

Year 1

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

School Closure Information:

Sadly, the number of cases of coronavirus in Wolverhampton has continued to rise in recent days, with latest data showing an infection rate of 530 people per 100,000 in the city – the highest in the region. The city is also seeing a very high positive test rate of 23% which is similar to many areas of London and the South East.

With this information in mind, Perry Hall MAT Trust Board have made the decision that all Wolverhampton schools within our Trust are to remain closed for the beginning of the new term. From Tuesday 5th January until Friday 8th January, these schools will be closed to all children, apart from those classed as vulnerable and whose parents/carers are critical workers.

The plan is to review the situation again on Thursday 7th January to make a decision on opening our school for the following week. This will be announced to you all in the morning of Friday 8th January.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.y1homelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers who have expressed themselves as Critical Workers using the survey sent yesterday will be contacted during the day on Monday 4th January, to confirm their child(ren)'s attendance in school.



Remote Learning Arrangements:

Live Learning Sessions





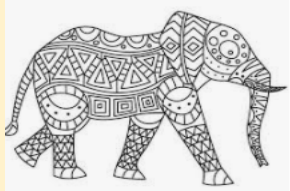


Time	Subject	Access
9.30am	Phonics Mrs Harris' group	Teams: 20-30 minutes live session Followed by an independent phonics activity
9.30am	Phonics Mrs Dodd/Lockley's group	Teams: 20-30 minutes live session Followed by an independent phonics activity
10.00am	Phonics Mrs Banga's group	Teams: 20-30 minutes live session Followed by an independent phonics activity
10.00am	Phonics Mrs Jefferies group	Teams: 20-30 minutes live session Followed by an independent phonics activity
11.00am	Maths 1DL or 1HH	Teams: 15-20 minute live session Followed by an independent maths activity
2.45pm	Story Time 1DL or 1HH	Teams: Join your teachers for a story

**When accessing live sessions, please ensure that the Home School Agreement is being followed*

(see next page as a reminder).

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has been inserted below for your reference:

w.b. 04.01.21	<p>English- Writing </p>	<p>Maths </p>	<p>Art </p>	<p>PSHE/Wellbeing </p>	
Tues	<p>https://classroom.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-74v64r</p> <p>Assignment: Draw a story map of the story then take a photograph of it and send it via Teams or our year group email address.</p>	<p>https://www.bbc.co.uk/teach/superheroes/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt</p> <p>Watch this video to practise your 10 x table with Webster the Spider then have a go at the assignment.</p>	<p>Follow the steps to learn how to draw a Rhino</p>	<p>Cosmic Kids Yoga https://www.youtube.com/watch?v=ISX9DSIEk</p>	
Weds	<p>https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cgwk4c</p> <p>Assignment: Make up your own actions to help you remember the story then fill in the sheet on Teams to tell us about it</p>	<p>https://www.topmarks.co.uk/maths-games/mental-maths-train</p> <p>Play this 10 x table game then have a go at the assignment</p>	<p>Follow the steps to learn how to draw a leopard</p>	<p>Mindfulness colouring- Relax your mind as you complete today's sheet you can find it in assignments</p> 	
Thurs	<p>https://classroom.thenational.academy/lessons/to-describe-using-the-senses-6nhk2t</p> <p>Assignment: Fill in the senses grid with adjectives for one part of the story</p>  <p>SIGHT HEAR SMELL TASTE TOUCH</p>	<p>https://www.youtube.com/watch?v=4EsPtTkwNlo</p> <p>Watch this video to help you learn your number bonds to 20, remember you should know these speedily, then have a go at the assignment</p>	<p>Follow the steps to learn how to draw a python</p>	<p>Cosmic Kids Yoga- https://www.youtube.com/watch?v=5rymXcW68</p>	
Fri	<p>https://classroom.thenational.academy/lessons/to-add-es-for-plural-nouns-74vpae</p> <p>Assignment: Fill in the plural -es nouns on the sheet. Can you use any of the words in sentences?</p>	<p>https://gregtangmath.com/numtanga</p> <p>Practise matching numbers to number words on this game then have a go at the assignment</p>	<p>Combine the animals you have learnt how to draw this week to make your own crazy mixed-up animal! You can even give your new species a name!</p>	<p>Mindfulness colouring Relax your mind as you complete today's sheet you can find it in assignments</p> 	

**Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday*

Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks to continue learning at home
- Respond to any home learning activities submitted through the year group email address
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete follow-up activities to practice skills
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address: ph.y1homelearning@perryhallmat.co.uk

"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

**You only need to email the above permission statement if you have not already done this previously.*

Year 1 - Spring 1 – Jetsetters



This grid outlines the knowledge and skills that Year 1 children will gain throughout this half term's topic.

As readers we will:

- Read accurately by blending sounds.
- Make inferences based on what has been said and done.
- Listen to and discuss a wide range of stories including non-fiction and poetry.



As mathematicians we will:

- Explore the place value of numbers to 50.
- Learn how to measure length and weight.
- Explore multiplication by using the grouping method.



As writers we will:

- Compose sentences orally to ensure they make sense.
- Make sure we use capital letters, finger spaces and full stops consistently.
- Join sentences using connectives including and, but and so.

As scientists we will:

- Ask simple scientific questions.
- Use simple equipment to make scientific observations.
- Suggest what have found out using our observations.



As historians we will:

- Sequence events in chronological order.
- Describe similarities and differences.
- Identify different ways to represent the past.
- Learn about the significant lives of people from the past.

As geographers we will:

- Learn about our local area.
- Practise our mapping skills.
- Look at physical and man-made features.



As designers we will:

- Plan and design our own product.
- Make a product using the correct materials.
- Test and evaluate our completed product.



As artists we will:

- Develop a wide range of art techniques in using colour, pattern, texture and shape.
- Investigate a range of Art medium.
- Learn about the work of a range of artists and designers and their similarities and differences.



As musicians we will:

- Listen to and appraise a piece of music.
- Begin to recognise the features of folk music.
- Explore different styles of music.

In PE we will:

- Learn how to catch and throw a ball accurately.
- Begin to take part in collaborative team games.
- Explore how to move and control a ball in different ways.

In computing we will:

- Explore how to be safe online.
- Practise logging on and navigating independently.
- Begin adding pictures and texts to my work online.

In Spanish we will:

- Practise counting 1-10.
- Recall colour names.
- Say 'hello' and 'goodbye'.



In RE we will:

- Consider the purpose of prayer.
- Look at the meaning of the lord's prayer.
- Understand why Jesus prayed and suggest why others might pray.

