

Year 1: w.b. 1st February 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

Year Group Updates and Reminders:


This week, Perry Hall is taking part in Children’s Mental Health Week. This year’s theme is **Express Yourself**. **Expressing yourself** is about finding ways to share feelings, thoughts, or ideas, through creativity. It’s important to remember that being able to **express yourself** is not about being the best at something or putting on a performance for others, it is about finding a way to show who you are, and how you see the world, that can help you feel good about yourself. To celebrate Children’s Mental Health Week 2021, on Thursday we are hosting an ‘off screen day’ during which year groups will be setting a range of tasks for children to engage with to explore the different ways we can **express ourselves**. In particular, please look out for the whole school Art Competition- involving both the children and their grown-ups (poster inserted below)! Ensure you have a close look at your Remote Learning Arrangements below as there are a few changes to the timetable on **Monday** and **Thursday**. Keep checking your Teams page to stay up-to-date with the changes and links you need.

Keep safe and please contact us if you require any support.
Mrs Gibbins and Miss Kohli.


We are looking forward to seeing everyone join in with Place 2 Be’s Children’s Mental Health Week this week and the creative ways in which you will be sharing your feelings, thoughts and ideas. We thank you in advance for your participation and we hope you enjoy getting involved and expressing yourself!

The Year 1 Team.

Year Group Email Address:

Reminder, your child’s year group email address is:
ph.y1homelearning@perryhallmat.co.uk
Please use this, if you need to make contact with your child’s year group staff. 

Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is Wednesday. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others. 

Remote Learning Arrangements from w.b. 1st February 2021:

Live Learning Sessions-

Please join the link posted in our chat at 9am on Monday 1st to join the Children’s Mental Health Week Virtual Assembly to launch Children’s Mental Health Week (lessons will follow as normal after).

On Thursday 4th, we will meet at 9.30am for the launch of our ‘Off-Screen Day’ (there will be no other live lessons on this day).

Time	Subject	Access
9.30am	Phonics Mrs Harris’ group	Teams: 20-30 minutes live session <i>Followed by an independent phonics activity</i>
9.30am	Phonics Mrs Dodd/Lockley’s group	Teams: 20-30 minutes live session <i>Followed by an independent phonics activity</i>
10.00am	Phonics Mrs Banga’s group	Teams: 20-30 minutes live session <i>Followed by an independent phonics activity</i>

**When accessing live sessions, please ensure that the Home School Agreement is being followed.*

10.00am	Phonics Mrs Jefferies group	Teams: 20-30 minutes live session Followed by an independent phonics activity
11.00am	Maths 1DL or 1HH	Teams: 15-20 minute live session Followed by an independent maths activity
2.45pm	Story Time 1DL or 1HH	Teams: Join your teachers for a story (not on a Friday afternoon)







Please note there will be no 2.45pm story session on Friday afternoons

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each Monday and Thursday.

Additionally, keep an eye out for our Reading Challenge- on MyOn (information below).

Daily Timetable

In addition to the live teaching session timetable above, a weekly timetable will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has been inserted below for your reference.

w.b. 01.02.21	English- Writing 	Maths 	Art 	PSHE/Wellbeing 
Mon	<p>https://www.youtube.com/watch?v=ZZTvXJvJNnA</p> <p>Capital letters and full stops are very important when writing sentences. Each one should start with a capital letter and finish with a full stop.</p> 	<p>Each day this week you have some questions to answer on weight or mass, followed by a practical activity or investigation.</p> 	<p>Go on a walk in your local area with a grown-up or go into your garden if you have one and find an interesting natural object such as a leaf, a tree or maybe you could find a snail or worm and draw or paint a picture of it. Look closely at the object and try and include as much detail as you can in your</p>	<p>Complete day 1 of your weekly wellbeing journal.</p> <p>Filling in the wellbeing journal each day this week will hopefully help you think and talk about all of the things which are making you happy, as well as those not-so-good feelings or any worries you may have which are also really important to talk about</p>

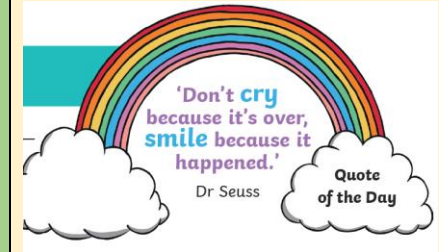
Can you read the given sentences on your sheet and use a different coloured pen to correct them?
You can then have a go at writing some independent sentences remembering your capital letter and full stop in each one?

Today it is a capacity investigation all about full, half full and empty

work.



with a trusted person.



Tues

Inside the oval draw a person you really like and who you find interesting.

Then around the outside of the drawing write as many adjectives as you can to describe the person.



Finally, write a few sentences under the drawing to describe who you drew. Use the adjectives you wrote around the outside in your description.

Complete today's question sheet then have a go at today's practical activity which is all about estimating capacity, can you correctly guess how many cups full of water it will take to fill a plastic lunchbox or similar container then put your guess to the test?



Find as many natural materials as you can outdoors (rocks, stones, leaves, twigs, flowers etc.) and arrange them creatively to make a picture.



Complete day 2 of your wellbeing journal.

Today it is all about your favourite memory and 3 good things in your life.

Quote of the Day

'Be who you are and say what you feel, because those who mind don't matter, and those who matter don't mind.'

Dr Seuss

Weds



Can you use these adverbs of time to write simple sentences on a plain piece of paper about the order of your day?



What do you do First? Next? Then? After that? Finally?

*Remember you only use 'Finally' when you are writing your very last sentence.

Complete today's questions then have a go at today's practical activity where you will be sorting 'heavy' and 'light' household objects of your choice into groups.



Can you draw the weather today? Have a look outside and draw a picture of the weather.



If you can't see much you can use your creative skills to draw things you may typically see on a rainy day, for example puddles on the ground, people walking by with colourful umbrellas, grey clouds or even flashes of lightning! Think carefully about your use of colour and all the things you want to include to really create a scene.

Complete day 3 of your wellbeing journal.

Today it is all about your favourite song and how it makes you feel and also the best thing that happened today!



Thurs

Off screen day



Dress up to express yourself, take a photograph and email to our year group email address with permission for it to be used on our website

There are lots of things we can do at home to lift our mood and express our thoughts and feelings in a positive way, such as painting, dancing, singing or telling jokes for example. What do you enjoy?



Do what you enjoy whilst you are off-screen today and have a game of **'Express Yourself Bingo'**, can you get a row of 3 activities ticked before the end of the day?

<https://www.youtube.com/watch?v=1gUbdNbu6ak>

Why not begin with our 'Wake up Shake up' song which you all know really well. It should leave you feeling energised and you can sing along and get 'sing' ticked off your bingo list!

First, use the template to create a pin-hole camera to look in detail at the world around us and find the beauty or find something that means something to you and your feelings and point it out to a grown-up.



Then, look for the beauty around us off-screen with a real camera or camera phone. Go outside into your garden or somewhere in your local area and have a go at capturing a photograph of something that is beautiful, or makes you feel happy. You may need to sit and be quiet in one spot for a short time and look closely at what is around you before you notice something that catches your eye.

Art Competition



You could create a representation of:

- The actual view from your window
- An imaginary view from your window (e.g. a window into your dreams)
- The view you want for the future when you look out of your window

You can use ANY media (pencils, crayons, pastels, paint, collage, clay etc.) to create a piece of artwork which represents the view from your window.

You may choose to create a 3-d view from your window using a cereal box and recycled materials from around your home.

Competition poster inserted below.

Complete day 4 of your wellbeing journal.

Today it is all about being kind to others and how this makes us feel and also how we feel when we are cross and the things we can do to help us to feel calmer.

Quote of the Day

'No act of kindness, no matter how small, is ever wasted.'

Aesop

<https://www.bbc.co.uk/teach/super-movers/pshe-super-mood-movers-coping-with-feelings/z28strd>

Here is a link to a 'Super Mood Movers' song all about our feelings that you can move to and get 'dance' ticked off your bingo list too.

Photography is a great way of expressing our thoughts and ideas and sharing what captures our interest and imagination. Being outside is great for your wellbeing.



Taking photographs can be a little tricky so don't worry if you find it hard to point the camera and hold it still enough the first time you try, just keep practicing. Get creative with your photographs, you may take extreme close-up pictures or maybe a more panoramic shot.

Once you capture a photograph you are happy with you are welcome to email it to us on our year group email address.

Fri

<https://www.youtube.com/watch?v=xfEUgf2Enpk>

The prefix 'un' changes the meaning of a word.

Word Family

u n

Can you complete the given sentences on your task sheet by writing the correct 'un' words?

Can you then write some of your own sentences using the 'un' words provided?

The final task of the week is a cutting and ordering activity, can you order the pictures of items from lightest to heaviest?



Go on a winter nature walk in your local area or around your garden if you have one, and use your senses to draw or write what you can see, hear, smell and feel.

Our Winter Nature Walk

I smell...	I see...
I feel...	I hear...

A small illustration at the bottom of the form shows three children in winter clothing walking in a snowy landscape. One child is carrying a basket.

Complete the final day of your wellbeing journal.

To finish the week off it is all about what you could do to make the world a better place and also how you feel when you are excited.

Quote of the Day **'Be the change you want to see in the world.'**

Mahatma Gandhi

**Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday*

MyOn- 'Perry Hall Reading Challenge'

From Monday 1st February-Friday 12th February all of the children will be taking part in the 'Perry Hall Reading Challenge'. They will have two weeks to read as many books as they can. The emphasis for this challenge will be 'reading for pleasure'. Your child will need to be able to access their MYON reading account, the details of which can be found on their E-Learning bookmarks. This site offers hundreds of free books for them to choose from that will be aligned to your child's reading level. Any child that can read more than 10 books during this two-week period will get a certificate declaring that they are a 'Master Reader!'



PERRY HALL PRIMARY SCHOOL



You could create a representation of:

- The actual view from your window
- An imaginary view from your window (e.g. a window into your dreams)
- The view you want for the future when you look out of your window

You can use ANY media (pencils, crayons, pastels, paint, collage, clay etc.) to create a piece of artwork which represents the view from your window.

You may choose to create a 3-d view from your window using a cereal box and recycled materials from around your home.

With the current Coronavirus situation and restrictions meaning we can't venture far from our homes, we thought this would be the ideal opportunity to explore the environment close to home.

At Perry Hall Primary School, we recognise the valuable role that art has in supporting mental health and well-being. Being creative can boost confidence and make us feel more engaged and resilient. Besides these benefits, art engagement also alleviates anxiety, depression and stress.

To celebrate Children's Mental Health Week (w.b. 1st February) and as part of our 'off screen day' we have developed an art task for you to engage with at home. The theme for this competition is . . .

'A VIEW FROM MY WINDOW'.

Keep your artwork safe at home and when it is finished, **take a clear picture** & e-mail it to us at

ph.competition@perryhallmat.co.uk

Please include the entrants name and class in the subject box.

The closing date for submission will be **Monday 8th February.**

WINNERS WILL BE ANNOUNCED ON FRIDAY 12TH FEBRUARY

Grown-ups at home and staff in school are also encouraged to take part!

A winner will be chosen from entries received from each class and the grown up and staff categories.

Each winner will receive a £5 Hobbycraft voucher.

This means everyone can get involved, no matter how young or old!

We will showcase a selection of entries on our website for you to enjoy at home.

Links for Inspiration:

[Click here](#) for some ideas on Pinterest.

EYFS/KS1 [Click here](#) to listen to a lovely story, celebrating all the different views from windows across the globe.

KS2 [Click here](#) to watch a video of someone sketching 'The view from my window'.

Some suggested steps for getting started:

Take your pencil for a walk and sketch the view first.

Start sketching and gathering some ideas and views from your window, looking at composition and a subject or view that interests you.

Include the main shapes and ideas in your sketch. Include the tones so you pick out lights, darks and medium shades.

You can work in any medium that you like. Think about complementary colours and mix them rather than straight from the tube (if using paint).

Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks to continue learning at home
- Respond to any home learning activities submitted through the year group email address
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues— please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete follow-up activities to practice skills
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

**Please email the following statement into your child's year group email address: ph.y1homelearning@perryhallmat.co.uk
"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."**

**You only need to email the above permission statement if you have not already done this previously.*

Year 1 - Spring 1 – Jetsetters



This grid outlines the knowledge and skills that Year 1 children will gain throughout this half term's topic.

As readers we will:

- Read accurately by blending sounds.
- Make inferences based on what has been said and done.
- Listen to and discuss a wide range of stories including non-fiction and poetry.



As mathematicians we will:

- Explore the place value of numbers to 50.
- Learn how to measure length and weight.
- Explore multiplication by using the grouping method.



As writers we will:

- Compose sentences orally to ensure they make sense.
- Make sure we use capital letters, finger spaces and full stops consistently.
- Join sentences using connectives including and, but and so.

As scientists we will:

- Ask simple scientific questions.
- Use simple equipment to make scientific observations.
- Suggest what have found out using our observations.



As historians we will:

- Sequence events in chronological order.
- Describe similarities and differences.
- Identify different ways to represent the past.
- Learn about the significant lives of people from the past.

As geographers we will:

- Learn about our local area.
- Practise our mapping skills.
- Look at physical and man-made features.



As designers we will:

- Plan and design our own product.
- Make a product using the correct materials.
- Test and evaluate our completed product.



As artists we will:

- Develop a wide range of art techniques in using colour, pattern, texture and shape.
- Investigate a range of Art medium.
- Learn about the work of a range of artists and designers and their similarities and differences.



As musicians we will:

- Listen to and appraise a piece of music.
- Begin to recognise the features of folk music.
- Explore different styles of music.

In PE we will:

- Learn how to catch and throw a ball accurately.
- Begin to take part in collaborative team games.
- Explore how to move and control a ball in different ways.

In computing we will:

- Explore how to be safe online.
- Practise logging on and navigating independently.
- Begin adding pictures and texts to my work online.

In Spanish we will:

- Practise counting 1-10.
- Recall colour names.
- Say 'hello' and 'goodbye'.



In RE we will:

- Consider the purpose of prayer.
- Look at the meaning of the lord's prayer.
- Understand why Jesus prayed and suggest why others might pray.

