

Year 6: w.b. 1st February 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

School Closure Information:

This week, Perry Hall is taking part in Children’s Mental Health Week. This year’s theme is **Express Yourself**. **Expressing yourself** is about finding ways to share feelings, thoughts, or ideas, through creativity. It’s important to remember that being able to **express yourself** is not about being the best at something or putting on a performance for others, it is about finding a way to show who you are, and how you see the world, that can help you feel good about yourself. To celebrate Children’s Mental Health Week 2021, on Thursday we are hosting an ‘off screen day’ during which year groups will be setting a range of tasks for children to engage with to explore the different ways we can **express ourselves**. In particular, please look out for the whole school Art Competition- involving both the children and their grown-ups!

Keep safe and please contact us if you require any support. Mrs Gibbins and Miss Kohli.

Wow Year 6 – you keep on amazing us with your brilliant commitment to this new way of learning! This week is **Children’s Mental Health Week** therefore make sure you have a close look at your Remote Learning Arrangements below Year 6 as there are a few changes to the timetable on **Monday** and **Thursday**. Keep checking your Y6 Team to stay up-to-date with the changes and links you need. You will see that on Thursday we are having an ‘**Off Screen**’ day so pay close attention to what activities you will be doing here. This week is incredibly important; let’s work together to support our mental health! We will be completing well-being calls this week so your child will receive a call from a member of the Year 6 teaching team.

Please take note that these calls may be made from a withheld number.

The Year 6 Team.

Year Group Email Address:

Reminder, your child’s year group email address is:
ph.y6homelearning@perryhallmat.co.uk
 Please use this, if you need to make contact with your child’s year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Tuesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



Remote Learning Arrangements for w.b. 1st February 2021:

Live Learning Sessions		
Time	Subject	Access
9.00am – 9.15am	Registration	Teams 15 minute live registration.
9.15am - 10.15am	Maths	Teams 20 – 30 minute live lesson. 30 minutes for assignments to be completed independently.
10.25am - 11.10am	Reading	Teams 20 – 30 minute live lesson. 20 minutes for assignments to be completed independently
11.20am - 12.10pm	English	Teams 20 – 30 minute live lesson. 30 minutes for assignments to be completed independently
1.00pm – 1.15pm	Registration & Afternoon Timetable	Teams 15 minute live instruction for the afternoon learning.

Please note that on **Monday 1st February** the following changes will occur to our timetable:

- Registration: 8.45am – 9.00am
- Children’s Mental Health Virtual Assembly: 9.00am – 9.20am
- Maths: 9.30 – 10.15am

Remember, **Thursday 4th February** is our ‘Off-Screen Day’ therefore the majority of your activities will be taking place offline but as classes, we will be meeting as normal at 9.00am to begin this day together.

Thursday 4th February:
Registration: 9.00am – 9.15am

Weekly Timetable
 In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has been inserted below for your reference.

*When accessing live sessions, please ensure that the Home School Agreement is being followed.

Week Beginning 01.02.21	Times Tables Rockstars	Spelling	Handwriting	Topic / Science	PHSE / Wellbeing
Mon	Challenge yourself to some Times Tables challenges.	This week, we will be assigning a daily spelling quiz to your Purple Mash account.	Each day, there will be a new Handwriting activity uploaded to the 'Files' section in the 'General' channel on Teams.	Art Today is the day final propaganda poster. Your poster is to pull together and apply all of the skills you have looked at within this project.	PSHE Complete the A-Z activity on self-care. It's not just thinking about your physical self-care, but also your mental self-care.
Tues	Don't forget to look out for tournaments set by your teachers. https://play.ttrockstars.com/auth/school/student	Each activity will appear in your '2 Do' section and will focus on a different spelling rule.	They are within a folder called, "Week 4 Handwriting". Open the activity with the appropriate date on, and complete the activity on lined paper at home.	Spanish Your activity today is learning the months of the year in Spanish. Don't forget to be saying the new words out loud.	PE Click on this link: https://www.youtube.com/watch?v=T9T5fJDyig . It's a Go Noodle video for you to complete to let off some steam and have fun!
Weds				Science Today, you are going to be beginning your new topic on: Living Things. Today you'll be looking at vertebrates and invertebrates.	PSHE Complete the Purple Mash 2Do's based on this week's theme of: Mental Well-being Week. It includes a quiz and a poem!
Thu	Thursday is our Off-Screen Day! Below are five activities, including an Art Competition . As well as the Art Competition, we would like you to complete 2 more of the other tasks as a minimum. Please send photographs of these activities to the Year 6 email address. Also, there is a further 'MUST' task for the day. We want each of you to dress up 'Expressing Yourself' and email the photo in to the Year 6 group email address, <i>with permission from your parent / carer for it to be used on the school website.</i>				
	Art Competition See Page 3 for the opportunity to take part in an Art Competition. Make sure you read the instructions carefully as there are prizes on offer!	Reading Den Dip inside your imagination and create your own 'Reading Den' – be creative! Once you've created it, get inside, complete an activity of your choice and send a picture in to the Y6 email.	Random Act of Kindness Think about somebody who loves and supports you. Today is your chance to do something for them. Show your appreciation by doing something selfless for them – remember, little things go a long way.	Mindfulness Cookie Your task is to make a 'mindfulness cookie'. See Page 4 for the recipe – there are different flavourings you could add. Remember to write a really kind message inside for someone to read.	Yoga To help you relax and clear your mind, how about doing some yoga? https://www.youtube.com/watch?v=4ZpkRACgws4
Fri	Remember, we finish at 1:20pm on a Friday, therefore there is no set learning on this afternoon.				

***Staff will be available 8.30am-3.30pm Monday to Thursday and 8.30am-1.20pm on a Friday.**

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.

Also, click on this link to continue listening to music: <https://youtu.be/i4E1OFoVWDg>.



PERRY HALL PRIMARY SCHOOL



You could create a representation of:

- The actual view from your window
- An imaginary view from your window (e.g. a window into your dreams)
- The view you want for the future when you look out of your window

You can use ANY media (pencils, crayons, pastels, paint, collage, clay etc.) to create a piece of artwork which represents the view from your window.

You may choose to create a 3-d view from your window using a cereal box and recycled materials from around your home.

With the current Coronavirus situation and restrictions meaning we can't venture far from our homes, we thought this would be the ideal opportunity to explore the environment close to home.

At Perry Hall Primary School, we recognise the valuable role that art has in supporting mental health and well-being. Being creative can boost confidence and make us feel more engaged and resilient. Besides these benefits, art engagement also alleviates anxiety, depression and stress.

To celebrate Children's Mental Health Week (w.b. 1st February) and as part of our 'off screen day' we have developed an art task for you to engage with at home. The theme for this competition is . . .

'A VIEW FROM MY WINDOW'.

Keep your artwork safe at home and when it is finished, **take a clear picture** & e-mail it to us at

ph.competition@perryhallmat.co.uk

Please include the entrants name and class in the subject box.

The closing date for submission will be **Monday 8th February**.

WINNERS WILL BE ANNOUNCED ON FRIDAY 12TH FEBRUARY

Grown-ups at home and staff in school are also encouraged to take part!

A winner will be chosen from entries received from each class and the grown up and staff categories.

Each winner will receive a £5 Hobbycraft voucher.

This means everyone can get involved, no matter how young or old!

We will showcase a selection of entries on our website for you to enjoy at home.

Links for Inspiration:

[Click here](#) for some ideas on Pinterest.

EYFS/KS1 [Click here](#) to listen to a lovely story, celebrating all the different views from windows across the globe.

KS2 [Click here](#) to watch a video of someone sketching 'The view from my window'.

Some suggested steps for getting started:

Take your pencil for a walk and sketch the view first.

Start sketching and gathering some ideas and views from your window, looking at composition and a subject or view that interests you.

Include the main shapes and ideas in your sketch. Include the tones so you pick out lights, darks and medium shades.

You can work in any medium that you like. Think about complementary colours and mix them rather than straight from the tube (if using paint).

Mindfulness Cookie Recipe



*Makes approximately 30 cookies.

Ingredients

3 egg whites

$\frac{3}{4}$ cup sugar

$\frac{1}{2}$ cup melted and cooled butter

$\frac{1}{2}$ tsp vanilla extract

$\frac{1}{4}$ tsp almond extract

3 tbsp water

1 cup plain flour

Equipment

Bowl

Greaseproof paper

Baking tray

Mixer

Tablespoon

Muffin tin

Pre-written fortune strips



Method

1. Before you start baking, turn the oven on at 190°C and prepare the baking trays with greaseproof paper.
2. Add the egg whites and sugar in a large bowl and whip with a mixer for about 2 minutes, until frothy.
3. One ingredient at a time, mix in the melted butter, then vanilla extract, followed by the almond extract, water, then finally the flour. Ensure each ingredient is mixed in well before adding the next.
4. Using a tablespoon, make a circle with the batter on the greaseproof paper, roughly 7cm. It is best to make 2-3 at a time, because they set very quickly.
5. Bake the cookies in the oven for 7-8 minutes, until the edges are slightly golden.
6. Next, take them out of the oven, remove the cookies from the greaseproof paper and fold each one in half to make a semicircle. Quickly put your fortune note inside the cookie.
7. Bend the cookie in the middle, to form the cookie shape, then leave in a muffin tray to cool. The tray will help shape the cookies.
8. Once cool, the cookies are ready to eat. Enjoy!

MYON

From Monday 1st February-Friday 12th February all of the children will be taking part in the 'Perry Hall Reading Challenge'.

They will have two weeks to read as many books as they can. The emphasis for this challenge will be 'reading for pleasure'. Your child will need to be able to access their MYON reading account, the details of which can be found on their E-Learning bookmarks.

This site offers hundreds of free books for them to choose from that will be aligned to your child's reading level. Any child that can read more than 10 books during this two-week period will get a certificate declaring that they are a 'Master Reader!'

To promote being active and a healthy lifestyle, Mr Worton and Mr Boneham have created a personal challenge grid for you to complete daily! On this grid are 9 different activities for you to complete 3 times a week. You will do each activity for **one minute**, record your score, then have **one minutes rest**, then move onto the next activity. Hopefully, if you do this 3 times a week, you should see some huge improvements in your own health and fitness.




Each workout should look something like this:

- Squat - 1 minute
- Rest - 1 minute
- Press ups - 1 minute
- Rest - 1 minute

Don't forget to record your scores and send a picture of these to us when you have completed the sheet fully! Good luck and happy exercising!

Name:

Exercise name		Week 1 – Session 1	Week 1 – Session 2	Week 1 – Session 3	Week 2 – Session 1	Week 2 – Session 2	Week 2 – Session 3
Squat							
Press ups <i>Easier: Similar position with your knees on the floor.</i>							
Wall sit							

Speed bounce <i>Use a small object to jump over.</i>							
Toe taps <i>Gently tap each foot onto the step (or object) as quickly as possible.</i>							
Burpees <i>Easier: Complete steps 1-4, do no jump at the end.</i>							

Plank							
Single leg hop (both legs) <i>Hopping on the spot as fast as you can, counting along as you go.</i>							
Sit ups <i>Easier: Instead of folding your arms, have them out straight in front of you.</i>							

Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Office 365 and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps.

Please email the following statement into your child's year group email address:

"I, the parent/carers, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

**You only need to email the above permission statement if you have not already done this previously.*

In addition to this, parents/carers must ensure that the *live Teams sessions are not recorded or photographed in any way.*

Year 6 - Spring 1 – Dictators – What is a dictatorship?

This grid outlines the knowledge and skills that Year 6 children will gain throughout this half term's topic.

As readers we will:

Focus on two particular reading domains: retrieval and inference. We will be using key strategies such as skimming and scanning, looking for clues in the text and reading between the lines to pull key information from a number of topic-based books. We will also be using a range of non-fiction texts to put our topic of Dictatorships into a historical context.

As writers we will:

Explore the world of William Shakespeare through one of his classic tragedies – Macbeth. Following on from this, we will be delving back into our narrative work supported by a range of exciting visual literacy resources.

As historians we will:

- Place key events of WW2 on a timeline
- Research Adolf Hitler and his rule
- Research the local impact of WW2



As geographers we will:

- Identify allied and axis forces and their movements
- Identify areas targeted by the Luftwaffe

As musicians we will:

- Develop an understanding of the music played and listened to during WW2.
- Compare and contrasting UK and American music played during WW2.

As artists we will:

- Research WW2 propaganda posters
- Create a mood board to practise ideas
- Generate our own propaganda posters



In computing we will:

- Continue to develop our programming skills



In Spanish we will:

- Develop our linguistic skills by focusing on days of the week and months of the year

As mathematicians we will:

Focus initially on consolidating our understanding of place value by focusing on fractions, decimals and percentages. Following on from this, we will be moving onto looking at geometry and the properties of 2D and 3D shapes.

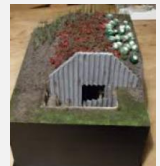


As scientists we will:

Continue to look at the human body by focusing on the respiratory and digestive systems. We will be exploring how nutrients are absorbed by the body and how they are used.

As designers we will:

- Research shelters
- Plan, design, create and evaluate Anderson shelters considering different materials and their appropriateness



In PE we will:

- Focus on a variety of invasion games to develop our attacking and defending skills in a competitive situation.



In RE we will:

- Explore religious expression
- Identify similarities and differences between Judaism and Christianity

