

Please complete each activity to support your learning at home;

## Nursery Home Learning Stickman



### Stickman

This Home Learning grid encourages you to join in with activities based upon the story 'Stickman.'



Watch this link to listen to the story being read;

<https://youtu.be/o3lCfKhsOsY>

Talk to your grown up about the story...

Questions to think about;

- Do you have a favourite part of the story?
- What do the children use stickman for?
- How do you think stickman feels?
- What makes you cross? What makes you happy?
- Can you remember some of the places that stickman went on his adventure?



### Exploring Winter

What signs of Winter can you see in your garden or out of your window?

On Winter mornings the ground sometimes looks white with frost - With your grown up explore the frost; what does it feel like?

Can you create your own frosty Winter snowflakes using resources from home?



### Floating and Sinking

Stickman floats out to sea.

Can you test different materials and objects from around your home to see if they float? Explore different objects, what happens when you put them in the water? Do they *sink* to the bottom or do they *float* at the top?



### Create your own stick family

Use a range of resources to create your own stick family.

You might choose shorter sticks for children, or a tall one for a daddy or big brother etc.

Some ideas of resources you could use;

- Natural materials such as twigs, leaves, pine cones,
- Wooden pegs,
- Lollipop sticks,
- Pipe cleaners,
- Googly eyes,
- Scraps of different fabrics,
- Wool.



### Who is in your family?

Look through some family photos. Who are the people in your family? How are you related?

Paint or draw a picture of your family. Can you tell your grown-ups who you have drawn?



### Big and small

Collect a range of different sized sticks. Can you sort them from **big** to small?



Find some items or toys from around your home – can you sort them by size?



Try and use different words when you are talking about the size of the objects e.g. small, tiny, little ...

### Memory game

Collect a group of objects and lay them out on the floor or on a tray.



Ask your grown-up to name each of the objects, modelling the language.

Look carefully at the objects and try and remember what the objects are.

Your grown up will then cover the objects with a cloth.

Can you remember all of the objects?

*To make it even trickier;*

Your grown up will remove an object from the tray. Can you guess which object has been removed once the objects are uncovered?

### Action rhymes

Sing and learn the rhyme; "Here we go round the Mulberry Bush"

<https://www.youtube.com/watch?v=fja5m4R17Yc>

Can you follow the actions to the song?

Now create your own version using different actions.. wash our face, brush our teeth, comb our hair etc.

What other actions can you think of?



### Developing early writing skills

Using a tea towel in each hand, create large movements with your arms along to the music.

<https://www.youtube.com/watch?v=MOWDb2TBYDg>

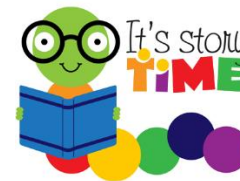
Can you make ... Large circles, small circles, zig zags, high movements, low movements.

Continue to practise writing your name each day.



We love reading and sharing stories.

When looking at books talk to your grown-ups about the pictures. What is happening in the story?



What is your favourite story at home?

We would love for you to share your child's learning from home with us via our Nursery email address;  
[ph.nurseryhomelearning@perryhallmat.co.uk](mailto:ph.nurseryhomelearning@perryhallmat.co.uk)



We encourage children to be independent learners.

Practice putting your coat on by yourself? Try putting your hood on first and then your arms in after. Practice pulling your sleeves out if they are inside out.

Now the cold weather is here practice putting your gloves, hats and scarves on too.

