

Two's: w.b. 22nd February 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

Year Group Updates and Reminders:

Whilst this February half-term will have been very different to previous ones given the current restrictions, we hope you have had a safe and enjoyable week. On Monday 22nd February, we look forward to resuming our remote learning offer until we receive further information from the Department for Education, following the Prime Minister's announcement on Monday, about the potential reopening of schools.

As we embark upon Spring Term 2, we would again like to take this opportunity to thank you for your support during this pandemic in assisting your child with their home learning. We do not under-estimate the challenges you may have faced. We look forward to continuing this partnership until our school can reopen.

Please stay safe and get in touch if you require any support. Mrs Gibbins and Miss Kohli.

Hello Twos and welcome back after a restful half term. We hope all our children have had time to get outside and spend lots of time with their grown -ups. This week our activities are based around numbers 1-5. However, to make it trickier you can challenge yourself for example, by putting the correct amount of objects under the correct number. We can also have a go at taking objects away and seeing what we have left. We hope you enjoy the activities and we look forward to seeing pictures of all your hard work. As always please keep safe and you can contact your teachers at the Twos email address.

The Two's Team.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.twoshomelearning@perryhallmat.co.uk

Please use this if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school.

When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



Remote Learning Arrangements for w.b. 22nd February 2021:

Home Learning Grid

A home learning grid will be uploaded to the Files section of Teams which will outline additional tasks that your child can complete.

A copy of this is below for your reference.

Home Learning Grid:

Please complete each activity to support your learning at home;

5 Cheeky Monkeys



This Home Learning grid encourages you to join in with activities based upon the nursery rhyme '5 Cheeky Monkeys'

You can watch the video on the following link to follow the story:

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-monkeys-swinging-from-a-tree/z6x9382>

Twos Home Learning 5 Cheeky Monkeys

Talk to your grown up about the song...

Questions to think about;

- *Can you think of another way the monkeys could be moving? Could they be jumping, running, rolling?
- *Can you move in these different ways?
- *Could you use different animals for this nursery rhyme?

Making Puppets



Paper Bag Monkey



<https://www.pinterest.co.uk/pin/266345765447964584/>
<https://www.pinterest.co.uk/pin/510103095272222237/>

Can you find.....

With your grown up can you find different objects at home or outside and put them in groups of different amounts?

5 little men in a flying saucer...

Writing numbers with our grown ups

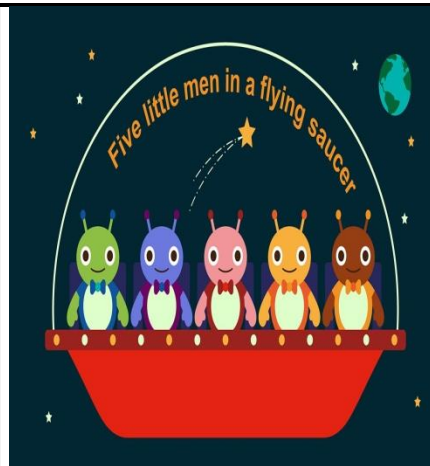
We can do this by tracing over numbers that our grown-ups write for us, or we can make it trickier by using our little fingers in foam or paint independently. Have a go!



Who has more?

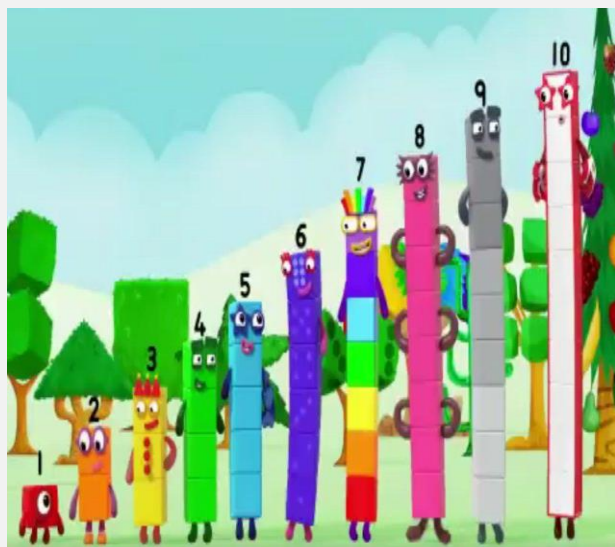
With your grown up have a go at this number game.

<https://www.bbc.co.uk/cheebies/watch/numberblocks-who-has-more-song>



<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-little-men-in-a-flying-saucer/z6qgscv>





We love reading and sharing stories.

When looking at books talk to your grown-ups about the pictures. What is happening in the story?

What is your favourite story at home?

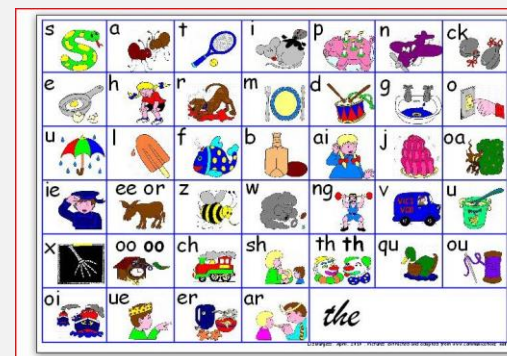
We would love for you to share your child's learning from home with us via our Twos email address;

ph.twoshomelearning@perryhallmat.co.uk

Phonics

Have a go at some Jolly Phonics.

<https://www.youtube.com/watch?v=jvAYUvQURGo>



***Staff will be available 8.30am-3.30pm Monday to Friday.**

Two's - Spring Term

This grid outlines the knowledge and skills that Two's children will gain throughout this term's topic.

As readers we will:

- Enjoy and learn new songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Enjoy sharing books with an adult.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeat words and phrases from familiar stories.
- Ask simple questions about the book.
- Develop play around favourite stories using props.
- Notice some print, such as the first letter of our name, a bus or door number, or a familiar logo.



As mathematicians we will:

- Take part in finger rhymes with numbers.
- Compare amounts, saying 'lots', 'more' or 'same'.
- Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.
- Recite numbers up to 5
- Say one number for each item in order: 1,2,3,4,5.
- Show 'finger numbers' up to 5.
- Order objects in correct amounts
- Introduce and explore 2D shapes (for example, circles, rectangles, triangles, squares) using informal language for eg round, flat.



As writers we will:

- Enjoy drawing freely.
- Add some marks to our drawings and give meaning to them. For example: "That says mummy."
- Make marks on our picture which stand for our name
- Begin to practise holding our pencil correctly



As investigators we will:

- Explore materials with different properties.
- Use all our senses in hands on exploration.
- Explore collections of materials with similar and/or different properties.
- Begin to talk about what we see, using simple vocabulary.
- Begin to talk about themselves and their family.
- Begin to explore and investigate how things work.
- Explore our outside area and look at how things grow from seed to plant.



As individuals we will:

- With support begin to show 'effortful control'. For example, waiting for a turn.
- With support begin to increasingly be able to talk about and manage our emotions.
- Notice our environment and how it changes
- Begin to talk about our feelings
- Select and use activities and resources, with help when needed.

As movers we will:

- Enjoy moving when outdoors and inside.
- Build independently with arrange of appropriate resources.
- Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use one-handed tools and equipment, for example playdough tools, creative equipment.

As creators we will:

- Express ideas and feelings through making marks, and sometimes give a meaning to the marks we make.
- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
- Begin to develop simple stories using small world equipment like animal sets, dolls and dolls houses etc.
- Join different materials and explore different textures.
- Explore colour and colour mixing.
- Listen with increased attention to sounds.

- With support to follow boundaries and simple instructions.
- To begin to be independent in our learning and accessing the different areas.

- Make simple models which express our ideas.

As talkers we will:

- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Understand simple questions about 'who', 'what', 'where' and 'when'
- Use single words and gestures and simple sentences. Eg 'make teddy jump' or 'find your coat'
- Understand a simple question or instruction.
- Use simple sentences up to four words.
- To begin to start a conversation with an adult or a friend.

