

Two's: w.b. 8th February 2021 Remote Learning Arrangements

Year Group Updates and Reminders:

As we head towards breaking up for February half term on Friday 12th February, we wanted to, once again, thank you for your commitment to our remote learning offer and for helping us to support your child to continue to access learning and make progress despite the difficult circumstances we are currently facing. Have a great half term and **our remote learning provision will restart on Monday 22nd February**. *Please note: our planned INSET day for Monday 22nd February is cancelled and has been moved to Monday 19th April.*

Don't forget that the closing date for our whole school **Art Competition 'A view from my window'** is **Monday 8th February**. Please send your child's entry to ph.competition@perryhallmat.co.uk. Winners will be announced on Friday 12th February.

Keep safe and please contact us if you require any support. Mrs Gibbins and Miss Kohli.

A big welcome back to those children that have returned to Twos over the last week or so. A big hello to our children who continue to learn whilst at home. This week we are looking at movement, family and LOVE! We hope you enjoy the activities that we have put together and as always, we look forward to seeing your pictures. Your teachers are extremely proud of you all and all the hard work you have been putting into your work. Please do continue to stay safe whilst at home and do try and get out in the fresh air when possible.

The Two's Team.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.twoshomelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school.

When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



Remote Learning Arrangements for w.b. 8th February 2021:

Home Learning Grid

A home learning grid will be uploaded to the Files section of Teams which will outline additional tasks that your child can complete.

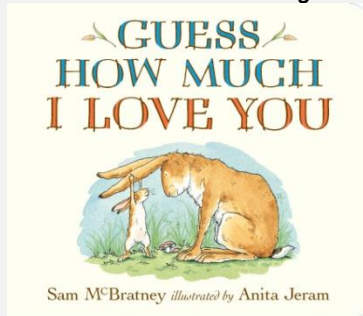
A copy of this is below for your reference.

Home Learning Grid:

Please complete each activity to support your learning at home;

Twos Home Learning Family and Love

Guess how much i love you



This Home Learning grid encourages you to join in with activities based upon the nursery rhyme 'Guess how much I love you'

You can watch the video on the following link to follow the story:

<https://www.youtube.com/watch?v=LPLwMxogYDU>

Talk to your grown up about the story....

Questions to think about;

- *How many different ways does the Hare use to show how much he loves his daddy?
- *Can you think of another way? Maybe you could draw it?
- *When talking to your grown up, can you name all the people in your family/in your home that care for you and look after you?
- * There is a special day all about love coming up soon do you know what we call this day?.....

Exploring Movements.

Little nut brown hare uses lots of different movements in our story. You can find the, below. Why don't you have a go at some of these with your grown up.



Creation Station

Have a go at creating your own little nut brown hare. You can use paper, card, googly eyes or any other material you have at home. You could go outside and find some twigs/branches to add texture to your little nut brown hare.



Love is in the air



Use a range of resources to create your own Valentine's Day card. You might choose paper or card. Some ideas of resources you could use;

- Red paint/pink paint
- Your hands
- Paper
- Coloured card
- Red/pink pencils/felt tips

Anything you can find at home to help you create your design.

Create your own Valentine's Day messy play tub

You will:

- need a small plastic tub/bowl
- Shaving foam/cream/fairy liquid
- Some large plastic spoons
- Red food colouring/drops of red paint
- Red sprinkles or any other colours of your choice

Put all your ingredients into the tub, give them a mix with your spoon and then get stuck in with your hands!



Making Valentine's Day treats

You could make simple pancakes and add a touch of Valentines magic. You can use any fruit you like and you can keep your pancakes round if you like or you can make them into different shapes. Just have lots of fun with your grown up when you are making them! You can add melted chocolate as an extra treat!

<https://www.youtube.com/watch?v=rbVq-xqIHMQ>

'Row row row your boat'



Have a listen to the following nursery rhyme

<https://www.youtube.com/watch?v=UV8m15RIs3A>
Have a go at making your own foil boat.
<https://www.youtube.com/watch?v=MNCFNiqAdDc>



Sensory motor activity

With your grown up/sibling have a go at acting out the nursery rhyme we have learnt this week.



We love reading and sharing stories.

When looking at books talk to your grown-ups about the pictures. What is happening in the story?

What is your favourite story at home?

We would love for you to share your child's learning from home with us via our Twos email address;
ph.twoshomelearning@perryhallmat.co.uk

Developing early writing skill

As part of our activities this week we have looked at different ways of moving. Have a go at some cosmic yoga! This will help develop those big movements, which will help to build those writing muscles.

<https://www.youtube.com/watch?v=PCdWB65XXEQ>



***Staff will be available 8.30am-3.30pm Monday to Friday.**



Two's - Spring 1

This grid outlines the knowledge and skills that Two's children will gain throughout this half term's topic.

As readers we will:

- Enjoy and learn new songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Enjoy sharing books with an adult.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeat words and phrases from familiar stories.
- Ask simple questions about the book.
- Develop play around favourite stories using props.
- Notice some print, such as the first letter of our name, a bus or door number, or a familiar logo.



As mathematicians we will:

- Take part in finger rhymes with numbers.
- Compare amounts, saying 'lots', 'more' or 'same'.
- Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller,' 'high/low', 'tall', 'heavy'.
- Recite numbers up to 5
- Say one number for each item in order: 1,2,3,4,5.
- Show 'finger numbers' up to 5.
- Introduce and explore 2D shapes (for example, circles, rectangles, triangles, squares) using informal language for e.g. round, flat.



As writers we will:

- Enjoy drawing freely.

As investigators we will:

- Explore materials with different properties.
- Use all our senses in hands on exploration.

- Add some marks to our drawings and give meaning to them. For example: "That says mummy."
- Make marks on our picture which stand for our name.



- Explore collections of materials with similar and/or different properties.
- Begin to talk about what we see, using simple vocabulary.
- Begin to talk about themselves and their family.
- Begin to explore and investigate how things work.



As individuals we will:

- With support begin to show 'effortful control'. For example, waiting for a turn.
- With support begin to increasingly be able to talk about and manage our emotions.
- Notice our environment and how it changes
- Begin to talk about our feelings
- Select and use activities and resources, with help when needed.
- With support to follow boundaries and simple instructions.

As movers we will:

- Enjoy moving when outdoors and inside.
- Build independently with arrange of appropriate resources.
- Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use one-handed tools and equipment, for example playdough tools, creative equipment.

As creators we will:

- Express ideas and feelings through making marks, and sometimes give a meaning to the marks we make.
- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
- Begin to develop simple stories using small world equipment like animal sets, dolls and dolls houses etc.
- Join different materials and explore different textures.
- Explore colour and colour mixing.
- Listen with increased attention to sounds.
- Make simple models which express our ideas.

As talkers we will:

- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Understand simple questions about 'who', 'what', 'where' and 'when'
- Use single words and gestures and simple sentences. E.g. 'make teddy jump' or 'find your coat'
- Understand a simple question or instruction.
- Use simple sentences up to four words.
- To begin to start a conversation with an adult or a friend.

