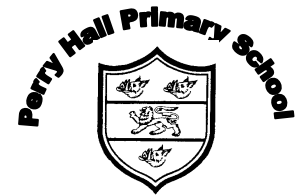


Perry Hall News!

Year 6

Thursday 25th June



A Place to Grow



Welcome to our sixth year group newsletter– the weeks are flying by!

We continue to hope your new routine, whether that involves your child attending school or continuing to work from home, is going well and that you are all remaining safe and well! It has been wonderful speaking to parents and children on our fortnightly calls. Please do contact us if there is anything we can do to support you in any way.

With Children's Art Week coming up the theme of this newsletter is Art through The Natural World. **We are hoping to showcase some of your wonderful art work on our school website so please email us your children's creations, with your permission to upload them on to our virtual Art Gallery.**

Please stay safe - Miss Kohli

Children's Art Week 2020



Children's Art Week is a UK-wide programme run by Engage, the National Association for Gallery Education.

Over the past months, the COVID-19 pandemic has highlighted how essential creativity and the visual arts are for learning, connecting and wellbeing. Engaging in the visual arts is more important than ever.

These year's 2020 themes are...

- Week 1 (from 29 June): The Natural World
- Week 2 (from 6 July): Connecting across generations
- Week 3 (from 13 July): Literacy and creative writing

There are activities and workshops for children of all ages to encourage everyone to #GetKidsCreating. All events and activities are free to take part in and use simple materials that can be found around the house. Details of all Children's Art Week events will be added to the website <https://engage.org/happenings/childrens-art-week/>, so keep checking to see what they have on offer!

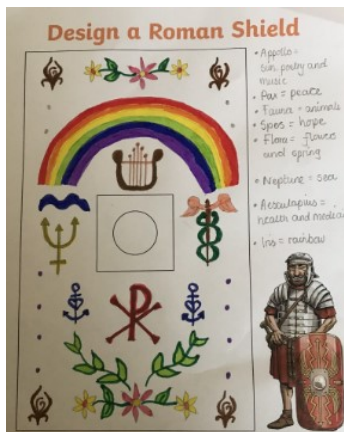
Within this newsletter, your child's teacher has also set a series of creative tasks relating to week one's theme, The Natural Word.

We can't wait to see your creations– please email them in to your year group email addresses.





Like many of you, Harriet has been busy learning about Romans. Not only has she created her own PowerPoints about 'What the Romans did for us' (did you know we need to thank them for our currency, libraries and swimming baths) and Roman

mosaics, but she has also designed her own Roman shield with illustrations that represent her. Keep up the great effort Harriet!



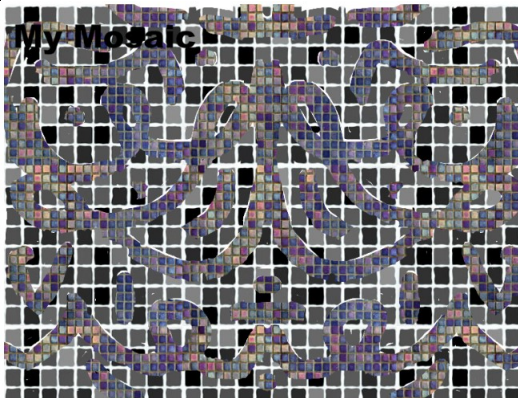
Fossils

Fossils are formed by dead organs but under different conditions a fossil can still form. When an animal sadly dies all the soft parts of the animal decompose which means leaving the hard parts of the body like a skeleton sediment (a rock) burys the small particles. A fossil is. You can find fossils on most beaches as they get washed up from the sea, you can also locate them in Dorset in the UK. Paleontologists are scientists that examine fossils; they study them to build a complete picture of animals and plants from the past. They can tell from looking at fossils how long ago these were living and the sizes and difents animals and plants they belong to. Paleontologists discover new fossils all the time.

Ashleigh has created an information leaflet about fossils. We'd love to see you share your facts about Vikings. Try using the Purple Mash template.

Gurleen has designed a Roman mosaic using Purple Mash. Well done Gurleen—we love how you have made your pattern symmetrical.



Have you tried making your own mosaic?

Message from your Year Group Staff

Hi Year 6,

It has been lovely to see lots of you back at Perry Hall over the last two weeks; we are really proud of how maturely you have handled being back at school. Those of you who are working at home, we have been so impressed with everything you have sent in. Your resilience demonstrates what a fantastic Perry Hall community we have.

Our Viking topic has really taken off in school and it has been lovely to see what people at home have produced too.



Don't forget you can send in photographs, pictures and work to the year 6 email address
ph.y6homelearning@perryhallmat.co.uk

The Natural World– Art Task

Can you create your own nature sun catcher?

Cut the middle circle from a paper plate.

Go on a hunt in your local green area or garden and find as many leaves, petals and flowers as you can.






Stretch cling film across the middle of the paper plate, fixing it to the edges then glue on your nature findings.



Display proudly on a window for the sun to shine through!

The Natural World– Art Task

Have a look around your local green area or garden and see what you can collect (e.g. leaves, flowers, twigs, blossom, etc). Use these to create your own pictures of living things.

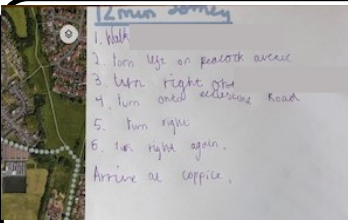
Here are some examples for inspiration.

6LC	0	4,188	 6MH
Year 6	4,335	15,186	 Year 5

TT ROCK STARS

Congratulations 6MH in your clear win in this week's TTRS battle - 6LC what happened??

Come on Y6 - let's beat Y5 this week's rematch!




You have all been busy getting prepared for the big step to secondary school.

We've been very impressed with your preparations.

Eleanor has created a map and instructions of how to get to Coppice so that she's more than ready for her journey.

Simran A has created a Pop Art poster showing her appreciation for the NHS nurses. It certainly is bright and bold like the Pop Art movement - super!



Science - Update from Mrs Holdcroft

Thank you again to everyone who sent in their findings from our last newsletter's enquiry question. This week we have another challenge for you! Again, this is differentiated for younger children (KS1) and older children (KS2), allowing siblings to work together on the same activity. Keep emailing in your findings - we love seeing your results!

Science: Skill Focus - Recording

Question



Which type of paper is the most absorbent?

1. Get 3 different types of paper eg. Writing paper, loo roll, kitchen roll.
2. Place a sheet of paper resting over a cup.
3. Drop water onto the paper using a pencil as a dropper.
4. Count how many drops before water appears in the cup.



Question

Predict

Observe

Record

Analyse

Report

Younger Children

Record the properties of each paper. Eg. Rough, smooth, thick, bumpy.
Record your prediction of the number of drops.
Record your results and observation of what happened.

Older Children

Write a report showing your scientific process. Include your predictions, a step by step method, equipment, observations, results and analysis of your results. Eg. Was your prediction correct? Why did you observe what you occurred? How could you change or improve the experiment?

Challenge

Plastic can have lots of different properties: however, this can make it difficult to recycle. Investigate the plastic in your house to find out what type of plastic it is. Then research how (or if) each of the 7 types of plastic can be recycled.

<https://www.recyclenow.com/recycling-knowledge/how-is-it-recycled/plastics>

About this type of Science

Materials have lots of different properties. Understanding these properties is important to be able to use materials effectively.
Charles Macintosh invented the waterproof jacket by exploring properties to make a comfortable and waterproof material.
John Dunlop invented the air-filled rubber car tyre to make driving a more comfortable ride.



We've been so impressed with you all in your culinary achievements whilst you've been at home!

As you can see, Katie, Chloe and Phoebe H have been busy cooking up a storm in the kitchen! It all looks delicious!

E-Safety

During the school closure, we know that children have a greater exposure to the online world. It is really important that they keep themselves safe. Children and parents can take part in a range of activities at:

<https://www.thinkuknow.co.uk/>

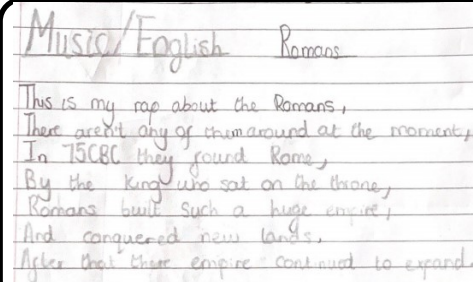
If you have any concerns regarding your child's safety online, and you believe they are being targeted, you can report this through CEOP- the online police.

<https://www.ceop.police.uk/safety-centre/>

Purple Mash

Continue to look out for the tasks continually being assigned to your children for them to access via Purple Mash. Access to Purple Mash can be gained by visiting <https://www.purplemash.com/sch/perryhall>.

Any problems with logins or passwords then please contact us.



Monet has demonstrated her musical talents whilst showing us what she has learnt about the Romans at home with her rap about the Romans. We were really impressed with the rhyming and rhythm you included.

Keep up the great work!



Don't forget to send in your photos and any work you want to share, check or get marked.

Make sure you email your Year group on ...

ph.y6homelearning@perryhallmat.co.uk

Colman Avenue, Wolverhampton, WV11 3RT. Telephone number: 01902558538

School website: www.perryhall.co.uk

Email address: perryhallprimarschool@wolverhampton.gov.uk

Executive Headteacher: Miss R Kohli