E-Safety

During the school closure, we know that children have a greater exposure to the online world. It is really important that they keep themselves safe. Children and parents can take part in a range of activities at:

https://www.thinkuknow.co.uk/

If you have any concerns, regarding your child's safety online, and you believe they are being targeted, you can report this through CEOP, the online police.

https://www.ceop.police.uk/safety-centre/

Purple Mash

Continue to look out for the tasks continually being assigned to your children for them to access via Purple Mash. Access to Purple Mash can be gained by visiting https:// www.purplemash.com/sch/perrvhall. Any problems with logins or passwords then please

contact us.

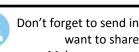


Hana has baked a cake with her sister and her

She wanted to share her recipe with year 1.

- 1- put the mixture in to a bowl
- 2- mix with 3 medium eggs 100 mls of vegeta-ble oil 75mls water mix until smooth and
- 3- put in a cake tin gas mark 4 for 25 minutes
- 4- allow the cake to cool and then decorate

Hana put butter cream. chocolate sprinkles and icing paper flowers on the top.



Don't forget to send in your photos and any work you want to share, check or get marked. Make sure you email your Year group on ...

ph.y1homelearning@perryhallmat.co.uk

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Executive Headteacher: Miss R Kohli

Perry Hall News! Year 1

Wednesday 6th May



A Place to Grow

Hope you are all safe and well!

As you will already know—Friday 8th May is VE day. To commemorate this



important time we have dedicated our third year group newsletter to finding out more about VE day and to celebrate its 75th anniversary. We have also included lots of your photos in this newsletter—thank you to all that have been sending them in—keep on sending them!

Please stay safe and get in touch via email or phone if you require any support. Miss Kohli



Do you have a rainbow in your window? Some people have created a rainbow

giraffe!

The staff have created a fun video sending you all a message. To view it please visit the school website or click on the link below:

Video Link



Lacey from 1DL has made her hair rainbow colours by wetting tissue paper then dipping her hair in the water.

Science- Update from Mrs Holdcroft

Thank you to everyone who sent in their answer to our last newsletter's enquiry question. This week we have a new challenge for you! Again, this is differentiated for younger children (KS1) and older children (KS2), allowing siblings to work together on the same activity.

Question

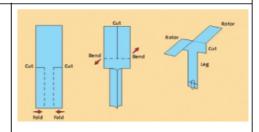


How can you change a paper spinner to make it accurately hit a target.

Carry out a fair test to explore what makes the spinner fall most accurately. Make a paper spinner and drop it from a height above the target. Does it land in the centre every time?

Make sure to only change one thing at a time so that you can say what improved the spinner. Eg. The height dropped, number of wings, number of paperclips, size of paper, type of spinner.

- Cut an A4 piece of paper into 3 equal rectangles
- Cut and fold rectangle as shown below: Fold along dotted lines, cut solid lines
- Attach a small amount of mass to the bottom of your spinner eg. paper clip or blue-tac
- Draw a target zone on another piece of paper or place a target on the floor.
- Drop the spinner above the target and watch where it falls.



Question

Predict

have recorded to support your claim that it is

the best type of spinner.

Observe

Record Ar

Analyse

Report

Younger Children	Older Children
Create a poster that explains what you found out. Can you include in your poster: your equipment, what was easy and hard to carry out, your result.	Write a report of your investigation showing your question, hypothesis, method, results. When analysing your results, was your hypothesis correct? How could you have improved the investigation? What other investigations could you carry out?
Challenge	About this type of Scientific Enquiry
Imagine you are trying to advertise the spinner. Create a leaflet on how to make the best spinner making sure you use the evidence you	A fair test is when scientists look at all the different things (variables) that could affect the result. Then only change one of them to see if it affects the outcome. By

A fair test is when scientists look at all the different things (variables) that could affect the result. Then only change one of them to see if it affects the outcome. By only changing one variable, scientists are able to confidently say that that caused the result. Eg. If they changed the number of wings and the mass of the spinner they would not know if it was the mass or the number of wings that changed their result. Fair testing is used to develop new medicines.

Please send in your findings - we will be celebrating them in our newsletters. This week's Science activity is an enquiry focussed on fair testing.

Miss you all– Mrs Holdcroft Some children went away to safe places during the war.

They took special things with them.

Can you draw or write about the special things you would take with you?





Eva from 1DL has done some fabulous creative work on the national flowers of each country in the United Kingdom. Eva has used different materials to create the flowers. Here we can see the Welsh Daffodil made from an egg box and the Scottish Thistle which Eva made using cotton buds to make it spiky.



Hello children and parents. We are still really enjoying receiving your emails about all the fun things you are doing at home to help you learn. We hope you have fun doing the activities we send on the home learning grid and the ideas which are on this newsletter. Don't forget to ask your grown-up to take a picture and show us. All of the Year 1 staff miss you very much and we can't wait until we are back at school together. Until then keep working hard and staying safe and don't forget to keep in touch! Love from the Year 1 Team x



Flinn, in 1DL, has been doing division by sharing using tweezers and sequins to also help with his fine motor skills!

Please give permission for us to use photos on the website and in the newsletter when sending them in. Hi everyone,

It continues to feel strange not having the Perry Hall family all together, but we are thankful that we can communicate through class emails and phone messages. Your photos of the wonderful activities you are doing at home really help us all. Be good to your parents/carers as they are trying really hard to teach you new things. I can not wait to see you all back, but in the meantime, stay safe and look after each other. Mrs Russell

Lots of you have been enjoying being out in the sunshine looking after plants. It is lovely to hear you are doing very well at helping them to grow!





Lacey 1DL's peas are growing well.



Jack 1HH has been helping his plant to grow big and tall.

Erin 1HH with her beanstalk.

You can see Erin's painted shells in this picture too!





Dear Year 1,

I have been thrilled to see the work some of you have sent in and all your amazing pictures.
We all miss you terribly—
school is far too quiet without you. Love, Mrs. Powell x

Here is the link to 'The Big Numbers Song' on YouTube which you all used to love in our Maths starter

https://www.youtube.com/watch? v=e0dJWfQHF8Y

Here is a link to 'The Very Hungry Caterpillar' story which you might enjoy! https://www.youtube.com/watch?v=75NQK-Sm1YY

Hi everyone,

I have been looking at all of the fantastic photos you have been emailing in. They have put a big smile on my face. I miss you all and cannot wait to see you all again soon. In the meantime, stay safe look and after yourselves. Mrs Heer



On Friday 8th May our country (as well as countries all across Europe) will come together to commemorate VE Day's 75th anniversary.

VE Day stands for Victory In Europe Day and although it was not the end of the Second World War, it was the end of fighting in Europe. In 1945 this was a day of celebration, with street parties and celebrations lasting for days! As it's the 75th anniversary we would like you to take part in this celebration too and across this newsletter you will find activities to help you do so.

One way you could celebrate is by holding your own 'Stay At Home Street Party' by decorating your home in red, white and blue or bunting, wearing those colours and having your own picnic in the garden or in your home. Please send in any photos of your celebrations for us to share!



Layla from 1HH really enjoyed learning about The Great Fire of London. Here you can see buildings she made with her brother using cardboard. They represent the buildings on Pudding Lane.



Create your own VE day medal

You will need:

- Some cardboard cut into the shape you require
- Some gold or silver paint or even foil to make it shiny
 - Some fabric or ribbon to attach to the top.

You can have fun designing a symbol or a message to go on your medals.

