

Nursery

Remote Learning Arrangements during School Closure and Half Termly Topic Grid

School Closure Information:

Sadly, the number of cases of coronavirus in Wolverhampton has continued to rise in recent days, with latest data showing an infection rate of 530 people per 100,000 in the city – the highest in the region. The city is also seeing a very high positive test rate of 23% which is similar to many areas of London and the South East.

With this information in mind, Perry Hall MAT Trust Board have made the decision that all Wolverhampton schools within our Trust are to remain closed for the beginning of the new term. From Tuesday 5th January until Friday 8th January, these schools will be closed to all children, apart from those classed as vulnerable and whose parents/carers are critical workers.

The plan is to review the situation again on Thursday 7th January to make a decision on opening our school for the following week. This will be announced to you all in the morning of Friday 8th January.

Year Group Email Address:

Reminder, your child's year group email address is:
ph.nurseryhomelearning@perryhallmat.co.uk

Please use this, if you need to make contact with your child's year group staff.



Vulnerable and Critical Worker Children:

Vulnerable children and those who have parents/carers who have expressed themselves as Critical Workers using the survey sent yesterday will be contacted during the day on Monday 4th January, to confirm their child(ren)'s attendance in school.



Remote Learning Arrangements:

Live Learning Sessions

Time	Subject	Access
11:30am everyday (AM Nursery only)	Story and an Activity	Teams: 20 minutes live session Followed by an independent activity
2.30pm everyday (PM Nursery only)	Story and an Activity	Teams: 20 minutes live session Followed by an independent activity

**When accessing live sessions, please ensure that the Home School Agreement is being followed*

(see next page as a reminder).

Home Learning Grid

In addition to the live teaching session timetable above, a home learning grid will be uploaded to the Files section of Teams which will outline additional tasks that your child will need to complete. A copy of this home learning grid is also inserted below for you reference.

Please complete each activity to support your child's learning at home;

Nursery Home Learning

Walking through the Jungle..

Our Topic this term is 'Wild Things'



Walking through the Jungle

This Home Learning grid encourages you to join in with activities based upon the story 'Walking through the Jungle.'

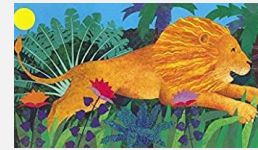


Watch this link to listen to the story being read;

<https://www.youtube.com/watch?v=2a-Y7zyiuM>

Talk to your grown-up about the story...

Questions to think about;



- Do you have a favourite part of the story?
- Where was the little boy walking through?
- Which animals did he see?
- Which animal made the Sssss/Crrrrr/Trump Trump sound?
- What were the animals looking for?

Walking through the Jungle

The little boy moved in different ways through the jungle. Listen to the story again, can you copy the little boy's actions as he makes his way through the jungle? Can you walk, creep, run, leap?

Now, listen to this jungle action rhyme - can you follow these different actions? Which is your favourite movement?



<https://www.youtube.com/watch?v=GoSq-yZcJ-4>

Jungle Themed Rain-sticks

Create your own jungle themed musical instrument -

Use a cardboard tube and cover over one end using a cloth and elastic or by using some tape.



Jungle themed rainsticks

Pour in some rice and then seal the other end in the same way. You can use different amounts of rice to see which sounds better.



Then decorate your rain-stick using resources from around your home. Can you make it look jungle themed, similar to the ones in the picture?

Jungle Animals

Create your own jungle animals using resources from around your home? Here are some ideas to help you;

Using pasta and string create your own jungle snakes..



Using cardboard tubes, feathers and googly eyes, create some jungle parrots.



Create your own lion mask using a paper plate, pencils and wool..



Listening Game



The little boy was listening really carefully when he walked through the jungle. Can you remember how to be a good listener by staying quiet and having our ears and eyes ready.

Click the link and listen to the different sounds. Do you recognise any? Which ones sound familiar?

<https://www.phonicsplay.co.uk/resources/phase/1/sound-starters>

Think about lots of things that make noises at home and gather them together in a box or a bag. Take it in turns to make the sound for others to guess and identify. You could include objects like; crisp packets, keys, coins in a pot, a squeaky toy.



Making Playdough

PLAY DOUGH RECIPE

INGREDIENTS:

- 1 cup flour
- 1/3 cup salt
- 1/2 cup water
- 2 teaspoons canola oil.
- Food coloring

DIRECTIONS:

First, mix the flour and salt into a bowl. Next, slowly add the water and canola oil into the same bowl. Then, add drops of food coloring. Lastly, with your hands, mix all the ingredients until smooth.

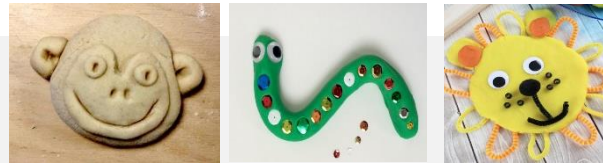
Dough Gym

Once you have made your play dough use our jungle themed dough gym dance:



<https://www.youtube.com/watch?v=o9D51fqZF3o>

Once finished, you could use your dough to make different jungle animals -



You could even use these Jungle themed playdough mats:

<https://www.twinkl.co.uk/resource/t-t-2545583-rainforest-and-jungle-playdough-recipe-and-mat-pack>

Number Rhymes

Can you sing along to these two familiar favourites with your grown up?



'Five Little Monkeys'

<https://www.youtube.com/watch?v=T8Hid9dBnOA>

'Five little Speckled Frogs'



https://www.youtube.com/watch?v=Q_hzAlnSw5w



Use your fingers to show how many monkeys/frogs are left. Can you show five fingers to begin? Take one away, how many are left?

Developing early writing skills



Ask an adult to write your name on a piece of paper or chalkboard. Using small objects such as; pebbles, buttons, shells, follow the lines to create your name.

Continue to practise writing your name each day.



We love reading and sharing stories.

When looking at books talk to your grown-ups about the pictures. What is happening in the story?

What is your favourite story at home?

We would love for you to share your child's learning from home with us via our Nursery email address;
ph.nurseryhomelearning@perryhallmat.co.uk



Developing scissor skills

With your grown-up practice holding and using scissors.



Remember:

'Fingers on the bottom and the thumb on top, open the mouth and go chop, chop, chop.'



Practice making snips using a variety of resources - cooked spaghetti, wool, jelly, leaves.

Reminder: Remote Learning Home School Agreement (reminder of what you have previously signed and agreed to if your child is partaking in live learning sessions):

School will...

- Provide a mixture of live lessons, independent activities and other relevant tasks to continue learning at home
- Respond to any home learning activities submitted through the year group email address
- Contact pupils who do not log in to live lessons to check in on them and their family
- Offer pupils the opportunity to ask for extra help if they do not understand
- Ensure that staff are available between 8.30am and 3.30pm to support with any home learning issues— please email the year group email address to request support.

Pupils will...

- Attend all live lessons unless they have a genuine reason that they are unable to. Please be aware that pupils will be visible to and heard by their year group peers and school staff when in a live session
- Leave profile pictures as initials so that they are easily identifiable in the lesson
- Find a quiet place to join their live lesson and have a pencil and paper to make jottings
- Use the 'Raise your hand' to participate in the lesson
- Remain on mute unless the teacher asks for them to unmute
- Blur their backgrounds
- Focus on learning during the live lesson
- Complete follow-up activities to practice skills
- Remember class expectations still apply - always adhere to the School Behaviour Policy.

Parents/Carers will ...

- Ensure their child is following the daily timetable and completing their work to avoid more learning time loss
- Let the school know if their child has any technical issues with accessing online learning during isolation
- Report any absences as usual, via the school office—including COVID 19 symptoms or positive test results for the child or someone within the household
- Ensure their child only uses the platforms for educational purposes
- Monitor the use of their devices for access of other online materials and apps
- Ensure that the *live Teams sessions are not recorded or photographed* in any way.

Please email the following statement into your child's year group email address:

"I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."

**You only need to email the above permission statement if you have not already done this previously.*

Nursery - Spring 1 - Wild Things - Walking through the Jungle

This grid outlines the knowledge and skills that Nursery children will gain throughout this half term's topic.

As readers we will:

- Enjoy songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.
- Enjoy sharing books with an adult.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeat words and phrases from familiar stories.
- Ask questions about the book.
- Develop play around favourite stories using props.
- Notice some print, such as the first letter of our name, a bus or door number, or a familiar logo.



As mathematicians we will:

- Take part in finger rhymes with numbers.
- Compare amounts, saying 'lots', 'more' or 'same'.
- Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.
- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Show 'finger numbers' up to 5.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.



As writers we will:

- Enjoy drawing freely.
- Add some marks to our drawings and give meaning to them. For example: "That says mummy."
- Make marks on our picture which stand for our name.
- Begin to write some or all of our name.



As investigators we will:

- Explore materials with different properties.
- Use all our senses in hands on exploration.
- Explore collections of materials with similar and/or different properties.
- Talk about what we see, using a wide vocabulary.
- Begin to make sense of our own life-story and family's history.
- Explore how things work.



As individuals we will:

- Begin to show 'effortful control'. For example, waiting for a turn.
- Be increasingly able to talk about and manage our emotions.
- Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.
- Talk about our feelings in more elaborated ways: "I'm sad because..." or "I love it when..."
- Select and use activities and resources, with help when needed.
- Remember rules without needing an adult to remind us.

As movers we will:

- Enjoy moving when outdoors and inside.
- Build independently with a range of appropriate resources.
- Continue to develop our movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

As creators we will:

- Express ideas and feelings through making marks, and sometimes give a meaning to the marks we make.
- Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Join different materials and explore different textures.
- Explore colour and colour mixing.
- Listen with increased attention to sounds.
- Make simple models which express our ideas.

As talkers we will:

- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.
- Listen to simple stories and understand what is happening, with the help of the pictures.
- Understand simple questions about 'who', 'what' and 'where.'
- Use a wider range of vocabulary.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
- Use longer sentences of four to six words.
- Start a conversation with an adult or a friend and continue it for many turns.

