

Year 5: w.b. 1st February 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

Year Group Updates and Reminders:

This week, Perry Hall is taking part in Children's Mental Health Week. This year's theme is **Express Yourself**. **Expressing yourself** is about finding ways to share feelings, thoughts, or ideas, through creativity. It's important to remember that being able to **express yourself** is not about being the best at something or putting on a performance for others, it is about finding a way to show who you are, and how you see the world, that can help you feel good about yourself.

To celebrate Children's Mental Health Week 2021, on Thursday we are hosting an 'off screen day' during which year groups will be setting a range of tasks for children to engage with to explore the different ways we can **express ourselves**.

In particular, please look out for the whole school Art Competition- involving both the children and their grown-ups! Ensure you have a close look at your Remote Learning Arrangements below as there are a few changes to the timetable on **Monday** and **Thursday**. Keep checking your Teams page to stay up-to-date with the changes and links you need.

Keep safe and please contact us if you require any support.

Mrs Gibbins and Miss Kohli.

Despite the disruption of the snowy weather on Monday, it was good to see how all the children settled down to their learning.

The week beginning 1st February is 'Children's Mental Health' week. On Monday there will be an introductory assembly for your year group and on Thursday there will be a 'screen-free' day except for an introduction assembly (see timetable for changes).

The Year 5 Team.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.y5homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Thursday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



Remote Learning Arrangements for w.b. 1st February 2021:

Live Learning Sessions (Please note, this timetable will not apply on Thursday).

Time	Subject	Access
10:00am (Mon-Thurs)	Maths	20 minute live lesson introduction. 40 minutes for assignments to be completed independently.
9:00am (Fri only)	Arithmetic	15 minute live lesson introduction. 15 minutes for assignment to be completed independently.
11.00am (Mon-Thurs)	English Writing	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
9:45am (Fri only)	English Writing	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
1.00pm (Mon-Thurs)	Reading	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
11:00am (Fri only)	Reading	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
2:00 pm Weds Only	Story Time	Please see Daily Timetable

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

Mental Health Week

Monday 1st February – please keep an eye on the 'General' area in Teams for a link to a national assembly, led by some famous faces, supporting children's mental health.

The assembly starts at 9am

Thursday 4th February – please be online at 9:45 am, as we will be introducing the range of activities you can participate in before our screen-free day. **Please note, this will be the only live session of the day.**

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this grid has also been inserted below for your reference:

w.b. 01.02.21	Times Tables Rockstars	Topic	Purple Mash	PHSE/Wellbeing
Mon	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Science</p> <p>Life cycle of a mammal (humans)</p> <p>Complete the assignment on Teams.</p>	<p>Good mental health leaflet</p> <p>Complete the task assigned to you on Purple Mash.</p>	<p>Make a certificate!</p> <p>Make a certificate for a friend or family member to celebrate one of their special qualities or an achievement.</p>
Tues	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Spanish</p> <p>Weather</p> <p>Complete the assignment on Teams.</p>	<p>Wellbeing acrostic poem</p> <p>Complete the task assigned to you on Purple Mash.</p>	<p>Write a story!</p> <p>Use ideas from your favourite stories or the things that are around you right now. You could also try to illustrate it.</p>
Weds	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Story Time</p> <p>It is National Story Telling Week, so join us in your usual Teams classroom for some story telling fun.</p> <p>Start time 2pm</p>	<p>World mental health quiz</p> <p>Complete the task assigned to you on Purple Mash.</p>	<p>My achievements!</p> <p>Make a list of all of the things that you have achieved in the past week / month / year. Think of a way to celebrate your amazing progress!</p>
Thu	<p>You are expected to participate in three activities of your choice. Amongst these activities are</p> <ul style="list-style-type: none"> • An art competition entitled 'A view from my window' (poster inserted on next page) • A poetry challenge • A music challenge • Express yourself challenge – Dress to express! The idea is simple – dress in the colours or patterns to express yourself. Please ensure that you email in your photos. When emailing in photos, your parents must provide their permission for them to be uploaded to the school website. • Meditation activity. 			

***Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday**

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.

A further Reading and PE challenge is outlined on page 4 of this document.



PERRY HALL PRIMARY SCHOOL



You could create a representation of:

- The actual view from your window
- An imaginary view from your window (e.g. a window into your dreams)
- The view you want for the future when you look out of your window

You can use ANY media (pencils, crayons, pastels, paint, collage, clay etc.) to create a piece of artwork which represents the view from your window.

You may choose to create a 3-d view from your window using a cereal box and recycled materials from around your home.

With the current Coronavirus situation and restrictions meaning we can't venture far from our homes, we thought this would be the ideal opportunity to explore the environment close to home.

At Perry Hall Primary School, we recognise the valuable role that art has in supporting mental health and well-being. Being creative can boost confidence and make us feel more engaged and resilient. Besides these benefits, art engagement also alleviates anxiety, depression and stress.

To celebrate Children's Mental Health Week (w.b. 1st February) and as part of our 'off screen day' we have developed an art task for you to engage with at home. The theme for this competition is . . .

'A VIEW FROM MY WINDOW'.

Keep your artwork safe at home and when it is finished, **take a clear picture** & e-mail it to us at

ph.competition@perryhallmat.co.uk

Please include the entrants name and class in the subject box.

The closing date for submission will be **Monday 8th February**.

WINNERS WILL BE ANNOUNCED ON FRIDAY 12TH FEBRUARY

Grown-ups at home and staff in school are also encouraged to take part!

A winner will be chosen from entries received from each class and the grown up and staff categories.

Each winner will receive a £5 Hobbycraft voucher.

This means everyone can get involved, no matter how young or old!

We will showcase a selection of entries on our website for you to enjoy at home.

Links for Inspiration:

[Click here](#) for some ideas on Pinterest.

EYFS/KS1 [Click here](#) to listen to a lovely story, celebrating all the different views from windows across the globe.

KS2 [Click here](#) to watch a video of someone sketching 'The view from my window'.

Some suggested steps for getting started:

Take your pencil for a walk and sketch the view first.

Start sketching and gathering some ideas and views from your window, looking at composition and a subject or view that interests you.

Include the main shapes and ideas in your sketch. Include the tones so you pick out lights, darks and medium shades.

You can work in any medium that you like. Think about complementary colours and mix them rather than straight from the tube (if using paint).

MYON

From Monday 1st February-Friday 12th February all of the children will be taking part in the 'Perry Hall Reading Challenge'.

They will have two weeks to read as many books as they can. The emphasis for this challenge will be 'reading for pleasure'. Your child will need to be able to access their MYON reading account, the details of which can be found on their E-Learning bookmarks.

This site offers hundreds of free books for them to choose from that will be aligned to your child's reading level. Any child that can read more than 10 books during this two-week period will get a certificate declaring that they are a 'Master Reader!'

PE

*To promote being active and a healthy lifestyle, Mr Worton and Mr Boneham have created a personal challenge grid for you to complete daily! On this grid are 9 different activities for you to complete 3 times a week. You will do each activity for **one minute**, record your score, then have **one minutes rest**, then move onto the next activity. Hopefully, if you do this 3 times a week, you should see some huge improvements in your own health and fitness.*









Each workout should look something like this:

- Squat - 1 minute
- Rest - 1 minute
- Press ups - 1 minute
- Rest - 1 minute

Don't forget to record your scores and send a picture of these to us when you have completed the sheet fully! Good luck and happy exercising!

These grids will be uploaded into the 'Files' section of our Teams page.

Name _____

Exercise name	Week 1 – Session 1	Week 1 – Session 2	Week 1 – Session 3	Week 2 – Session 1	Week 2 – Session 2	Week 2 – Session 3
Squat						
Press ups					Speed bounce Use a small object to jump over.	
Easer- Similar position with your knees on the floor.						
Wall sit					Toe taps Gently tap each foot onto the step for	
Plank						
Single leg hop (both legs)						
Hopping on the spot as fast as you can, counting along as you go						
Sit ups						
Easer- Instead of folding your arms, have them out straight in front of you.						

Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues— please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address:

"I, the parent/carers, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

**You only need to email the above permission statement if you have not already done this previously.*

Year 5 - Spring 1 - The Victorians – Who were the Victorians?

This grid outlines the knowledge and skills that Year 5 children will gain throughout this half term's topic.

As readers we will:

Be exploring our use of inference skills through fiction, non-fiction and poetry.
Be investigating different text types through retrieval skills.
Be summarising and predicting texts that we have engaged with.



As mathematicians we will:

Be securing our knowledge of fractions and their decimals and percentages equivalents.
Be securing our use of the four operations, including addition and subtraction related to negative numbers.
Work towards calculating the area and perimeter of rectilinear polygons.



As writers we will:

Be writing a biography of Queen Victoria.
Be writing a diary entry from the viewpoint of Ebenezer Scrooge.
Be writing a newspaper report based on the 1870 Education Act.



As scientists we will:

Identify the life processes and classify living things through the creation of branching keys.
Explore the life cycles of plants, mammals, amphibians, insects and birds.



As historians we will:

Place the Victorians on a timeline in relation to other studies, knowing and sequencing key events.
Begin to identify primary and secondary sources, using evidence to build up a picture of life in the time studied.
Examine causes and results of great events, and the impact on people.



As geographers we will:

Identify the physical and human geography between the UK and the rest of the world.
Investigate the fair and unfair distribution of resources.
Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.



As artists we will:

Investigate the work of William Morris.
Continue to build up on the evidence of work in sketchbooks.
Improve our mastery of art and design techniques, including drawing, painting and printing.



As musicians we will:

Play and perform in solo and ensemble contexts using our voices.
Play musical instruments with increasing accuracy, fluency, control and expression.
Listen with attention and detail to recall sounds with increasing aural memory.



In PE we will:

Play competitive games, and begin to apply basic principles suitable for attacking and defending.



In computing we will:

Be designing and writing a program that simulates a physical system.

Using a number of variables and exploring text variables in coding.
Create a playable competitive game.



In Spanish we will:

Be learning how to greet people in Spanish.

Be asking for and giving names in Spanish.

Be working with names of colours through listening and responding to rhymes, looking at punctuation when we are asking questions and looking at the pronunciation of 'll' and 'j' sounds.



In RE we will:

Explain how some key beliefs teachings and selective features of religious life and practices are shared by different religions.

Explain how these make a difference to the lives of individuals and communities.

