to show the life cycle of a frog.

Today we would like you to design your own healthy eating character?

Can you draw your character and colour him in?

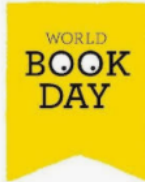
Can you think of a name for your character?



Thurs

**Off-screen
day to
celebrate**

**World
Book Day**



**Perry Hall's twisted tale-
whole school challenge!**

Write your own ending for Jack and the Beanstalk. Use your creativity, your imagination and your brilliant story-telling skills to write an alternative ending for the story from the part where Jack reaches the top of the beanstalk.

You can find the template sheet for you to write your twisted tale on on Teams in the assignments or there is a printed version if you have a paper pack.

You have until 8am on Monday 8th March to complete your twisted tale and they will be on display in school ready for when we all return.



Who am I?

Put together 3 clues that will represent your favourite character from a book. Take a picture of them or even draw them, then email them to our year group email address.



If you prefer you can dress up as your favourite character and send a picture.

We will guess each others characters by Monday 8th March 8am

**Favourite character or
scene competition**

Option 1:
Design your favourite scene from a book using a shoe box or cereal box.



Option 2:
Create your favourite character using a potato.



As well as creating your shoebox scene or your potato character, write a brief summary of which story your character or scene is from and why you love it, then email a picture of it to our year group email address so that we can share your wonderful creations.

Bookmark design

Design your own bookmark. Use your plain bookmark template to create a bookmark you can use to save your place when you are reading your books. You might want to draw your Favourite characters on there, Or write your favourite Quote from one of your Stories in colourful letters.

You can find the template on Teams in the assignments or there is a printed version in your paper pack.

Enjoy getting creative and send us a picture of your completed bookmark on our year group email address, we would love to see them!

Fri

Question word scramble.

Draw lines to match the question words on the left, to the questions on the right.

| | |
|-------|-------------------------------------|
| What | tall are you? |
| When | are you looking so sad? |
| Why | are you going to the party with? |
| Where | does the programme begin? |
| How | time does the football match start? |
| Who | did you put the book? |

???

Today we would like you to partition numbers and fill in the missing numbers in an addition number sentence.

$$\begin{array}{r} 30 \\ + 4 \\ \hline \end{array} = \begin{array}{r} \\ \\ \hline \end{array}$$
$$\begin{array}{r} \\ + 1 \\ \hline \end{array} = \begin{array}{r} 21 \\ \\ \hline \end{array}$$
$$\begin{array}{r} \\ + 6 \\ \hline \end{array} = \begin{array}{r} 36 \\ \\ \hline \end{array}$$
$$\begin{array}{r} 10 \\ + \\ \hline \end{array} = \begin{array}{r} 11 \\ \\ \hline \end{array}$$

Can you fill in the missing totals? tens? units?

Animal homes/habitats.



Cut out the animals and match them to their habitats.

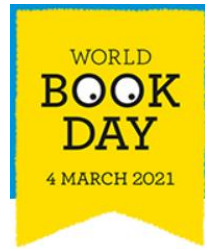
Today we would like you to design your own fruit salad. Think carefully about the fruits you like to eat.

Draw and label your fruit salad. Make it as colourful and tasty as you can.



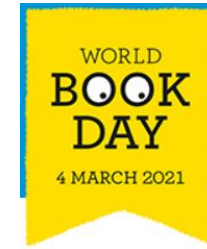
Can you then describe what your fruit salad looks like? and what you think it would taste like?

**Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday*



WORLD BOOK DAY

Thursday 4th March



To celebrate **WORLD BOOK DAY** we are going to be having an 'off-screen' day so that we can celebrate today, and our love of books and reading! Below are three activities that you can complete throughout the day. We would love to see your creations therefore you have until Monday 8th March, 8.00am to complete these activities. Please send in photographs of your completed creations to your year group's email address so that we can share your brilliant creations.

Perry Hall's Twisted Tale

You are going to be given the first section of the traditional tale: **Jack and the Beanstalk**. It is your task to then create and write your **own** ending to the tale.

It's completely up to you how you wish for this tale to end - use your creativity, your imagination and your brilliant story-telling skills.

Don't panic if you aren't sure on the narrative of **Jack and the Beanstalk**, you'll find it on the Writing Frame for the activity.



Shoebox Scene / Potato Character

For this activity, you have two choices. You can either:

Design your favourite scene from a book using a shoe box or cereal box

OR

Create a character from your favourite book using a potato.

As well creating your Potato Character / Shoebox Scene, you need to **write a brief summary of your book character or your shoebox scene.**

Potato Character Summary Ideas

- Describe the appearance and personality of your character.
- Where is your character from?
- What are their likes and dislikes?
- Why did you decide to create them today - what do you love about them?

Shoebox Scene Summary Ideas

- Which book is your shoebox scene from?
- What happens within this scene - what's the plot?
- Why did you decide to create this specific scene today - what do you love about it?



Guess the Character Challenge / Dress Up for World Book Day

For this activity, you have two choices. You can either:

Put together 3 clues that will represent your favourite character - pictures of your clues are welcome!

OR

Dress up as your favourite character.

Guess the Character Challenge

You will have today to put together **three** clues that link to your favourite character. Make sure you take pictures of your clues (and send them to your year group email address by Monday 8th March, 8.00am) so that when we are back in school, we can guess what your character or book is!

Dress Up for World Book Day

Your other option is dressing up! If you would prefer, you can fully dress up as your favourite character! Take a picture and email it to the year group email address. This email must include parent/guardian permission for us to show your photo to the class by Monday 8th March, 8.00am!

You have until **Monday 8th March, 8.00am** to complete all of your activities.

Please remember to send in photographs of your completed creations to your year group's email address so that we can share your brilliant creations when we are back in school!

We look forward to seeing your brilliant ideas!

Timetable for World Book Day

09.00am - Live lesson to begin World Book Day

AM - Twisted Tale Activity

AM - Guess the Character Challenge

PM - Favourite Character / Scene



Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks to continue learning at home
- Respond to any home learning activities submitted through the year group email address
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete follow-up activities to practice skills
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address: ph.y1homelearning@perryhallmat.co.uk

"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

**You only need to email the above permission statement if you have not already done this previously.*

Year 1 - Spring 2 – Jetsetters



This grid outlines the knowledge and skills that Year 1 children will gain throughout this term's topic.

As readers we will:

- Read accurately by blending sounds.
- Make inferences based on what has been said and done.
- Listen to and discuss a wide range of stories including non-fiction and poetry.
- **Be able to retrieve information from a text**



As mathematicians we will:

- Explore the place value of numbers **to 100 and beyond**
- **To use positional language**
- **To solve multi-step problems**
- **To begin to know about fractions**



As writers we will:

- Compose sentences orally to ensure they make sense.
- Make sure we use capital letters, finger spaces and full stops consistently.
- Join sentences using connectives including and, but and so.
- **Begin to use adverbs of time in our writing**
- **Be able to retell a story with a clear beginning, middle and end**

As scientists we will:

- Ask simple scientific questions.
- Use simple equipment to make scientific observations.
- Suggest what have found out using our observations.
- **To know about different kinds of animals, including humans**



As historians we will:

- Sequence events in chronological order.
- Describe similarities and differences.
- Identify different ways to represent the past.
- Learn about the significant lives of people from the past.
- **Learn about the history of transport**

As geographers we will:

- Practise our mapping skills.
- Look at physical and man-made features.
- **Learn about different countries**



As designers we will:

- Plan and design our own product.
- Make a product using the correct materials.
- Test and evaluate our completed product.



As artists we will:

- Develop a wide range of art techniques in using colour, pattern, texture and shape.
- Investigate a range of Art medium.
- Learn about the work of a range of artists and designers and their similarities and differences.



As musicians we will:

- Listen to and appraise a piece of music.
- Begin to recognise the features of folk music.
- Explore different styles of music.

In PE we will:

- Learn how to catch and throw a ball accurately.
- Begin to take part in collaborative team games.
- Explore how to move and control a ball in different ways.

In computing we will:

- Practise logging on and navigating independently.
- Begin adding pictures and texts to my work online.

In Spanish we will:

- Practise counting 1-10.



- Recall colour names.
- Say 'hello' and 'goodbye'.

In RE we will:

- Consider the purpose of prayer.
- Look at the meaning of the lord's prayer.
- Understand why Jesus prayed and suggest why others might pray.