

## Year 2

# Remote Learning Arrangements during School Closure and Half Termly Topic Grid

### School Closure Information:

Sadly, the number of cases of coronavirus in Wolverhampton has continued to rise in recent days, with latest data showing an infection rate of 530 people per 100,000 in the city – the highest in the region. The city is also seeing a very high positive test rate of 23% which is similar to many areas of London and the South East.

With this information in mind, Perry Hall MAT Trust Board have made the decision that all Wolverhampton schools within our Trust are to remain closed for the beginning of the new term. From Tuesday 5th January until Friday 8th January, these schools will be closed to all children, apart from those classed as vulnerable and whose parents/carers are critical workers.

The plan is to review the situation again on Thursday 7<sup>th</sup> January to make a decision on opening our school for the following week. This will be announced to you all in the morning of Friday 8th January.

### Year Group Email Address:

Reminder, your child's year group email address is:

[ph.y2homelearning@perryhallmat.co.uk](mailto:ph.y2homelearning@perryhallmat.co.uk)

Please use this, if you need to make contact with your child's year group staff.



### Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers who have expressed themselves as Critical Workers using the survey sent yesterday will be contacted during the day on Monday 4th January, to confirm their child(ren)'s attendance in school.



### Remote Learning Arrangements:

#### Live Learning Sessions



Time	Subject	Access
9.15am	Maths	<i>Teams 20 minute live lesson introduction. 40 minutes for assignments to be completed independently</i>
10.25am	Reading	<i>20 minute live lesson introduction. 30 minutes for assignments to be completed independently</i>
11.20am	SPaG	<i>20 minute live lesson introduction. 30 minutes for assignments to be completed independently</i>
2.15pm	Story Time	<i>Online story time session</i>

*\*When accessing live sessions, please ensure that the Home School Agreement is being followed*

*(see next page as a reminder).*

#### Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has also been inserted below for your reference.

w.b. 04.01.21	Times Tables Rockstars	English- Writing	Topic	PHSE/Wellbeing
<u>Tues</u>	Addition  <a href="https://classroom.thenational.academy/lessons/adding-two-2-digit-numbers-crvk6d?from_query=adding+2digit+numbers">https://classroom.thenational.academy/lessons/adding-two-2-digit-numbers-crvk6d?from_query=adding+2digit+numbers</a>  Complete set assignment in Teams.	Guided reading  Use the picture given to answer a set of questions.  Complete set assignment in Teams.	Science  Watch the following video  <a href="https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae">https://classroom.thenational.academy/lessons/what-is-a-living-thing-70t3ae</a>  Complete set assignment.	 Create an "All about me" poster.
<u>Weds</u>	Challenge yourself to some times tables challenges.  Don't forget to look out for tournaments set by your teachers  <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>	Similes  Use the picture given to think of some similes.  Complete set assignment in Teams.	Geography  Research task. Research each continent labelled on your map. Can you find one animal that lives on each continent? What facts can you find out about your animal?  Complete set assignment in Teams.	Go out for a walk as a family. On your walk can you create a list of objects you see and label them as 'Living, Dead, Never alive' This will link to your science from Tuesday.
<u>Thu</u>	Challenge yourself to some times tables challenges.  Don't forget to look out for tournaments set by your teachers  <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a>	Capital letter and full stop.  Use the story starter as inspiration. Can you finish the story making sure you use capital letters and full stops correctly?  Complete set assignment in Teams.	Computing  Complete set assignment on Purple Mash. Work through the 2Code activity you have been set "Air Traffic Control"	 Write down all the good things that happen to you & family - big or small - throughout the year.  Keep them in a jar with paper and pen.  Read on New Year's Eve or Day next year!

<p><b>Fri</b></p>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>Commas in a list.</p> <p>Write a list using commas. We have looked at this before Christmas.</p> <p>Complete set assignment in Teams.</p>	<p>History</p> <p>Research task. Research Florence Nightingale. Can you find out 5 facts about her? Why may she have been a hero?</p> <p>Complete set assignment in Teams.</p>	<p><a href="https://www.youtube.com/watch?v=6CKvy8tBQKU">https://www.youtube.com/watch?v=6CKvy8tBQKU</a></p> <p>Follow the Relax kids video to help you calm down and relax.</p>
-------------------	--	--	--	--

***\*Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.***

## Remote Learning Home School Agreement:

### ***School will...***

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

### ***Pupils will...***

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

### ***Parents/Carers will ...***

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

**Please email the following statement into your child's year group email address: [ph.y2homelearning@perryhallmat.co.uk](mailto:ph.y2homelearning@perryhallmat.co.uk)**

**"I, the parent/carer, and my/our child, \_\_\_\_\_, agree to all the statements outlined in the Remote Learning Home School Agreement."**

# Year 2 - Spring 1 – Heroes and Villains – What makes a good Hero?

*This grid outlines the knowledge and skills that Year 2 children will gain throughout this half term's topic.*

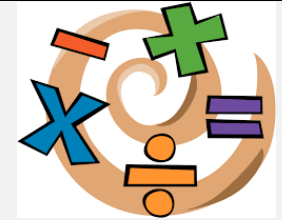
## As readers we will:

We will be becoming familiar with our reading domains. We will be looking how to tackle comprehension questions and a range of strategies to support us. Additionally, we will be looking at a range of fiction and non-fiction texts, and will be exposed to poetry. This will be the first time many of us are tackling guided reading in this way. We will be using our reading domains to help us answer different types of questions.



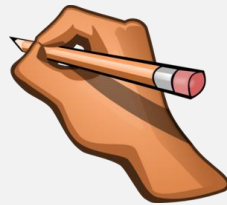
## As mathematicians we will:

Be looking at the four operations (addition, subtraction, multiplication and division). We will be learning how to use these operations to help us with other aspects of our work such as fractions. We will be learning to recall our times tables with speed and accuracy.



## As writers we will:

Be creating our own Heroes and writing about them We will be using lots of description to do this. We will be focusing on our handwriting and spelling this half term. We will be recapping previous skills and learning new Y2 skills and learning how to use these in different genres of writing.



## As scientists we will:

Learn about 'Animals including Humans'. We will be learning about how animals and humans grow and also about the needs we have. We will learn that some things are living while others are not and how some things have never actually been alive. We will also be learning about a health well balanced diet.



## As historians we will:

Be looking into the suffragettes and Emily Davis. We will be learning about how normal people become Heroes through the work they did. We will also be learning about nurses such as Mary Seacole.



## As geographers we will:

Be looking at the local area using OS maps and grids. We will also look at what features our local area has and how these are identified on maps.



## As designers we will:

Be creating our own super Hero belt. We will be thinking about the features our belt will need. We will design, make and evaluate our product.



## As artists we will:

Be focusing on different kinds of art. We will be using 2Paint to help us with this. We will create pictures in different styles linking to our topic.



## As musicians we will:

Be looking at musical elements such as pitch, tempo and rhythm. We will be using our bodies to create our own Hero or Villain theme tune.



## In PE we will:

Be learning through competitive games such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis. We will learn the rules of these games and learn how to play as a team and ensure that we understand that taking part is the main lesson that we learn.



## In computing we will:

Be learning how to create, organise and store a range of documents. We will be linking this to our art work. We will be learning to save our work confidently and independently.



## In RE we will:

We will be looking at parable stories from a range of special religious books. We will be comparing these stories across different religions.

