

Reception: w.b. 8th February 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

Year Group Updates and Reminders:

We have had a fantastic week taking part in **Children's Mental Health Week** and have thoroughly enjoyed getting to see all of the brilliant things our children have been engaging with- we will share snippets of these with you via our school website in due course. This week's focus is on **E Safety**; we will celebrate **Safer Internet Day 2021 on Tuesday 9th February- please look out for the activities set for your child to tackle surrounding this topic.** Additionally, don't forget that the closing date for our whole school **Art Competition 'A view from my window'** is **Monday 8th February.** Please send your child's entry to ph.competition@perryhallmat.co.uk.

Winners will be announced on Friday 12th February.

Finally, as we head towards breaking up for February half term on Friday 12th February, we wanted to, once again, thank you for your commitment to our remote learning offer and for helping us to support your child to continue to access learning and make progress despite the difficult circumstances we are currently facing. Have a great half term and **our remote learning provision will restart on Monday 22nd February.** *Please note: our planned INSET day for Monday 22nd February is cancelled and has been moved to Monday 19th April.*

Keep safe and please contact us if you require any support. Mrs Gibbins and Miss Kohli.

We have now reached our final week of this half-term. Well done to all our children and families for working so hard since the beginning of term. We are incredibly proud of you all whether you are accessing live lessons, completing home learning packs or are attending in school. A huge thank you to parents and carers for sending in the emails, we really look forward to seeing your achievements at home. We wish you all a relaxing and restful half-term. Stay safe and we look forward to seeing you all refreshed and ready to begin our new half-term. **The Reception Team.**

Year Group Email Address:

Reminder, your child's year group email address is:



ph.receptionhomelearning@perryhallmat.co.uk
.uk

Please use this, if you need to make contact with your child's year group staff.

Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Friday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



Remote Learning Arrangements for w.b. 08.02.21:

Live Learning Sessions:

<u>Time</u>	<u>Subject</u>	<u>Access</u>
9.00am	Phonics	Phonics sessions are pre-corded by Reception staff for you to access via our new Reception RWI channel
10.00am	Maths	REP Teams: 20 minutes live session
10.30am	Maths	RCR Teams: 20 minutes live session
1.00pm	Reception Story time	Teams: Join your teachers for a story. <i>(Reminder: this session does not take place on a Friday)</i>

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

****Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.***

Home Learning Grid

In addition to the live teaching session timetable above, a home learning grid will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has also been inserted below for your reference.

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each week for you to access at your leisure.

Please complete each activity to support your learning at home.

Reception Home Learning Shrove Tuesday



Challenge 3 – Literacy

Write a shopping list of ingredients needed to make pancakes.



Use the sounds you know to help you!



Challenge 1 - Literacy



Write CVC/red words onto circles.
Use a fish slice to toss them into the air and read whatever side it lands on.

Challenge 2 - Maths



Spots on circles as pancakes.
Flip into the air and subitise.
Flip two and add amounts together.

Challenge 4 – Understanding the World



Find out where pancake ingredients come from.
E.g eggs from a hen etc.

Internet Safety Week

Watch the Smartie The Penguin video. Smartie will tell you all about how to stay safe online.



Click on this link [Smartie the Penguin](#)

Challenge 5 – Expressive Arts & Design

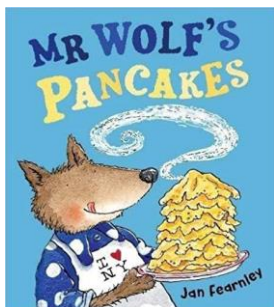
Design your pancake with your favourite toppings.
You may want to include strawberries, bananas, blueberries, syrup or even chocolate sauce!
You could draw, paint or collage your pancake pictures.



Challenge 6 – Personal, Social & Emotional Development

Listen to the story of 'Mr Wolf's Pancakes' written by Jan Fearnley.

[Mr Wolf's Pancakes](#)



How do you feel when you are struggling and feel like you need help?

How do you think the wolf felt when no one would help him?

Was it the right thing to do not to help Mr Wolf?

Talk about these feelings and emotions with your grown-ups.

Do something that makes you happy!

Below are some activities you could do following on from watching the video:

1. Once you have watched the safety video, create a poster with pictures and information about how to stay safe online.
2. Write a list and draw a picture of things that are important to keep safe.
3. Make a mask of Smartie the penguin to remind you to keep safe on the internet. You could use a paper plate or some paper and colours.



Be kind to others!

Challenge 7 – Physical Development

Use a tennis racket or a bat as a frying pan. Make a pancake by cutting some paper or card into a circle shape.

How high can you toss your pancake?

Can you flip it lots of times?



Do something that makes others happy!

Practice reading and writing your tricky words: **all, was, we, so, to, me.**

ph.receptionhomelearning@perryhallmat.co.uk

Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks to continue learning at home
- Respond to any home learning activities submitted through the year group email address
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues— please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete follow-up activities to practice skills
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address:

"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

**You only need to email the above permission statement if you have not already done this previously.*

Reception - Spring 1 – Wild Things – Where in the world?

This grid outlines the knowledge and skills that Reception children will gain throughout this half term's topic.

As readers we will:

- Begin to read words using the sounds we know with our developing phonic knowledge.
- Begin to recognise High Frequency Words by sight.
- Begin to understand information can be gained from books.
- Develop confidence in re telling a story, describing characters and key features.
- Begin to recognise words that rhyme and continue a rhyming string.



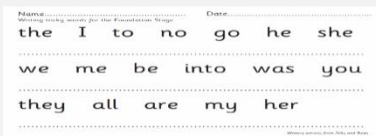
As mathematicians we will:

- To estimate amount of objects.
- To use vocabulary related to addition and subtraction – add, subtract, equals.
- To identify missing numbers.
- To compare more, less, same in quantities.
- To use the vocabulary of capacity – full, empty, half full, nearly full, nearly empty.
- To name and recognise 3D shapes – sphere, cube, cuboid, pyramid, cone
- To recognise and describe features of coins.



As writers we will:

- Use phonic knowledge to write lists, phrases, captions.
- Write labels for pictures/models.
- Start writing high frequency words.
- Sit with a good posture to write using a comfortable grip.
- Form letters using the correct size and orientation.
- Practice name writing – first name and surname.



As investigators we will:

- Look closely at similarities, pattern and change of the seasons.
- Discuss the differences between religious and cultural communities.
- Begin to make sense of your own life story and families history by using photographs and talking about memories.
- Discuss significant times in their own lives.



As individuals we will:

- Ask appropriate questions of others.
- Describe yourself in positive terms.
- Develop appropriate ways of being assertive and solve conflicts.
- Challenge myself to try new things. ie taste new foods.
- Talk about and recognise feelings – happy, sad, angry, worried.
- Find out about people who help to keep me safe.
- Being helpful at home and care for our environment.

As movers we will:

- Experiment with different ways of moving.
- Travel with confidence and skill – skip, hop, stand on one leg.
- Develop fine motor control – ie using a knife and fork, pencil grip, doing zips and buttons.
- Use a pair of scissors effectively and safely.

As creators we will:

- Explore sounds of different instruments.
- Begin to act out stories in play and use narrative.
- Create our own stories in play.
- Make props to support story telling.
- Learn a range of different songs from different cultures.
- Explore colour mixing
- Make models using junk materials and construction.
- Combine different materials together to make models.

As talkers we will:

- Use complete sentences.
- Ask 'how and why' questions.
- Understand why listening is important.
- Listen and respond appropriately, taking account of what has been said.
- Use connectives – (and, because) to link thoughts.
- Begin to develop social phrases – good morning? How are you?
- Learn and apply new vocabulary.
- Describe events in detail using sequencing words. (Before, after, next, later, tomorrow).

