

Year 1: w.b. 18th January 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

Year Group Updates and Reminders:


Our second week of remote learning during National lockdown is complete! What a successful week it has been! We wanted to say a huge well done to all of our children, families and staff for managing this challenge so effectively- the children of Perry Hall continue to amaze us with the dedication and determination they continue to show towards their learning. We hope your new routine, whether that involves your child attending school or continuing to work from home, is going well and that you are all remaining safe and fit! Our staff have thoroughly enjoyed not only seeing the children- either on screen or in person- but also speaking to them on the phone during their well-being calls and reading the emails you have been sending in to year group email addresses. We thank you for your support with all of these methods of communication.

Please stay safe and do not hesitate to contact us if you require any support. Miss Kohli and Mrs Gibbins.


Polite reminder: Please ensure your child is in a quiet room for their live lessons with no background noise. Also it is important that your child does not mute others or remove them from the call so please remind your child to use only the mute and unmute buttons or the raise your hand function for themselves only.

The Year 1 Team.

Year Group Email Address:

Reminder, your child's year group email address is:
ph.y1homelearning@perryhallmat.co.uk
 Please use this, if you need to make contact with your child's year group staff. 

Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Wednesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others. 

Remote Learning Arrangements from w.b. 18th January 2021:

Live Learning Sessions- Please note there will be no 2.45pm story session on Friday afternoons

Time	Subject	Access
9.30am	Phonics Mrs Harris' group	Teams: 20-30 minutes live session Followed by an independent phonics activity
9.30am	Phonics Mrs Dodd/Lockley's group	Teams: 20-30 minutes live session Followed by an independent phonics activity
10.00am	Phonics Mrs Banga's group	Teams: 20-30 minutes live session Followed by an independent phonics activity
10.00am	Phonics Mrs Jefferies group	Teams: 20-30 minutes live session Followed by an independent phonics activity
11.00am	Maths 1DL or 1HH	Teams: 15-20 minute live session Followed by an independent maths activity
2.45pm	Story Time 1DL or 1HH	Teams: Join your teachers for a story (not on a Friday afternoon)

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has been inserted below for your reference.

w.b. 18.01.21	English- Writing 	Maths 	PE	PSHE/Wellbeing 
<p>Mon</p> <p>https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-70tked?activity=video&step=1</p> <p>Listen carefully the story Honey and Trouble story. Think carefully about your favourite part of the story and complete the sentence 'My favourite part was....'</p>  <p>Then have a go at filling in your plot matrix by drawing pictures for each section.</p>	<p>https://www.youtube.com/watch?v=HKOpFBXmxhY</p>  <p>Watch the video to practise your 5 x table with Crowley the Crow then have a go at the assignment 'Monday 18th Maths daily task' on Teams</p>	<p>https://www.youtube.com/watch?v=KAT5NiWHFIU</p> <p>Join in with cosmic kids yoga and enjoy going on a bear hunt.</p> 	<p>Internet Safety. https://www.childnet.com/resources/smartie-the-penguin</p> <p>Once you are on the website you will need to find and click the link which looks like this:</p>  <p>Look at the Smartie the Penguin story and discuss it with a trusted grown-up, then for your assignment make a poster that tells us at least one internet safety rule.</p>	
<p>Tues</p> <p>https://classroom.thenational.academy/lessons/to-use-adjectives-6nh3jr</p> 	<p>https://www.youtube.com/watch?v=Ei19HMn1BxM</p> <p>Odd and even numbers. Watch the video then complete the assignment 'Tuesday 19th Maths daily task' on Teams.</p>	<p>https://www.youtube.com/watch?v=Y1B2SJnBHBQ</p> <p>Enjoy a workout with Joe Wicks.</p>	<p>Road Safety https://www.youtube.com/watch?v=KnxwDfE2yY</p> <p>Listen to the hedgehogs reminding us of the Green Cross Code. In the song they tell us how to</p>	

Can you think of some adjectives to describe the monkey from the story? Can you describe both his appearance and personality? Can you use these in sentences independently?

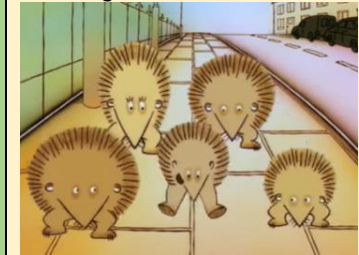


Capital letters
Finger spaces
Full stop

*Can you also use 'and' to extend your sentences?



keep safe when we are near or crossing roads.



For your assignment today, make a list of the Green Cross Code rules and add detail by drawing pictures to make it eye-catching and to help you remember them.

Weds

<https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-68v68c?activity=video&step=1>

Can you use the story to answer the questions on your sheet? Can you give reasons for your answers? Can you identify if a statement is true or false?



<https://www.youtube.com/watch?v=eOdJWfQHF8Y>

Watch the 'Big Numbers' song (we all enjoy this in school) then have a go at sequencing numbers for your assignment- *Wednesday 20th Maths daily task*- on Teams

<https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-dance-zone-simple-movement-patterns/zbxvqp3>

Enjoy dancing with Aisha, Rahib and Zara.



Healthy Eating

Put the healthy foods in the lunchbox to make a balanced lunch.



Thurs

<https://classroom.thenational.academy/lessons/to-box-up-for-purpose-c8wk2t?activity=video&step=1>

<https://www.youtube.com/watch?v=RWg5yCu4V8A>

Watch the video about the patterns we can see on a 100

<https://www.youtube.com/watch?v=d3LPrhlOv-w&list=PLyCLoPd4VxBvPHOpzoEk5onAFbq4Og2-k&index=1>

Keeping safe in your home
Even though our homes are safe places, there are some things which can be dangerous.



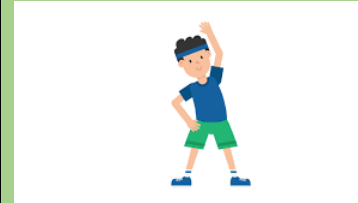
Can you fill in the missing boxes on your sheet by drawing pictures and writing simple words? Think carefully about the story, purpose and any notes you need to make.

square then complete your assignment 'Thursday 2nd Maths daily task' on Teams where you will need to fill in the missing numbers on the 100 square.



Think carefully about tens and ones when you write two-digit numbers.

Enjoy a workout with Joe Wicks.



For today's assignment, have a good look at the picture of the kitchen and see how many dangers you can spot. List them underneath the picture.

Fri

<https://classroom.thenational.academy/lessons/to-explore-how-writers-create-interesting-characters-6xh3ge?activity=video&step=1>

Can you write some of your own independent sentences on a piece of paper remembering your capital letters, finger spaces and full stops?

Can you write a sentence about something the monkey says in the story?

Can you write a sentence about the monkey's thoughts and feelings in the story?



Today's task is an investigation- when you add two odd numbers together do they equal an odd number or an even number? And what happens when you add two even numbers?



Always? Sometimes? Never?

<https://www.bing.com/videos/search?q=sonic+the+hedgehog+cosmic+yoga&docid=608021723061749953&mid=4A74D3290C13D5415F624A74D3290C13D5415F62&view=detail&FORM=VIRE>

Join in with cosmic kids yoga and enjoy Sonic The Hedgehog.



Looking after yourself
Now you are 5 years old and some of you are 6 years old you are becoming very independent and there are lots of things you do to look after yourself and stay healthy.



For today's assignment you will need to draw pictures or write simple sentences about the ways in which you look after yourself.

***Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday**

Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks to continue learning at home
- Respond to any home learning activities submitted through the year group email address
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete follow-up activities to practice skills
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address: ph.y1homelearning@perryhallmat.co.uk

"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

**You only need to email the above permission statement if you have not already done this previously.*

Year 1 - Spring 1 – Jetsetters



This grid outlines the knowledge and skills that Year 1 children will gain throughout this half term's topic.

As readers we will:

- Read accurately by blending sounds.
- Make inferences based on what has been said and done.
- Listen to and discuss a wide range of stories including non-fiction and poetry.



As mathematicians we will:

- Explore the place value of numbers to 50.
- Learn how to measure length and weight.
- Explore multiplication by using the grouping method.



As writers we will:

- Compose sentences orally to ensure they make sense.
- Make sure we use capital letters, finger spaces and full stops consistently.
- Join sentences using connectives including and, but and so.

As scientists we will:

- Ask simple scientific questions.
- Use simple equipment to make scientific observations.
- Suggest what have found out using our observations.



As historians we will:

- Sequence events in chronological order.
- Describe similarities and differences.
- Identify different ways to represent the past.
- Learn about the significant lives of people from the past.

As geographers we will:

- Learn about our local area.
- Practise our mapping skills.
- Look at physical and man-made features.



As designers we will:

- Plan and design our own product.
- Make a product using the correct materials.
- Test and evaluate our completed product.



As artists we will:

- Develop a wide range of art techniques in using colour, pattern, texture and shape.
- Investigate a range of Art medium.
- Learn about the work of a range of artists and designers and their similarities and differences.



As musicians we will:

- Listen to and appraise a piece of music.
- Begin to recognise the features of folk music.
- Explore different styles of music.

In PE we will:

- Learn how to catch and throw a ball accurately.
- Begin to take part in collaborative team games.
- Explore how to move and control a ball in different ways.

In computing we will:

- Explore how to be safe online.
- Practise logging on and navigating independently.
- Begin adding pictures and texts to my work online.

In Spanish we will:

- Practise counting 1-10.
- Recall colour names.
- Say 'hello' and 'goodbye'.



In RE we will:

- Consider the purpose of prayer.
- Look at the meaning of the lord's prayer.
- Understand why Jesus prayed and suggest why others might pray.

