

Year 2: w.b. 11th January 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

Year Group Updates and Reminders:

Thank you so much for all of your support and kind messages that we have received this week- it has been extremely challenging for everyone involved. We are so proud of our whole school community for the way everyone has pulled together to get children's remote learning up and running so quickly and so effectively. Thank you for your help in this process. The uptake for both our live learning sessions and where this is not possible for families, the uptake on collecting home learning packs has been fantastic. We are so pleased that children will be able to continue their learning journeys while our school is closed to most pupils.

Please stay safe and get in touch if you require any support.

Mrs Gibbins and Miss Kohli.

Year 2, you have had an amazing week and we are so pleased with the positive attitudes to learning you have displayed and the progress you have made. You have all tried so hard during live lessons and the work you have been submitting has been brilliant. As stated in the live lessons we have decided to focus on the hand up function and introduce the chat a bit later on. Well done to all those children working on their home learning packs at home too.

Reminder- Could you please have the reading text ready before each session in order for you to read and follow on with the teacher.

The Year 2 Team.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.y2homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Tuesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



Remote Learning Arrangements for w.b. 11th January 2021:


Live Learning Sessions



















Time	Subject	Access
9.15am	Maths	Teams 20 minute live lesson introduction. 40 minutes for assignments to be completed independently
10.25am	Reading	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
11.20am	SPaG	20 minute live lesson introduction. 30 minutes for assignments to be completed independently
2.15pm	Story Time	Online story time session. (Please note: there will be no story session on a Friday afternoon.)

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has also been inserted below for your reference.

w.b. 11.01.21	Times Tables Rockstars	English- Writing	Topic	PHSE/Wellbeing
Mon.	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Guided reading</p> <p>Use the picture given to answer a set of questions.</p> <p>Complete set assignment in Teams.</p>	<p>History</p> <p>Research task. Research Mary Seacole. Can you find out 5 facts about her? Why may she have been a hero?</p> <p>Complete set assignment in Teams.</p>	<div> <p>5 minute idea</p> <p>What can you do today that will make you proud of yourself?</p>  <p><small>www.mindmoose.co.uk Children's Mental Health Week #childrensmhw</small></p> </div>
Tues	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Expanded noun phrases</p> <p>Use the picture given to think of some expanded noun phrases</p> <p>Complete set assignment in Teams.</p>	<p>Art</p> <p>Complete set assignment on Purple Mash. Use the pointillism function on 2Paint.</p>	<p>Have a phone, video or in-person conversation with a person you haven't spoken to in a while. Ask them how they are. What have they been doing recently? Share what you have been learning about recently and tell them about events in your life.</p>
Weds	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Question marks</p> <p>Use the picture given to think of some questions the puppet may ask.</p> <p>Complete set assignment in Teams.</p>	<p>RE</p> <p>Watch the following video</p> <p>https://www.youtube.com/watch?v=uupg0V-17NU</p> <p>Complete set assignment in Teams.</p>	<p>Write a thank you letter to somebody to show your appreciation for a gift or something that the recipient has done for you.</p>

Thu	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Edit and improve.</p> <p>Can you improve my sentences?</p> <p>Complete set assignment in Teams.</p>	<p>Computing</p> <p>Complete set assignment on Purple Mash.</p> <p>Work through the 2Code activity you have been set</p> <p>“Air Traffic Control”</p>	<table><tr><th colspan="3">THE  FEELINGS GAME</th></tr><tr><th colspan="2">FOR EVERY</th><th>SHARE</th></tr><tr><td>Red</td><td></td><td>One thing that makes you HAPPY.</td></tr><tr><td>Orange</td><td></td><td>One thing that makes you SAD.</td></tr><tr><td>Green</td><td></td><td>One thing that makes you ANGRY.</td></tr><tr><td>Yellow</td><td></td><td>One thing that makes you EXCITED.</td></tr><tr><td>Purple</td><td></td><td>One thing that makes you AFRAID.</td></tr></table>	THE  FEELINGS GAME			FOR EVERY		SHARE	Red		One thing that makes you HAPPY .	Orange		One thing that makes you SAD .	Green		One thing that makes you ANGRY .	Yellow		One thing that makes you EXCITED .	Purple		One thing that makes you AFRAID .
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Fri	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p>https://play.ttrockstars.com/auth/school/student</p>	<p>Remember there are no activities this afternoon due to early finish on Fridays.</p>																							

****Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.***

Remote Learning Home School Agreement:

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address: ph.y2homelearning@perryhallmat.co.uk

"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

Year 2 - Spring 1 – Heroes and Villains – What makes a good Hero?

This grid outlines the knowledge and skills that Year 2 children will gain throughout this half term's topic.

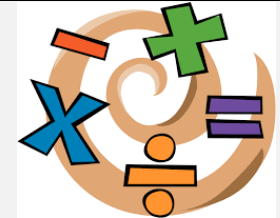
As readers we will:

We will be becoming familiar with our reading domains. We will be looking how to tackle comprehension questions and a range of strategies to support us. Additionally, we will be looking at a range of fiction and non-fiction texts, and will be exposed to poetry. This will be the first time many of us are tackling guided reading in this way. We will be using our reading domains to help us answer different types of questions.



As mathematicians we will:

Be looking at the four operations (addition, subtraction, multiplication and division). We will be learning how to use these operations to help us with other aspects of our work such as fractions. We will be learning to recall our times tables with speed and accuracy.



As writers we will:

Be creating our own Heroes and writing about them. We will be using lots of description to do this. We will be focusing on our handwriting and spelling this half term. We will be recapping previous skills and learning new Y2 skills and learning how to use these in different genres of writing.



As scientists we will:

Learn about 'Animals including Humans'. We will be learning about how animals and humans grow and also about the needs we have. We will learn that some things are living while others are not and how some things have never actually been alive. We will also be learning about a health well balanced diet.



As historians we will:

Be looking into the suffragettes and Emily Davis. We will be learning about how normal people become Heroes through the work they did. We will also be learning about nurses such as Mary Seacole.



As geographers we will:

Be looking at the local area using OS maps and grids. We will also look at what features our local area has and how these are identified on maps.



As designers we will:

Be creating our own super Hero belt. We will be thinking about the features our belt will need. We will design, make and evaluate our product.



As artists we will:

Be focusing on different kinds of art. We will be using 2Paint to help us with this. We will create pictures in different styles linking to our topic.



As musicians we will:

Be looking at musical elements such as pitch, tempo and rhythm. We will be using our bodies to create our own Hero or Villain theme tune.



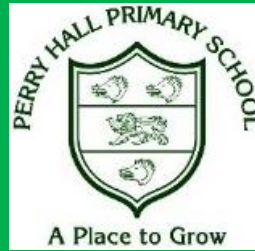
In PE we will:

Be learning through competitive games such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis. We will learn the rules of these games and learn how to play as a team and ensure that we understand that taking part is the main lesson that we learn.



In computing we will:

Be learning how to create, organise and store a range of documents. We will be linking this to our art work. We will be learning to save our work confidently and independently.



In RE we will:

We will be looking at parable stories from a range of special religious books. We will be comparing these stories across different religions.

