

Ryan B has enjoyed helping his brother, Harry, make a fire breathing dragon as part of his summer term topic.

These look super scary lads!

Well done



We hope you are all well and keeping safe. We have been impressed with the dedication you have taken in completing the home tasks set through Purple Mash and home learning grids. The quality of work you've produced has been commendable and you should all be very proud. We can't wait to see what's in store for us next! If you haven't already done so, why not have a go at completing some activities and send them in to us and with your permission we can share your home learning with the year 5. We can't wait to see you all, please take care of yourselves, don't forget to keep safe and keep smiling! Missing you all ,Year 5 staff x

Year 5 Sewing Bee!

Bryn has been keeping himself busy learning how to sew- a very handy life skill to have Bryn. We love the apron he stitched all by himself. Keep up the great work and well done!

Nature's Art

Daniel has used natural resources to create this fantastic landscape! Great use of colours and textures Daniel we love it!



World Oceans Day Task

Sea Art

Summer is a great time to visit the beach. Create your own sea art with these easy to follow instructions.

You will need: White A4 paper White wax crayon • Blue watercolour paint • Paintbrush and water • Silver glitter • Glue

Year 5 Boys

To help celebrate Word Oceans Day, we want you to have a go at creating your own sea art using these easy to follow instructions- click on the image to the left to link you to these instructions.

If you don't have the resources do not worry, use your imagination! We look forward to seeing your creative art work!



New challenge Y5....

Boys v Girls!!!!

Who's going to come out on top?





World Ocean Day- 8th June 2020

Earlier this week it was World Ocean Day. On World Oceans Day, people around the World celebrate and honour the ocean, which connects us all. The aim of this day is for people to work together to start creating a better future and protect our oceans.

This year's theme is 'Innovation for a Sustainable Ocean'.

Please share the linked PowerPoint with your child by clicking on the 'World Oceans Day' photo below. Then consider the questions on the last page of the PowerPoint:

What Can We Do?



How can you reduce your use of plastic or recycle what you do use? How could you use less energy to help reduce global warming?

Think about how you can do this at home and in school.

Charlie W has had a busy few weeks! Not only has he been putting his scientific forces knowledge to the test in his paddling pool, he also decorated his house and dressed up smart for him mum's 'special' errrr..... twenty-something birthday.

Great work Charlie and happy birthday Mum.



Even through these difficult times, Charlotte W has still been taking part in her Cubs meetings, only the meetings have been taking place using Zoom.

Just take a look at all her badges... You'll be a sixer before you know it!

Well done Charlotte.

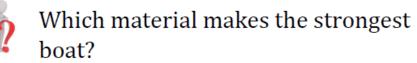


Science- Update from Mrs Holdcroft

Thank you again to everyone who sent in their answer to our last newsletter's enquiry question. This week we have another new challenge for you! Again, this is differentiated for younger children (KS1) and older children (KS2), allowing siblings to work together on the same activity. Keep sending in your findings - we love seeing your outcomes of work!

Science: Skill Focus - Fair Test

Question



Carry out a fair test to find out which material makes the strongest boat.

You could use paper, card, tin foil, or any other material you find.

Fold material to create a boat - it doesn't have to look like a boat!

Carefully place your boat in a large bowl of water or sink. How many coins / legos / marbles can you put in your boat before it sinks?

Repeat with a different material.

Question Predict Observe Record

Younger Children	Older Children
Draw your boats and write how many objects you could fit in each boat before it sank.	Create a report of your experiment. What was your hypothesis? Record your results in a table. Analyse your results - Why do you think the boats sank/floated? How could you improve your boats? Was it a fair test?
Challenge	About this type of Science
Take part in the Great Science Share on Tuesday 16th June. https://www.greatscienceshare.org/getinvolved 2020#greatscienceshare Share your science or watch others carry out experiments online. Along with opportunities to ask real scientists questions.	Depending on the amount of water displaced (push out the way) by the boat, will depend on how heavy the boat can be. This is how there can be huge shipping containers that are longer than 4 football fields! Marine Engineers design and build things that work in water. That could include boats, submarines or making electricity using hydroelectric dams.

<u>E-Safety</u>

During the school closure, we know that children have a greater exposure to the online world. It is really important that they keep themselves safe. Children and parents can take part in a range of activities at:

https://www.thinkuknow.co.uk/

If you have any concerns regarding your child's safety online, and you believe they are being targeted, you can report this through CEOP- the online police.

https://www.ceop.police.uk/safety-centre/

www.purplemash.com/sch/perryhall.ding yourAny problems with logins or passwords
then please contact us.



Purple Mash

Continue to look out for the tasks

continually being assigned to your

children for them to access via Purple

Mash. Access to Purple Mash can be

gained by visiting https://



A brilliant idea and a perfect summer project.

Satwika K has been getting crafty, making these stunningly beautiful decorations.

I think you will agree that they look

absolutely fantastic.

Shay B has been experimenting to see how water travels through absorption, using tissue paper and food colouring.

Super stuff Shay.



Well done.



Don't forget to send in your photos and any work you want to share, check or get marked. Make sure you email your Year group on ...

ph.y5homelearning@perryhallmat.co.uk

Colman Avenue, Wolverhampton, WV11 3RT. Telephone number: 01902558538 School website: www.perryhall.co.uk

Email address: perryhallprimaryschool@wolverhampton.gov.uk

Executive Headteacher: Miss R Kohli



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