

## Remote Learning Arrangements during School Closure and Half Termly Topic Grid

### School Closure Information:

Sadly, the number of cases of coronavirus in Wolverhampton has continued to rise in recent days, with latest data showing an infection rate of 530 people per 100,000 in the city – the highest in the region. The city is also seeing a very high positive test rate of 23% which is similar to many areas of London and the South East.

With this information in mind, Perry Hall MAT Trust Board have made the decision that all Wolverhampton schools within our Trust are to remain closed for the beginning of the new term. From Tuesday 5th January until Friday 8th January, these schools will be closed to all children, apart from those classed as vulnerable and whose parents/carers are critical workers.

The plan is to review the situation again on Thursday 7<sup>th</sup> January to make a decision on opening our school for the following week. This will be announced to you all in the morning of Friday 8th January.

### Year Group Email Address:

Reminder, your child's year group email address is:

[ph.y3homelearning@perryhallmat.co.uk](mailto:ph.y3homelearning@perryhallmat.co.uk)

Please use this, if you need to make contact with your child's year group staff.



### Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers who have expressed themselves as Critical Workers using the survey sent yesterday will be contacted during the day on Monday 4th January, to confirm their child(ren)'s attendance in school.



### Remote Learning Arrangements:

#### Live Learning Sessions

Time	Subject	Access
9.00am	Maths	Teams 20 minute live lesson introduction. 40 minutes for assignments to be completed independently.
10.40am	Reading	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
11.40am	SPaG	20 minute live lesson introduction. 30 minutes for assignments to be completed independently

*\*When accessing live sessions, please ensure that the Home School Agreement is being followed*

*(see next page as a reminder).*

#### Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has also been inserted below for your reference.

w.b. 04.01.21	Times Tables Rockstars	English- Writing	Topic lesson 1	PHSE/Wellbeing
<b>Tues</b>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>To understand the features of an advert</p> <p>Watch the teaching video <a href="https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed">https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed</a></p> <p>Complete set assignment.</p>	<p>To investigate how rocks change on the surface of Earth. <a href="https://classroom.thenational.academy/lessons/how-do-the-rocks-on-our-earths-surface-change-65ikjt">https://classroom.thenational.academy/lessons/how-do-the-rocks-on-our-earths-surface-change-65ikjt</a></p> <p>Complete set assignment.</p>	<p>Cosmic yoga <a href="https://www.youtube.com/watch?v=GM616bRA_uw">https://www.youtube.com/watch?v=GM616bRA_uw</a></p> <p>Watch the video and complete the activity</p>
<b>Weds</b>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>To investigate suffixes more er and est</p> <p>Watch the teaching video <a href="https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at">https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at</a></p> <p>Complete set assignment.</p>	<p>Music <a href="https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chi3cr">https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chi3cr</a></p> <p>Complete set assignment</p>	<p>Cosmic yoga <a href="https://www.youtube.com/watch?v=R-BS87NTV5I">https://www.youtube.com/watch?v=R-BS87NTV5I</a></p> <p>Watch the video and complete the activity</p>
<b>Thu</b>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>To explore prepositions</p> <p>Watch the teaching video <a href="https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r">https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r</a></p> <p>Complete set assignment.</p>	<p>To investigate the geography of England <a href="https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at">https://classroom.thenational.academy/lessons/what-is-the-geography-of-england-69j3at</a></p> <p>Complete set assignment</p>	<p>Complete the new 2021 workout <a href="https://www.youtube.com/watch?v=4dPXtS1aUII">https://www.youtube.com/watch?v=4dPXtS1aUII</a></p>
<b>Fri</b>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>To design a healthy snack</p> <p>Watch the teaching video <a href="https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad">https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad</a></p> <p>Complete set assignment.</p>	<p>To investigate how Hinduism began and developed as a religion <a href="https://classroom.thenational.academy/lessons/how-did-hinduism-begin-and-develop-as-a-religion-71k38t">https://classroom.thenational.academy/lessons/how-did-hinduism-begin-and-develop-as-a-religion-71k38t</a></p>	<p>Take part in a family activity e.g. playing a board game, watching a film, baking cakes.</p>

**\*Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.**

## Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

### ***School will...***

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

### ***Pupils will...***

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

### ***Parents/Carers will ...***

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

**Please email the following statement into your child's year group email address: [ph.y3homelearning@perryhallmat.co.uk](mailto:ph.y3homelearning@perryhallmat.co.uk)**

**"I, the parent/carers, and my/our child, \_\_\_\_\_, agree to all the statements outlined in the Remote Learning Home School Agreement."**

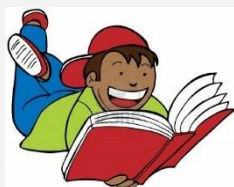
*\*You only need to email the above permission statement if you have not already done this previously.*

## Year 3 - Spring 1 – Rock Stars – How was the Earth created?

*This grid outlines the knowledge and skills that Year 3 children will gain throughout this half term's topic.*

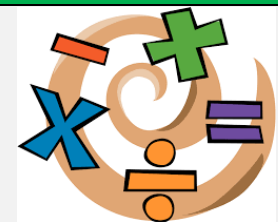
### As readers we will:

Investigate Mary Annings text – A Dragon in the Rocks. Additionally, we will be looking at a range of fiction and non-fiction texts, and will be exposed to poetry for the first time. We will be using our reading domains to help us answer different types of questions.



### As mathematicians we will:

Be looking at the four operations (addition, subtraction, multiplication and division). We will be moving towards the more formal methods of these operations. We will also be focussing on applying these skills to be able to answer different types of problem solving and reasoning questions.



### As writers we will:

Be reporting on a range of historical events through different media sources. We will be writing a newspaper report on the beginning of Earth, and we will be writing about famous palaeontologist Mary Anning. We will be recapping previous skills and learning new Y3 skills and learning how to use these in different genres of writing.



### As scientists we will:

Look at fossils and how they were created. We will be introduced to a famous palaeontologist Mary Anning, investigating her work and lifetime achievements. We will be using different ways to research about Mary Anning linking our Science to Computing.



### As historians we will:

Be looking into the creation of Earth and how it has changed since it began. We will be place major historical events on a timeline to gain a greater understanding. We will also link some of our History to Computing.



### As geographers we will:

Be looking at the local area using OS maps and grids. We will also look at what features our local area has and how these are identified on maps.



### As designers we will:

Be creating our own fossils linked to science. We will use plaster of paris to create these. We will design our own fossils after researching them , make them and then evaluate what went well and what we could do better next time.



### As artists we will:

Be focusing at different sketching techniques and using these to make observational drawings linked with Science.



### As musicians we will:

Be looking at musical elements such as pitch, tempo and rhythm and how they vary between different



### In PE we will:

Be learning through competitive games such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis.



We will have a go at drawing fossils and the different details that they each have.

genres of music. We will be comparing these and trying to copy the beat of the music using different body parts e.g. clapping, tapping our shoulders and knees.

We will learn the rules of these games and learn how to play as a team and ensure that we understand that taking part is the main lesson that we learn.

### In computing we will:

Use different media sources to create informative documents linked with our other core subjects. We will link our topic of rocks to create timelines, fact files and posters.



### In Spanish we will:

Learn different greetings including single words and phrases. We will also look at the correct pronunciation by using videos to help us.



### In RE we will:

Investigate and compare the Hindu and Sikh religion. We will look at how these religions began, their special places, sacred books and the celebrations each religion celebrates.

