

Year 3: w.b. 11<sup>th</sup> January 2021

## Remote Learning Arrangements during School Closure and Half Termly Topic Grid

### Year Group Updates and Reminders:

Thank you so much for all of your support and kind messages that we have received this week- it has been extremely challenging for everyone involved. We are so proud of our whole school community for the way everyone has pulled together to get children's remote learning up and running so quickly and so effectively. Thank you for your help in this process. The uptake for both our live learning sessions and where this is not possible for families, the uptake on collecting home learning packs has been fantastic. We are so pleased that children will be able to continue their learning journeys while our school is closed to most pupils.

**Please stay safe and get in touch if you require any support.**

**Mrs Gibbins and Miss Kohli.**

There has been a slight change to the timetable within year 3. We had removed the morning SPaG lesson and replaced that with English. We want the children to be exposed to as much writing as possible. With the afternoon lessons, we are aiming for consistency throughout the next 5 weeks. Therefore, we will be adding spellings and computing lessons weekly to be accessed during the afternoon.

Thank you so much this week for co-operating and supporting us and the children with the online learning, even though there have been many a technical hitch! We really do appreciate your support.

Finally, throughout the remainder of this week and next week, we will be calling all children just to see how they are coping with the online learning and if there is anything else that we can do to support the home learning. Thank you for taking our calls and supporting us with this.

**The Year 3 Team.**

### Year Group Email Address:

Reminder, your child's year group email address is:

[ph.y3homelearning@perryhallmat.co.uk](mailto:ph.y3homelearning@perryhallmat.co.uk)



Please use this, if you need to make contact with your child's year group staff.

### Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school.



Reminder: Our PE day is Monday.

When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.

## Remote Learning Arrangements for w.b. 11<sup>th</sup> January 2021:

### Live Learning Sessions

Time	Subject	Access
9.00am	Maths	20 minute live lesson introduction. 40 minutes for assignments to be completed independently.
10.40am	Reading	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
11.40am	English	20 minute live lesson introduction. 30 minutes for assignments to be completed independently

*\*When accessing live sessions, please ensure that the Home School Agreement is being followed.*

### Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has also been inserted below for your reference.

w.b. 11.01.21	Times Tables Rockstars	Purple Mash	Topic lesson 1	PHSE/Wellbeing
<b>Mon.</b>	Challenge yourself to some times tables challenges.  Don't forget to look out for tournaments set by your teachers  <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>	Spellings  Complete the spellings quiz on purple mash.	Science  <a href="https://classroom.thenational.academy/lessons/what-are-the-steps-in-the-rock-cycle-74v6cr">https://classroom.thenational.academy/lessons/what-are-the-steps-in-the-rock-cycle-74v6cr</a>  Complete the set assignment	Reading for pleasure. Choose a book and sit somewhere quietly within your house and read for 30 minutes.
<b>Tues</b>	Challenge yourself to some times tables challenges.  Don't forget to look out for tournaments set by your teachers  <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>	Spellings  <a href="https://static.purplemash.com/mashcontent/applications/guides/Spelling_Y3_Spring1_Week1_LSCWC/Year3Spring1Week1LSCWC.pdf">https://static.purplemash.com/mashcontent/applications/guides/Spelling_Y3_Spring1_Week1_LSCWC/Year3Spring1Week1LSCWC.pdf</a>  Practise the look, say, cover, write, check.	Music  <a href="https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t">https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t</a>  Complete the set assignment	Relax kids meditation  <a href="https://www.youtube.com/watch?v=Bk_qU7l-fcU">https://www.youtube.com/watch?v=Bk_qU7l-fcU</a>

<b>Weds</b>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>Computing</p> <p><a href="https://www.purplemash.com/#tab/pm-home/computing/2code_lessons">https://www.purplemash.com/#tab/pm-home/computing/2code_lessons</a></p> <p>Access the coding activities that you were on last term.</p>	<p>MFL</p> <p><a href="https://www.youtube.com/watch?v=xeHkM9xT1VY">https://www.youtube.com/watch?v=xeHkM9xT1VY</a></p> <p>Complete the set assignment</p>	<p>Reading for pleasure.</p> <p>Choose a book and sit somewhere quietly within your house and read for 30 minutes.</p>
<b>Thu</b>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>Computing</p> <p><a href="https://www.purplemash.com/#tab/pm-home/computing/2code_lessons">https://www.purplemash.com/#tab/pm-home/computing/2code_lessons</a></p> <p>Access the coding activities that you were on last term.</p>	<p>RE</p> <p><a href="https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e">https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e</a></p> <p>Complete the set assignment</p>	<p>Exercise</p> <p>Make up an exercise routine and teach it to someone in your house</p> <p>Complete set assignment</p>

***\*Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.***

## Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

### ***School will...***

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues— please email the year group email address to request support.

### ***Pupils will...***

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

### ***Parents/Carers will ...***

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

**Please email the following statement into your child's year group email address: [ph.y3homelearning@perryhallmat.co.uk](mailto:ph.y3homelearning@perryhallmat.co.uk)**

**"I, the parent/carer, and my/our child, \_\_\_\_\_, agree to all the statements outlined in the Remote Learning Home School Agreement."**

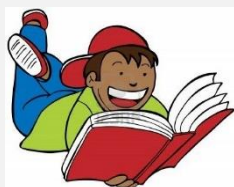
*\*You only need to email the above permission statement if you have not already done this previously.*

## Year 3 - Spring 1 – Rock Stars – How was the Earth created?

*This grid outlines the knowledge and skills that Year 3 children will gain throughout this half term's topic.*

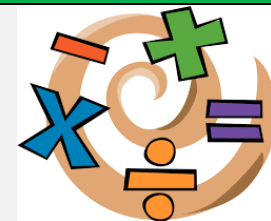
### As readers we will:

Investigate Mary Annings text – A Dragon in the Rocks. Additionally, we will be looking at a range of fiction and non-fiction texts, and will be exposed to poetry for the first time. We will be using our reading domains to help us answer different types of questions.



### As mathematicians we will:

Be looking at the four operations (addition, subtraction, multiplication and division). We will be moving towards the more formal methods of these operations. We will also be focussing on applying these skills to be able to answer different types of problem solving and reasoning questions.



### As writers we will:

Be reporting on a range of historical events through different media sources. We will be writing a newspaper report on the beginning of Earth, and we will be writing about famous palaeontologist Mary Anning. We will be recapping previous skills and learning new Y3 skills and learning how to use these in different genres of writing.



### As scientists we will:

Look at fossils and how they were created. We will be introduced to a famous palaeontologist Mary Anning, investigating her work and lifetime achievements. We will be using different ways to research about Mary Anning linking our Science to Computing.



### As historians we will:

Be looking into the creation of Earth and how it has changed since it began. We will be place major historical events on a timeline to gain a greater understanding. We will also link some of our History to Computing.



### As geographers we will:

Be looking at the local area using OS maps and grids. We will also look at what features our local area has and how these are identified on maps.



### As designers we will:

Be creating our own fossils linked to science. We will use plaster of paris to create these. We will design our own fossils after researching them , make them and then evaluate what went well and what we could do better next time.



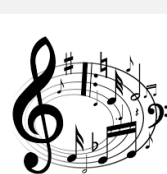
### As artists we will:

Be focusing at different sketching techniques and using these to make observational drawings linked with Science.



### As musicians we will:

Be looking at musical elements such as pitch, tempo and rhythm and how they vary between different



### In PE we will:

Be learning through competitive games such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis.



We will have a go at drawing fossils and the different details that they each have.

genres of music. We will be comparing these and trying to copy the beat of the music using different body parts e.g. clapping, tapping our shoulders and knees.

We will learn the rules of these games and learn how to play as a team and ensure that we understand that taking part is the main lesson that we learn.

### In computing we will:

Use different media sources to create informative documents linked with our other core subjects. We will link our topic of rocks to create timelines, fact files and posters.



### In Spanish we will:

Learn different greetings including single words and phrases. We will also look at the correct pronunciation by using videos to help us.



### In RE we will:

Investigate and compare the Hindu and Sikh religion. We will look at how these religions began, their special places, sacred books and the celebrations each religion celebrates.

