

Twos: w.b. 25th January 2021

Re-opening of Twos and Continuation of Remote Learning Arrangements

Year Group Updates and Reminders:

As you are aware, from Monday 25th January, Twos will be re-opening to all children. Thank you to you all for completing the survey, identifying whether you will be sending your child back into Twos whilst the rest of the school remains closed to most children during this National lockdown. We look forward to welcoming those children, who now have a place confirmed in school, back into Twos for their usual sessions from Monday as well as continuing to speak to the rest of our families via our phone calls and emails.

Children coming into school: As positive cases of Covid 19 remain extremely high in Wednesfield, along with most areas within Wolverhampton, Twos routines and activities will be different. All information regarding your child's return to school has been shared with you via a phone call this week. To confirm, these arrangements are also outlined on page four of this document.

Children continuing with learning from home (not attending school): We will continue to send out to you weekly home learning grids outlining a range of activities you can enjoy completing with your child. We will also continue to contact you throughout the week to see how you are getting on at home.

Reminder, your child's year group email address is: ph.twoshomelearning@perryhallmat.co.uk. Please use this, if you need to make contact with your child's year group staff.



Remote Learning Arrangements for w.b. 25.01.21:

Home Learning Grid

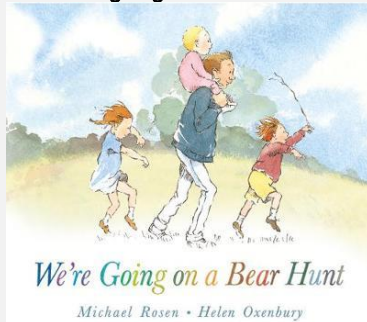
A home learning grid will be uploaded to the Files section of Teams which will outline additional tasks that your child can complete.

A copy of this is below for your reference.

Home Learning Grid:

Please complete each activity to support your learning at home;

We're going on a bear hunt



This Home Learning grid encourages you to join in with activities based upon the story 'We're going on a bear hunt'. You can watch the video on the following link to follow the story:

https://www.youtube.com/watch?v=20I7fe766nk&feature=emb_logo

Twos Home Learning We're Going on a Bear Hunt

Talk to your grown up about the story...

Questions to think about;

*What different things do they see on the hunt for a bear?

Would you like to go on a bear hunt?

*Where do bears live? Do they live in caves?

Can you think of any other places you would have to walk through on a bear hunt?

Exploring the World

The story is about a bear hunt. In an outside area why don't you create your own bear hunt with your grown up!



. Have a go at creating your own paw prints, you can use toilet rolls for binoculars to explore!

Story maps

We can use story maps to tell our story. This can be done using different materials.



To make it trickier you could ask your grown up to write your story map and then you could see what you can remember from the story!



Create your own bear face



Use a range of resources to create your own bear

You might choose paper plates for the face, googly eyes, tissue paper for nose etc

Some ideas of resources you could use;

- Paper plates,
- Cotton wool
- Lollipop sticks,
- Pipe cleaners,
- Googly eyes,
- Scraps of different fabrics
- Wool.

Bear binoculars

Our story is about a bear hunt. Have a go at making your own binoculars for your bear hunt!

To make it trickier with your grown up create your own bear hunt map!



Making Bear Treats

Using your favourite foods see if you can create a bear treat! I made mine using bread, peanut butter, banana and chocolate chips! Yummy!



Paw Prints!



Create your prints using your feet!
To do this you will need some paint, some paper and your feet! Have fun and be creative, see if your grown up can help by using their feet!

Action rhymes

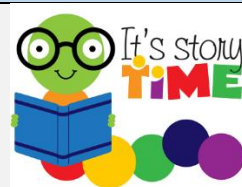


Sing along with Michael Rosen
https://www.youtube.com/watch?v=2017fe766nk&feature=emb_logo

You can stamp your feet through mud, swish swish your way through grass! We can create sounds using things in our house like pans and spoons!

Developing early writing skills

When you go on your bear hunt, see if you can find some twigs. Using your twigs, you can make marks in mud. You can use chalk to make marks on the floor. Using your big arm movements see what marks you can create!



We love reading and sharing stories. When looking at books talk to your grown-ups about the pictures.

What is happening in the story?
What is your favourite story at home?

We would love for you to share your child's learning from home with us via our Twos email address;
ph.twoshomelearning@perryhallmat.c.o.uk

Snack time

We encourage children to choose a healthy snack



Whilst we are at home, everyday choose a healthy snack with your grown up. Why not choose something new and explore the taste and texture?

***Staff will be available 8.30am-3.30pm Monday to Friday.**

From 25th January....

To ensure our procedures and systems for social distancing are effective, please ensure you share the content of this flyer with your child before their return to school. Please also read and share with your child our home school agreement.



Start and End Times



Twos

*8.40am -11.30am for the AM session

*12.30-3.15pm for the PM session

Entry and Exit Points

Twos will enter school and be collected via the **Two's Building**.



Teaching Groups

Children will be taught in small groups. Staff including **Mrs Gill, Miss Frer Platow, Miss Samuels** alternately throughout the week to support distancing



Information for those children returning to Twos from Monday 25th January.

To ensure the safety of our children, parents and staff, we will be implementing these measures when our school reopens.

Handwashing

Children will wash their hands with soap and water on entry to school, after an activity, just before they go home and before and after eating. They will be taught to wash their hands using the step by step guidance from government, for 20 seconds.



Social Distancing

Children will be taught in smaller groups.

Throughout the day, work stations will be set up to help maintain 2m distancing.

This will include activities in the provision, teacher led activities and snack time.

The classroom layout has changed to support social distancing and our revised way of working during this pandemic.



One Way

When dropping off and collecting, please adhere to the One Way system in place— please follow the signs and marked route. Please wear a mask when on the school site.



Personal belongings:



Please send in a bag of spare clothes/wipes/nappies and water bottle with your child's name on.

Toilets and nappy changing



Twos have a designated set of toilets for use throughout the session. Staff have full PPE to support children's personal care safely.

How will the environment look different?

- All soft furnishings and soft toys will be removed
- Sand and play dough will not be available
- Work stations will be set up to help maintain 2m distancing
- Children will be assigned a new peg for their coat.
- Warm and waterproof clothing is advisable as we will be outside as much as possible.

Two's - Spring 1

This grid outlines the knowledge and skills that Two's children will gain throughout this half term's topic.

As readers we will:

- Enjoy and learn new songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Enjoy sharing books with an adult.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeat words and phrases from familiar stories.
- Ask simple questions about the book.
- Develop play around favourite stories using props.
- Notice some print, such as the first letter of our name, a bus or door number, or a familiar logo.



As mathematicians we will:

- Take part in finger rhymes with numbers.
- Compare amounts, saying 'lots', 'more' or 'same'.
- Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller,' 'high/low', 'tall', 'heavy'.
- Recite numbers up to 5
- Say one number for each item in order: 1,2,3,4,5.
- Show 'finger numbers' up to 5.
- Introduce and explore 2D shapes (for example, circles, rectangles, triangles, squares) using informal language for eg round, flat.



As writers we will:

- Enjoy drawing freely.
- Add some marks to our drawings and give meaning to them. For example: "That says mummy."
- Make marks on our picture which stand for our name.



As investigators we will:

- Explore materials with different properties.
- Use all our senses in hands on exploration.
- Explore collections of materials with similar and/or different properties.
- Begin to talk about what we see, using simple vocabulary.
- Begin to talk about themselves and their family.
- Begin to explore and investigate how things work.



As individuals we will:

- With support begin to show 'effort fulcontrol'. For example, waiting for a turn.
- With support begin to increasingly be able to talk about and manage our emotions.
- Notice our environment and how it changes
- Begin to talk about our feelings
- Select and use activities and resources, with help when needed.
- With support to follow boundaries and simple instructions.

As movers we will:

- Enjoy moving when outdoor sand inside.
- Build independently with arrange of appropriate resources.
- Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use one-handed tools and equipment, for example playdough tools, creative equipment.

As creators we will:

- Express ideas and feelings through making marks, and sometimes give a meaning to the marks we make.
- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
- Begin to develop simple stories using small world equipment like animal sets, dolls and dolls house's etc.
- Join different materials and explore different textures.
- Explore colour and colour mixing.
- Listen with increased attention to sounds.
- Make simple models which express our ideas.

As talkers we will:

- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Understand simple questions about 'who', 'what', 'where' and 'when'
- Use single words and gestures and simple sentences. Eg 'make teddy jump' or 'find your coat'
- Understand a simple question or instruction.
- Use simple sentences up to four words.
- To begin to start a conversation with an adult or a friend.

