

Year 3: w.b. 1<sup>st</sup> February 2021

## Remote Learning Arrangements during School Closure and Half Termly Topic Grid

### Year Group Updates and Reminders:

This week, Perry Hall is taking part in Children's Mental Health Week. This year's theme is **Express Yourself**. **Expressing yourself** is about finding ways to share feelings, thoughts, or ideas, through creativity. It's important to remember that being able to **express yourself** is not about being the best at something or putting on a performance for others, it is about finding a way to show who you are, and how you see the world, that can help you feel good about yourself.

To celebrate Children's Mental Health Week 2021, on Thursday we are hosting an 'off screen day' during which year groups will be setting a range of tasks for children to engage with to explore the different ways we can **express ourselves**. In particular, please look out for the whole school Art Competition- involving both the children and their grown-ups! Ensure you have a close look at your Remote Learning Arrangements below as there are a few changes to the timetable on **Monday** and **Thursday**. Keep checking your Teams page to stay up-to-date with the changes and links you need.

**Keep safe and please contact us if you require any support.**

**Mrs Gibbins and Miss Kohli.**

Another fantastic week of online learning completed, well done children. We are very proud of the effort you are all putting in to your work and how you have all adjusted to this new way of learning. This week is Children's Mental Health Week and the theme is 'Express yourself'. To launch this there will be an assembly via this link

<https://www.childrensmentalhealthweek.org.uk/news/children-s-mental-health-week-assembly-with-bafta-kids-and-oak-national-academy/> at 9am. **This means that Maths will start at 9.40am on Monday only.** This week will also include a non-screen day on Thursday. For this, children will join one online session only at 9am and will then follow the timetable to complete a range of different activities.

Finally, this week children will also be taking part in a virtual tour of Lapworth Museum of Geology via Zoom. This will take place on Wednesday morning instead of our normal online lessons. This is linked to our topic of 'Rocks'.

[https://bham-ac-uk.zoom.us/webinar/register/WN\\_7Ub6qIz8Tn62M4fWNXRyUw](https://bham-ac-uk.zoom.us/webinar/register/WN_7Ub6qIz8Tn62M4fWNXRyUw). This link will also be posted on TEAMS the day before. The zoom call is due to start at 10am. A list of Science activities will be posted on TEAMS for you to complete during the course of the morning. There are also some additional Science activities for you to complete via this link

<https://bit.ly/Activitiesathomeplaylist>.

We have a very busy week ahead- please keep checking the Teams page where we will post reminders and updates.

All the best and keep trying hard.

**The Year 3 Team.**

### Year Group Email Address:

Reminder, your child's year group email address is:

[ph.y3homelearning@perryhallmat.co.uk](mailto:ph.y3homelearning@perryhallmat.co.uk)

Please use this, if you need to make contact with your child's year group staff.



### Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school.



Reminder: Our PE day is Monday.

When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.

## Remote Learning Arrangements for w.b. 1<sup>st</sup> February 2021:

Live Learning Sessions (Mon-Fri but not on Thursday due to our off screen day)

Time	Subject	Access
9.00am <b>(9.40am-Mon only)</b>	Maths	20 minute live lesson introduction. 40 minutes for assignments to be completed independently.
10.40am	Reading	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
11.40am	English	20 minute live lesson introduction. 30 minutes for assignments to be completed independently

On **Monday 1<sup>st</sup> February**, please join the **Children's Mental Health Week Virtual Assembly at 9am**. The link will be added to our TEAMS chat once it has been activated. This short virtual assembly will help to introduce Children's Mental Health Week to your child.




*\*When accessing live sessions, please ensure that the Home School Agreement is being followed.*

### Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has also been inserted below for your reference.

w.b. 01.02.21	Times Tables Rockstars	Purple Mash/Computing	Topic lesson 1	PHSE/Wellbeing
<b>Mon</b>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>Spellings</p> <p>Complete the spellings quiz on purple mash.</p> <p>This will be set as a to do on your account.</p>	<p>Art</p> <p><a href="https://www.youtube.com/watch?v=STdJ_8ORyE&amp;feature=youtu.be">https://www.youtube.com/watch?v=STdJ_8ORyE&amp;feature=youtu.be</a></p> <p>Have a go at drawing how you feel. The video will explain how to do this.</p>	<p>As it is story telling week, pick a book and read it to someone in your house. Try and use some different expressions for each character.</p>
<b>Tues</b>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>Spellings</p> <p>Practise the look, say, cover, write, check.</p> <p>This will be set as a to do on your account.</p>	<p>PSHE</p> <p><a href="https://www.youtube.com/watch?v=e8d-Ae1XTf0">https://www.youtube.com/watch?v=e8d-Ae1XTf0</a></p> <p>Children to get dressed in their favourite colours or fancy dress to express themselves. Then complete the set assignment.</p>	<p>Cosmic Yoga</p> <p><a href="https://www.youtube.com/watch?v=hB7yYxX0Ag">https://www.youtube.com/watch?v=hB7yYxX0Ag</a></p>

<p><b>Weds</b></p> <p>10am Zoom Link</p> <p>Virtual tour of Lapworth Museum of Geology</p>	<p>Science Day – Create a craft volcano!</p> <p>Can you create a 3D volcano? You could use paper, card or building blocks. What would you name your volcano? Would it be active, dormant or extinct?</p> <p>Challenge – create a fact file full of more information about your volcano.</p> 	<p>Music</p> <p><a href="https://www.youtube.com/watch?v=FTICDt01cbA">https://www.youtube.com/watch?v=FTICDt01cbA</a></p> <p>Have a go at learning the song 'Express yourself'. Send us a video of you dancing and singing.</p>	<p>Mr Worton and Mr Boneham's workout.</p> <p>Please see the set assignment.</p>	
<p><b>Thurs</b></p> <p>No screen day</p>	<p>For story telling week pick your favourite book and ask someone in your house to read it to you.</p>	<p>Art competition 'A view from my window'</p> <p>You can create a representation of:</p> <ul style="list-style-type: none"> <li>• The actual view from your window.</li> <li>• An imaginary view from your window.</li> <li>• The view you want for the future when you look out of the window.</li> </ul> <p>You can use any form of art you like – the more creative the better. You could try paints, collage, drawing.</p> <p>Please email a clear photo of your entry to <a href="mailto:ph.competition@perryhallmat.co.uk">ph.competition@perryhallmat.co.uk</a></p> <p>Winners will win a £5 Hobbycraft voucher and will be announced Friday 12<sup>th</sup> February.</p>	<p>Here are some links that may help you gain some ideas for the art competition:</p> <p><a href="https://www.youtube.com/watch?v=4JLVneJa1Is">https://www.youtube.com/watch?v=4JLVneJa1Is</a></p> <p><a href="https://www.youtube.com/watch?v=KGzIjbcRogl">https://www.youtube.com/watch?v=KGzIjbcRogl</a></p> <p><a href="https://www.pinterest.ch/pin/74802043793773011/">https://www.pinterest.ch/pin/74802043793773011/</a></p> <p><a href="https://kinderart.com/art-lessons/drawing/outside-window/">https://kinderart.com/art-lessons/drawing/outside-window/</a></p>	<p>Have a go at completing at least two of these activities. Email us pictures of your work when you have completed them.</p> <p><i>Positive collage</i> Write lots of different words that make you feel happy. Cut them out and stick them onto a colourful piece of paper. This can help you to express how you are feeling.</p> <p><i>Smile</i> Look in the mirror and hold a smile for a minute. How does this make you feel?</p> <p><i>Write a magical story</i> Close your eyes and imagine up a positive story that makes you smile. Can you write this story using lots of different coloured pencils?</p> <p><i>Setting description</i> Close your eyes and imagine you are somewhere far away. This place makes you feel happy. Can you draw this special place?</p>

**\*Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.**

*In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.*

A further Reading Challenge and PE challenge to be tackled are outlined below:

### PE

To promote being active and a healthy lifestyle, Mr Worton and Mr Boneham have created a personal challenge grid for you to complete daily! On this grid are 9 different activities for you to complete 3 times a week. You will do each activity for **one minute**, record your score, then have **one minutes rest**, then move onto the next activity. Hopefully, if you do this 3 times a week, you should see some huge improvements in your own health and fitness.

Each workout should look something like this:

1. Squat - 1 minute
2. Rest - 1 minute
3. Press ups - 1 minute
4. Rest - 1 minute

Don't forget to record your scores and send a picture of these to us when you have completed the sheet fully! Good luck and happy exercising!

These grids will be uploaded into the 'Files' section of our Teams page.

### MYON- 'Perry Hall Reading Challenge'

From Monday 1st February-Friday 12th February all of the children will be taking part in the 'Perry Hall Reading Challenge'.

They will have two weeks to read as many books as they can. The emphasis for this challenge will be 'reading for pleasure'. Your child will need to be able to access their MYON reading account, the details of which can be found on their E-Learning bookmarks. This site offers hundreds of free books for them to choose from that will be aligned to your child's reading level. Any child that can read more than 10 books during this two-week period will get a certificate declaring that they are a 'Master Reader!'



Name: \_\_\_\_\_

Exercise name	Week 1 – Session 1	Week 1 – Session 2	Week 1 – Session 3	Week 2 – Session 1	Week 2 – Session 2	Week 2 – Session 3
Squat 						
Press ups  <i>Easier: Similar position with your knees on the floor</i>						
Wall sit  <b>PERFECT WALL SIT</b>						
Plank  <b>How to Hold a Plank</b> Get your body in a straight line from head to toe. Engage your core and hold steady.						
Speed bounce  Use a small object to jump over.						
Single leg hop (both legs) 						
Toe taps  <b>TOE TAPS ON STEP</b> Gently tap each foot onto the step (or object) as quickly as possible.						
Sit ups  <i>Easier: Instead of folding your arms, have them out straight in front of you.</i>						
Burpees  <b>How to do Burpees</b> <i>Easier: Complete steps 1-4, do no jump at the end.</i>						



# PERRY HALL PRIMARY SCHOOL



## You could create a representation of:

- The actual view from your window
- An imaginary view from your window (e.g. a window into your dreams)
- The view you want for the future when you look out of your window

You can use ANY media (pencils, crayons, pastels, paint, collage, clay etc.) to create a piece of artwork which represents the view from your window.

You may choose to create a 3-d view from your window using a cereal box and recycled materials from around your home.

With the current Coronavirus situation and restrictions meaning we can't venture far from our homes, we thought this would be the ideal opportunity to explore the environment close to home.

At Perry Hall Primary School, we recognise the valuable role that art has in supporting mental health and well-being. Being creative can boost confidence and make us feel more engaged and resilient. Besides these benefits, art engagement also alleviates anxiety, depression and stress.

To celebrate Children's Mental Health Week (w.b. 1<sup>st</sup> February) and as part of our 'off screen day' we have developed an art task for you to engage with at home. The theme for this competition is . . .

## 'A VIEW FROM MY WINDOW'.

Keep your artwork safe at home and when it is finished, **take a clear picture** & e-mail it to us at

[ph.competition@perryhallmat.co.uk](mailto:ph.competition@perryhallmat.co.uk)

**Please include the entrants name and class in the subject box.**

The closing date for submission will be **Monday 8th February.**

## WINNERS WILL BE ANNOUNCED ON FRIDAY 12<sup>TH</sup> FEBRUARY

**Grown-ups at home and staff in school are also encouraged to take part!**

A winner will be chosen from entries received from each class and the grown up and staff categories.

Each winner will receive a £5 Hobbycraft voucher.

**This means everyone can get involved, no matter how young or old!**

*We will showcase a selection of entries on our website for you to enjoy at home.*

### Links for Inspiration:

[Click here](#) for some ideas on Pinterest.

**EYFS/KS1** [Click here](#) to listen to a lovely story, celebrating all the different views from windows across the globe.

**KS2** [Click here](#) to watch a video of someone sketching 'The view from my window'.

## Some suggested steps for getting started:

Take your pencil for a walk and sketch the view first.

Start sketching and gathering some ideas and views from your window, looking at composition and a subject or view that interests you.

Include the main shapes and ideas in your sketch. Include the tones so you pick out lights, darks and medium shades.

You can work in any medium that you like. Think about complementary colours and mix them rather than straight from the tube (if using paint).

**Reminder: Remote Learning Home School Agreement** (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

***School will...***

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues— please email the year group email address to request support.

***Pupils will...***

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

***Parents/Carers will ...***

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

**Please email the following statement into your child's year group email address: [ph.y3homelearning@perryhallmat.co.uk](mailto:ph.y3homelearning@perryhallmat.co.uk)**

**"I, the parent/carer, and my/our child, \_\_\_\_\_, agree to all the statements outlined in the Remote Learning Home School Agreement."**

*\*You only need to email the above permission statement if you have not already done this previously.*

# Year 3 - Spring 1 – Rock Stars – How was the Earth created?

*This grid outlines the knowledge and skills that Year 3 children will gain throughout this half term's topic.*

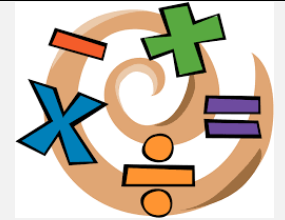
## As readers we will:

Investigate Mary Annings text – A Dragon in the Rocks. Additionally, we will be looking at a range of fiction and non-fiction texts, and will be exposed to poetry for the first time. We will be using our reading domains to help us answer different types of questions.



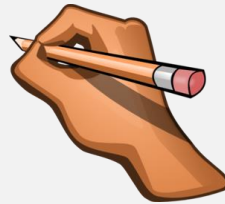
## As mathematicians we will:

Be looking at the four operations (addition, subtraction, multiplication and division). We will be moving towards the more formal methods of these operations. We will also be focussing on applying these skills to be able to answer different types of problem solving and reasoning questions.



## As writers we will:

Be reporting on a range of historical events through different media sources. We will be writing a newspaper report on the beginning of Earth, and we will be writing about famous palaeontologist Mary Anning. We will be recapping previous skills and learning new Y3 skills and learning how to use these in different genres of writing.



## As scientists we will:

Look at fossils and how they were created. We will be introduced to a famous palaeontologist Mary Anning, investigating her work and lifetime achievements. We will be using different ways to research about Mary Anning linking our Science to Computing.



## As historians we will:

Be looking into the creation of Earth and how it has changed since it began. We will be place major historical events on a timeline to gain a greater understanding. We will also link some of our History to Computing.



## As geographers we will:

Be looking at the local area using OS maps and grids. We will also look at what features our local area has and how these are identified on maps.



## As designers we will:

Be creating our own fossils linked to science. We will use plaster of paris to create these. We will design our own fossils after researching them, make them and then evaluate what went well and what we could do better next time.



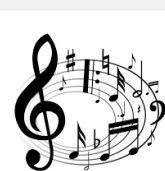
## As artists we will:

Be focusing at different sketching techniques and using these to make observational drawings linked with Science.



## As musicians we will:

Be looking at musical elements such as pitch, tempo and rhythm and how they vary between different



## In PE we will:

Be learning through competitive games such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis.



We will have a go at drawing fossils and the different details that they each have.

genres of music. We will be comparing these and trying to copy the beat of the music using different body parts e.g. clapping, tapping our shoulders and knees.

We will learn the rules of these games and learn how to play as a team and ensure that we understand that taking part is the main lesson that we learn.

### In computing we will:

Use different media sources to create informative documents linked with our other core subjects. We will link our topic of rocks to create timelines, fact files and posters.



### In Spanish we will:

Learn different greetings including single words and phrases. We will also look at the correct pronunciation by using videos to help us.



### In RE we will:

Investigate and compare the Hindu and Sikh religion. We will look at how these religions began, their special places, sacred books and the celebrations each religion celebrates.

