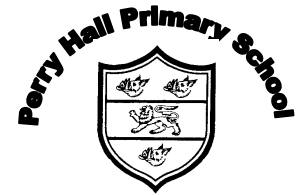


Perry Hall News!

Year 3

Thursday 11th June



A Place to Grow



Welcome to our fifth year group newsletter.

We hope you are all safe and well!

Within this newsletter we will be celebrating World Oceans Day. We can't wait to see your outcomes of work from the tasks set for you to enjoy.

For those children in **Year 1 and Year 6** who are planning to re-join us in school on Monday 15th June, we can't wait to see you! Please ensure that you have read all of the information that has been emailed out to you and ensure that you have returned your home school agreement to secure a place for your child in school. Without doing this, your child will not be able to return to school.



Zack M 3LT has been busy getting out and about. He has been working hard and also learning some new skills such as fishing.

Message from your Year Group Staff

Hi year 3, we hope you are all well and are still enjoying your time at home. We have all been super busy our end getting lots of work prepared and writing your reports.

We have loved seeing everything you have been getting up to and have enjoyed receiving your emails. We particularly loved the work on mental health you have sent us after our last newsletter.

As you know, Miss T loves anything Eco and this week is all about the environment. She is really looking forward to seeing all the exciting things you get up to using this newsletter.



Lavindeep H 3SW has been busy helping with jobs around the house. You have all been so helpful to your adults. Well done!



Amelia C 3LT has been busy raising butterflies. She has been learning all about their life cycle. We would love to see any other animals you have been looking after.

World Ocean Day– 8th June 2020

Earlier this week it was World Ocean Day. On World Oceans Day, people around the World celebrate and honour the ocean, which connects us all. The aim of this day is for people to work together to start creating a better future and protect our oceans.

This year's theme is 'Innovation for a Sustainable Ocean'.

Please share the linked PowerPoint with your child by clicking on the 'World Oceans Day' photo below. Then consider the questions on the last page of the PowerPoint:



What Can We Do?

- How can you reduce your use of plastic or recycle what you do use?
- How could you use less energy to help reduce global warming?

Think about how you can do this at home and in school.



World Oceans Day Task

<https://worldoceanday.school/resources-2020/>

Use the above link to access a variety of resources and activities in relation to World Oceans Day.



THE OCEANS AND PLASTICS POLLUTION

TT ROCK STARS

Well done for all your hard work on your times tables. Keep practicing your speed ready for year 4.



Rio N 3LT has been busy with home learning. He has been working hard like lots of you have. Well done year 3.



Tom P 3SW and Archie P 3LT have been creating African masks at home. We have loved seeing how much you are engaging in this topic.



Krishen K 3SW has been discovering his hidden talents for cooking. We can't wait to try all these yummy treats you've learnt to make!

Science- Update from Mrs Holdcroft

Thank you again to everyone who sent in their answer to our last newsletter's enquiry question. This week we have another new challenge for you! Again, this is differentiated for younger children (KS1) and older children (KS2), allowing siblings to work together on the same activity. Keep sending in your findings - we love seeing your outcomes of work!

Science: Skill Focus - Fair Test

Question



Which material makes the strongest boat?

Carry out a fair test to find out which material makes the strongest boat. You could use paper, card, tin foil, or any other material you find. Fold material to create a boat - it doesn't have to look like a boat! Carefully place your boat in a large bowl of water or sink. How many coins / legos / marbles can you put in your boat before it sinks? Repeat with a different material.



Question Predict Observe Record Analyse Report

Younger Children	Older Children
Draw your boats and write how many objects you could fit in each boat before it sank.	Create a report of your experiment. What was your hypothesis? Record your results in a table. Analyse your results - Why do you think the boats sank/floated? How could you improve your boats? Was it a fair test?
Challenge	About this type of Science
Take part in the Great Science Share on Tuesday 16th June. https://www.greatscienceshare.org/getinvolved2020#greatscienceshare Share your science or watch others carry out experiments online. Along with opportunities to ask real scientists questions.	<i>Depending on the amount of water displaced (push out the way) by the boat, will depend on how heavy the boat can be. This is how there can be huge shipping containers that are longer than 4 football fields!</i> <i>Marine Engineers design and build things that work in water. That could include boats, submarines or making electricity using hydroelectric dams.</i>

E-Safety

During the school closure, we know that children have a greater exposure to the online world. It is really important that they keep themselves safe. Children and parents can take part in a range of activities at:

<https://www.thinkuknow.co.uk/>

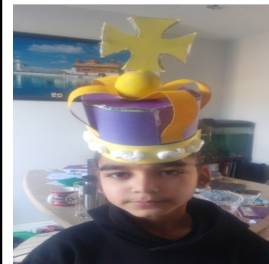
If you have any concerns regarding your child's safety online, and you believe they are being targeted, you can report this through CEOP- the online police.

<https://www.ceop.police.uk/safety-centre/>

Purple Mash

Continue to look out for the tasks continually being assigned to your children for them to access via Purple Mash. Access to Purple Mash can be gained by visiting <https://www.purplemash.com/sch/perryhall>.

Any problems with logins or passwords then please contact us.



Japman S 3LT has been busy crafting with his family.

He has created the crown jewels form Gangsta Granny.

We look forward to seeing everyone else's creations soon.



Erin B 3SW has been keeping everyone's spirits up by singing for them. What a great way to put a smile on everyone's faces!

We would love to know if anyone else has been doing their bit for the community.



Don't forget to send in your photos and any work you want to share, check or get marked.

Make sure you email your Year group on ...

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