

Ideas to use with the story

Remember when together with your child:

Get **DOWN** to your **CHILD'S LEVEL**

LISTEN

Make **EYE CONTACT**

MODEL sounds during play

Find a **QUIET** area for reading!

Use your **VOICE** and **FACE** to make it fun and enjoyable!

Things that will help you:

With young children you don't need to read every word, you can just talk about the pictures.

Try not to ask too many questions—just point and name. Try pointing and saying “It's a.” leave a **SHORT** pause, if your child does not fill in the gap, then you say what it is.

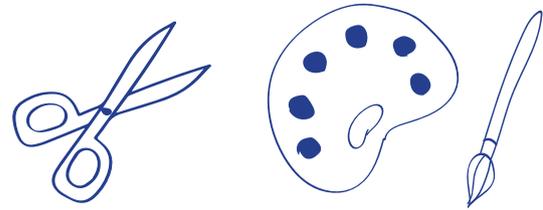
Give your child lots of praise and encouragement and add words to what they say. For example if your child says “Tiger.” You say “Yes! A **BIG** tiger!” or “Yes! Tiger's sitting!” etc.

With children who are a little older, gently encourage your child to talk about the book afterwards, see what they can remember.

Listen and read along on YouTube:

<https://www.youtube.com/watch?v=z9IPZR16fdY>

Junk modelling



Use **junk modelling** with your child to make something from the book *The Tiger who came to Tea*. This is a fun way for you to support your child to use their imagination and solve problems.

Skill: imagination

What do I need?

- Food packaging i.e. yoghurt pots, cereal boxes, lids
- Sellotape
- Glue
- Apron or an old shirt

Getting started?

- Lay all of the resources out for your child to look through
- Encourage your child to use the items to make a model
- Praise your child for their efforts

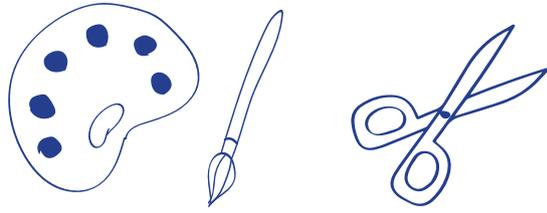
Remember to have lots of fun with words! You can add new words to your child's vocabulary while you are supporting your child. For example: join, stick, top, bottom, behind, lift.

Talk about what you and your child are doing, as you are doing it - almost like a commentator! Speak in simple sentences and give your little one time to respond!

TOP TIP

Talk about your actions while you play. For example: "Cut, cut. Cut it out." "Stick. Stick it on. That's it. Good sticking!"

Animal masks



Make an animal **mask** with your child. This is a fun way for you to support your child to talk about their favourite animals and talk about the book *The Tiger who came to Tea*.

Skills: creating

What do I need?

- Cardboard
- Paper
- Paint, crayons
- Scissors
- Glue
- Pencils

Getting started?

- Encourage and support your child to create a mask using the resources available
- Praise your child for their efforts

Remember to have lots of fun with words! You can add new words to your child's vocabulary while making animal masks. For example: mask, cut stick, join, eyes, mouth, ears.

Talk about what you and your child are doing, as you are doing it - almost like a commentator! Speak in simple sentences and give your little one time to respond!

TOP TIP

When you are making the mask, talk about body parts. If your child says a word, add to it. For example, your child says "Eyes". You say "Yes! Big eyes! Yellow eyes!". You can talk about what other body parts a tiger has – like fur, a tail etc.

Tiger tea party



Have a **Tiger Tea Party** with your child. There are lots of ways to develop this into pretend play using the book. Collect a range of your child's favourite soft toys, teddies or superheroes and prepare a party with them (fruit, sandwich, drinks).

Skills: imagining, pretending

What do I need?

- Plates, cups
- Role play food
- A soft tiger
- Tablecloth
- Table and chairs or blanket for the floor

Getting started?

- Set up the Tiger's tea party for your child
- Sit with your child to model role play and encourage your child to join in
- Praise your child for their efforts

Remember to have lots of fun with words! You can add new words to your child's vocabulary while role-playing the tea party. For example: plates, cups, party, tea, favourite.

Talk about what you and your child are doing, as you are doing it - almost like a commentator! Speak in simple sentences and give your little one time to respond!

TOP TIP

Sometimes you may need to show your child how to do pretend play— show them how to pour tea, take the cup to tiger or teddy's mouth etc. Use lots of gestures and noises to make it fun and interesting, such as loud eating and drinking noises. Don't forget to comment: "Pour the tea. Tiger's drinking. Sluurpp!"

Outdoor kitchen



Take your tea party outdoors if you have outside space. Make an outdoors kitchen together to 'cook' up 'food'.

What do I need?

- Old clothes – your child may get dirty
- An old washing up bowl (or bucket) for the sink
- Old pots/pans and utensils
- Area to make the garden kitchen

Getting started?

- Lay out the resources outside, search the internet for some ideas of how it can look
- Add water to some pots for extra fun
- Encourage your child to make food for the tea party mixing different items together
- Let them be in charge, and praise your child for their efforts

Remember to have lots of fun with words! You can add new words to your child's vocabulary while talking about what you are doing. For example: mix, stir, pour, mud, grass.

Talk about what you and your child are doing, as you are doing it - almost like a commentator! Speak in simple sentences and give your little one time to respond!

TOP TIP

A garden kitchen is a way to get your child outside and let their imagination run loose. Encourage your child to mix different items together. Place an order and see what they can make you in their kitchen. Don't forget to comment: "Mix the mud. Cook the pie. Eat it up".

Playdough food



Use the playdough to help your child make fun food for the *The Tiger who came to Tea*. They could even make their own character. This is a fun way for you to support your child to talk about the book and recall their favourite part of the story.

Skills: squeezing, rolling, moulding

What do I need?

- Plain flour
- Water
- Food colouring
- Salt
- 1tsp of cream of tartar
- Mixing bowl
- Table

Getting started?

- Put in one cup of plain flour into the mixing bowl
- Add one cup of salt
- Add one tsp of cream of tartar
- Add one cup of hot water with the food colouring
- Mix until a stiff dough is formed

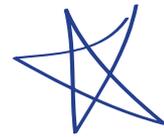
Remember to have lots of fun with words! You can add new words to your child's vocabulary while playing with playdough. For example: add, mix, stir, squeeze, roll, poke.

Talk about what you and your child are doing, as you are doing it - almost like a commentator! Speak in simple sentences and give your little one time to respond!

TOP TIP

When you are doing repetitive tasks like rolling, mixing etc try making up silly rhymes and singing your actions. Children often find it fun to copy words that are sung e.g. "Rolling, rolling, rolling up and down. Rolling, rolling, all around the town!"

Sound walk



Go on a sound walk with your child to help your child to make sounds they can hear around them. Allow enough time to stop and listen to the sounds around you and your child. This is a fun way for your child to listen to everyday sounds in the world they live in.

Skills: listening, talking

What do I need?

- Time for outing
- Suitable clothes
- Comfortable shoes
- Drinks and snacks
- Small mirror

Getting started?

- Wear suitable clothing before going outdoors
- Encourage your child to listen out for the sounds around them
- Praise your child for their efforts

Remember to have lots of fun with words! You can add new words to your child's vocabulary while listening for sounds. For example: "Tweet tweet!, bird, Meow! Cat, Raah! Tiger, choo choo! Train, Nee-naw ambulance."

Talk about what you and your child are doing, as you are doing it - almost like a commentator! Speak in simple sentences and give your little one time to respond!

TOP TIP

Sound words like meow, brum etc. are often the first words children learn so always use lots of sounds when you talk to your child. On your sound walk keep it simple: "Listen! It's a car! Brum brum." Try not to ask your child to copy words after you, if your child says "tar" you say "Yes! It's a car!"