

Year 6: w.b. 25th January 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

School Closure Information:

Another incredibly positive week! We have been dropping in to some of our live lessons each day and we have seen enthused and engaged children all enjoying their virtual bubble and learning new skills. In school, the children have settled well into their smaller year group bubbles and are enjoying the opportunity of joining the live sessions to see their peers, whilst being taught by different members of their year group staff each day. We have seen smiles across faces which is brilliant, particularly when there is so much worry around us as pandemic figures continue to cause concern. It is wonderful to see some of the work that children are producing and it is clear that many of them are working really hard - keep up the good work! To help continue to promote engagement and the motivation of our learners, look out for our newly introduced 'Remarkable Remote Learner' praise certificates, which will be emailed out to parents/carers to acknowledge their child's commitment to their learning. We hope that you are all keeping well during this time and managing to balance home learning commitments with making time to relax with your families.

Take care and keep safe, Miss Kohli and Mrs Gibbins.

Year 6, another 'Well Done' for a successful week of remote learning – your teachers are all really proud. This week, you've got a practical science experiment to complete where you will need the following equipment (and the supervision of an adult): small plastic bottle, 3 balloons, sticky tape and 2 straws. For one of your PSHE assignments, you'll be making Salt Dough where you will need: salt, water and flour. At the bottom of the timetable this week, there are a few more activities added so make sure you look out for these. We will be completing well-being calls this week so your child will receive a call from a member of the Year 6 teaching team. Please take note that these calls may be made from a withheld number.

The Year 6 Team.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.y6homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Tuesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



Remote Learning Arrangements for w.b. 25th January 2021:

Live Learning Sessions

Time	Subject	Access
9.00am – 9.15am	Registration	Teams- 15 minute live registration.
9.15am - 10.15am	Maths	Teams- 20 – 30 minute live lesson. 30 minutes for assignments to be completed independently.
10.25am - 11.10am	Reading	Teams- 20 – 30 minute live lesson. 20 minutes for assignments to be completed independently
11.20am - 12.10pm	English	Teams- 20 – 30 minute live lesson. 30 minutes for assignments to be completed independently
1.00pm – 1.15pm	Registration & Afternoon Timetable	Teams 15 minute live instruction for the afternoon learning.

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

Weekly Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has been inserted below for your reference.

Week Beginning 25.01.21	Times Tables Rockstars	Spelling	Handwriting	Topic / Science	PHSE / Wellbeing
Mon	Challenge yourself to some Times Tables challenges. Don't forget to look out for tournaments set by your teachers. https://play.ttrockstars.com/auth/school/student	This week, we will be assigning a daily spelling quiz to your Purple Mash account. Each activity will appear in your '2 Do' section and will focus on a different spelling rule.	Each day, there will be a new Handwriting activity uploaded to the 'Files' section in the 'General' channel on Teams. They are within a folder called, "Week 4 Handwriting". Open the activity with the appropriate date on, and complete the activity on lined paper at home.	History & PSHE Today we will be reflecting on the actions of a famous historical dictator.	
Tues				Science You're going to be making a functioning pair of lungs this week! Read the top section of this newsletter for your equipment.	PE This week, it is time for your physical challenge: How many times can you bounce over a pillow in 60 seconds?
Weds				Geography You're going to be looking at the geographical impact of WW2.	PSHE Firstly, you'll be making an object out of salt dough. Then you need to read the assignment to find out what you'll be doing with it!

Thu			Remember to sit comfortably, holding your pen / pencil correctly.	<p>Music</p> <p>You're going to be drawing your impression of a song this week! Once you've done this, you'll be answering some questions. Enjoy!</p>	<p>PSHE</p> <p>You are going to be completing a Rubik's Cube activity which outlines all the amazing qualities that make you, YOU!</p>
Fri	Remember, we finish at 1:20pm on a Friday, therefore there is no set learning on this afternoon.				

***Staff will be available 8.30am-3.30pm Monday to Thursday and 8.30am-1.20pm on a Friday.**

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.

Also, click on this link to continue listening to music: <https://youtu.be/i4E1OFoVWDg> .

Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Office 365 and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps.

Please email the following statement into your child's year group email address:

"I, the parent/carers, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

**You only need to email the above permission statement if you have not already done this previously.*

In addition to this, parents/carers must ensure that the *live Teams sessions are not recorded or photographed in any way.*

Year 6 - Spring 1 – Dictators – What is a dictatorship?

This grid outlines the knowledge and skills that Year 6 children will gain throughout this half term's topic.

As readers we will:

Focus on two particular reading domains: retrieval and inference. We will be using key strategies such as skimming and scanning, looking for clues in the text and reading between the lines to pull key information from a number of topic-based books. We will also be using a range of non-fiction texts to put our topic of Dictatorships into a historical context.

As writers we will:

Explore the world of William Shakespeare through one of his classic tragedies – Macbeth. Following on from this, we will be delving back into our narrative work supported by a range of exciting visual literacy resources.

As historians we will:

- Place key events of WW2 on a timeline
- Research Adolf Hitler and his rule
- Research the local impact of WW2



As geographers we will:

- Identify allied and axis forces and their movements
- Identify areas targeted by the Luftwaffe

As musicians we will:

- Develop an understanding of the music played and listened to during WW2.
- Compare and contrasting UK and American music played during WW2.

As artists we will:

- Research WW2 propaganda posters
- Create a mood board to practise ideas
- Generate our own propaganda posters



In computing we will:

- Continue to develop our programming skills



In Spanish we will:

- Develop our linguistic skills by focusing on days of the week and months of the year

As mathematicians we will:

Focus initially on consolidating our understanding of place value by focusing on fractions, decimals and percentages. Following on from this, we will be moving onto looking at geometry and the properties of 2D and 3D shapes.



As scientists we will:

Continue to look at the human body by focusing on the respiratory and digestive systems. We will be exploring how nutrients are absorbed by the body and how they are used.

As designers we will:

- Research shelters
- Plan, design, create and evaluate Anderson shelters considering different materials and their appropriateness



In PE we will:

- Focus on a variety of invasion games to develop our attacking and defending skills in a competitive situation.



In RE we will:

- Explore religious expression
- Identify similarities and differences between Judaism and Christianity

