

Two's: w.b. 11th January 2021

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

Year Group Updates and Reminders:

Thank you so much for all of your support and kind messages that we have received this week- it has been extremely challenging for everyone involved. We are so proud of our Twos children for being so brave and adapting to our new way of learning. We hope you are enjoying the activities that we have set over the last few days. We look forward to seeing pictures of your work!

Please stay safe and get in touch if you require any support.

Mrs Gibbins and Miss Kohli.

Thank you to all parents for continuing to support us at Perry Hall Twos. We will continue to speak to parents every week to check in and see how you are getting on and if there is anything we can do to support your learning at home. Staff are available during school hours and can be contacted via the Twos email listed below.


The Two's Team.

Year Group Email Address:

Reminder, your child's year group email address is:

ph.twoshomelearning@perryhallmat.co.uk

Please use this, if you need to make contact with

your child's year group staff. 

Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covered by the same content as is outlined in this document for school.



When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.

Remote Learning Arrangements for w.b. 11th January 2021:

Home Learning Grid

A home learning grid will be uploaded to the Files section of Teams which will outline additional tasks that your child can complete.

A copy of this is below for your reference.

Home Learning Grid:

Please complete each activity to support your learning at home;

Twos Home Learning The Three little Pigs

The Three little Pigs



This Home Learning grid encourages you to join in with activities based upon the story 'The Three Little Pigs'. You can watch the video on the following link to follow the story:
https://www.youtube.com/results?search_query=three+little+pigs

Talk to your grown up about the story...

Questions to think about;

- Do you have a favourite part of the story?
- What do the little pigs use to make their houses?
- What objects would you use for your own house
- Can you remember what the wolf does to the houses? Can you have a go?

Exploring mud

The story is about little pigs. Pigs like to bathe in mud! We can find mud in our outdoors. See if you can find some mud with your grown up and explore the different textures. You can then have a go at making your own mud at home!



You will need some oats, a sprinkle of cinnamon and a little cocoa powder! Then give it a mix to create your own mud! Talk to your grown up about the smell and feel of your homemade mud!

Huffing and Puffing!

The wolf in our story tries to blow the little pigs house in this story! Can you use straws and paint and practise your huff and your puff!
 Here's a video for you to watch to help you.



<https://www.youtube.com/watch?v=L7rK9TI4jMA>

A few drops of paint on plain paper and a paper straw and some huffing and puffing!

Create your own little pig

Use a range of resources to create your own pig. You might choose paper plates for the face, cotton wool for snow etc.



Some ideas of resources you could use;

- Paper plates,
- Cotton wool
- Lollipop sticks,
- Pipe cleaners,
- Googly eyes,
- Scraps of different fabrics,
- Wool.

Building your own home.

Thinking about the different materials the pigs use to build, what can you find at home to build your own mini home and does it fall when you huff and puff! You can use pasta, sticks, spaghetti, cotton wool anything you like!



Big and small

Collect a range of different sized items from **big** to small that you can put in water to see if you can blow using your straw and see which ones sink or move. You can use feathers, plastic boats, spaghetti, balls etc.



Try and use different words when you are talking about the movements of the objects e.g. floating, sinking, moving, fast etc



Baking Piggy biscuits

<https://www.astrongcoffee.co.uk/2015/05/marshmallow-pig-biscuits.html>

You can use whatever you like to decorate your biscuits like marshmallows, raisins, icing etc.

Action rhymes



Sing and learn the rhyme; '10 in the bed'
<https://www.youtube.com/watch?v=XA5ITXdMKSk>

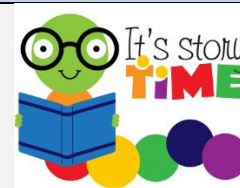
Can you show 3
Can you show 5



Make it tricky and show 10

Developing early writing skills

Have a go at making a squishy bag. You will need sandwich bags, paint or foam or gel. You can then fill your sandwich bag with either the paint or foam and seal the bag remembering to take out any air. Once sealed lay the bag flat and using your fingers or a cotton bud you can push the paint around in different directions.



We love reading and sharing stories.

When looking at books talk to your grown-ups about the pictures. What is happening in the story?

What is your favourite story at home?

We would love for you to share your child's learning from home with us via our Twos email address;
ph.twoshomelearning@perryhallmat.co.uk



We encourage children to be independent learners.

We have been learning the importance of washing our hands for snack time, after using the bathroom etc. With the help of your grown up can you have a go at washing your hands independently? Don't forget the soap.

***Staff will be available 8.30am-3.30pm Monday to Friday.**

Two's - Spring 1

This grid outlines the knowledge and skills that Two's children will gain throughout this half term's topic.

As readers we will:

- Enjoy and learn new songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Enjoy sharing books with an adult.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeat words and phrases from familiar stories.
- Ask simple questions about the book.
- Develop play around favourite stories using props.
- Notice some print, such as the first letter of our name, a bus or door number, or a familiar logo.



As mathematicians we will:

- Take part in finger rhymes with numbers.
- Compare amounts, saying 'lots', 'more' or 'same'.
- Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller,' 'high/low', 'tall', 'heavy'.
- Recite numbers up to 5
- Say one number for each item in order: 1,2,3,4,5.
- Show 'finger numbers' up to 5.
- Introduce and explore 2D shapes (for example, circles, rectangles, triangles, squares) using informal language for eg round, flat.



As writers we will:

- Enjoy drawing freely.
- Add some marks to our drawings and give meaning to them. For example: "That says mummy."
- Make marks on our picture which stand for our name.



As investigators we will:

- Explore materials with different properties.
- Use all our senses in hands on exploration.
- Explore collections of materials with similar and/or different properties.
- Begin to talk about what we see, using simple vocabulary.
- Begin to talk about themselves and their family.
- Begin to explore and investigate how things work.



As individuals we will:

- With support begin to show 'effortful control'. For example, waiting for a turn.
- With support begin to increasingly be able to talk about and manage our emotions.
- Notice our environment and how it changes
- Begin to talk about our feelings
- Select and use activities and resources, with help when needed.
- With support to follow boundaries and simple instructions.

As movers we will:

- Enjoy moving when outdoors and inside.
- Build independently with arrange of appropriate resources.
- Continue to develop our movement, balancing, riding (scooters, trikes and bikes)and ball skills.
- Use one-handed tools and equipment, for example playdough tools, creative equipment.

As creators we will:

- Express ideas and feelings through making marks, and sometimes give a meaning to the marks we make.
- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
- Begin to develop simple stories using small world equipment like animal sets, dolls and dolls houses etc.
- Join different materials and explore different textures.
- Explore colour and colour mixing.
- Listen with increased attention to sounds.
- Make simple models which express our ideas.

As talkers we will:

- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Understand simple questions about 'who', 'what', 'where' and 'when'
- Use single words and gestures and simple sentences. Eg 'make teddy jump' or 'find your coat'
- Understand a simple question or instruction.
- Use simple sentences up to four words.
- To begin to start a conversation with an adult or a friend.

