

Year 2: w.b. 25th January 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

Year Group Updates and Reminders:

Another incredibly positive week! We have been dropping in to some of our live lessons each day and we have seen enthused and engaged children all enjoying their virtual bubble and learning new skills. In school, the children have settled well into their smaller year group bubbles and are enjoying the opportunity of joining the live sessions to see their peers, whilst being taught by different members of their year group staff each day. We have seen smiles across faces which is brilliant, particularly when there is so much worry around us as pandemic figures continue to cause concern. It is wonderful to see some of the work that children are producing and it is clear that many of them are working really hard - keep up the good work! To help continue to promote engagement and the motivation of our learners, look out for our newly introduced 'Remarkable Remote Learner' praise certificates, which will be emailed out to parents/carers to acknowledge their child's commitment to their learning. We hope that you are all keeping well during this time and managing to balance home learning commitments with making time to relax with your families.

Take care and keep safe, Miss Kohli and Mrs Gibbins.

Year 2, well done for all your hard work. You have been amazing. Your work this week has been brilliant and it has been lovely to see how much you have been learning. The writing submitted this week has shown how much effort each one of you is putting in. Once again, thank you adults for all of your support so far this term.

Polite reminder- if you are accessing live learning via Teams, work should be submitted this way and not via the home learning packs.

The Year 2 Team.

Year Group Email Address:

Reminder, your child's year group email address is:
ph.y2homelearning@perryhallmat.co.uk
 Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Tuesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



Remote Learning Arrangements for w.b. 25th January 2021:


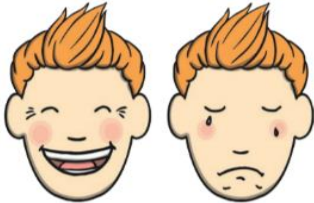
Live Learning Sessions

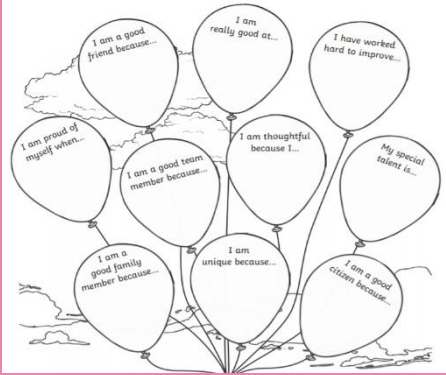

Time	Subject	Access
9.15am	Maths	<i>Teams 20 minute live lesson introduction. 40 minutes for assignments to be completed independently</i>
10.25am	Reading	<i>20 minute live lesson introduction. 30 minutes for assignments to be completed independently</i>
11.20am	SPAG/Writing	<i>20 minute live lesson introduction. 30 minutes for assignments to be completed independently</i>
2.15pm	Story Time/Praise	<i>Online story time session and praise for work for the day. (Please note: there will be no story session on a Friday afternoon.)</i>

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has also been inserted below for your reference.

w.b. 25.01.21	Times Tables Rockstars	English- Handwriting/Spelling	Topic	PHSE/Wellbeing
Mon.	Challenge yourself to some times tables challenges. Don't forget to look out for tournaments set by your teachers https://play.ttrockstars.com/auth/school/student	Complete spellings on Purple Mash	Art  Create your own pop art picture. Can you link this to heroes and villains? Email your work to the Year 2 email address.	Take part in a family activity e.g. playing a board game, watching a film, baking cakes.
Tues	Challenge yourself to some times tables challenges. Don't forget to look out for tournaments set by your teachers https://play.ttrockstars.com/auth/school/student	Handwriting Complete set task in Teams. You will need to do this on a separate piece of paper. Email this to the year 2 email address.	RE Watch the video. https://www.bbc.co.uk/bitesize/clips/z9tqb82 Act out the story with your family. Link this to your previous work on feelings.	Cosmic Yoga https://www.youtube.com/watch?v=kRwGsCwNl+U4
Weds	Challenge yourself to some times tables challenges. Don't forget to look out for tournaments set by your teachers https://play.ttrockstars.com/auth/school/student	Handwriting Complete set task in Teams. You will need to do this on a separate piece of paper. Email this to the year 2 email address.	PSHE Create a poster about the qualities a good friend needs. Fill your poster with lots of colour and ad jectives. Music https://youtu.be/F4sxd0aBmFU	Take a moment to think about how you are feeling. Which words would describe how you are feeling? Can you trace back the origins of those feelings? 

<p>Thu</p>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Handwriting</p> <p>Complete set task in Teams. You will need to do this on a separate piece of paper. Email this to the year 2 email address.</p>	<p>PSHE</p> <p>Create your own "What I am good at" poster.</p> 	<p>Lie comfortably on your back on the floor. Move your attention around your body by tensing and clenching your muscles and then relaxing them. Hunch your shoulders, then let them go.</p> <p>Make your hands into fists then tighten the muscles in your arms before relaxing them. Continue to move around your body repeating this process.</p> 
<p>Fri</p>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Remember there are no activities this afternoon due to early finish on Fridays.</p>		

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.

****Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.***

Remote Learning Home School Agreement:

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address: ph.y2homelearning@perryhallmat.co.uk

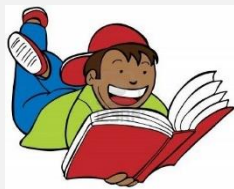
"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

Year 2 - Spring 1 – Heroes and Villains – What makes a good Hero?

This grid outlines the knowledge and skills that Year 2 children will gain throughout this half term's topic.

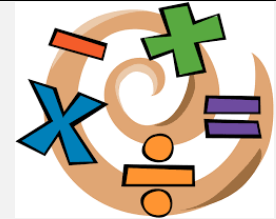
As readers we will:

We will be becoming familiar with our reading domains. We will be looking how to tackle comprehension questions and a range of strategies to support us. Additionally, we will be looking at a range of fiction and non-fiction texts, and will be exposed to poetry. This will be the first time many of us are tackling guided reading in this way. We will be using our reading domains to help us answer different types of questions.



As mathematicians we will:

Be looking at the four operations (addition, subtraction, multiplication and division). We will be learning how to use these operations to help us with other aspects of our work such as fractions. We will be learning to recall our times tables with speed and accuracy.



As writers we will:

Be creating our own Heroes and writing about them We will be using lots of description to do this. We will be focusing on our handwriting and spelling this half term. We will be recapping previous skills and learning new Y2 skills and learning how to use these in different genres of writing.



As scientists we will:

Learn about 'Animals including Humans'. We will be learning about how animals and humans grow and also about the needs we have. We will learn that some things are living while others are not and how some things have never actually been alive. We will also be learning about a health well balanced diet.



As historians we will:

Be looking into the suffragettes and Emily Davis. We will be learning about how normal people become Heroes through the work they did. We will also be learning about nurses such as Mary Seacole.



As geographers we will:

Be looking at the local area using OS maps and grids. We will also look at what features our local area has and how these are identified on maps.



As designers we will:

Be creating our own super Hero belt. We will be thinking about the features our belt will need. We will design, make and evaluate our product.



As artists we will:

As musicians we will:

In PE we will:

Be focusing on different kinds of art.
We will be using 2Paint to help us with this. We will create pictures in different styles linking to our topic.



Be looking at musical elements such as pitch, tempo and rhythm. We will be using our bodies to create our own Hero or Villain theme tune.



Be learning through competitive games such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis. We will learn the rules of these games and learn how to play as a team and ensure that we understand that taking part is the main lesson that we learn.



In computing we will:

Be learning how to create, organise and store a range of documents. We will be linking this to our art work. We will be learning to save our work confidently and independently.



In RE we will:

We will be looking at parable stories from a range of special religious books. We will be comparing these stories across different religions.

