

## Year 2: w.b. 1<sup>st</sup> February 2021

### Remote Learning Arrangements during School Closure and Half Termly Topic Grid

#### Year Group Updates and Reminders:

This week, Perry Hall is taking part in Children’s Mental Health Week. This year’s theme is **Express Yourself**. **Expressing yourself** is about finding ways to share feelings, thoughts, or ideas, through creativity. It’s important to remember that being able to **express yourself** is not about being the best at something or putting on a performance for others, it is about finding a way to show who you are, and how you see the world, that can help you feel good about yourself.

To celebrate Children’s Mental Health Week 2021, on Thursday we are hosting an ‘off screen day’ during which year groups will be setting a range of tasks for children to engage with to explore the different ways we can **express ourselves**. In particular, please look out for the whole school Art Competition- involving both the children and their grown-ups! Ensure you have a close look at your Remote Learning Arrangements below as there are a few changes to the timetable on **Monday** and **Thursday**. Keep checking your Teams page to stay up-to-date with the changes and links you need.

**Keep safe and please contact us if you require any support.**  
**Mrs Gibbins and Miss Kohli.**

Well done for another fantastic week. The topic work you have been sending into us via email has been brilliant and we have really enjoyed seeing your creative side. Thank you for putting in so much effort with all of your work- keep it up.

Reminder- if you are accessing live learning via Teams work should be submitted this way and not via the home learning packs. If you are asking for work packs please can you ensure these are collected.

**The Year 2 Team.**

#### Year Group Email Address:

Reminder, your child’s year group email address is:  
[ph.y2homelearning@perryhallmat.co.uk](mailto:ph.y2homelearning@perryhallmat.co.uk)

Please use this, if you need to make contact with your child’s year group staff.



#### Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Tuesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



#### Remote Learning Arrangements for w.b. 1<sup>st</sup> February 2021:

Live Learning Sessions (Mon-Fri only: not on Thursday due to our off screen day).

Time	Subject	Access
9.15am <span style="background-color: green; color: white; padding: 2px;">Monday's session will take place at 8.40</span>	Maths	<i>Teams</i>  <i>20 minute live lesson introduction.</i> <i>40 minutes for assignments to be completed independently</i>
10.25am	Reading	<i>20 minute live lesson introduction.</i> <i>30 minutes for assignments to be completed independently</i>
11.20am	SPAG/Writing	<i>20 minute live lesson introduction.</i> <i>30 minutes for assignments to be completed independently</i>
2.15pm	Story Time/Praise	<i>Online story time session and praise for work for the day.</i> <b><i>(Please note: there will be no story session on a Friday afternoon.)</i></b>

On **Monday 1<sup>st</sup> February**, please join the **Children’s Mental Health Week Virtual Assembly at 9am**. The link will be added to our TEAMS chat once it has been activated. This short virtual assembly will help to introduce Children’s Mental Health Week to your child.

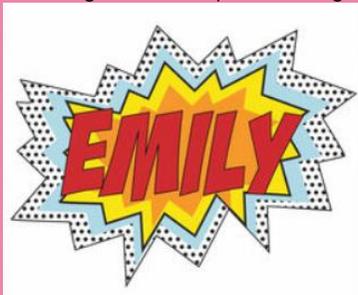
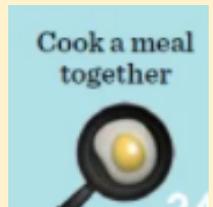


*\*When accessing live sessions, please ensure that the Home School Agreement is being followed.*

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has also been inserted below for your reference.

w.b. 01.02.21	Times Tables Rockstars	English- Handwriting/Spelling	Topic	PHSE/Wellbeing
<p><b>Mon</b></p> <p>9.00am Children's Mental Health Week Virtual Assembly</p> <p>Link to be added to our Teams chat on Monday morning.</p>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>Complete spellings on Purple Mash</p>	<p>Science Watch the video</p> <p><a href="https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d">https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d</a></p> <p>Complete set assignment in Teams.</p>	<p>To promote being active and a healthy lifestyle, Mr Worton and Mr Boneham have created a personal challenge work out. You will need to do this 3 times a week. You will do each activity for <b>one minute</b>, record your score, then have <b>one minute's rest</b>, then move onto the next activity. Hopefully, if you do this 3 times a week, you should see some huge improvements in your own health and fitness.</p> <p>Each workout should look something like this:</p> <ul style="list-style-type: none"> <li>• Squat - 1 minute</li> <li>• Rest - 1 minute</li> <li>• Press ups - 1 minute</li> <li>• Rest - 1 minute</li> </ul> <p>Don't forget to record your scores and send a picture of these to us when you have completed the sheet fully!</p>
<p><b>Tues</b></p>	<p>Challenge yourself to some times tables challenges.</p> <p>Don't forget to look out for tournaments set by your teachers</p> <p><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>Handwriting</p> <p>Complete set task in Teams. You will need to do this on a separate piece of paper. Email this to the year 2 email address.</p>	<p>Computing</p> <p>Complete set assignment in Purple Mash</p>	<p>Make a list of all the things that make you happy.</p> 

<p><b>Weds</b></p>	<p>Challenge yourself to some times tables challenges. Don't forget to look out for tournaments set by your teachers <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>Handwriting</p> <p>Complete set task in Teams. You will need to do this on a separate piece of paper. Email this to the year 2 email address.</p>	<p>Art</p> <p>Create your own super hero style name.</p> 	<p>Help your adults to cook a meal. Spend some time together. Remember to be careful in the kitchen.</p> 
<p><b>Thu</b></p>	<p><b>Live session for today- 9.15am- there will only be this one live session today</b></p> <ul style="list-style-type: none"> <li>• Complete art competition work and send to the email address on the poster (the poster has been inserted below for you reference).</li> <li>• Children to dress up to show 'expressing themselves' and email the photo in to the year group email address with permission for it to be used on the school website.</li> </ul> <p>Complete any 2 of the following activities:</p> <ul style="list-style-type: none"> <li>• Write a magical story which must include 5 items you find around your house.</li> <li>• Express yourself by looking in a mirror and drawing a picture of what you see- you could link this to the pop art style of art we have been looking at if you wish.</li> <li>• Ask someone to stand with you. Smile at each other for 1 minute. Write how this makes you both feel and then share what you have written.</li> <li>• Express yourself by putting on your favourite music and dancing with your family.</li> </ul> <p>Once you have completed your activities send in any pictures or work you have done to the year 2 email address.</p>			
<p><b>Fri</b></p>	<p>Challenge yourself to some times tables challenges. Don't forget to look out for tournaments set by your teachers <a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p>	<p>Remember there are no activities this afternoon due to early finish on Fridays.</p>		

***In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday and also our Reading Challenge explained below:***

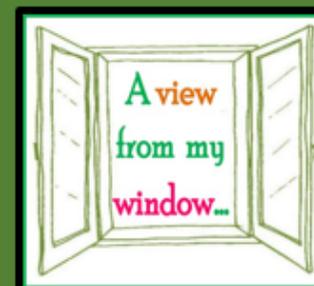
**MyOn- 'Perry Hall Reading Challenge'**

From Monday 1st February-Friday 12th February all of the children will be taking part in the 'Perry Hall Reading Challenge'. They will have two weeks to read as many books as they can. The emphasis for this challenge will be 'reading for pleasure'. Your child will need to be able to access their MYON reading account, the details of which can be found on their E-Learning bookmarks. This site offers hundreds of free books for them to choose from that will be aligned to your child's reading level. Any child that can read more than 10 books during this two-week period will get a certificate declaring that they are a 'Master Reader!'

***\*Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.***



# PERRY HALL PRIMARY SCHOOL



## You could create a representation of:

- The actual view from your window
- An imaginary view from your window (e.g. a window into your dreams)
- The view you want for the future when you look out of your window

You can use ANY media (pencils, crayons, pastels, paint, collage, clay etc.) to create a piece of artwork which represents the view from your window.

You may choose to create a 3-d view from your window using a cereal box and recycled materials from around your home.

With the current Coronavirus situation and restrictions meaning we can't venture far from our homes, we thought this would be the ideal opportunity to explore the environment close to home.

At Perry Hall Primary School, we recognise the valuable role that art has in supporting mental health and well-being. Being creative can boost confidence and make us feel more engaged and resilient. Besides these benefits, art engagement also alleviates anxiety, depression and stress.

To celebrate Children's Mental Health Week (w.b. 1<sup>st</sup> February) and as part of our 'off screen day' we have developed an art task for you to engage with at home. The theme for this competition is . . .

## 'A VIEW FROM MY WINDOW'

Keep your artwork safe at home and when it is finished, **take a clear picture** & e-mail it to us at

[ph.competition@perryhallmat.co.uk](mailto:ph.competition@perryhallmat.co.uk)

**Please include the entrants name and class in the subject box.**

The closing date for submission will be **Monday 8th February.**

## WINNERS WILL BE ANNOUNCED ON FRIDAY 12<sup>TH</sup> FEBRUARY

**Grown-ups at home and staff in school are also encouraged to take part!**

A winner will be chosen from entries received from each class and the grown up and staff categories.

Each winner will receive a £5 Hobbycraft voucher.

**This means everyone can get involved, no matter how young or old!**

*We will showcase a selection of entries on our website for you to enjoy at home.*

### Links for Inspiration:

[Click here](#) for some ideas on Pinterest.

**EYFS/KS1** [Click here](#) to listen to a lovely story, celebrating all the different views from windows across the globe.

**KS2** [Click here](#) to watch a video of someone sketching 'The view from my window'.

## Some suggested steps for getting started:

Take your pencil for a walk and sketch the view first.

Start sketching and gathering some ideas and views from your window, looking at composition and a subject or view that interests you.

Include the main shapes and ideas in your sketch. Include the tones so you pick out lights, darks and medium shades.

You can work in any medium that you like. Think about complementary colours and mix them rather than straight from the tube (if using paint).

## Remote Learning Home School Agreement:

### ***School will...***

- Provide a mixture of live lessons, independent activities and other relevant tasks (i.e on Purple Mash, Times Table Rockstars) to continue learning at home
- Respond to completed assignments/tasks through Teams and Purple Mash
- Provide appropriate tasks for pupils who have an IEP or are on an EHCP
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

### ***Pupils will...***

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' and Chat function to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete Purple Mash and other follow-up activities to practice skills
- Use the chat function for learning ONLY, this is not a social media chatroom
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

### ***Parents/Carers will ...***

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

**Please email the following statement into your child's year group email address: [ph.y2homelearning@perryhallmat.co.uk](mailto:ph.y2homelearning@perryhallmat.co.uk)**

**"I, the parent/carer, and my/our child, \_\_\_\_\_, agree to all the statements outlined in the Remote Learning Home School Agreement."**

# Year 2 - Spring 1 – Heroes and Villains – What makes a good Hero?

*This grid outlines the knowledge and skills that Year 2 children will gain throughout this half term's topic.*

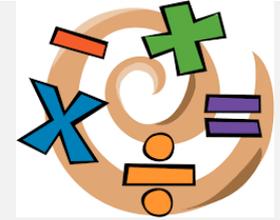
## As readers we will:

We will be becoming familiar with our reading domains. We will be looking how to tackle comprehension questions and a range of strategies to support us. Additionally, we will be looking at a range of fiction and non-fiction texts, and will be exposed to poetry. This will be the first time many of us are tackling guided reading in this way. We will be using our reading domains to help us answer different types of questions.



## As mathematicians we will:

Be looking at the four operations (addition, subtraction, multiplication and division). We will be learning how to use these operations to help us with other aspects of our work such as fractions. We will be learning to recall our times tables with speed and accuracy.



## As writers we will:

Be creating our own Heroes and writing about them We will be using lots of description to do this. We will be focusing on our handwriting and spelling this half term. We will be recapping previous skills and learning new Y2 skills and learning how to use these in different genres of writing.



## As scientists we will:

Learn about 'Animals including Humans'. We will be learning about how animals and humans grow and also about the needs we have. We will learn that some things are living while others are not and how some things have never actually been alive. We will also be learning about a health well balanced diet.



## As historians we will:

Be looking into the suffragettes and Emily Davis. We will be learning about how normal people become Heroes through the work they did. We will also be learning about nurses such as Mary Seacole.



## As geographers we will:

Be looking at the local area using OS maps and grids. We will also look at what features our local area has and how these are identified on maps.



## As designers we will:

Be creating our own super Hero belt. We will be thinking about the features our belt will need. We will design, make and evaluate our product.



## As artists we will:

Be focusing on different kinds of art. We will be using 2Paint to help us with this. We will create pictures in different styles linking to our topic.



## As musicians we will:

Be looking at musical elements such as pitch, tempo and rhythm. We will be using our bodies to create our own Hero or Villain theme tune.



## In PE we will:

Be learning through competitive games such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis. We will learn the rules of these games and learn how to play as a team and ensure that we understand that taking part is the main lesson that we learn.



## In computing we will:

Be learning how to create, organise and store a range of documents. We will be linking this to our art work. We will be learning to save our work confidently and independently.



## In RE we will:

We will be looking at parable stories from a range of special religious books. We will be comparing these stories across different religions.

