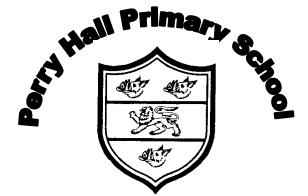


# Perry Hall News!

## Year 4

Thursday 11th June



A Place to Grow



**Welcome to our fifth year group newsletter.  
We hope you are all safe and well!**

Within this newsletter we will be celebrating World Oceans Day. We can't wait to see your outcomes of work from the tasks set for you to enjoy.

For those children in **Year 1 and Year 6** who are planning to re-join us in school on Monday 15th June, we can't wait to see you! Please ensure that you have read all of the information that has been emailed out to you and ensure that you have returned your home school agreement to secure a place for your child in school. Without doing this, your child will not be able to return to school.

Olivia B holding her brilliant mummy!



### Message from your Year Group Staff

Hello Year 4,  
Myself, Mrs Rai, Miss Bayley and Mrs Ferguson are currently sat having a Microsoft Teams call chatting about all the fun times and great memories we have of you all from this year. We are so very impressed with how you all have applied yourself during this challenging time. The work you have been sending in has been remarkable and it has been lovely to speak with you all over the phone—you should be extremely proud of yourselves! Hopefully, we can all be back together soon but for now please continue to look after yourselves and your families whilst completing some work along the way! Stay safe and we will see you soon!

Your Year 4 Team! :)

A film review by Cameron

Star rating for the film  
★★★★★

Character names: Aslan, Narnia, The characters work like... Director: Andrew Adamson

Plot: What happens? Did you find it interesting?  
The plot was a sword and magic kind of story. 2 brothers and a sister have to rescue a prophecy and overthrow the evil overlord and save Narnia.

Characters: Who are the main characters? Describe character if why?  
Aslan: He is strong and brave. Edmund: He is a bad person.

Your opinion: Did you like the film? favourite part? why?  
Yes, I did not like the part where Aslan was killed but I liked ever thing else. My favorite part was the battle at the end.

Recommend: could you recommend the film to a friend? why or why not?  
Yes because it is a good story to it.

A super film review on Narnia written by Cameron.

BRYAN IN EGYPTIAN HIEROGLYPHS

B R Y A N

Bryan has been busy creating an Egyptian mummy and writing his name in hieroglyphics.

### World Ocean Day- 8th June 2020

Earlier this week it was World Ocean Day. On World Oceans Day, people around the World celebrate and honour the ocean, which connects us all. The aim of this day is for people to work together to start creating a better future and protect our oceans.

This year's theme is 'Innovation for a Sustainable Ocean'.

Please share the linked PowerPoint with your child by clicking on the 'World Oceans Day' photo below. Then consider the questions on the last page of the PowerPoint:

#### What Can We Do?

- How can you reduce your use of plastic or recycle what you do use?
- How could you use less energy to help reduce global warming?

Think about how you can do this at home and in school.

### World Oceans Day Task

**Time to promote and advertise 'The Ocean Clean up' Campaign**

Can you create a poster or an advertisement promoting the new campaign hoping to clean up the Ocean!

Can you create a slogan to help the campaigners?

Think about all of the positives for doing this!

Libby S looking chirpy while she gets creative!

Here is Reegan carrying out his own Science experiment. Super work, Reegan!

#### TT ROCK STARS

4CF	5,318	5,590	4SR
Year 4	10,678	12,214	Year 5
4CF Boys	2,808	2,510	4CF Girls
Year 4	10,887	11,190	Year 6

Libby S's brilliant interpretation of Lucy's view as she emerged from the wardrobe into Narnia.

## Science- Update from Mrs Holdcroft

Thank you again to everyone who sent in their answer to our last newsletter's enquiry question. This week we have another new challenge for you! Again, this is differentiated for younger children (KS1) and older children (KS2), allowing siblings to work together on the same activity. Keep sending in your findings - we love seeing your outcomes of work!

### Science: Skill Focus - Fair Test

#### Question



Which material makes the strongest boat?

Carry out a fair test to find out which material makes the strongest boat. You could use paper, card, tin foil, or any other material you find. Fold material to create a boat - it doesn't have to look like a boat! Carefully place your boat in a large bowl of water or sink. How many coins / legos / marbles can you put in your boat before it sinks? Repeat with a different material.



Question Predict Observe Record Analyse Report

Younger Children	Older Children
Draw your boats and write how many objects you could fit in each boat before it sank.	Create a report of your experiment. What was your hypothesis? Record your results in a table. Analyse your results - Why do you think the boats sank/floated? How could you improve your boats? Was it a fair test?
Challenge	About this type of Science
Take part in the Great Science Share on Tuesday 16th June. <a href="https://www.greatscienceshare.org/getinvolved2020#greatscienceshare">https://www.greatscienceshare.org/getinvolved2020#greatscienceshare</a> Share your science or watch others carry out experiments online. Along with opportunities to ask real scientists questions.	<i>Depending on the amount of water displaced (push out the way) by the boat, will depend on how heavy the boat can be. This is how there can be huge shipping containers that are longer than 4 football fields!</i>  <i>Marine Engineers design and build things that work in water. That could include boats, submarines or making electricity using hydroelectric dams.</i>

## E-Safety

During the school closure, we know that children have a greater exposure to the online world. It is really important that they keep themselves safe. Children and parents can take part in a range of activities at:

<https://www.thinkuknow.co.uk/>

If you have any concerns regarding your child's safety online, and you believe they are being targeted, you can report this through CEOP- the online police.

<https://www.ceop.police.uk/safety-centre/>

## Purple Mash

Continue to look out for the tasks continually being assigned to your children for them to access via Purple Mash. Access to Purple Mash can be gained by visiting <https://www.purplemash.com/sch/perryhall>.

Any problems with logins or passwords then please contact us.



Rian and Eva have got creative and made their own drum kits, playing them for the new Argos commercial! View the advertisement and see if you can spot them by visiting the link.

<https://youtu.be/zko9bseAavk>



Using lego, Henley has created a fantastic 3D setting called life after lockdown.

The story is about meeting up with friends again and returning to school.



Don't forget to send in your photos and any work you want to share, check or get marked.

Make sure you email your Year group on ...

[ph.y4homelearning@perryhallmat.co.uk](mailto:ph.y4homelearning@perryhallmat.co.uk)

Colman Avenue, Wolverhampton, WV11 3RT. Telephone number: 01902558538

School website: [www.perryhall.co.uk](http://www.perryhall.co.uk)

Email address: [perryhallprimarieschool@wolverhampton.gov.uk](mailto:perryhallprimarieschool@wolverhampton.gov.uk)

Executive Headteacher: Miss R Kohli