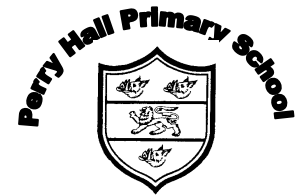


# Perry Hall News!

## Year 6

Thursday 11th June



A Place to Grow



Welcome to our fifth year group newsletter.

We hope you are all safe and well!

Within this newsletter we will be celebrating World Oceans Day. We can't wait to see your outcomes of work from the tasks set for you to enjoy.

For those children in **Year 1 and Year 6** who are planning to re-join us in school on Monday 15th June, we can't wait to see you! Please ensure that you have read all of the information that has been emailed out to you and ensure that you have returned your home school agreement to secure a place for your child in school. Without doing this, your child will not be able to return to school.



Harley J (6LC) has created his own Roman shield using symbols representing things important to him. Well done Harley!

Hi Year 6! We hope you're all ok and have had the chance to see some of your family and friends (although from a distance).

We have enjoyed being able to have a few socially distanced tea parties in our gardens with a couple of our family members over the last week.

We are gearing up for coming back to school on the 15th and are very excited to see those of you who are coming in. If you aren't coming in to school, don't worry we are still keeping in touch with our phone calls and emails and so look forward to speaking with you soon.

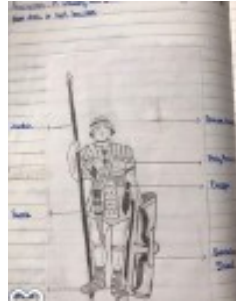
Take care!

Mrs Middlebook, Miss Crotty, Mrs Holdcroft, Mrs Sanders and Miss Nelson.

*A day in a life of a Roman Soldier...*

*To start the morning off we have bugle call to wake us up – this is rather early in the morning and means we have a long day ahead of us. First, we have our breakfast, then get dressed in our body armour before preparing and putting all our weapons on. If we don't have to go to battle, which is not often, we have training. It is led by our centurion, who is called Maximus. Sometimes we have a uniform check, we must make sure our uniform is polished and clean. We take part in the drill, which involves marching and obeying orders; for this we have to be quick and sharp. In addition, we also practise the tortoise movement – I don't mind doing this as it has often saved my life during a battle. We form a kind of box with our shields – this stops arrows or javelins from harming us.*

Harriet G (6MH) has been busy writing her own diary as a Roman soldier as well as sketching and labelling a soldier. Keep up the great work!



### World Oceans Day Task



Make your own Plastic Pledge to help stop plastic pollution. What challenge will you set for yourself and why?

You could switch to reusable bottles, find ways to reuse your plastic packaging...

How has the reduction of single use plastics been challenged by Covid-19? Can you find a way around this?

### TT ROCK STARS

6LC	326	4,977	6MH
Year 6 Boys	1,611	3,659	Year 6 Girls

Congratulations to 6MH and the Year 6 girls who have won their TTRS tournaments this fortnight!

Come on 6LC– time to show us what you're made of!!

We have loved seeing how busy you have all been

outside, making the most of the wonderful weather. Here Eleanor S (6MH) has been experimenting with making different sized bubbles.



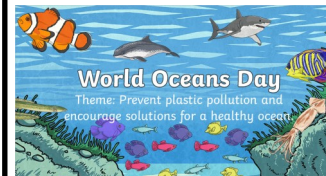
### World Ocean Day– 8th June 2020

Earlier this week it was World Ocean Day. On World Oceans Day, people around the World celebrate and honour the ocean, which connects us all. The aim of this day is for people to work together to start creating a better future and protect our oceans.

This year's theme is 'Innovation for a Sustainable Ocean'.

Please share the linked PowerPoint with your child by clicking on the 'World Oceans Day' photo below. Then consider the questions on the last page of the PowerPoint:

### What Can We Do?



- How can you reduce your use of plastic or recycle what you do use?
- How could you use less energy to help reduce global warming?



Think about how you can do this at home and in school.

### World Oceans Day Task



HOW OUR BREATH CONNECTS US TO THE OCEAN

<https://www.youtube.com/watch?v=KYwDYdmck3k>

Take a look at the video link and learn how to breathe to relax and connect to the ocean.



We have loved seeing how your skills are expanding whilst you have been at home. Keerat has sewn her own picnic blanket using old clothes– a great way to recycle!

## Science- Update from Mrs Holdcroft

Thank you again to everyone who sent in their answer to our last newsletter's enquiry question. This week we have another new challenge for you! Again, this is differentiated for younger children (KS1) and older children (KS2), allowing siblings to work together on the same activity. Keep sending in your findings - we love seeing your outcomes of work!

### Science: Skill Focus - Fair Test

#### Question



Which material makes the strongest boat?

Carry out a fair test to find out which material makes the strongest boat.  
You could use paper, card, tin foil, or any other material you find.  
Fold material to create a boat - it doesn't have to look like a boat!  
Carefully place your boat in a large bowl of water or sink.  
How many coins / legos / marbles can you put in your boat before it sinks?  
Repeat with a different material.



Question Predict Observe Record Analyse Report

Younger Children	Older Children
Draw your boats and write how many objects you could fit in each boat before it sank.	Create a report of your experiment. What was your hypothesis? Record your results in a table. Analyse your results - Why do you think the boats sank/floated? How could you improve your boats? Was it a fair test?
Challenge	About this type of Science
Take part in the Great Science Share on Tuesday 16th June. <a href="https://www.greatscienceshare.org/getinvolved2020#greatscienceshare">https://www.greatscienceshare.org/getinvolved2020#greatscienceshare</a> Share your science or watch others carry out experiments online. Along with opportunities to ask real scientists questions.	<i>Depending on the amount of water displaced (push out the way) by the boat, will depend on how heavy the boat can be. This is how there can be huge shipping containers that are longer than 4 football fields!</i>  <i>Marine Engineers design and build things that work in water. That could include boats, submarines or making electricity using hydroelectric dams.</i>

## E-Safety

During the school closure, we know that children have a greater exposure to the online world. It is really important that they keep themselves safe. Children and parents can take part in a range of activities at:

<https://www.thinkuknow.co.uk/>

If you have any concerns regarding your child's safety online, and you believe they are being targeted, you can report this through CEOP- the online police.

<https://www.ceop.police.uk/safety-centre/>

## Purple Mash

Continue to look out for the tasks continually being assigned to your children for them to access via Purple Mash. Access to Purple Mash can be gained by visiting <https://www.purplemash.com/sch/perryhall>.

Any problems with logins or passwords then please contact us.



## World Oceans Day Task

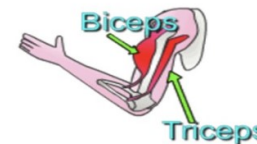


Watch the video in this link and find out the impact pollution has on marine life.

Click on the photo to the left to watch the video.

Imogen S (6LC) has used Purple Mash to learn more about how our bodies work.

### How Muscles Work



Without muscle, humans could not live. The job of muscle is to move the bones of the skeleton, but muscles also enable the heart to beat and constitute the walls of other important hollow organs.

Muscles are attached to bones by tendons and help them to move. When a muscle contracts, it gets shorter and so pulls on the bone it is attached to. When a muscle relaxes, it goes back to its normal size. Muscles can only pull and cannot push.

The major skeletal muscle groups forming the upper body are the abdominal, pectoral, deltoid, trapezius, latissimus dorsi, erector spinae, biceps, and triceps. The major skeletal muscle groups of the lower body are the quadriceps, hamstrings, gastrocnemius, soleus, and gluteus. Muscles move by contracting.



**KEEP IN TOUCH!**

Don't forget to send in your photos and any work you want to share, check or get marked.

Make sure you email your Year group on ...

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