

## Year 6: w.b. 18<sup>th</sup> January 2021

# Remote Learning Arrangements during School Closure and Half Termly Topic Grid

### School Closure Information:

Our second week of remote learning during National lockdown is complete! What a successful week it has been! We wanted to say a huge well done to all of our children, families and staff for managing this challenge so effectively- the children of Perry Hall continue to amaze us with the dedication and determination they continue to show towards their learning. We hope your new routine, whether that involves your child attending school or continuing to work from home, is going well and that you are all remaining safe and fit! Our staff have thoroughly enjoyed not only seeing the children- either on screen or in person- but also speaking to them on the phone during their well-being calls and reading the emails you have been sending in to year group email addresses. We thank you for your support with all of these methods of communication.

**Please stay safe and do not hesitate to contact us if you require any support. Miss Kohli and Mrs Gibbins.**

Well done for another fantastic week of Remote Learning Year 6!

A lot of the children's activities this week are focussed on their well-being and looking after themselves. We will be encouraging them to look at how they can reduce their screen time given that they are working so hard during the morning on their electronic devices.

We have changed how we are completing Spelling and Handwriting activities this week. Spelling will be done on Purple Mash, and Handwriting will be uploaded to Teams. Also, look out for our first Spanish assignment!

**The Year 6 Team.**

### Year Group Email Address:

Reminder, your child's year group email address is:

[ph.y6homelearning@perryhallmat.co.uk](mailto:ph.y6homelearning@perryhallmat.co.uk)

Please use this, if you need to make contact with your child's year group staff.



### Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Tuesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



## Remote Learning Arrangements for w.b. 18<sup>th</sup> January 2021:

### Live Learning Sessions

Time	Subject	Access
9.00am – 9.15am	Registration	<b>Teams</b> 15 minute live registration.
9.15am - 10.15am	Maths	<b>Teams</b> 20 – 30 minute live lesson. 30 minutes for assignments to be completed independently.
10.25am - 11.10am	Reading	<b>Teams</b> 20 – 30 minute live lesson. 20 minutes for assignments to be completed independently
11.20am - 12.10pm	English	<b>Teams</b> 20 – 30 minute live lesson. 30 minutes for assignments to be completed independently
1.00pm – 1.15pm	Registration & Afternoon Timetable	<b>Teams</b> 15 minute live instruction for the afternoon learning.

*\*When accessing live sessions, please ensure that the Home School Agreement is being followed.*

### Weekly Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has been inserted below for your reference.

Week Beginning 18.01.21	Times Tables Rockstars	Spelling	Handwriting	Topic / Science	PHSE / Wellbeing
Mon	<p>Challenge yourself to some Times Tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers.</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>This week, we will be assigning a daily spelling quiz to your Purple Mash account.</p> <p>Each activity will appear in your '2 Do' section and will focus on a different spelling rule.</p>	<p>Each day, there will be a new Handwriting activity uploaded to the 'Files' section in the 'General' channel on Teams.</p> <p>They are within a folder called, "Week 3 Handwriting".</p> <p>Open the activity with the appropriate date on, and complete the activity on lined paper at home.</p> <p>Remember to sit comfortably, holding your pen / pencil correctly.</p>	<p><b>History</b></p> <p>Today you will be investigating the history of a real-life dictatorship.</p>	<p><b>PSHE</b></p> <p>Today we will be looking at the benefits of meditation and how this can be beneficial to our own mental wellbeing.</p>
Tues				<p><b>Art</b></p> <p>.This week you are going to choose a title for your propaganda poster. You will then explore 4 different styles of writing and choose the one that you prefer.</p>	<p><b>PE</b></p> <p>You are going to be given a link to a Joe Wicks workout – let's get physical!</p>
Weds				<p><b>Spanish</b></p> <p>Today we are going to learn the days of the week in Spanish! Have a go at practising this conversation at home.</p>	<p><b>PSHE</b></p> <p>Today we are going to be thinking about 'appreciation'. Think about an action that someone has done for you that made you feel grateful. You will be writing a 'thank you' letter to that person today to show your appreciation.</p>
Thu				<p><b>RE</b></p> <p>This week we will be exploring how different faiths have the right to express their own religion, and how this was challenging for Jewish people during WW2.</p>	<p><b>PSHE</b></p> <p>Time to take care of yourselves! Spend the next 30 minutes doing something calming for yourself that is not on a screen.</p> <p>e.g. read a book, a chat/cuddle with a family member or mindfulness colouring.</p> <p>Get your adult to send us a photo in if you want to!</p> <p>HINT: think about your top tips from last week!</p>
Fri				<p><i>Remember, we finish at 1:20pm on a Friday, therefore there is no set learning on this afternoon.</i></p>	

**\*Staff will be available 8.30am-3.30pm Monday to Thursday and 8.30am-1.20pm on a Friday.**

**Reminder: Remote Learning Home School Agreement** (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

***School will...***

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Office 365 and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand.

***Pupils will...***

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

***Parents/Carers will ...***

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps.

**Please email the following statement into your child's year group email address:**

**"I, the parent/carers, and my/our child, \_\_\_\_\_, agree to all the statements outlined in the Remote Learning Home School Agreement."**

*\*You only need to email the above permission statement if you have not already done this previously.*

**In addition to this, parents/carers must ensure that the *live Teams sessions are not recorded or photographed* in any way.**

## Year 6 - Spring 1 – Dictators – What is a dictatorship?

*This grid outlines the knowledge and skills that Year 6 children will gain throughout this half term's topic.*

### As readers we will:

Focus on two particular reading domains: retrieval and inference. We will be using key strategies such as skimming and scanning, looking for clues in the text and reading between the lines to pull key information from a number of topic-based books. We will also be using a range of non-fiction texts to put our topic of Dictatorships into a historical context.

### As mathematicians we will:

Focus initially on consolidating our understanding of place value by focusing on fractions, decimals and percentages. Following on from this, we will be moving onto looking at geometry and the properties of 2D and 3D shapes.



### As writers we will:

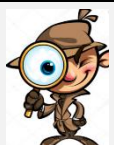
Explore the world of William Shakespeare through one of his classic tragedies – Macbeth. Following on from this, we will be delving back into our narrative work supported by a range of exciting visual literacy resources.

### As scientists we will:

Continue to look at the human body by focusing on the respiratory and digestive systems. We will be exploring how nutrients are absorbed by the body and how they are used.

### As historians we will:

- Place key events of WW2 on a timeline
- Research Adolf Hitler and his rule
- Research the local impact of WW2

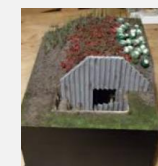


### As geographers we will:

- Identify allied and axis forces and their movements
- Identify areas targeted by the Luftwaffe

### As designers we will:

- Research shelters
- Plan, design, create and evaluate Anderson shelters considering different materials and their appropriateness



### As artists we will:

- Research WW2 propaganda posters
- Create a mood board to practise ideas
- Generate our own propaganda posters



### As musicians we will:

- Develop an understanding of the music played and listened to during WW2.
- Compare and contrasting UK and American music played during WW2.

### In PE we will:

- Focus on a variety of invasion games to develop our attacking and defending skills in a competitive situation.



### In computing we will:

- Continue to develop our programming skills



### In Spanish we will:

- Develop our linguistic skills by focusing on days of the week and months of the year

### In RE we will:

- Explore religious expression
- Identify similarities and differences between Judaism and Christianity



