

# Reception: w.b. 1<sup>st</sup> February 2021

## Remote Learning Arrangements during School Closure and Half Termly Topic Grid

### Year Group Updates and Reminders:

This week, Perry Hall is taking part in Children’s Mental Health Week. This year’s theme is **Express Yourself**. **Expressing yourself** is about finding ways to share feelings, thoughts, or ideas, through creativity. It’s important to remember that being able to **express yourself** is not about being the best at something or putting on a performance for others, it is about finding a way to show who you are, and how you see the world, that can help you feel good about yourself.


To celebrate Children’s Mental Health Week 2021, on Thursday we are hosting an ‘off screen day’ during which year groups will be setting a range of tasks for children to engage with to explore the different ways we can **express ourselves**. In particular, please look out for the whole school Art Competition- involving both the children and their grown-ups! Ensure you have a close look at your Remote Learning Arrangements below as there are a few additions/changes to the timetable on **Monday** and **Thursday**. Keep checking your Teams page to stay up-to-date with the changes and links you need.

**Keep safe and please contact us if you require any support.**  
**Mrs Gibbins and Miss Kohli.**

Thank you for joining us for our phonics 1:1 sessions this week, we have found these sessions extremely valuable to enable us to plan appropriate next steps of learning for your child. Our assessments will continue for some children next week. We will update you next week with some changes that we are planning for our phonics sessions after half term. Please look in your child’s phonics group for some reading activities this week. We do have a busy week ahead so please check our TEAMS channel daily to ensure you have the latest information. Please note, there is a change in time of our Maths session for RCR. Stay safe and thank for your ongoing support. The Reception Team.


### Year Group Email Address:

Reminder, your child’s year group email address is: [ph.receptionhomelearning@perryhallmat.co.uk](mailto:ph.receptionhomelearning@perryhallmat.co.uk)  
Please use this, if you need to make contact with your child’s year group staff.



### Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers as Critical Workers are covering the same content as is outlined in this document within school. Reminder: Our PE day is **Friday**. When dropping off and collecting your child(ren), please ensure you continue to follow the one way systems in place and wear a mask when on site to protect yourselves and others.



### Remote Learning Arrangements for w.b. 01.02.21:

Live Learning Sessions: (all week, except for Thursday- our ‘off screen day’)

Time	Subject	Access
9.00am	Phonics	RWI reading activities are available via the ‘files’ tab on your child’s RWI phonics group.
10.00am	Maths	REP Teams: 20 minutes live session
10.30am	Maths	RCR Teams: 20 minutes live session
1.00pm	Reception Story time <b>*Please note your child will be added to a new TEAM</b>	Teams: Join your teachers for a story. <i>(Reminder: this session does not take place on a Friday)</i>
Off-screen Thursday- Please see daily timetable below.		

*\*When accessing live sessions, please ensure that the Home School Agreement is being followed.*

**\*Staff will be available, contactable via the year group email, 8.30am-3.30pm Monday to Thursday and 8.30am-12.30pm on a Friday.**







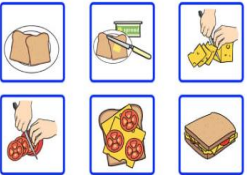





#### Home Learning Grid

In addition to the live teaching session timetable above, a home learning grid will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this has also been inserted below for your reference.

In addition to the activities outlined within our timetable above, please look out for Mr Boneham's sports videos for you to join in with. We will share these on our Teams page each week for you to access at your leisure.

On Monday 1<sup>st</sup> February, please join the Children's Mental Health Week Virtual Assembly at 9am. The link will be added to our TEAMS chat once it has been activated. This short virtual assembly will help to introduce Children's Mental Health Week to your child.



Off –screen Thursday timetable. 'Express Yourself'				
9.00 am	10.00am Live session –	11.00am	12.00pm	2.00pm
<p>Please dress up to <b>'express yourself'</b> and email the photo in to year group email address.</p> <p>We will use some photos on the school website. If you give permission please add the following statement with the photo.</p> <p>I give my permission for <b>child's name</b> photograph to be used on Perry Hall school website.</p>	<p>Please join us for a brief online session explaining challenges we would like you to complete during our off-screen day.</p>  <p>Look in the 'files' section on our TEAMS page, for more detailed information about our art task.</p> <p>Send your entries to <a href="mailto:ph.competition@perryhallmat.co.uk">ph.competition@perryhallmat.co.uk</a></p>   	 <p>We know how much you all love our Bingo during our live lessons. . . So take some time away you're your devices to complete this 'Express Yourself' bingo board with your family.</p> <p>A larger version is available in the 'files' tab on TEAMS.</p> 	<p>Last week we talked about sequencing to make a sandwich. Help a grown up to make you a sandwich for you lunch. Try and remember to use the words first, next, after, last or finally as you make your sandwich.</p>  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">1.00pm</div> <p>Go outdoors, and enjoy a local walk. This might give you some ideas for your 'a view from my window' art competition. As you walk see how many different birds varieties you can see, listen to the songs the birds sing!</p> 	 <p>Use this time to <b>relax</b>, and do whatever makes you <b>happy!</b></p>   

Please complete each activity to support your learning at home.

## Reception Home Learning Wild Things! Chinese New Year



### Challenge 3 – Literacy

Chinese New Year 2021 is the year of the Ox. Find out which animal featured during the year that you were born. Draw a picture of the animal and write a caption or sentence about it.



Make an ox puppet out of a cardboard tube. Can you create a story about your Ox puppet?

### Challenge 1 - Literacy



Chinese New Year will be celebrated on Friday 12<sup>th</sup> February.



We love to celebrate lots of cultural events at Perry Hall so our home learning grid this week will be based around finding out about and celebrating Chinese New Year.

Here are some stories that we like to share in school.

[The Great Race-The Story of the Chinese Zodiac](#)

[My First Chinese New Year](#)

### Challenge 2 - Maths

Can you complete the dragon's body to complete a sequence?

Click and drag numerals in the correct order to fill in the dragons body using this link.

[Chinese Dragon sequencing game](#)



### Challenge 4 – Expressive Arts and Design

Make a Chinese dragon by concertinaing paper for his body and drawing a tail and head. Stick onto lolly sticks or straws to make a puppet.



Or make a large dragon using recycled boxes and materials from around your home.

### Challenge 5 – Physical Development



Ask a grown up to draw or print off a spiral dragon and use your scissors to cut it out carefully.

(There is a template in the Files tab on TEAMS).

### Challenge 6 – Understanding the World

To support you to learn about Chinese New Year, share these CBeebies 'Lets' Celebrate' links to find out more.



[Chinese New Year Story](#)

[Preparing to celebrate Chinese New Year](#)

[Celebrating Chinese New Year](#)

## Challenge 8 – Personal, Social & Emotional Development



Sending red envelopes is a way to send good wishes and luck.

Create your own red lucky envelope and give it to someone who you care about. It could be someone you live with, or someone you need to post it to if they live further away.

Move like the animals from the story.

Can you move slowly like the ox, slither like a dance, flap like the cockerel or even dance like a dragon.



## Challenge 8 – Music

Relax and listen to this music, talk to your grown up about how it makes you feel.



[Chinese New Year music](#)



Bonus Challenge. . .  
Can you form some Chinese number symbols?



Try some tasty Chinese food at home, here are a few simple recipe ideas.

[Chow Mein](#)

[Vegetable Spring Rolls](#)

[Dragon Cookies](#)

[ph.receptionhomelearning@perryhallmat.co.uk](mailto:ph.receptionhomelearning@perryhallmat.co.uk)

**Reminder: Remote Learning Home School Agreement** (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

***School will...***

- Provide a mixture of live lessons, independent activities and other relevant tasks to continue learning at home
- Respond to any home learning activities submitted through the year group email address
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues– please email the year group email address to request support.

***Pupils will...***

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete follow-up activities to practice skills
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

***Parents/Carers will ...***

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

**Please email the following statement into your child's year group email address:**

**"I, the parent/carers, and my/our child, \_\_\_\_\_, agree to all the statements outlined in the Remote Learning Home School Agreement."**

*\*You only need to email the above permission statement if you have not already done this previously.*



# PERRY HALL PRIMARY SCHOOL



## You could create a representation of:

- The actual view from your window
- An imaginary view from your window (e.g. a window into your dreams)
- The view you want for the future when you look out of your window

You can use ANY media (pencils, crayons, pastels, paint, collage, clay etc.) to create a piece of artwork which represents the view from your window.

You may choose to create a 3-d view from your window using a cereal box and recycled materials from around your home.

With the current Coronavirus situation and restrictions meaning we can't venture far from our homes, we thought this would be the ideal opportunity to explore the environment close to home.

At Perry Hall Primary School, we recognise the valuable role that art has in supporting mental health and well-being. Being creative can boost confidence and make us feel more engaged and resilient. Besides these benefits, art engagement also alleviates anxiety, depression and stress.

To celebrate Children's Mental Health Week (w.b. 1<sup>st</sup> February) and as part of our 'off screen day' we have developed an art task for you to engage with at home. The theme for this competition is . . .

## 'A VIEW FROM MY WINDOW'.

Keep your artwork safe at home and when it is finished, **take a clear picture** & e-mail it to us at

[ph.competition@perryhallmat.co.uk](mailto:ph.competition@perryhallmat.co.uk)

**Please include the entrants name and class in the subject box.**

The closing date for submission will be **Monday 8th February.**

## WINNERS WILL BE ANNOUNCED ON FRIDAY 12<sup>TH</sup> FEBRUARY

**Grown-ups at home and staff in school are also encouraged to take part!**

A winner will be chosen from entries received from each class and the grown up and staff categories.

Each winner will receive a £5 Hobbycraft voucher.

**This means everyone can get involved, no matter how young or old!**

*We will showcase a selection of entries on our website for you to enjoy at home.*

### Links for Inspiration:

[Click here](#) for some ideas on Pinterest.

**EYFS/KS1** [Click here](#) to listen to a lovely story, celebrating all the different views from windows across the globe.

**KS2** [Click here](#) to watch a video of someone sketching 'The view from my window'.

## Some suggested steps for getting started:

Take your pencil for a walk and sketch the view first.

Start sketching and gathering some ideas and views from your window, looking at composition and a subject or view that interests you.

Include the main shapes and ideas in your sketch. Include the tones so you pick out lights, darks and medium shades.

You can work in any medium that you like. Think about complementary colours and mix them rather than straight from the tube (if using paint).

# Reception - Spring 1 – Wild Things – Where in the world?

*This grid outlines the knowledge and skills that Reception children will gain throughout this half term's topic.*

## As readers we will:

- Begin to read words using the sounds we know with our developing phonic knowledge.
- Begin to recognise High Frequency Words by sight.
- Begin to understand information can be gained from books.
- Develop confidence in re telling a story, describing characters and key features.
- Begin to recognise words that rhyme and continue a rhyming string.



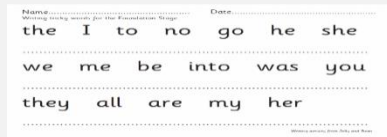
## As mathematicians we will:

- To estimate amount of objects.
- To use vocabulary related to addition and subtraction – add, subtract, equals.
- To identify missing numbers.
- To compare more, less, same in quantities.
- To use the vocabulary of capacity – full, empty, half full, nearly full, nearly empty.
- To name and recognise 3D shapes – sphere, cube, cuboid, pyramid, cone
- To recognise and describe features of coins.



## As writers we will:

- Use phonic knowledge to write lists, phrases, captions.
- Write labels for pictures/models.
- Start writing high frequency words.
- Sit with a good posture to write using a comfortable grip.
- Form letters using the correct size and orientation.
- Practice name writing – first name and surname.



## As investigators we will:

- Look closely at similarities, pattern and change of the seasons.
- Discuss the differences between religious and cultural communities.
- Begin to make sense of your own life story and families history by using photographs and talking about memories.
- Discuss significant times in their own lives.



## As individuals we will:

- Ask appropriate questions of others.
- Describe yourself in positive terms.
- Develop appropriate ways of being assertive and solve conflicts.
- Challenge myself to try new things. ie taste new foods.
- Talk about and recognise feelings – happy, sad, angry, worried.
- Find out about people who help to keep me safe.
- Being helpful at home and care for our environment.

## As movers we will:

- Experiment with different ways of moving.
- Travel with confidence and skill – skip, hop, stand on one leg.
- Develop fine motor control – ie using a knife and fork, pencil grip, doing zips and buttons.
- Use a pair of scissors effectively and safely.

## As creators we will:

- Explore sounds of different instruments.
- Begin to act out stories in play and use narrative.
- Create our own stories in play.
- Make props to support story telling.
- Learn a range of different songs from different cultures.
- Explore colour mixing
- Make models using junk materials and construction.
- Combine different materials together to make models.

## As talkers we will:

- Use complete sentences.
- Ask 'how and why' questions.
- Understand why listening is important.
- Listen and respond appropriately, taking account of what has been said.
- Use connectives – (and, because) to link thoughts.
- Begin to develop social phrases – good morning? How are you?
- Learn and apply new vocabulary.
- Describe events in detail using sequencing words. (Before, after, next, later, tomorrow).

