

# WELCOME TO Year 5



Part of Perry Hall Multi-Academy Trust  
Together We Succeed





# Schools Within Perry Hall Multi-Academy Trust

The Trust was set up in 2013

At present we have six schools within our trust



TEACHING SCHOOL

We are a Primary-only Trust and believe in giving all of our children a first class education





# School Leadership Team



**Mrs AK Cheema**  
**OBE**  
CEO of the Trust



**Mr D Asbury**  
Executive Headteacher  
for the Trust



**Miss R Kohli**  
Perry Hall Head Teacher  
& Executive Headteacher for the  
Trust



**Mr D Tarbuck**  
Chair of Governors



**Mrs C Gibbins**  
Deputy Head



**Mrs M Dodd**  
Assistant Head



**Mr S Clarke**  
Assistant Head



**Mrs R Merricks**  
Senior Teacher



**Mrs N Heer**  
Safeguarding, Inclusion  
and Teaching Assistant  
Training Manager



**Mrs C Russell**  
SENCO



# Safeguarding Team



A Place to Grow



**Miss R Kohli**  
Head Teacher



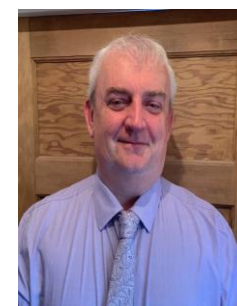
**Mrs N Heer**  
Safeguarding, Inclusion  
and Teaching Assistant  
Training Manager



**Mrs C Gibbins**  
Deputy Head



**Mrs M Dodd**  
Assistant Head



**Mr S Clarke**  
Assistant Head



**Mrs C Russell**  
SENCO

**Our Trust Safeguarding Policy can be found on the school website :**

<https://www.perryhall.co.uk/>

**If you have any concerns about the welfare of your child please come and talk to us**



# Inclusion Team



**Miss R Kohli**  
Head Teacher



**Miss A Meredith**  
Assistant Educational  
Psychologist



**Mrs C Russell**  
SENCO



**Mrs N Heer**  
Safeguarding,  
Inclusion and  
Teaching Assistant  
Training Manager

**Special Educational Needs policy and SEN Information Report can be found on the school website :**

<https://www.perryhall.co.uk/>

**The school follows the Local Authority recommended guidelines.**



# Core Values

Perry Hall Primary School

A place to grow

Go for it!

Respect everyone

Overcome obstacles

Welcome all



A Place to Grow

Perry Hall Primary School:  
A place to...



# Year 5 Team



**Mr Davis**  
Year 5 Class Teacher



**Miss Jones**  
Year 5 Class Teacher



**Miss Nelson**  
Year 5 set Teacher



**Mrs Fergusson**  
Year 5 One-to-one  
Support Teacher



**Mr Clarke**  
Assistant Head  
Teacher



# The Curriculum



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Parents and carers will receive a termly curriculum newsletter at the beginning of each term. These will also be uploaded onto our school website. Please note due to the current circumstance the first half term will be based on a recovery curriculum developed to support pupils in refreshing, revisiting and regaining confidence in the skills our children have missed during lockdown.

The possible topics for next year will be:

Autumn 2	Spring	Summer
Mighty Monarchs (Tudors )	Visionary Victorians	Eureka (Ancient Greeks)

- Staff work as team - planning together, constantly sharing, so the whole team are aware of all of the children.
- Whole school long term plans can also be found on the website.
- All trips will need to be paid for in full before the trip take place. Trips will unfortunately be cancelled if sufficient funds are not collected.
- Clubs will available later in the year, a letter will be sent out during the Autumn Term to confirm what will be on offer and also term dates.



# Setting and Groupings



A Place to Grow

## Maths

In Year 5, children will work in three mixed ability groups. We start to look at much bigger numbers, working with values in their millions, and solving problems involving numbers with up to three decimal places.

## English

Working in 3 mixed ability groups, through this academic year, we will be working with texts that are inspired by our foundation curriculum: Who Let the Gods Out? by Maz Evans, Treason by Berlie Doherty and Charles Dickens's Oliver

## Science and non -core

Our foundation curriculum will be driven by our history topics: Ancient Greeks, Tudor Monarchs and the Victorians and will be making links to these, where possible, in our various subjects



There may be times when your child will receive additional support to support their learning – interventions take place for all abilities. These interventions take place before and after school ;every effort is made to ensure that children don't miss out on any parts of the curriculum.



# Assessment



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Throughout the year we will be assessing your child's progress to ensure that they are working to their best possible potential.

Due to the amount of time our children have not been in school because of the pandemic, during the first term we will be carrying out baseline assessments to support us in enable us to address all gaps in their knowledge and skills through the curriculum we provide.

It is expected that your child will be working securely within their age-related band by the end of the year:

- Year 1 - Stage 1 Secure
- Year 2 - Stage 2 Secure
- Year 3 - Stage 3 Secure
- Year 4 - Stage 4 Secure
- Year 5 - Stage 5 Secure
- **Year 6 - Stage 6 Secure**
- Year 1 also take part in National phonics testing in June.



### Labyrinth

In Greek mythology, the Labyrinth was an elaborate, confusing structure designed and built for King Minos of Crete. Its function was to hold the Minotaur, the monster eventually killed



by the hero Theseus.

Design and create your own labyrinth and see if your friends and family can escape it.

### Year 5



2020/2021

### Holiday Transition Activities

Please send any of your completed tasks by Tuesday 1st September 2020.  
Email:

[ph.y5homelearning@perryhallmat.co.uk](mailto:ph.y5homelearning@perryhallmat.co.uk)

### Elementary My Dear Year 5



This year you will be exploring the Victorians, and one of the most famous Victorian authors is Arthur Conan-Doyle, author of the Sherlock Holmes stories.

We have created for you, a Sherlock Holmes quiz, which you should be able to answer by reading the Sherlock Holmes text (Summer Reading Challenge) and maybe a bit of additional research.

There might be a treat at the end of it!



A Place to Grow

Please send any  
of your  
completed tasks  
by Tuesday 1st  
September  
2020. Email:

[ph.y5homelearning@perryhallmat.co.uk](mailto:ph.y5homelearning@perryhallmat.co.uk)

### Fit For a King or Queen

We are going to be exploring Tudor Monarchs during the Autumn term. Our challenge to you is to build your very own Tudor castle.



You can follow instructions here:

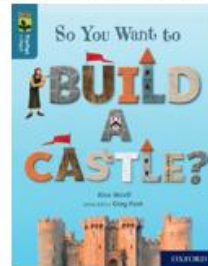
<https://www.english-heritage.org.uk/members-area/kids/guide-to-castles/cardboard-castle/>

### Summer Reading Challenge

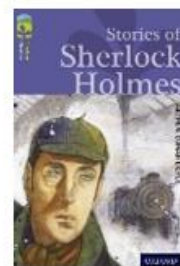
Your Year 5 teachers have been busy reading the books below. Go to the school website to hear them read the first couple of pages!



Tales of the Underworld



So you want to build a Castle



Stories of Sherlock Homes

Your challenge is to read the same books and vote for your favourite. Remember to think of 3 reasons why! Send your answers to the Year 5 email address above by the First Day back after the holiday!

### Up The Wolves!

During the next half term, we are going to be reading a text called The Wolves in the Walls, by Neil Gaiman.



Why not sketch a picture of a wolf.

Here are some handy tips:

<https://www.easydrawingtips.com/how-to-draw-a-wolf-face-head-step-by-step/>



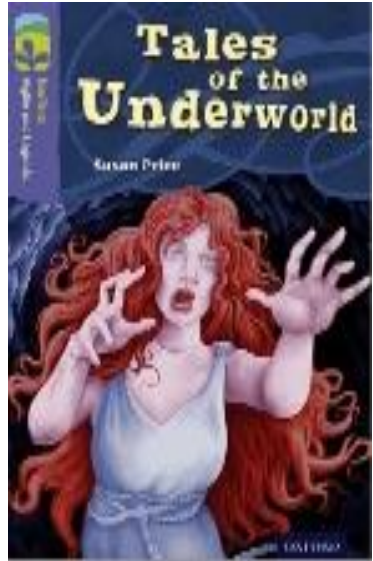


# Reading Challenge!

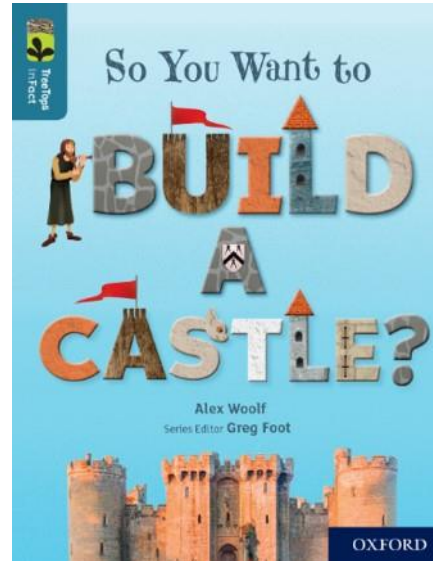
Over the 6 weeks summer break, we challenge you to read the following books



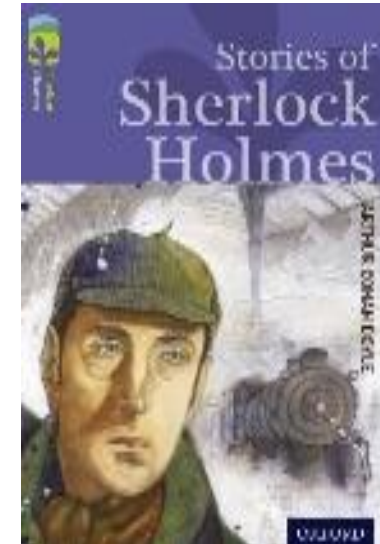
A Place to Grow



A selection of exciting myths from Ancient Greece (and other places). You may come across some characters that you might meet in our class text, 'Who Let the Gods Out?'



A non-fiction book about castles, many of which were built and used during the Tudor era.



One of the most famous detectives of all time: Sherlock Holmes. Written by Victorian author, Arthur Conan Doyle.

To find these eBooks, follow the link below. You will need a grown-up to create a free account, to access copies of these e-books.

<https://home.oxfordowl.co.uk/>



# Timetabling

Activity
The timetable will vary throughout the week
Start Of Day Activities ( SODA time)
Registration
Guided Reading
English
Break
Maths
Lunch
Afternoon Curriculum lessons
End of day

## Please note:

Due to government guidelines for schools in September 2020, timings will be different for each year group to ensure there are staggered start times, breaks, lunches and collection at the end of the day.

- **Bubble group** – Pupils will remain in a year group ‘bubble’. They will stay with their group at all times during the day to minimise contact between children across school.
- **Lunchtime** - Children can either bring in a packed lunch from home or can order a school lunch (payable via ParentPay, if not FSM). Children with packed lunches will eat in their classrooms and surfaces will be wiped regularly. School lunches will be eaten in the dining hall.
- **Break times** - All break times will be staggered for each year group. Please send your child with a healthy snack for their morning break time.
- **Face masks** - If parents and children are travelling to school on public transport, current government guidance states that face masks must be worn (with the exception of children under 11 years old). When arriving at school, children will need to remove their face masks. Please ensure that your child(ren) are shown how to do this correctly (without touching the front of the mask and their face). Face masks will need to be placed in a disposable bag and taken home with their parent.
- **Risk assessments** – The most up to date risk assessments will be uploaded onto the website by the 1<sup>st</sup> August.





# Lunchtime



Our Lunchtime Team			
Mrs H Moore – Infant Senior supervisor		Mrs T Richards - Junior Senior supervisor	
Mrs Shackleton	Mrs. Guy	Mrs Toft	Mrs Stanley
Mrs Simpson	Mrs Thompson	Mrs Robbins	Miss Poutney
Mrs Kaur	Mrs Monk	Mrs Stanley	Mrs Taylor
Plus :			
Mr. Boneham	Mrs Withington	Mrs Gaunt	A Senior Leader every day
<p>Mr. Boneham, our sports coach, and a member of the Senior Leadership Team are always on duty at lunchtimes and available for all children.</p> <p>The activities available include the Play Pod, sports equipment, sports activities led by the sports coach, plus free play.</p> <p>Each bubble group will have their own set of equipment which will be wiped down after use.</p>			





# Healthy Eating

The Government says that : Food served/consumed in schools and academies in England must meet the school food standards so that children have healthy, balanced diets.

The food standards states the following (*which applies across the whole school day*):

## Food:

- No confectionery, chocolate and chocolate-coated products. Desserts, cakes and biscuits are allowed at lunchtime. They must not contain any confectionery.
- No more than two portions a week of food that has been deep-fried, batter-coated or breadcrumb-coated

## Drinks:

- Plain water (still or carbonated)
- Lower fat milk or lactose reduced milk
- Fruit or vegetable juice
- Plain soya, rice, oat drinks or yoghurt drinks





# Free School Meals



If you think your child may be entitled to either free school please contact the school office or **Wolverhampton City Council** for further details.

- Although all KS1 children are entitled to universal free school meals it is important that you continue to claim for free school meals.
- Further information can be obtained from the school office or online at <http://www.wolverhampton.gov.uk/freeschoolmeals>



# Our 'Open-door' Policy

If you have any concerns or worries please come and see us.



Due to government guidelines for schools in September 2020 it is important to note that **the office will be taking phone calls only to avoid congestion in the reception area.**

Parents can speak to the office and make an appointment to see a staff member via telephone call or book in a face to face meeting.

- **Please inform us immediately if there are any changes to your child's:**
  - Contact details
  - Medical information
  - The named person for collecting your child
- **Please note - when collecting your child, all adults collecting (including the main carer) must know your child's password and also have photo ID with them. Your child will not be released without this. If someone different is collecting, please ensure the school is informed before 2.45pm.**
- Please bare with us while our staff familiarise themselves with you during the first few weeks.

# “Open-door” Policy

## Concerns

If you are concerned about anything regarding your child please tell us.

**Can we take this opportunity to express from our Board of Governors and Trustees that we do not accept or tolerate any form abuse from any member of the public. If this occurs you will be asked to leave the premises.**

### Parent/Visitor Conduct On Site

Parents / visitors are expected to treat all staff and children in a respectful way when on our school site. Any threatening, abusive or violent behaviour against any staff member or child is taken extremely seriously. Examples of such behaviour are below:

- raised voices
- shouting at staff
- swearing
- intimidating staff
- rallying other parents to become involved in intimidating behaviour
- publically voicing unsubstantiated claims about staff, children or the Academy.
- using racist or sexist terms
- using violence
- taking alcohol or drugs on the premises
- willful damage to school property
- theft
- threats or threatening behaviour
- altercations (verbal or physical towards other parents whilst on the school site)

This list is not an exhaustive list but seeks to provide illustrations of such behaviour that is not acceptable in our school.

Anyone behaving in this way will be asked to leave the premises and the police will be called if verbal or physical harassment occurs. If necessary, action will be taken to ban anyone behaving in such a way from the school grounds.



# School Behaviour Policy

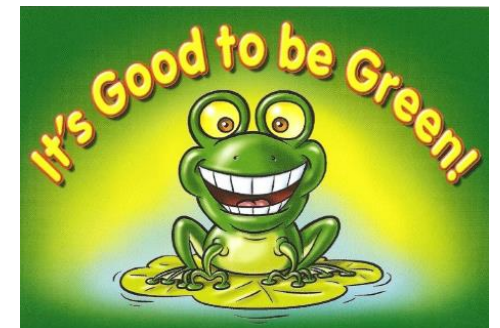
Our school behaviour policy is available on the school website.

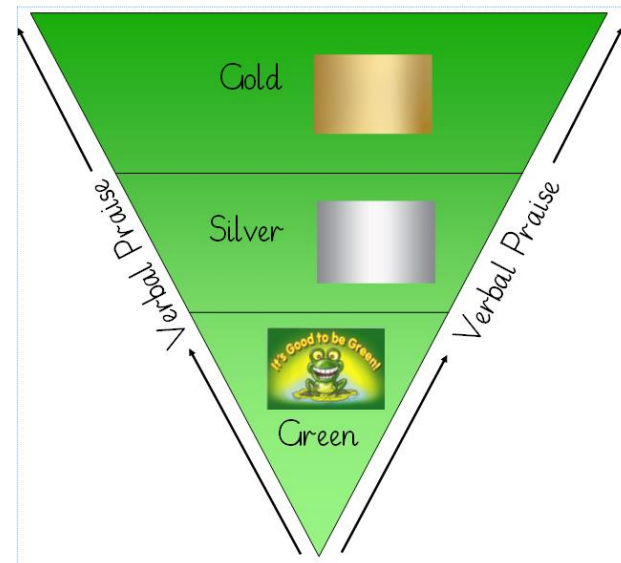
You may also request a paper copy via the school office.

We aim to foster an environment which is rich in learning, based upon the diversity of the school. The expectations for behaviour should reflect this, inclusive of the children, parents, staff and the wider community. The Governing Body and the staff accept this principle and seek to create an environment which encourages and reinforces good behaviour.

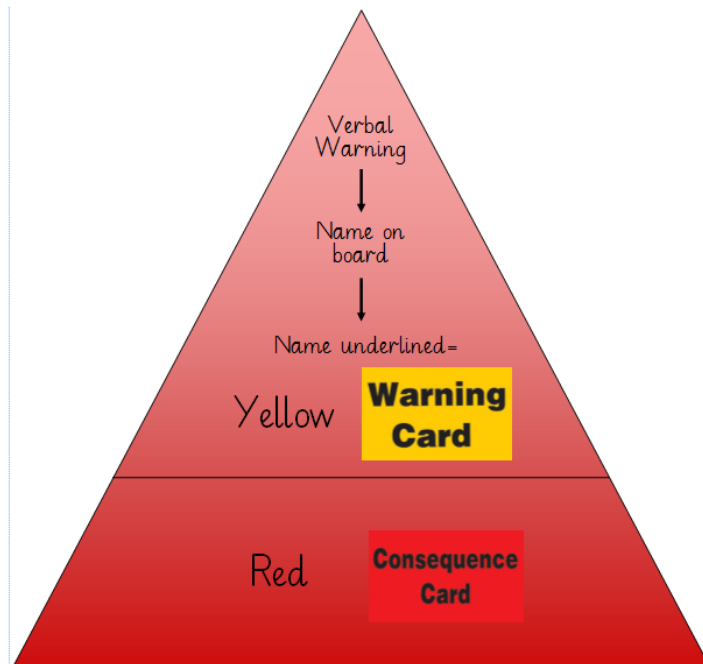
Please note:

Due to changing government guidelines as a result of the pandemic, we will ensure we communicate any changes made to our behaviour policy throughout the year.





IT'S GOOD TO BE GREEN!



## IT'S GOOD TO BE GREEN

If you end your day on a 'Gold' you will receive a certificate via email.

If you remain 'Green' all week (ending every day either on a green, silver or gold) you will receive some 'Good to be Green' time at the end of each week.

If you receive a yellow you need improve your behaviour choices.

**Warning Card**

**Consequence Card**

If you receive a red:

- You will sit on the reflection bench (with a member of staff) during your next playtime and complete a reflection sheet.
- Your grown-ups will be informed at the end of the day via phone or email.

If you receive a purple you will:

- Speak with a senior leader immediately.
- Miss your lunchtime.
- Be issued with a behaviour report.

Your grown-ups will be informed by phone.





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## NON NEGOTIABLES

You will automatically receive a PURPLE CARD for:

- Deliberate physical contact (including retaliation)
- Disrespecting any adult in school
- Swearing
- Racism
- Stealing.

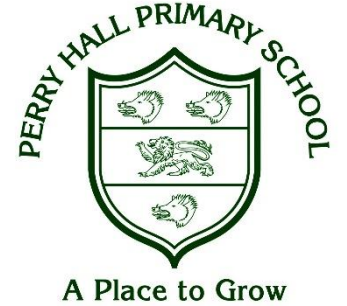


We have temporarily adapted our 'Good to be Green' behaviour system so that it advocates social distancing and minimises risk.

We will continue to strive to adopt a fair approach to behaviour management within our learning spaces, using positive praise to help keep behaviour on track.

As usual, each day, children will restart on a blank (in the middle of the two triangles). If rules and core values are being adhered to then children will follow the green triangle. However, if rules and core values are not adhered to, children will follow the red triangle.

# Rules Around School



## Class Rules

- These will be created with the children in September.
- Monitors will also be chosen in September.

## Playground Rules

- To use positive language.
- To play well with others.
- To respect the adults who look after us.
- To stand still and quiet when the bell/whistle goes.
- To place all litter in the bins provided.

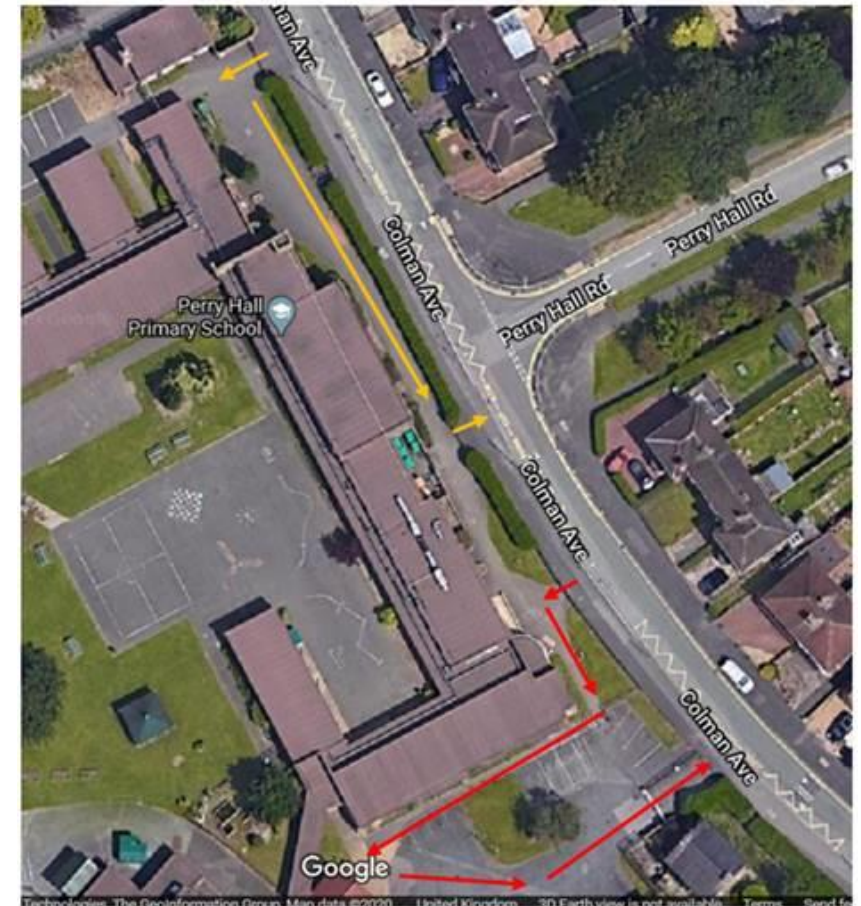


# Arrival at school

- Please ensure your child arrives at the allocated time to enable the staggered start to work as smoothly as possible and avoid any disruption to your child's start to the day. Please follow the signs to ensure you follow the one way system and to ensure you stick to your times to ensure government guidance is followed.
- Yellow arrows= KS2 one way system.
- Red arrows= EYFS and KS1 one way system.
- If you are dropping off children in different phases, then please still abide by the different one way systems, i.e. if you drop off a KS2 child first then please exit the site via the KS2 exit and then return back in via the KS1/EYFS entrance at your allocated time.



	KS2 At the KS2 gate (yellow arrows on the map)	KS1 At the doors highlighted below (red arrows on the map)	EYFS At the doors highlighted below (red arrows on the map)
8.30am	Year 3	Year 2 – Red corridor doors to the right of Nursery	
8.40am	Year 4	Year 1 – Door next to Nursery entrance	
8.45am			Nursery – Nursery door Twos – Twos door
8.50am	Year 5		Reception – Early years garden gate
9am	Year 6		





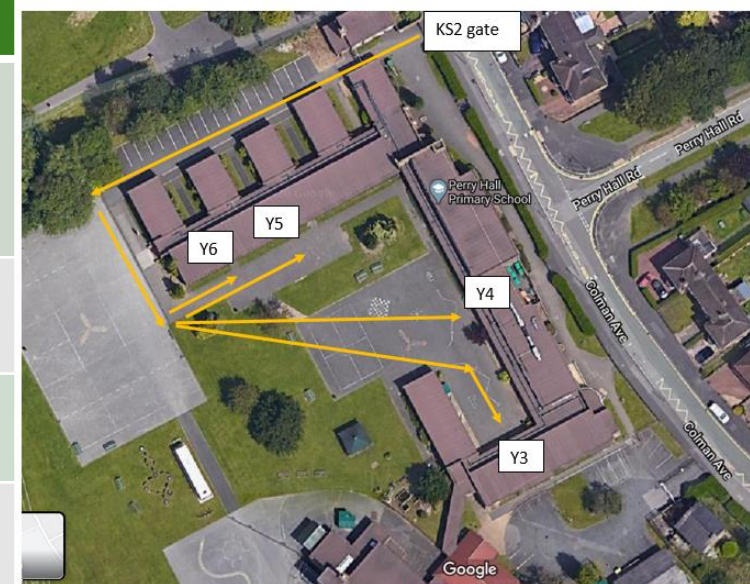
# Collection Points

To advocate social distancing, start and finish times will be staggered for each year group. Please ensure you stick to your times to ensure government guidance is followed.



A Place to Grow

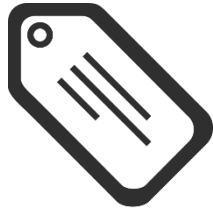
Monday to Thursday/ Friday	KS2 from their classroom exits (yellow arrows on the map)	KS1 Same doors as the morning drop offs	EYFS At the doors highlighted below Same doors as the drop offs
3pm / 1pm	Year 3	Year 2 – Red corridor doors to the right of Nursery	Reception – Early years garden gate
3.10pm / 1.10pm	Year 4		
3.15 / 1.15pm		Year 1 – Door next to Nursery entrance	
3.20pm / 1.20pm	Year 5		
3.30pm / 1.30pm	Year 6		Nursery – Nursery door (3.30pm collection Monday to Friday) Twos – Twos door (3.30pm collection)







Label everything!



# School Uniform



A Place to Grow

## Boys

- Sweatshirt – Dark green
- Shirt – White
- Pullover – Dark green
- Tie – Dark green with yellow stripe, with or without elastic
- Trousers – Grey
- Shoes – Black

## Girls

- Blouse – White
- Cardigan – Dark green
- Pinafore – Grey
- Skirt – Grey
- Dress – Green with white check
- Socks – White
- Shoes – Flat , black
- Sandals – Brown, white or grey

## Footwear

It is essential that children wear suitable footwear for school that allows their feet adequate room and gives proper support and ventilation. For this reason, please do not send children to school wearing fashion shoes or trainers.

## Jewellery

In order to ensure adequate safety standards, particularly in organised games and physical education, children should not wear jewellery, especially earrings while at school. Studs are allowed, but must be removed or covered over for PE and games.

## Summer Options

All pupils – White polo shirts

Girls have the option to wear a green and white checked dress

Boys have the option to wear grey shorts

## Where to Buy

All items can be purchased from Kids Corner, located on Showell Circus, Low Hill, Wolverhampton.



# PE Kit



**Our school PE kit for this year includes:**

- White T-shirt
- Black jogging bottoms
- Trainers

This year we will be asking children to **come to school wearing the above PE kit on their PE days**. For information on your child's PE day please see the year group bubble flyer.

For health and safety reasons please remove all jewellery and ensure long hair is tied back.

It is very important that your child is in the correct PE kit and footwear for their lesson.



# Homework



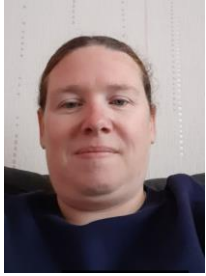
Homework, in the first instance, will be via Purple Mash to limit the number of items going to and from school.

Purple Mash is the creative online space from 2Simple. Purple Mash hosts an exciting mash-up of curriculum focused activities, creative tools, programmes and games to support and inspire creative learning every day. As Purple Mash is online, children can continue their learning at home.

Work will be set by the teacher which can be accessed at home using children's individual logins. Teachers will also be able to respond to completed work.



- More information will be sent in September.



# Breakfast Club



At Perry Hall 'Kids Club' we offer both breakfast and after school facilities for children in Nursery up to year 6.

Breakfast club runs between 7.45am until 8.45am and we offer a variety of breakfast choices.

Breakfast club £4.00

Contact Details for Perry Hall Kids Club are:  
Mrs Ferguson (breakfast club lead) 01902 558538  
Email : [phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)



**Please note, due to the number of pupils that use this service from across a range of year groups, it is not going to be possible to maintain year group bubbles. Therefore, we intend to use small groups within the provision and aim to reduce the amount of mixing where possible - following government guidance.**





# After school Club



After school club is split into two sessions. The early session runs between 3.15pm and 4.15pm and the late session is between 3.15pm until 5.55pm. During after school club, the children are offered a range of snacks. We offer a range of fun activities for all ages including arts and crafts, games and outdoor sports.

Please see cost information below:

After-school early session £ 4.00

After-school late session £6.50

Contact Details for Perry Hall Kids Club are:

Miss Parkinson (after-school club lead) 01902 558538

Email address [phbreakfast-asc@perryhallmat.co.uk](mailto:phbreakfast-asc@perryhallmat.co.uk)



**Please note, due to the number of pupils that use this service from across a range of year groups, it is not going to be possible to maintain year group bubbles. Therefore, we intend to use small groups within the provision and aim to reduce the amount of mixing where possible - following government guidance.**

# Attendance

## Absence and Illness

- If your child is ill whilst at school, we will ring you to collect your child. Please ensure we have current contact details.
- Please call the school office if you know your child will be absent and please ring each following day of the absence.
- Children will go straight to the classroom on arrival. Please make sure your child is on time as lessons start promptly.
- If your child is not collected by the allocated time you will be called.



## **We will be following the guidance below :**

**Pupils, family members, staff and other adults should not attend school if they have COVID symptoms or have been tested positive in the past 7 day**

- Anyone developing such symptoms during the school day will be sent home, must isolate for 7 days and should arrange a test. Other members of the household (including siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms.
- If anyone becomes unwell with a new continuous cough or high temperature, or has a loss of or change in their normal sense of taste or smell will be sent home and advised to follow Government 'Stay at home' guidance.
- Children unwell with symptoms in school awaiting collection should be moved, if possible to a room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision. If this is not possible, they will be moved to an area which is at least 2 metres away from other people.
- Any member of staff who has helped someone with symptoms and any pupils who have been in close contact with them do not need to go home unless they develop symptoms themselves. Further advice will be given to individual bubble groups dependent on the external advice given.
- Routinely taking the temperature of pupils is not recommended by Public Health England as this is an unreliable method for identifying Covid-19.



**What  
happens if  
there is a  
case of  
coronavirus  
in school?**

# Attendance



- The school **does not** authorise holidays. However, if you require a leave of absence due to exceptional circumstances please complete the relevant documents.
- If you choose to take your child out of school on holiday during term time, will be class as an unauthorised absence.
- If you take you child out on holiday during term time, a penalty notice of £60 could be imposed per child and per parent. This will be issued by the local authority. For further information please contact the school office.



# Attendance

If your child arrives at school after the bell and gate has been closed they will receive a late mark.



## If absent:

Once Under 95%  
letter a will be sent  
from school to  
Parents/Carers



Parents/Carers  
must contact  
school every day  
of absence

- Date/Time/Who called/Reason must be recorded



Parents/Carers  
must provide  
medical evidence  
for all absences

- GP appointment card/medication/medication packaging/prescriptions/hospital and appointment letters
- Record on SIMS

## Term Dates for 2020/2021



### *Autumn Term 2020*

- **Term Time:** Wednesday 2 September 2020 to Friday 23 October 2020
- **Half Term:** Monday 26 October 2020 to Friday 30 October 2020
- **Term Time:** Tuesday 3 November 2020 to Friday 18 December 2020

### *Spring Term 2021*

- **Term Time:** Tuesday 5 January 2021 to Friday 12 February 2021
- **Half Term:** Monday 15 February 2021 to Friday 19 February 2021
- **Term Time:** Tuesday 23 February 2021 to Thursday 1 April 2021

### *Summer Term 2021*

- **Term Time:** Monday 19 April 2021 to Friday 28 May 2021
- **Half Term:** Monday 31 May 2021 to Friday 4 June 2021
- **Term Time:** Monday 7 June 2021 to Tuesday 20 July 2021

### *Inset Days*

Tuesday 1st September 2020  
Monday 2nd November 2020  
Monday 4th January 2021  
Monday 22nd February 2021  
Wednesday 21st July 2021



# Important Information



- If your child needs medication, please complete the appropriate form available from the school office.
- All medication must be recently prescribed, clearly labelled and sent into school via the office.
- If your child has an inhaler please ensure a health care plan is completed via the office, it is clearly labelled and sent into school via the office
- Please do not send any type of hand sanitiser gels in to school.
- If you have any questions or queries about you child's medical needs please email the school on the email address below during term time:

[phmedical@perryhallmat.co.uk](mailto:phmedical@perryhallmat.co.uk)

Please talk to us – tell us if there are any changes.





# Any Questions?

For further information please visit our school website

<https://www.perryhall.co.uk/>



If you have any question, please contact the school office on 01902 558538  
during term time;

Mrs Cox, Mrs Wootton & Mrs Hughes will be happy to assist you.





# THANK YOU



## Address

Perry Hall Primary School  
Colman Avenue  
Wednesfield  
Wolverhampton  
WV11 3RT

## Call

01902 558538

## Email

[perryhall.groupemail@wolverhampton.gov.uk](mailto:perryhall.groupemail@wolverhampton.gov.uk)

## Visit

[www.perryhall.co.uk](http://www.perryhall.co.uk)



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